



OSBORN REPORTER

Over a Century of Excellence in Public Education

Winter 2007

SHARP MATH CHALLENGE



Montecito 5th Grade Math Challenge Champion Erick Estrada proudly displays his winning score: 100%

Sharp Electronics gave Quiz Calculators to every Osborn student in grades 3-5 and special education classes so they could participate in a contest to help develop interest in math. Students kept the calculators for future use. The Calculator has built-in mathematical drills and functions, including a "Flash Card Functionality". Students competed for prizes by answering math problems in three timed rounds per classroom. Third graders were given 25 addition questions. Students in grades 4 and 5 were given 25 random Addition, Subtraction, Multiplication, and Division questions. Each classroom winner participated in a Championship round against other classroom winners in the same grade. Championship winners from each grade at each school received a \$50 Borders gift card, and the student's classroom received a pizza party. Congratulations to these winners: Clarendon: Jeremiah Roberts, Josh Landavazio, and Tyler Johnson; Encanto: Calista Celaya; Longview: Karina Cano Salayandia, Elizabeth Matlock, and Perla Cardenas; Montecito: Damian DeLaTorre, Erick Estrada, and Yiselle Galaviz; and Solano: Alex Olivo, Jennifer Morales, and Alice Kingsland.

SIX BALLET STUDENTS SELECTED FOR AZ BALLET'S NUTCRACKER

For the last four years Clarendon and Encanto Ballet Program students have learned about the *Nutcracker*, read and compared various versions of the story, attended excerpts performed for school matinees and full performances. This year a small group of ambitious students auditioned for parts in Ballet Arizona's current production of *Nutcracker*. It was an exciting experience; six students were accepted: Guadalupe Cuevas, Elvira Garcia Argon, Adrianna Hernandez, Hanssel Hernandez, Stephanie Michel Ramirez, and Dawn Urlab. They are rehearsing every Saturday to prepare for the performances which will begin in early December. Osborn Ballet Program students will be learning from both sides of the curtain this year!



Hanssel Hernandez: "Party Boy" in *Nutcracker* Party scene

GRANTS BRING OPPORTUNITIES

Osborn aggressively pursues state and federal grants and private partnerships to further enhance student welfare and learning. As a result, the district spends a higher than average amount on Instructional Staff Support and Student Support to help meet the needs of our students. Osborn spends more total dollars per student than any of the greater Phoenix unified districts and more than the state average (\$7,398 v. \$6,833). Due to high poverty rates, many students come to Osborn with physical, social, emotional and learning needs that can't be met totally by dollars available through all too limited state funding or totally by the classroom teacher. Programs such as counseling, health services, after-school tutoring and enrichment classes and targeted professional development are paid for with non-classroom grant dollars and are absolutely vital in order to maximize student achievement.



"I Am Part of the Puzzle... I Keep the Peace" mural initiated by counseling staff at Montecito Community School

A MESSAGE FROM MARILYN ROLLINS, BOARD PRESIDENT

Osborn continues to be guided by and to make progress on the Strategic Plan developed in 2004. The Strategic Planning Committee met in September to complete the second annual review and update of the plan. Three original strategies clearly reflect the way the District now completes its business; these are in the areas of Technological support for staff and students, Fund development, and Marketing of the District.

The team revised the strategy on Intervention programs to better meet the needs of Behaviorally challenged and Gifted students. Strategies requiring more planning include Transportation related to field trips and after-school activities, and ways to increase enrollment and student retention.

Action Team Planning meetings will begin in January. As a member of the Strategic Planning Committee myself, I urge any parent and other community member to volunteer to serve on these important Action Teams. Please call Dr. Jeanne Richards 602-707-2000 if you are interested in serving. Copies of the Strategic Plan and updates are available from the District Office.

LONGVIEW SCHOOL

TEACHER'S PARTNER GRANT

First grade teacher Aimee Graefe received a Wells Fargo "Teacher's Partner Program" grant to purchase listening centers, a valuable classroom tool, especially for second language learners. Longview has a large number of refugee students who come to school, sometimes for the first time in their lives. Learning English is a very important step in integrating to their new home country. This grant will provide support for these students.

