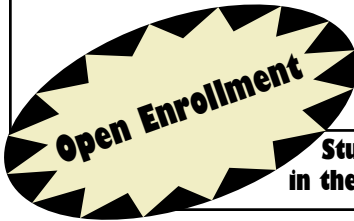


# 2005-2006 SCHOOL CALENDAR

Monday - Friday	July 25-29.....	New Teacher Orientation
Monday - Friday	August 1-5.....	Teacher Report
Tuesday	August 2.....	Opening Meeting
Monday	August 8.....	FIRST DAY SCHOOL STUDENTS REPORT
Monday	September 5.....	Labor Day
Wednesday	September 14.....	½ day students, full day teachers
Thursday - Friday	September 22-23.....	Parent/Teacher Confer. OMS, ½ day students
Monday - Friday	October 3-7.....	Fall Recess
Monday	October 10.....	40 <sup>th</sup> Day
Wednesday	October 26.....	½ day students, full day teachers
Wednesday	November 10.....	½ day school - End of first trimester
Friday	November 11.....	Veteran's Day Observance
Thursday - Friday	November 17-18.....	Parent Teacher Confer. K-6, ½ day students
Thursday - Friday	November 24-25.....	Thanksgiving Recess
Wednesday	December 7.....	½ day students, full day teachers
Friday	December 23.....	Holiday recess begins
Monday	January 9.....	School resumes
Monday	January 16.....	Martin Luther King Day
Wednesday	January 23.....	100 <sup>th</sup> Day
Friday	January 27.....	½ day students, full day teachers
Wednesday	February 15.....	½ day students, full day teachers
Monday	February 20.....	President's Day
Friday	February 24.....	½ day students - End of second trimester
Thursday - Friday	March 9-10.....	Parent Teacher Confer. K-8, ½ day students
Monday - Friday	March 13-17.....	Spring Recess
Wednesday	March 29.....	½ day students, full day teachers
Monday - Thursday	April 10-13.....	AIMS Testing Week
Friday	April 14.....	Board Declared Holiday
Wednesday	April 26.....	½ day students, full day teachers
Wednesday	May 10.....	½ day students, full day teachers
Wednesday	May 24.....	LAST DAY SCHOOL, ½ day students, full day teachers

<b>End of Trimester, Parent Conferences</b>		
First Trimester – November 10	63 days	
Second Trimester – February 24	60 days	
Third Trimester – May 24	57 days	
<b>Total Days for Year</b>	<b>180 Days</b>	



**Students need not reside in the District to enroll.**

PARA INFORMACIÓN EN ESPAÑOL SÍRVASE DE LLAMAR A SRA. LILIA MONTOYA (602) 707-2016

**Osborn School District #8**  
1226 W. Osborn Road  
Phoenix, Arizona 85013

**Superintendent**  
Wilma J. Basnett, Ph.D.

**Governing Board**  
*President*  
Maxine Radtke

*Clerk*  
Kelly Parker

*Members*  
Sarah Hall  
Deborah Johnson  
Bernard Lopez

ECRWSS  
POSTAL CUSTOMER

**The Osborn Reporter**  
1226 W. Osborn Road  
Phoenix, Arizona 85013  
602/707-2000  
www.osbornnet.org

Published by Osborn District No. 8

The Governing Board meets on the Third Tuesday of each month at 7 :00 PM in the Administrative Offices at 1226 W. Osborn Road.

All parents and patrons are invited to attend.

**ENCANTO SCHOOL (K-3)**  
1420 W. Osborn Road  
Phoenix, AZ. 85013  
Judi Gottschalk, Principal 707-2300

**CLARENDON SCHOOL (4-6)**  
1225 W. Clarendon  
Phoenix, AZ 85013  
Sandy Meko, Principal 707-2200

**LONGVIEW SCHOOL (K-6)**  
1209 E. Indian School Road  
Phoenix, AZ 85014  
Claudia Johannesson, Principal 707-2700

**SOLANO SCHOOL (K-6)**  
1526 W. Missouri  
Phoenix, AZ 85015  
Karen Engelman, Principal 707-2600

**OSBORN MIDDLE SCHOOL (K-6)**  
1102 W. Highland  
Phoenix, AZ 85013  
Marty Makar, Principal 707-2400  
Monique Ortiz, Assistant Principal

