

Summer 2008

OSBORN REPORTER

Over a Century of Excellence in Public Education

Osborn School District #8

SOLANO STUDENTS PERFORM 26TH ANNUAL "ARIZONA MUSICAL"

Music teacher Richard Sanders conducted the 4th grade "Arizona Musical," a presentation of Arizona's history in narration, song and dance. Songs and research included the history of Arizona before statehood, land forms, animals, state symbols and importance of all cultures in Arizona's development as a state. Students learned over fifty facts about their home state from the content of songs that were fun to sing and easy to memorize. Mr. Sanders also conducted the second and third grade musicals as part of Solano's Writer's Showcase. Second graders performed "Everybody Smiles in the Same Language" and third graders performed "This Beautiful Land We Share." Both featured a positive message in song and narration about getting along in school, the community and country. Each choir involved over 200 students. Mr. Sanders has been conducting the Arizona Musical for 26 years.



Solano 4th grade students perform "Arizona Musical" for Encanto students

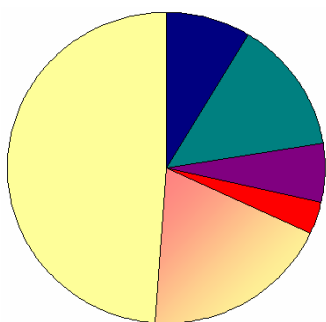
MAKING OSBORN GREENER

Four Osborn District schools are proud recipients of Arizona School Facilities Board (SFB) energy grants. These grant dollars will stretch current bond dollars and offset the costs of making Osborn more energy efficient. Projects include:

- Clarendon and Solano —replacement of 25-year-old plumbing fixtures with new water efficient fixtures saving an estimated three million gallons of water each year
- Encanto and Osborn Middle School —replacement of 20-year-old lighting fixtures with new energy efficient lighting saving approximately 50,000 kilowatts annually, reducing CO2 production by an equivalent of approximately 60,000 pounds.

In total, retrofits district-wide are estimated to save over seven million gallons of water and close to 400 kilowatts of electricity reducing the production of Carbon Dioxide by close to 435,000 pounds. In addition, staff has made a conscientious effort to save energy and reduce operating costs by turning off lights and computers when not in use.

OSBORN EXPENSE ALLOCATION '07



FROM MARILYN ROLLINS, BOARD PRESIDENT

Osborn School District prides itself on fiscal responsibility. Recent data from the Auditor General's report show that Osborn ranks in the top 30 districts in the state for low Administrative costs, Osborn spends 8.7% of the annual budget on Administration, well below the state average of 9.5%, and below many other Phoenix Districts. In addition, at 19.1%, Osborn ranks 6th in the state in dollars spent on Student and Teacher Support. This is in addition to the 49% of the annual budget that goes directly into the classroom. Supporting teaching and learning is our top priority.

Are you interested in serving on the school board? Three seats become vacant in the fall. Call the district for details.

Marilyn Rollins, Board President

First Day of School August 6, 2008

ENCANTO & CLARENDON SCHOOLS

Encanto and Clarendon are 'Sister Schools' on adjacent campuses. Students completing the third grade at Encanto enroll at Clarendon to attend fourth through sixth grades. Many programs are hosted by both schools.



Karla Salazar Rodriguez shares her tale about Principal Zach

ENCANTO'S FRACTURED FAIRYTALES

Students in Renee Hamill and Kelly Kesterson-Walker's third grade classrooms wrote and illustrated their own 'Fractured' fairytales. The Osborn Educational Foundation's Teacher Mini-grants provided funding to purchase support materials used to illustrate students' tales. Students read different versions of familiar fairytales, discussed story elements, i.e. characters, setting, problem, plot, and solution. They then created storyboards of the fairytales, analyzing each variation, and created storyboards for their own imaginative version- a "fractured" fairytale. After drafting, revising, and editing their pieces, they created puppets of the characters. Students took photos to match their illustrations from the storyboard then typed final drafts, creating publications with photographic illustration. Finally, students shared their stories with an audience. The result was a staggering array of original and fractured fairytales with titles such as 'Caterella', 'Ginger-Witey', or 'The Principal's New Clothes'. Students' writing skills were much improved through the exercise and they had fun in the process.

