



OSBORN REPORTER

An Osborn Education

Osborn School District #8 · www.OsbornSchools.org · Spring 2010

INTERNATIONAL BACCALAUREATE CANDIDACY SCHOOL: LONGVIEW

Osborn is pleased to announce that Longview School has applied for the Primary Years Programme, the elementary curriculum for the International Baccalaureate (IB) program. Longview staff will commence teaching the program next fall. The International Baccalaureate is similar to Advanced Placement in that students may receive college credit for high school work; however, the baccalaureate diploma is recognized world-wide in more than 150 countries. Building continuity for Longview students to continue at North High School's IB program, Longview's program creates a strong foundation and increases their chance of earning the IB diploma. Osborn Middle School plans to apply for the Middle Years Programme next year. The International Baccalaureate curriculum will provide an international flavor to a school which already has a student body representing six continents.



Students from Six Continents

SPANISH DUAL LANGUAGE IMMERSION RECEIVES A+ EXEMPLARY PROGRAM AWARD

Osborn instituted the Dual Language Program in 1998 with the purpose of establishing a research-based program that would effectively meet the needs of the growing English language learner population as well as diversifying the academic learning opportunities for all students. Currently serving 523 students, the program is open to all Kindergarten through 6th grade students enrolled at Longview, Encanto, and Clarendon Schools, with students continuing at the Middle School.

Osborn's Dual Language program is distinct from other immersion programs in its focus on content instruction and intensity. Students alternate weekly between total immersion in Spanish and English for all subjects, receiving content instruction in math, science, and social studies in both languages. In addition, they receive specific instruction in the vocabulary, grammar, literature and cultures of both languages. The Dual Language aspect ensures that students have native-speaking peers in target language to serve as models.

FROM THE SUPERINTENDENT

We are thrilled to report the results of the recent Parent Survey showing an unprecedented 99.2% of our parents are "proud to say their children go to Osborn schools." We improved from last year's results in 11 of the 18 indicators with six of them at 99% satisfaction. Thanks to all parents for your feedback.

Given the state of the economy, we have worked hard this spring to balance next year's budget. The legislature cut \$463 per pupil and we will realize an additional \$373 cut per pupil if Proposition

100, the 1% sales tax increase, does not pass on May 18. These combined cuts would equate to a \$2.4 million dollar reduction in funding. We would be in further distress if the Osborn community had not passed the override in November. Thanks to your support we are able to maintain full day kindergarten classes for our youngest learners.

In order to balance the budget we have reduced staff, increased class size, and instituted deep pay cuts for all employees. In addition, we have had to seriously consider closing a school. Services by art, music and physical education specialists will continue less frequently. We continue to tighten our belt to live within our budget but pledge continued focus on student achievement.

FREE BOOK COUPON

Please clip this coupon for your free book when you tour any Osborn school or register your child.

Good for 1 (one) free book courtesy of Reading is Fundamental

Wilma Basnett, PhD

LONGVIEW SCHOOL

ROCKET SCIENCE

The Mission of the Challenger Space Center is "to inspire, excite and educate people of all ages about the mysteries and wonders of space, science and the universe in which we live..." That's exactly what happened when the Challenger Mobile Lab came to visit. Scientists spoke about the space shuttle's design and the necessity of heat shields to protect it from catching fire and exploding upon reentry. They demonstrated that heat shields withstand and disperse heat away from the shuttle, keeping astronauts safe inside. They challenged students to build their own heat shields with simple materials, testing them to see if they



Fifth grade students learn about heat shields

could withstand heat from a propane torch for two minutes—the time it takes to pass through the atmosphere. Some heat shields withstood the test; others caught fire immediately. All students had fun learning through this unique, hands-on experience.

DISTRICT SPELLING BEE

Congratulations to the winners of the Osborn School District Spelling Bee. The 1st Place Winner was Longview fifth grader Arashdeep Kaur from Tracy Smith's class. Arashdeep is multi-lingual, speaking Punjabi and Hindi in addition to English. The runner up was Clarendon sixth grader Jousy Ramirez from Corissa Quijada and Carlos Ardon's Dual Language class. Jousy speaks both Spanish and English. All students did exceptionally well, and the spelling bee lasted for dozens of rounds. Thanks to Dr. Sharon Moore, Marilyn Rollins, Michael Robert and Jill Hoover for their assistance with this exciting event.