**MONTECITO COMMUNITY SCHOOL (K-6)**  
715 E. Montecito Avenue  
Phoenix, AZ 85014  
Judy Whiles, Principal 707-2500

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# OSBORN REPORTER

OVER A CENTURY OF EXCELLENCE IN PUBLIC EDUCATION

AUGUST, 2005

## STRATEGIC PLAN 2005-2010 GREAT CHANGES FOR OSBORN

### OSBORN SCHOOL DISTRICT MISSION STATEMENT

*Children want knowledge, challenge and recognition*  
*Parents want independent, passionate learners in a safe environment.*  
**THIS IS OUR MISSION**

### STRATEGIC PLANNING PROCESS

The Osborn School District strategic planning process was led by a group of twenty-seven faculty, staff, Board, parent and community representatives. This group initiated a series of 137 neighborhood chats to seek input from the community, parents and staff. This input was then organized into ten strategies around which an Action Committee was formed. An additional forty-eight district and community representatives served on Action Committees to help develop the Strategic Plan. The planning process began in July 2004 and concluded in June

2005. As part of the process, the Steering Committee created belief statements, parameters for the Strategic Plan, Target Objectives and ten different Strategies. Teams of staff and community members participated on each of the ten Strategies to write action plans with proposed timelines and budgets. These action plans were then reviewed by the Steering Committee and submitted to the Governing Board on June 14, 2005.

### TARGET OBJECTIVES

1. All schools in the district will achieve and maintain the highest Arizona designated profile by the year 2010.
2. All students will achieve grade level proficiency in reading, writing and math as measured by District/State assessments. (ELL students will be given 3 years.)
3. All students upon completion of 8<sup>th</sup> grade will demonstrate proficiency in either a second language or an "art."
4. Enrollment in the district will increase 30% by 2010.
5. All students will demonstrate technological literacy upon completion of 8<sup>th</sup> grade.

## FROM THE GOVERNING BOARD

Welcome to our new and returning students and staff as we begin another exciting academic year. Farewell to our retirees who have served a total of 143 years in the district. Thank you. Osborn continues to bring our students increased access to technology in their classrooms. We also continue to strengthen professional development for all staff, to expand online testing and to further develop our online student achievement database. Much of this is due to you, our tax payers, as well as to the technology funding we've received through grants. We would also like to introduce our two new Board members, Debbie Johnson and Bernard Lopez. Mrs. Johnson has been a member of the Osborn Community for over 17 years. Having worked in public education since 1993, Debbie is a former Osborn School District employee and is currently working for the Cartwright School District. She is familiar with the many challenges school districts



DEBBIE JOHNSON

RETIREES FOR 2005		
NAME	SERVICE YEARS	#YEARS
ELUTERIO ALMANZAR	1975 - 2005	30
BARBARA SCHUDERER	1977 - 2005	28
DEBRA DINES	1978 - 2005	27
PAMELA SANBORN	1982 - 2005	23
LINDA JEFFRIES	1987 - 2005	18
NORMA JOHNSON	1988 - 2005	17
<b>TOTAL YEARS SERVICE TO THE DISTRICT</b>		<b>143</b>

must face in providing quality education. Her children attended the Osborn District. Mr. Lopez is an attorney in private practice focusing on children and family issues. He has served as an Assistant Attorney General and as legal counsel with the Department of Corrections. He has been active in various teen teaching/mentoring programs and served on Governor Napolitano's 2003 Juvenile Justice Committee on Child Protective Services Reform.



