

Help your child become a word solver and a joyful reader and writer!

Children who are word solvers can take words apart to help them in their search for meaning. When they write, they are able to construct words from letters and letter clusters. Word solvers can unlock the puzzle of print and enter the joyful world of reading. You can help your child become a word solver by:

- Pointing out print to your child—in books, magazines, newspapers, on a billboard, a sign, a cereal box or a milk carton
- Reading to your child everyday—even 10 minutes opens your child's ears to sound and eyes to print
- Teaching your child rhymes and songs—rhythm and rhyme are essential to language
- Listening to your child tell about his day—retelling is an important skill in reading
- Encouraging your child to keep a journal—to write and draw everyday
- Getting your child a library card—books are the key to life-long reading



For complete information on the Arizona Academic Standards go to www.ade.az.gov/standards/contentstandards.asp

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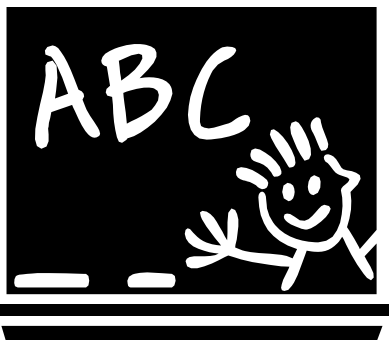
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Osborn School District
An Osborn Education

*Parents' Guide to
Grade Level
Learning Targets
for Reading,
Writing*

Grade 3



Osborn School District Grade 3 Targets

Reading

Print Concepts—students will be able to:

- Alphabetize to the 3rd letter
- Recognize the characteristics of a paragraph

Phonics —students will use these skills to read text:

- Common spelling pattern
- Abbreviations
- Context and word order
- High frequency words
- Multi-syllable words



Vocabulary—Students will use these skills to determine meanings of words:

- Prefixes and suffixes
- Abbreviations and contractions
- Compound words
- Synonyms, Antonyms, and Homographs

Fluency—Students will be able to read 3rd grade level text with 90% accuracy and correct pacing.

Comprehension—students will use these strategies to understand text:

- Prediction
- Relevant and clarifying questions
- Graphic Organizers
- Related texts

• Elements of Literature

- Plot, setting, characters
- Sequence of events
- Cause and effect
- Speaker and narrator
- Rhythm, rhyme, and repetition
- Fiction, nonfiction, poetry, and plays

• Expository Text

- Main idea and supporting details
- Locate facts
- Organizational and graphic features
- Resource Books

• Functional Text

- Directions
- Maps, schedules, and pamphlets

• Persuasive Text

- Fact vs. opinion
- Persuasive Vocabulary



Writing

Writing Process—Students will use this process to complete writing pieces.

- Prewriting—Use strategies to generate, plan, and organize ideas for specific purposes
- Drafting—Use prewriting to create a first draft with necessary elements
- Revising—Evaluate and refine the first draft for clarity and effectiveness
- Editing-Proofread and correct the draft for conventions
- Publishing-Format and present a final product for an audience

Writing Elements (Six Traits)

- Ideas and Content—Writing is clear and stays on topic. Details support the main idea and are appropriate for the audience and purpose.
- Organization— Writing includes paragraphing, transitional words, interesting beginnings and ends, and appropriate supporting details.
- Conventions—Writing uses correct spelling, capitalization, punctuation and grammar.
- Word Choice—Writing uses descriptive and accurate words to energize writing.
- Sentence Fluency—Writing uses simple and complex sentences that flow together and sound natural.
- Voice—Writing shows awareness of audience and conveys a sense of self in the writing.

Writing Application (Modes)

- Expressive—Includes narratives, stories, poetry, and skits
- Expository-Nonfiction that includes observations and summaries
- Functional—Provides information that includes letters, envelopes, recipes and directions
- Persuasive—Writing that tries to influence the reader
- Literary Response—Reactions to literary selections that includes journal entries and book reports
- Research—Informational reports using paraphrasing and organized notes