BAND & CHOIR

AMEA PAGEANT OF BANDS-

Clarendon's Advanced Band performed in Arizona Music Educator's Association Pageant of Bands, receiving the rating of "Superior". Defined as a superior performance in all aspects with virtually no flaws in any area; superior intonation, phrasing, balance and interpretation of difficult literature for the group's grade level are required. The band performed the pieces *Aztalan* and *Dona Nobis Pacem*. Clarendon's advanced band is directed by Theresa Hulihan who has been directing bands in Osborn for ten years.

SOCIAL STUDIES MUSICAL-

Encanto Second and Third Grade Choirs will perform under the stars May 4 at 7:00 pm. Second graders will present *Everybody Smiles in the Same Language* and third grade will perform *This Beautiful Land We Share*. Both choirs are under the direction of Richard Sanders, who has taught music at Osborn for ten years.

GREATER PHOENIX JUNIOR HIGH HONOR BAND-

Students from the Osborn Middle School Symphonic Band played in the Greater Phoenix Junior High Honor Band: Clarinetist Isabel Barron, Trumpet player Moises L., Tenor Saxophonist Gerardo Groulx, and Bass Clarinetist Alice Kingsland. These students auditioned playing difficult etudes and scales. The Greater Phoenix Junior High Honor Band was

performed at Central High School, under the direction of Jamie Johnston, Band Director at Central High School.

BAND & CHOIR RECRUITMENT DAY-

District fifth and sixth grade students will spend the afternoon of the May 12 half-day at OMS learning new pieces to perform together at a 6:00 evening concert. The event is organized by Choir Director Cat Hilgers and Band Instructor Kevin Eberle.



OMS Band conducted by Kevin Eberle plays for OMS Expo 2010

FROM THE BOARD PRESIDENT

Dear Neighbors,

Let me begin by thanking you for your support of our override in November 2009. This thank you is long overdue, but in our efforts to save dollars, this is our first "Osborn Reporter" since last October. Our new black and white format is another cost saving measure.

I hope you are filled with pride as you read about the programs highlighted here. We are pleased with the awards and recognitions these programs have received, but most of all, we are pleased with our children's success. That couldn't happen without you--your votes, tax credits, volunteer hours, etc.

Thanks for your continued generosity.

Maxine Radtke

SOLANO SCHOOL

EAST MEETS WEST

Fourth through sixth grade *East Meets West* showcase event was held last month. *East Meets West* is an exciting new class for students to learn about Chinese arts and culture. Taught by Mei-Kuei Chan Cruise, a thirty year Taiwanese veteran of Chinese Fine Arts, the class will build a foundation for this year's Chinese Cultural Summer Camp hosted by Clarendon School. Please visit www.OsbornSchools.org/News/Happening for more information. Thanks to funding from Arizona Commission on the Arts and coordination of teachers Jill Crossley and Joyce Rosanelli, the activities and art projects students demonstrated and displayed were: Silk cord knotting, Origami, Tai Chi, Dragon and Lion dances, Chinese writing, Ribbon dance, Chinese yo-yo, and Martial Arts.



TENNIS

Second grade students enjoyed a new after school sport this spring: Tennis. The program, taught by an instructor from the United States Tennis Association, is designed to build skill and coordination. Students learned how to grip the racket and several types of hits: forehand, backhand, serve, volley, and lob.



Gabriel Sullivan returns a volley

BIG GREEN SOLANO MACHINE

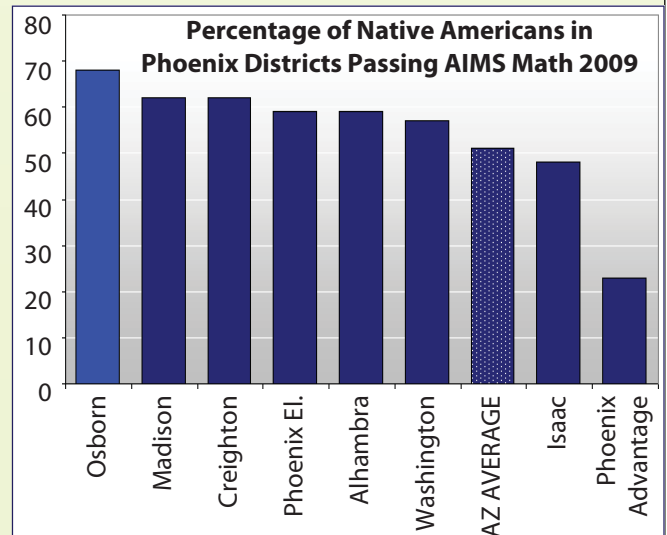
The *Big Green Solano Machine* is an exciting school project to create sustainable gardens, lesson plans, an outdoor learning lab, and eventual farmers' market for the Solano Elementary School community. Thanks to a collaboration with FedEx, Martori Farms, YMCA, Eagle Produce, Sprinkler World, John Deere, Vynnie McDaniels (Vynnie The Gardner from Channel 3), teachers, students, parents and community volunteers; much of the garden's area north of Missouri Rd. has already been transformed. A major goal of the project is to become a demonstration garden-learning center for the Osborn schools and neighboring community. Each phase of the project provides exciting educational lessons and exposure for students especially in the areas of mathematics, earth science, biology, health, nutrition, recycling, permaculture and sustainability. Additionally, learning responsibility, accountability, cooperation, stewardship of the land, and community building are benefits of the project. This opportunity for community members to work together will build a stronger community.