BERNARD LOPEZ

## STRATEGIC PLAN *continued*

### STRATEGIES AND SPECIFIC RESULTS

1. We will develop effective internal and external communication.
2. We will develop effective programs that promote continuity of learning and parent/family involvement – not to be limited by present district configuration.
  - Solano (pre K-4) & OMS (5-8) will develop Math, Science, Technology focus
  - Encanto/Clarendon will become a unified pre K-8 with Dual Language and Performing/Fine Arts focus
  - Montecito will become a pre K-8 campus with an expanded Community/City School focus
  - Longview will become a pre K-8 campus with an International Baccalaureate focus
3. We will create a welcome and safe environment for our community of learners.
4. We will actively seek new and innovative methods for fund development.
5. We will provide appropriate support for teachers and students to the area of technology.
6. We will implement a comprehensive marketing program.
7. We will develop a resource allocation system that is program driven and equitably dispersed.
8. We will attract and retain quality classified and certified employees to implement all services and programs.
9. We will develop systematic intervention programs and processes for assisting struggling students.
10. We will transport our students in an efficient and professional manner.

## SCHOOL BEGINS MONDAY, AUGUST 8, 2005

### ADMISSION PROCEDURES

To enroll your child in an Osborn District school, contact the office of the school your child will attend (see contact information on last page). If you're not sure about which school to contact, call the district office at (602) 707-2000.

When you register your child, you will need to bring the following:

- Birth Certificate or affidavit explaining the inability to provide a copy of the birth certificate. A.R.S. §15-828
- Proof of immunizations (your child will **not** be admitted unless the immunizations are up-to-date.)
- Name/Address of previous school.
- Proof of legal custody may also be required.

For admission to kindergarten, children must be five (5) years of age prior to September 1 of the current school year. Children registering after 8:30 a.m. may be asked to start school the following morning. This avoids disrupting classes, allows the teacher to prepare a place for your child, and gives your child a chance to get settled before class begins.

### SCHOOL HOURS

**FULL-DAY KINDERGARTEN: 8:00 A.M. - 1:30 P.M.**  
**GRADES 1, 2 AND 3: 8:00 A.M. - 2:15 P.M.**  
**GRADES 4, 5 AND 6: 8:00 A.M. - 3:00 P.M.**  
**GRADES 7 AND 8: 8:45 A.M. - 3:45 P.M.**

## STATE FUNDED FULL DAY KINDERGARTEN

The Osborn School District has been selected as one of the Arizona school districts eligible for state funded all-day kindergarten beginning this year. This is very exciting for us. We have long seen the benefits of all-day kindergarten, and we have funded it through community support of the K-3 override. Now with the state funding

Encanto: \$303,443.60  
Longview: \$154,413.52  
Montecito: \$141,553.06  
Solano: \$222,902.97

for our all-day kindergarten program, we will be able to reallocate the money that had been used for kindergarten to other areas that will improve the quality of education our children receive and lower teacher turnover. For example, we may be able to add another teacher at each school to lower class sizes, or we may be able to raise teacher salaries to be more competitive with the districts surrounding us. This funding will benefit the entire Osborn School District Community!

### UNIFORM REQUIREMENTS IN OSBORN'S SCHOOLS:

#### Encanto /Clarendon:

Khaki or Navy Blue pants, skirts, shorts, or capri-style; White, Gray, Light Blue or Dark Blue short or long sleeved Polo-style shirts.

#### Longview:

Khaki or Navy Blue pants, skirts, shorts, or capri-style; Longview Star t-shirt, Yellow, Light Blue, or Navy Blue polo shirt.

#### Montecito:

Khaki or Navy Blue pants, skirts, shorts, or capri-style; White, Navy Blue or Maroon short or long sleeved shirts with collars.

#### Osborn Middle School:

Uniform-style Khaki or Navy Blue pants, skirts, shorts, or capri-style; Polo-style only shirts (this is different from last year) in White, Navy Blue, or Maroon (Students may not dress in all navy blue).

#### Solano:

Khaki or Navy Blue pants, skirts, shorts, or capri-style; White, Navy Blue or Red short or long sleeved shirts with collars.

## FROM THE EXECUTIVE DIRECTOR OF CURRICULUM

### NEW SCIENCE ADOPTION

Science education is alive and well in Osborn! This fall, students kindergarten through 8th grade will actively engage in scientific investigations using new materials aligned to the recently revised Arizona Science Standards. In addition to hands-on units at each grade level, the adoption committee recommended ample supportive literature to fully integrate reading and writing with the "doing" of science. Teachers will be introduced to their new units at our first half-day of professional development on September 14. Science will be tested by the State in 4th and 8th grade beginning spring, 2007.