FULBRIGHT-HAYS SUMMER SEMINAR

Fifth grade teacher Stacy Courtright was one of 15 people selected nationally to participate in the Fulbright-Hays Summer Seminar 2007 "Getting to Know America's Neighbors". This seminar examined national cultural identity in Washington DC, Canada, and Mexico. She met with teachers, administrators, students, professors, authors and government officials to discuss cultural, educational and governmental topics. She also visited museums, government institutions, town centers, schools, economic institutions (Mexico-chocolate factory, weavers, potters, mineral plant, and Canadian oil sands). She says, "I had an experience of a lifetime. We covered many regions of both countries and explored a variety of areas."

BOOSTING MATHEMATICS AT LONGVIEW

On the September 13th *Curriculum Fun and Games Night*, Longview School students and families received free games to take home to play together. The event focused on fun ways to help support children with mathematics. Parents were also shown what children are learning in class. Teachers began by making & playing games and demonstrating ways parents can help their children do well at school. Parents visited



their child's grade level, and explored other grade levels to observe, play the games, and get creative ideas about how to support their child's learning outside of school. "I can honestly say that I've never seen so many smiles on our campus as everyone engaged in the occasion", says Longview Math & Science Collaborative Peer Teacher, Torey Tryon. Dinner was served by volleyball students who sold pizza to raise money for student athletics. Students had a great time and barely realized they were practicing math at all!

PRINCIPAL BEAUCHAMP

I am a Phoenix native with both sets of my grandparents also growing up in Phoenix. My dad was a graduate of Osborn Schools and I am thrilled to be working here. I love the district's size, history, commitment to the whole child, and consistent efforts to remain a collaborative professional learning community.



Principal Leslie Beauchamp

My philosophy is summed up on my car's license plate: "ALLCAN" stands for "All students can Learn." Learning can be a complicated process, but it's my goal to make sure all students are thriving at school!

After School Programs are up and running at Longview. The first trimester's offerings include: Volleyball, Drafting and Building a Miniature House, Tap Dance, Exercise with a Math Twist, CSI investigations, Jeopardy on Math and Science, Book Pals, Puppet Theatre, Zoo to You Science, Yoga, Computers, Origami, and Character Education. Some of these courses have limited enrollment, but we encourage all students to find at least one after school activity with which they want to be involved.

FROM THE SUPERINTENDENT

Osborn's Response to Redistricting Commission Recommendations

The AZ Legislature appointed a School Redistricting Commission in 2005 (SB1068) to *consider combining districts that are not part of a unified district into a new unified district OR combining common school districts with a union high school district to create unified districts.* The Commission recommended that Phoenix Union High School District be dismantled and five smaller unified districts be formed. It was recommended that Osborn be combined with Alhambra Elementary, Alhambra and Central High Schools and Desiderata and Bostrom special needs schools (approximately 17,000 students.)

Osborn rejected this plan based on research that consolidation has detrimental effects on student achievement for low socioeconomic students—83% of our students qualify for free/reduced lunch. In addition, there is little or no evidence that consolidation saves money except for very small districts between 400 to 1,000 students (Osborn is a mid-sized district with approximately 3,600 students.) Arizona academic standards currently assure alignment of curriculum K-12 and Osborn already enjoys the same cost savings as larger districts through participation in purchasing consortia.

All Phoenix elementary districts opposed the Commission's proposal. On November 13 the Commission approved a plan it had previously rejected to form one large "super" K-12 district of over 100,000 students combining all elementary feeder districts and Phoenix Union. Input for this new plan was not solicited from districts; however, Osborn's reasons for opposing the original plan still apply. Final recommendations will be sent to the Governor in December of this year for a November, 2008 election.

Your Bond Dollars at Work

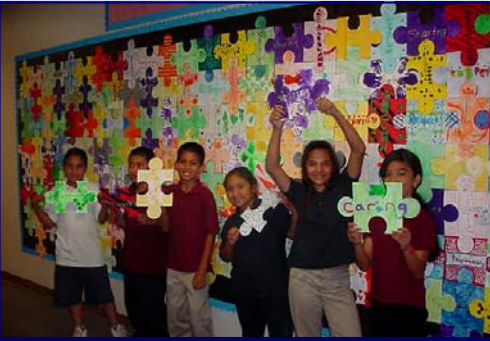
Planning for major bond projects is ongoing. Completed projects include replacement of the Encanto roof and Clarendon intercom and clock system with no disruption to the educational program, In addition, a new bus has been purchased and Solano's playgrounds and basketball courts have been replaced. Planning is also underway for the Encanto playground. Bond dollars for playgrounds are being enhanced with funds and volunteer services through the Real Gift Foundation.