NATIVE AMERICAN ACHIEVEMENT

NATIVE AMERICAN STUDENTS EXCEL IN MATH AT OSBORN

Mathematics achievement is high in Osborn schools. Osborn is proud to note that Native American achievement is similarly impressive! Sadly, in Arizona, the percentage of Native Americans passing the AIMS test lags behind that of all students passing by 20 points. Not so in Osborn. *There is no mathematics achievement gap for Native American students* in our district. Osborn's Native American students score higher than in ANY other central Phoenix school district! Additionally, a higher percentage of Native American students at Osborn Middle School passed the AIMS Mathematics test than at any other Phoenix middle school— *by at least 10 points*. At Osborn Middle School, 78% of Native Americans passed the 2009 AIMS Mathematics test. The Arizona average was 51%.

Our teachers' use of hands-on manipulative materials, language-rich strategies and intentional teaching are highly effective with all of our students, but especially with our Native American children. Just as importantly, Osborn's Native American parent group strongly supports academic achievement and the integration of cultural enrichment. Together we are committed to excel year after year.



MONTECITO SCHOOL

FAMILY FITNESS

Montecito's Physical Education coach, Debra Fields, has coordinated two Family Fitness Nights for Montecito families. The events featured Nutrition information, Dance, Tae Bo, Basket ball, Aerobics, Jump Rope, Hula-hoop, and much more!



ALGEBRA CLUB

Several third and fourth grade students at Montecito are members of Algebra Club. The after-school program uses Hands-On Equations— a game-like approach to math that intrigues students. The visual and kinesthetic system helps students concretely solve problems such as:

$$2(3x + 1) = 2x + 10$$

$$2x + (-x) + 3 = 2(-x) + 15$$

After participating in Algebra Club students are prepared for higher level algebraic thinking and other forms of higher level mathematics.

A+ EXEMPLARY PROGRAM AWARD

Montecito's Peace Program has been awarded the prestigious Arizona Educational Foundation A+ Exemplary Program Award. The Peace Program at Montecito School originated in 2006, with the objective of increasing positive behaviors. The teacher and counseling team aimed to put into practice abstract concepts listed in "Character Traits" and "Life Skills" so that students from pre-school to sixth grade could have applicable and practical experience with them.

Since then, the campaign moved from "I am part of the puzzle; I keep the peace", to "I am part of the puzzle; I spread the Peace", to this year's "I am part of the puzzle; I am the peace". All students also earn Montecito Peace t-shirts when they were 'caught' displaying positive behavior. Students and staff wear their peace shirts each Friday. Incidents requiring discipline have decreased 44% since its inception.



Montecito Peace Club Accepts A+ Award

SOCIAL SKILLS THERAPEUTIC EQUINE PROGRAM



Social Skills Director Lynne Misztal brought horses to school as part of the Equine Program she created in 2000. Students learn to trust themselves through working with horses. They bring these skills back into the classroom where teachers note an increase in positive behaviors, willingness to problem-solve, and improved academic achievement. The program is funded through a grant from the Firestone Foundation. Each year, 8-10 Osborn students participate in the two-week long summer Therapeutic Equine Program. Through a combination of classroom instruction and interaction with horses at a local riding school, students are taught relationship building, boundaries, safety, communication, and building trust. The staff work in teams- an EAGALA (Equine Assisted Growth and Learning Association) Certified Therapist, an Equine Specialist, and the Social Skills counselor.