### TEACHERS' SUMMER WORK = GREAT RESOURCES!

One of the most persistent myths in education is that "teachers get the summer off." Improving instruction would be impossible without our carefully planned June curriculum development! This summer more than 60 teachers collaborated to create assessment and technology tools to improve instruction in reading, mathematics, writing, science and social studies. This fall these resources will be available to all teachers at the touch of a

finger - on their desktop computers. Thank you to all the educators who arranged childcare, delayed family vacations and rescheduled college coursework to complete these important projects!

### MATHEMATICS CURRICULUM REVIEW

Early this fall we will begin the review of our mathematics curriculum, evaluation of new programs and recommendations for adoption 2006-07. We anticipate bringing our recommendation to the Governing Board in May of this school year. If you would like to join this effort, please contact Patti Tate at 602-707-2006 or [ptate@osbornnet.org](mailto:ptate@osbornnet.org)

### YOU MAKE A DIFFERENCE AWARD WINNERS

ELIZABETH BERKICH • LONGVIEW SCHOOL  
RYAN BOWMAN • OSBORN MIDDLE SCHOOL  
CARRIE FRAZIER • ENCANTO PTA PRESIDENT  
KATHLEEN LANDEIRA • DISTRICT OFFICE  
ED MORGAN • MONTECITO COMMUNITY SCHOOL

## FROM THE SUPERINTENDENT

Welcome to the 2005-06 school year. The District has been busy preparing schools and classrooms for the return of staff and students. The **FIRST DAY OF SCHOOL IN MONDAY, AUGUST 8**. We encourage you to make sure that your child is present the first day because every day children are in school increases the opportunity to learn. Our goal remains to improve achievement for all students. We welcome the opportunity to work with you for the benefit of our children.

You'll note from the article on Strategic Planning that the recommendation is that the district work on changing the District grade level configuration and focus. The plan was approved by the Governing Board with the understanding that each school will work with its school community to determine whether or not the suggested focus is appropriate. For example, if Encanto/Clarendon determines that the suggested Dual Language and Performing/Fine Arts focus is inappropriate, they may bring their alternative to the Strategic Planning Committee and ultimately to the governing Board for approval. In addition, the Strategic Team will revisit those neighborhood groups that gave initial input into the process to update them on the final recommendations of the committee. We welcome continued community input and look forward to working with you this year.

## OASIS TUTORS NEEDED

The District is seeking volunteers to be part of the OASIS Inter-generational Tutoring Program sponsored by Robinson-May. Volunteers, the District and OASIS work together to help children build reading skills, self-esteem and positive attitudes toward learning. Training and supplies and materials are provided. Don't miss this opportunity to make a difference in the life of a child!

The District will host a meeting of "returning" OASIS volunteers August 19, 2005, 11 am-12:30 pm. Twelve community members who tutored students last year are planning to return for another year to help children. They indicate that they love the contact with the children and children relish the opportunity for one-on-one interactions with an interested adult. A winning combination!

Call Sindi Westberg (602) 707-2032 or Judy Stall (480) 994-1528 for more information or to volunteer.

COME COACH FOR  
OSBORN ELEMENTARY AFTER SCHOOL  
SPORTS PROGRAM  
CALL ED MORGAN (602) 707-2577  
COMMUNITY SUPPORTED SINCE 1999

As you know, Osborn has offered full day kindergarten for many years utilizing our K-3 override funds. Per the new guidelines for full day kindergarten, districts must offer a half-day program as well. Parents should contact the local school with any such a request.

Wilma Basnett, Ph.D.

## INSTRUCTIONAL ASSISTANT TRAINING

Under the No Child Left Behind regulations, all Instructional Assistants must be highly qualified. These individuals work with children in the classroom and assist teachers in providing quality learning experiences for children. Under the guidelines, assistants must have either an Associate's degree, 60 hours of college credit or pass the Para Pro exam. Initially the deadline for achieving the highly qualified designation was January 6, 2006. Due to the fact that the date is in the middle of a school year, and teachers and assistants were granted until the end of the 2005/06 school year to achieve their highly qualified requirements.