Wilma Basnett, Ph.D., Superintendent

MONTECITO SCHOOL

BEING PART OF THE PEACE PUZZLE

Montecito staff wants to ensure that children are learning in a safe environment. In order to teach children how to be part of a community, Montecito launched the "I am Part of the Puzzle...I Keep the Peace" movement.



5th grade students Alexis Alvarez, Jose Jimenez, Roy Flores, Rebeca Arellanes, Brianda Valenzuela, Cecilia Bautista

School hallways are covered in colorful puzzle pieces, each representing a character trait that helps promote a supportive community. "Monte", Montecito's mascot for its anti-bullying project, is a friendly puppet that invited younger students to contribute one puzzle piece. The kaleidoscope of pieces represent every student and staff member on campus and help to create a safe and responsive culture. T-shirts are being made to promote the positive momentum of the campaign.

READING BUDDIES

Reading Buddies is a mentorship program pairing sixth graders with first graders. Students work together on reading in the computer lab. Younger students enjoy the personal attention and older students enjoy the responsibility of being mentors.



Reading Buddies Jasmine Ledezma (1st grade) Reyna Navarro (6th grade)

PRINCIPAL O'MALLEY



Principal Maria O'Malley

I firmly believe that when school, parents and community collaborate in raising our children, we have wonderful success. Together we guide our students to achieve their potential as they explore their gifts and talents.

21ST CENTURY AFTER SCHOOL GRANT

Montecito Community School has been awarded the 21st Century Community Learning Centers (CCLC) grant in 2007. Osborn can now boast that all six district schools offer extensive after school, summer school, and parent programming. Programs focus on academic enrichment courses designed to improve student academic performance and provide extended learning opportunities. Support of an established and involved staff ensures integration of standards-based curriculum into the after-school and summer components. Collaborative Peer Teachers, Rocki Creaser and Curt Whowell, coordinate the grant programming, assisted by Jill Greene, who oversees the grant at the district level. Last year, 1,152 students in other Osborn schools participated in the after school programs offered by this grant. Many students actively participating more than 30 days achieved increased report card grades.

IMPROVED TECHNOLOGY

STUDENTS ALWAYS OUR PRIORITY

Osborn School District was awarded the federal Improving Literacy through School Libraries grant. This one-year grant will support student literacy by increasing and updating Osborn Library Media Centers' book holdings, technology available for student use, and increased student hours. The grant provides for approximately 13,000 new library books, 31 new computers, 6 SMART Boards, and 32 portable laptop computers for classroom use. Libraries across the country have become centers for community life. School libraries play an important role for students and families. Osborn's Library Media Centers are more conveniently located for the majority of students than the public branch libraries. After school and summer hours as well as Family Early Literacy corners will increase student & family use. Osborn has also improved its web filtering and network traffic capabilities by adding new high-tech hardware so that Osborn students can use the internet with increased safety.



Walter Nix (2nd grade Montecito) demonstrates the use of a SMART Board

HOMELESS INFORMATION

HOMELESS CHILDREN'S RIGHTS

If due to a lack of housing, you must live in a shelter, motel, vehicle, or campground, on the street, in abandoned buildings or trailers, or doubled-up with relatives or friends, then according to the McKinney-Vento Act, you are considered homeless and your children have rights:

Your children have the right to:

- ♦ Go to school, no matter where you live or how long you have lived there.
- ♦ Continue in the school they last attended before you became homeless or the school they last attended, if that is your choice and is feasible.
- ♦ Receive transportation to the school they last attended before your family became homeless or the school they last

- attended, if you or a guardian requests such transportation.
- ♦ Attend a school and participate in school programs with children who are not homeless.
- ♦ Enroll in school without giving a permanent address.
- ♦ Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- ♦ Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your child.
- ♦ Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- ♦ Receive transportation to school and to school programs.

OSBORN SCHOOL DISTRICT: ROBERTA FIGUEROA: 602-707-2055
STATE COORDINATOR: MATTIE McVEY LORD: 602-542-4963

PREVENTION & MENTAL HEALTH SERVICES

SAMHSA SUMMER PROGRAM: "GIRLS CHAT"

The Girls Violence Prevention Grant offered a summer program to girls transitioning to Middle School. It was a month-long project that included the main aspects of the curriculum to help girls identify unsafe situations in relationships and included experiential activities to focus on building a sense of personal power, a sense of awareness about life changes, and an introduction to simple ways to defend oneself. Girls also had teamwork activities to begin to bridge the gap between different elementary schools coming together at OMS. "It was great to see these girls begin to open up and explore what changes would come with the transition to middle school," says director Anne Marie Cardinal, "It was also an honor to see them challenge themselves and support each other in the process of making new friends and crossing a new bridge."