DUAL LANGUAGE STUDENTS WIN STATE-WIDE

For the second year in a row, a Clarendon sixth grade student placed 1st in the state-wide Spanish Language Essay contest in the 6-8th grade category. Congratulations to Ariana Hill, a native English language speaker in Carlos Ardon's 6th grade English-Spanish Dual Language classroom. Last year Mr. Ardon's student Luis Rodríguez won first place. The contest was hosted by Tucson Association for Bilingual Education and the Arizona Association for Bilingual Education as part of the XXVI Annual Conrado Gómez Torneo de Ortografía activities. Ariana traveled to Tucson to read her award-winning essay at the AZ Spanish Language Spelling Bee where several other Osborn Dual Language students were competing and recognized:

- Olivia Marroquin (6th grade) 3rd place.
 - Fernando Guillen (3rd Grade) 4th place.
 - Gustavo Cordova (4th Grade) 5th place.
- He placed second representing Encanto last year.

We are proud to have students who are continuing to excel in Dual Language studies and Encanto and Clarendon.



Ariana Hill places 1st in AZ



Daniel Landa and Isaac Ramos study and sketch

GRAND CANYON FIELDTRIP

Sixth grade students traveled to the Grand Canyon to participate in activities facilitated by the Grand Canyon Environmental Education Program. Students participated in the *Life on the Edge* and *Discovery Pack* programs. Students were selected in the spring based on their academic efforts. Thanks to John C Lincoln Hospital and Dibble Engineering for partial funding.

GIRLS ON THE RUN



Keanna Jones and running buddy Rachael Day

Twelve girls on the Clarendon *Girls on the Run* team participated in the 5 km WonderGirl Race at Kiwanis Park in Tempe in May. Teachers, Rachael Day, Hilda Palache, Angela Perkins, Jennifer Spector, Melissa Bessey, Heather Walsh, and Carlos Ardon lent their athletic talent and time to be running buddies for the girls, running side-by-side on the 5 km race. Coach Ann Sueyoshi cheered the girls on to victory while co-coach, Aimee Kohli ran along side them in the race. The race was designed to raise money for the Girls on the Run program of Maricopa County promoting girl power and a positive healthy self-image. Following the race, the team and coaches celebrated with the girls' families. "It was an incredibly successful, rewarding day," said coach Sueyoshi.



Tania Henderson and coach Aimee Kohli after the race

FROM THE SUPERINTENDENT

PARDON OUR DUST

Encanto and Longview Schools are undergoing a major facelift this summer thanks to community members passing a bond issue in November 2006. Teachers have packed up books and materials that is being stored along with furniture and equipment as renovations continue on these campuses. Classrooms are being painted, carpet replaced and cabinets upgraded. In addition, major energy management improvements are being put in place to save operating costs. The plan is to have the bulk of the work completed by the time school starts on Wednesday August 6 as staff and students return to newly updated classrooms. Seven classrooms on each of these campuses were remodeled this spring. Work is also progressing well at Montecito and Solano. To date, several projects have been successfully completed: new roof at Encanto; new playgrounds at Solano and upgraded intercom and time-clock systems at all six schools.

Wilma Basnett, PhD, Superintendent



Schools are packed up to make way for construction work, shown here in before, during, and after photographs of Encanto and Longview

FOCUS ON LEARNING

MASTERS DEGREE PROGRAM FOR OSBORN TEACHERS

Osborn's partnership with the College of Teacher Education and Leadership at Arizona State University West Campus continues to provide exceptional opportunities for prospective and continuing teachers. Community members with a bachelor's degree can earn a Masters in Education plus Certification in our "Grow Your Own" Professional Development School (PDS). Our ASU partnership also provides full funding for current Osborn teachers to earn graduate credits in mathematics, reading and science. The coursework is delivered via videoconference in the Osborn's Content Academy Reception Room (CARR), an advanced, interactive distance learning classroom. The courses are co-taught by ASU professors and practicing teachers from CTCL's Distance Learning Studio. Osborn teachers taking advantage of this unique Professional Development School this summer are: Michael Bell, Melissa Bessey, Cynthia Dandelles, Myrtle De Lara-Rojas, John Formanek, Heather Walsh, Mark Pfister, Jill Holschbach, Christiana Johnson, Leonard Lev, Krista Little, Gayle Lovett, Laura Saavedera, Amber Struthers, Kristine Tolman, Luís Valencia, Molinda Vincent, and Nichole Ybarra. Osborn teachers who have earned a Masters Degree through the program include: Jason Piontkowski, Tracy Smith, and Mariano Guerra. All teachers who take coursework through the PDS TENET Grant agree to teach in the district for at least one year following their last course.



AFTER THE SCHOOL BELL ACADEMICS & ACTIVITIES

This year Osborn students participated in a myriad of activities before and after school and during the summer. Funding for these enriched learning activities came from grants, Tuition Tax Credits, Osborn Educational Foundation fundraising, Title I, and 21st Century Community Learning Center grants for each school. A record 2,054 students participated in 21st Century activities this year.