Victor thanks "Holly"

PARENTS GET INVOLVED

McKINNEY-VENTO HOMELESS EDUCATION ASSISTANCE ACT

HOMELESS CHILDREN'S RIGHTS

If due to loss of housing and/or economic hardship, you must live in a shelter, motel, vehicle or campground, on the street, in abandoned buildings, in substandard housing, or doubled up with relatives or friends, then according to the McKinney-Vento Act, you are considered in transition and your children have certain rights to school services and resources. Unaccompanied youth are also eligible for services. For a complete list of homeless children's rights and for more information, please contact your school's Parent Liaison or Osborn's District Liaison. Thank you.

OSBORN SCHOOL DISTRICT: ROBERTA FIGUEROA: (602) 707-2566
STATE COORDINATOR: FRANK MIGALI: (602) 542-4963

SUMMER PARENT ACADEMY

JUNE 2 TO JUNE 24, 2010

8:00-1:45 P.M. AT ENCANTO SCHOOL

- A multitude of adult education classes and coffee talks will be offered to District Parents.
- Special guests from the Osborn District and the community will be present at coffee talks.
- Childcare for children aged three and older.
- Limited transportation will be available.
- Registration and Calendar of events will be available in May.

Please contact Roberta Figueroa, 602.707.2566

SUMMER FOOD PROGRAM AT ENCANTO/ CLARENDON & SOLANO
FREE BREAKFAST AND LUNCH FOR CHILDREN 18 AND YOUNGER. CALL 602.707.2020

CHECK OUT OSBORN'S HIGH ACHIEVEMENT!

Clarendon School (4-6) PERFORMING PLUS

Encanto School (PK-3) PERFORMING*
*HIGHEST 3RD GRADE ACHIEVEMENT IN DISTRICT

Longview School (PK-6) PERFORMING PLUS

Montecito School (PK-6) PERFORMING PLUS

Osborn Middle School (7-8) PERFORMING PLUS

Solano School (PK-6) PERFORMING PLUS

Ballet Program A+ PROGRAM & GOLD BELL AWARD

Longview STAR Program A+ PROGRAM

Spanish Dual Language Immersion A+ PROGRAM

Montecito Peace Program A+ PROGRAM

Clarendon School A+ SCHOOL

Clarendon Band AMEA "SUPERIOR" RATING

**OMS is Only Phoenix middle school teaching
10th grade Geometry during school day**

99.2% Parents Proud to have Children at Osborn

**Best Elementary Parent Satisfaction in Maricopa
County**

HIGH SCHOOL MATH AT OSBORN MIDDLE SCHOOL

UNIQUELY OSBORN

The advanced math students are gearing up to take the Algebra and Geometry Qualifying Tests (AQT & GQT) through Phoenix Union High School. Students are participating in a well-attended voluntary Saturday School to get additional practice and assistance. Osborn Middle School is the only middle school in Phoenix teaching tenth grade Geometry during the school day. Other middle schools supporting their students to take the exam offer clubs after school or bus their students to the high school. Osborn Middle School has 19 students who plan to take the

exam on May 4th. Last year only 26 middle school students from Phoenix schools took the exam.

Osborn Middle School has approximately:

- 67 eighth graders and 20 seventh graders prepared to take the Algebra Qualifying Test for ninth grade math credit
- 19 eighth graders prepared to take the Geometry Qualifying Tests for tenth grade math credit

The exam will be on May 4th. Results should be available from the Phoenix Union by May 14.

OSBORN BALLET

BALLET PROGRAM RECEIVES GOLD BELL AWARD

The Osborn Ballet Program was awarded the Arizona School Board Association's Gold Bell Award in recognition of the positive impact the program has on students. The Ballet Program offers professionally oriented ballet training after school for boys and girls with nutrition classes, related studies, activities and

fieldtrips. Currently in its seventh year, it has contributed to improved student achievement and added additional depth and breadth of education and experience. The program annually attracts more than 100 third through sixth grade students from Encanto and Clarendon Schools. Continuing middle school students from OMS attend.

Participants benefit from Ballet training, with improved fitness, coordination, concentration, confidence, cultural education, and an opportunity to pursue serious study. Already students have earned the privilege of auditioning with professional dance companies. Data indicate that Ballet students consistently scored higher than other students on 2009 benchmark assessments. Ballet students scored 14.7% higher than their peers in Mathematics by the third trimester and 5.9% higher in Reading. 'How can Ballet impact Math scores?' Given the results, this was the question we posed to the instructor, Camden Lloyd "Ballet is all about Math," she replied, "Students count in measures, they dance different time signatures, and they divide the stage by steps".