PLAYBACK THEATRE

This service learning effort allowed 12 students to attend a college course at the ASU Hugh Downs School of Communication where they learned basic tenets of "Playback." This theatre form has no script; actors listen to different stories from the audience and use one of the modalities to "play the story back." The actors learn how to convey emotions, meaning, and the importance of treating all stories with dignity. They also learned to develop confidence in their ability to present themselves on stage, to coalesce with a team in order to present a cohesive story immediately back to the audience and to explore their own capabilities as they present the finished performance working side by side with college students as equal performers. Many of these students went on to help with younger students as a way of sharing their experience.

MOTHER - DAUGHTER DINNERS

Each trimester at OMS has ended with a mother-daughter dinner that girls in the SAMHSA programs helped plan and prepare. These dinners helped to bridge the gap during some challenging years for mothers and daughters. Mothers had a chance to see what their daughters were learning, to look at their work and to talk about challenging topics. Daughters had a chance to hear from mothers and learn about their worries as well as the pride they felt for them.

THE INCREDIBLE YEARS "DINOSAUR SCHOOL"

Osborn School District has received a second federal grant to support a Counseling program in each of our schools. One of the elements is a research based intervention that helps build social skills, develop the ability to manage emotions and practice problem-solving strategies so children can be successful in school and with friends. This program, "Dinosaur School", has been implemented in the district as a prevention program for whole classrooms and now as a small group intervention. A friendly, elderly dinosaur known as "Dina" teaches students the rules to success in school. They also learn to be caring and gentle with Dina and share their successes each week with her. Children also develop connections within the group and two other puppets, Wally and Molly, who help them learn to deal with

PARENTS' RIGHTS

As parents of public school children, you have the right to:

- Request and receive information on the professional qualifications of your child's classroom teacher*
- Receive timely notice from Osborn School District if your child is taught by a teacher who is not "highly qualified" for four of more consecutive weeks.
- Request a transfer to another school in the Osborn School District if your child's school receives a label of Underperforming on October 15. By law, Osborn School District must give priority to the lowest achieving children from low-income families based on capacity at the requested school.

* Please send a written request for the professional qualifications of your child's teacher to:

Superintendent Dr. Wilma Basnett
Osborn School District
1226 West Osborn Road
Phoenix, Arizona 85013

Or request by email: wbasnett@osbornnet.org



"Dina" & Linda Wiskerchen, School Based Family Counselor, Encanto School

feelings and use positive solutions. Parents see positive changes in their children. Parents also learn about Dinosaur School themselves so the benefits of the group can be enhanced through the continuation of the lessons. Dinosaur School helps

everyone learn basic strategies that help students feel more in charge of themselves and more confident in their daily activities.

ACHIEVEMENT

OSBORN 5TH GRADE AIMS MATH SHINES

Osborn students and teachers work hard learning Mathematics. Even Physical Education (PE) teachers work on their students' math skills every day. Debbie Fields, PE teacher at Montecito and Encanto has her students wear pedometers to provide data, which the students work with in class. Ballet Program students measure and count to make sure they are where they need to be on stage. OMS science teachers, Mariano Guerra and Donna Konkright were awarded the Wells Fargo Teacher Partner Program grant to purchase a GPS telescope. This will be used during their Earth, Moon, and Sun unit to explore the night sky and learn about celestial objects and navigation strategies. All the extra work on Mathematics shows when AIMS Mathematics test scores are compared with other districts.

| School District | AIMS 5th Grade Math Score |
|---|---------------------------|
| Osborn Elementary District | 69 |
| Washington Elementary District | 61 |
| Alhambra Elementary District | 60 |
| Cartwright Elementary District | 59 |
| Phoenix Advantage Charter School, Inc. | 57 |
| Creighton Elementary District | 55 |
| Isaac Elementary District | 55 |
| Glendale Elementary District | 53 |
| Phoenix Elementary District | 53 |
| Imagine Charter Elementary at Camelback, Inc. | 50 |
| Murphy Elementary District | 49 |
| Roosevelt Elementary District | 46 |