The focus of all these programs is on strengthening academics through small group tutoring for vocabulary and language development and other directed activities, such as Cooking with Math & Science. Ballet students even had additional reading and writing exercises to enhance their learning.



2008-2009 CALENDAR

Friday - Thursday	July 25-30	New Teacher Orientation
Thursday - Tuesday	July 31-August 5	Teachers Report
Friday	August 1	Opening Meeting
Wednesday	August 6	STUDENTS REPORT
Monday	September 1	Labor Day
Wednesday	September 10	½ day students, Professional Development teachers
Wednesday	October 1	40 th Day
Thursday - Friday	October 2-3	OMS Parent Teacher Conference (½ day OMS only)
Monday - Friday	October 6-10	Fall Recess
Wednesday	October 22	½ day students, Professional Development teachers
Friday	October 31	½ day students - End of first trimester
Thursday & Friday	November 6-7	K-6 Parent Teacher Conference (½ day K-6)
Tuesday	November 11	Veteran's Day Holiday
Thursday & Friday	November 27-28	Thanksgiving Recess
Wednesday	December 10	½ day students, Professional Development teachers
Monday - Friday	December 22 - January 2	Winter Recess
Monday	January 5	School resumes
Monday	January 19	Martin Luther King Day
Tuesday	January 20	100 th Day
Wednesday	January 21	½ day students, Professional Development teachers
Wednesday	February 11	½ day students, Professional Development teachers
Monday	February 16	President's Day
Friday	February 20	½ day students - End of second trimester
Thursday & Friday	March 5-6	Parent Teacher Conference K-8, ½ day students
Monday - Friday	March 9-13	Spring Recess
Wednesday	March 25	½ day students, Professional Development teachers
Thursday	April 2	AIMS Testing
Tuesday - Wednesday	April 7-8	AIMS Testing
Friday	April 10	Board Declared Holiday
Tuesday - Wednesday	April 14-15	AIMS Testing
Wednesday	April 22	½ day students, Professional Development teachers
Wednesday	May 6	½ day students, Professional Development teachers
Thursday	May 21	LAST DAY SCHOOL ½ day students, full day teachers
Friday	May 22	Last day for teachers

Total Days for Year 180 Days

Regular Dismissal Times	Early Dismissal Times
Grade K - 1:30 p.m.	Grade K - 11:00 a.m.
Grades 1-3 - 2:15 p.m.	Grades 1-3 - 11:30 a.m.
Grades 4-6 - 3:00 p.m.	Grades 4-6 - 12:15 p.m.
Grades 7-8 - 3:45 p.m.	Grades 7-8 - 1:00 p.m.



STUDENTS DO NOT NEED TO LIVE IN THE DISTRICT TO ENROLL

THE OSBORN REPORTER

1226 W. Osborn Road
Phoenix, Arizona 85013
(602)707-2000

www.OsbornSchools.org

Published by Osborn School District No. 8
The Governing Board meets on the
Third Tuesday of each month at 7:00 PM in the
Administrative Offices at
1226 W. Osborn Road.
All parents and patrons are invited to attend.

**Designated Performing () and
Performing Plus (+) Schools:**

+ CLARENDON SCHOOL (4-6)

1225 W. Clarendon
Phoenix, AZ 85013
Sandy Meko, Principal 707-2200

ENCANTO SCHOOL (PK-3)

1420 W. Osborn Road
Phoenix, AZ. 85013
Michael Robert, Principal 707-2300

+ LONGVIEW SCHOOL (PK-6)

1209 E. Indian School Road
Phoenix, AZ 85014
Leslie Beauchamp, Principal 707-2700

MONTECITO SCHOOL (PK-6)

715 E. Montecito Avenue
Phoenix, AZ 85014
Maria O'Malley, Principal 707-2500

OSBORN MIDDLE SCHOOL (7&8)

1102 W. Highland
Phoenix, AZ 85013
Marty Makar, Principal 707-2400
Victoria Brand, Assistant Principal

SOLANO SCHOOL (PK-6)

1526 W. Missouri
Phoenix, AZ 85015
Karen Epps, Principal 707-2600

PARA INFORMACIÓN EN ESPAÑOL SÍRVASE DE LLAMAR A SRA. NOEMI CORTEZ (602) 707-2016

Osborn School District #8

1226 W. Osborn Road
Phoenix, Arizona 85013

Superintendent

Wilma J. Basnett, Ph.D.

Governing Board

President

Marilyn Rollins

Clerk

Kelly Parker

Members

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Maxine Radtke

Dean Wolcott

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