BALLET BUILDER CAMPAIGN

Consider sponsoring a Beginning, Elementary or Intermediate ballet student or class! In effort to create real sustainability, annual sponsors are sought for this amazing and unique program. The program is supported by private donations, tuition tax credits, and the five year 21st Century After School Grant. As the after school grant diminishes next year, additional funding is needed to sustain the Ballet Program. Please call 602-707-2032 or visit the website for more information: www.OsbornSchools.org/OEF



Osborn School District #8
1226 W. Osborn Road
Phoenix, Arizona 85013

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SCHOOL BEGINS AUGUST 11, 2010
WHY WAIT? REGISTER NOW

2010-11 DIGITAL REGISTRATION FORMS
WWW.OSBORNSCHOOLS.ORG

REGISTRATION FORMS SIMPLE AND QUICK!
FILL OUT, PRINT THEN BRING TO SCHOOL WITH DOCUMENTS
NEW & CONTINUING STUDENTS / ENGLISH & SPANISH FORMS

LAST DAY OF SCHOOL MAY 27, 2010

Thursday May 27, 2010.....Last Day School, 1/2 Day Students, Full Day Teachers

OSBORN SUMMER PROGRAMS AT CLARENDON

Science Summer School	June 2, 3, 4, 7, 8, 9, 10, 14, 15, 16, 17, 21, 22, 23, 24	7:45-12:15
Enrichment Summer School	June 2, 3, 4, 7, 8, 9, 10, 14, 15, 16, 17, 21, 22, 23, 24	12:15-1:45
English Language Development	June 2, 3, 4, 7, 8, 9, 10, 14, 15, 16, 17, 21, 22, 23, 24	7:45-1:45
St. Josephs Beginning Swim	June 2, 3, 4, 7, 8, 9, 10 or 14, 15, 16, 17, 21, 22, 23, 24.....	11:30-1:30
Native American Summer School	June 7, 8, 9, 10, 14, 15, 16, 17.....	7:45-1:45
Robotics Gifted Summer School	June 9, 10, 14, 15, 16, 17.....	7:45-12:15
Taipei Chinese Cultural Camp	June 28, 29, 30, July 1, 2	8:00-5:00



2010-2011 SCHOOL YEAR

Start Times

Grades K - 6 8:00 a.m. Grades 7 - 88:45 a.m.

Regular Dismissal Times

Grades K - 2 2:15 p.m.
Grades 3 - 6 3:00 p.m.
Grades 7 - 8 3:55 p.m.

Early Dismissal Times

Grades K - 2 11:30 a.m.
Grades 3 - 6 12:15 p.m.
Grades 7 - 8 1:00 p.m.

STUDENTS DO NOT NEED TO LIVE IN THE DISTRICT TO ENROLL

PARA INFORMACIÓN EN ESPAÑOL SÍRVASE DE LLAMAR A NOEMI CORTES (602) 707-2016

OSBORN REPORTER

1226 W. Osborn Road
Phoenix, Arizona 85013
(602) 707-2000

www.OsbornSchools.org

Published by Osborn School District No. 8
The Governing Board meets on the
Third Tuesday of each month at 7:00 PM in the
Administrative Offices at
1226 W. Osborn Road.

All parents and patrons are invited to attend.

Designated *Performing and Performing Plus*
Schools and A+ Exemplary Programs (A+):

A+ CLARENDON SCHOOL (4-6)
A+ School of Excellence

Performing Plus School
1225 W. Clarendon, Phoenix, AZ 85013
Sandra Meko, Principal (602) 707-2200

A+ ENCANTO SCHOOL (PK-3)
Performing School

1420 W. Osborn Road, Phoenix, AZ. 85013
Michael Robert, Principal (602) 707-2300

A+ LONGVIEW SCHOOL (PK-6)
Performing Plus School

1209 E. Indian School Road, Phoenix, AZ 85014
Leslie Beauchamp, Principal (602) 707-2700

A+ MONTECITO SCHOOL (PK-6)
Performing Plus School

715 E. Montecito Avenue, Phoenix, AZ 85014
Maria O'Malley, Principal (602) 707-2500

OSBORN MIDDLE SCHOOL (7&8)
Performing Plus School

1102 W. Highland, Phoenix, AZ 85013
Marty Makar, Principal (602) 707-2400
Victoria Brand, Assistant Principal

SOLANO SCHOOL (PK-6)
Performing Plus School

1526 W. Missouri, Phoenix, AZ 85015
Karen Epps, Principal (602) 707-2600