PREVENTION & MENTAL HEALTH SERVICES

GIRLS VIOLENCE & DATE VIOLENCE PREVENTION PROJECT

For the last four years, Osborn District operated a federal grant from Substance Abuse and Mental Health Services Administration (SAMHSA) on violence prevention with girls from Osborn Middle School. The focus was to teach strategies to prevent date or relational violence. Girls are vulnerable to this type of violence, and need to learn to prevent it before it begins. The program had many positive outcomes and the girls reported feeling good about having a place to talk and really be "heard". The program was designed to help girls understand components of a healthy relationship and to be aware of signs that put them at risk of abuse. The project also focused on empowering girls to recognize their personal gifts and to commit to taking care of themselves. Various activities supported this effort, including a series of poster contests in which the girls learned to work together in a group to take an abstract concept of a famous quote and create their own meaning to be displayed on a poster. Every trimester posters brought to life inner talents and rich understandings of these girls. The SAMHSA grant has ended but the District hopes to build upon what the girls taught us – that it does help to have a safe place to talk about real life issues and that they really want to know how to help themselves and their friends have safe and healthy relationships.

CHILD FIND

The Osborn School District ChildFind Program is designed to identify, locate and evaluate children who are suspected of having an educational disability. If you have a concern, please contact Becky McNany at 602-707-2017.

SERVICE LEARNING YOUTH BASKETBALL REFEREES

Through joint efforts of SAMHSA, State Farm Service Learning and the Osborn Educational Foundation, 15 7th and 8th grade boys were trained in the basic rules of basketball officiating. Skills required to referee include knowing how to make calls, setting limits early to maintain control of the game, and keeping emotions in check. These translate into important skills for success in daily life. The project culminated in a



Shown: Musa Sandi, Jonathan Edwards, Michael Scroggias, Elijah James, Coach Sylvester Campbell, Najie Brunson-Olguin, Marcus Hendrix, Anthony Hendrix, and Cesar Mentalwa Meta. Missing: Alfredo Dimas, Harry Dimas, José Valencia, Terrick Nelsen, and Preston Keller

district tournament sponsored by the youth referees who officiated with mentoring from their coach and two additional certified referees. The boys had a chance to experience many aspects of officiating—knowing the rules, making them clear to young players, maintaining control of the court, keeping the tournament moving and what it is like to be on your feet for a very long day! The boys also learned about taking on a major event and following through on it. The project involved the Arizona Recreation Center for the Handicapped so the boys were exposed to resources and services provided to the community in their own backyard. Many thanks to Coach Sylvester Campbell and Mentor Referees: Steve Janes and Richard Schwartz.

YOUR AZ TUITION TAX CREDITS AT WORK

WANT TO GET \$400 BACK ON YOUR AZ STATE INCOME TAX WHILE SUPPORTING OSBORN STUDENTS?

Tax time is just around the corner. But there are ways you can reduce the amount of your taxes. One way is to make a tuition tax credit donation of up to \$400 (\$200 if you file singly) to any of the six schools in the Osborn School District. Since it's a credit, not a deduction, it really will impact your taxes. With a deduction, only a percentage of your donation counts against your tax bill, but with a credit, every dollar you donate reduces your Arizona taxes by the same amount. Plus you'll have the knowledge that you're supporting extra curricular activities and after-school programs for children. Hurry! You only have until the December 31 deadline.

PROGRAMS:

- ◆ General (where most needed)
- ◆ After school enrichment (tutoring)
- ◆ After school sports
- ◆ Field trips (or OMS' DC Trip)
- ◆ Music / Art (or Encanto/ Clarendon's Ballet Program)

DONATIONS FOR 2007 TAX CREDITS MUST BE MADE BY DECEMBER 31, 2007

- ◆ Donate online, it's simple and secure: www.OsbornSchools.org; OR
- ◆ Make a check payable to the "Osborn School District" and post with the form on the right before the December 31 deadline.

I WISH MY 2007 AZ TUITION TAX CREDIT TO GO TO THE FOLLOWING SCHOOL:

- | | |
|------------------------------------|--|
| <input type="checkbox"/> Clarendon | <input type="checkbox"/> Montecito |
| <input type="checkbox"/> Encanto | <input type="checkbox"/> Osborn Middle |
| <input type="checkbox"/> Longview | <input type="checkbox"/> Solano |

Program to be funded: _____

Name: _____

Address: _____

City, State, Zip: _____

Phone: _____

Email: _____

Amount Donated: _____

**OSBORN SCHOOL DISTRICT #8
1226 W. OSBORN RD.
PHOENIX, AZ 85013**

2007-2008 CALENDAR

| | | |
|--------------------|-------------------------|--|
| Tuesday - Monday | July 24-30 |New Teacher Orientation |
| Tuesday - Friday | July 31 | Teachers Report |
| Tuesday | August 1 | Opening Meeting |
| Monday | August 6 | FIRST DAY SCHOOL STUDENTS REPORT |
| Monday | September 3 | Labor Day |
| Wednesday | September 12 | ½ day students, Professional Development teachers |
| Monday | October 1 | 40 th Day |
| Thursday - Friday | October 4-5 | OMS Parent/Teacher Conference (½ day OMS only) |
| Monday - Friday | October 8-12 | Fall Recess |
| Wednesday | October 24 | ½ day students, Professional Development teachers |
| Friday | November 2 | ½ day school - End of first trimester |
| Thursday - Friday | November 8-9 | Parent Teacher Conference K-6, ½ day students |
| Monday | November 12 | Veteran's Day Observance |
| Thursday - Friday | November 22-23 | Thanksgiving Recess |
| Wednesday | December 5 | ½ day students, Professional Development teachers |
| Monday - Friday | December 24 - January 4 | Winter Recess |
| Friday | January 18 | 100 th Day |
| Monday | January 21 | Martin Luther King Day |
| Wednesday | January 23 | ½ day students, Professional Development teachers |
| Wednesday | February 13 | ½ day students, Professional Development teachers |
| Monday | February 18 | President's Day |
| Friday | February 22 | ½ day students - End of second trimester |
| Thursday - Friday | March 6-7 | Parent Teacher Conference K-8, ½ day students |
| Tuesday - Friday | March 10-14 | Spring Recess |
| Friday | March 21 | Board Declared Holiday |
| Wednesday | March 26 | ½ day students, Professional Development teachers |
| Tuesday - Thursday | April 8, 9, 10, 15, 16 | AIMS Testing Days |
| Wednesday | April 23 | ½ day students, Professional Development teachers |
| Wednesday | May 7 | ½ day students, Professional Development teachers |
| Tuesday | May 20 | LAST DAY SCHOOL, ½ day students, full day teachers |
| Wednesday | May 21 | Last day for teachers |

Total Days for Year 180 Days

Parent Teacher Conferences & AIMS Testing Dates

| | |
|---------------------------------|------------------------------|
| First Trimester – OMS Only | October 4-5 |
| First Trimester – K-6th grade | November 8-9 |
| Second Trimester – All students | March 6-7 |
| AIMS Testing Days | April 8, 9, 10, 15, 16 |



**STUDENTS NEED NOT RESIDE
IN THE DISTRICT TO ENROLL.**

PARA INFORMACIÓN EN ESPAÑOL SÍRVASE DE LLAMAR A SRA. NOEMI CORTEZ (602) 707-2016

THE OSBORN REPORTER

1226 W. Osborn Road
Phoenix, Arizona 85013
(602)707-2000
www.OsbornSchools.org

Published by Osborn School District No. 8
The Governing Board meets on the
Third Tuesday of each month at 7:00 PM in the
Administrative Offices at
1226 W. Osborn Road.

All parents and patrons are invited to attend.

**Designated Performing () and
Performing Plus (+) Schools:**

ENCANTO SCHOOL (PK-3)

1420 W. Osborn Road
Phoenix, AZ. 85013
Michael Robert, Principal 707-2300

+ CLARENDON SCHOOL (4-6)

1225 W. Clarendon
Phoenix, AZ 85013
Sandy Meko, Principal 707-2200

+ LONGVIEW SCHOOL (PK-6)

1209 E. Indian School Road
Phoenix, AZ 85014
Leslie Beauchamp, Principal 707-2700

MONTECITO COMMUNITY SCHOOL (PK-6)

715 E. Montecito Avenue
Phoenix, AZ 85014
Maria O'Malley, Principal 707-2500

SOLANO SCHOOL (PK-6)

1526 W. Missouri
Phoenix, AZ 85015
Karen Epps, Principal 707-2600

OSBORN MIDDLE SCHOOL (7&8)

1102 W. Highland
Phoenix, AZ 85013
Marty Makar, Principal 707-2400
Victoria Brand, Assistant Principal

Osborn School District #8

1226 W. Osborn Road
Phoenix, Arizona 85013

Superintendent

Wilma J. Basnett, Ph.D.

Governing Board

President
Marilyn Rollins

Clerk
Kelly Parker

Members
Sarah Hall
Maxine Radtke
Dean Wolcott

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