

Organization continued—

- Use transition words.
- Create an ending that provides a sense of resolution or closure.
- Construct a paragraph that groups sentences around a topic.

Voice

- Show awareness of the audience through word choice and style.
- Use language appropriate for topic and purpose.

Word Choice

- Use a variety of words.
- Use appropriate language.

Sentence Fluency

- Write sentences that flow together and sound natural when read aloud.
- Vary sentence beginnings, lengths, structure, and patterns.
- Use effective and natural dialogue when appropriate.

Conventions

- Use periods, capital letters, commas, quotation marks, colons, and apostrophes correctly.
- Spell high frequency words correctly.
- Use resources and common spelling patterns/generalizations to spell words correctly.
- Spell homonyms correctly in context.
- Use paragraph breaks correctly.
- Write a grammatically correct sentence.
- Use subject/verb agreement.

Expressive Writing

- Write a narrative based on imagined or real events, observations, or memories.
- Write in a variety of expressive forms.

Expository Writing

- Record information related to the topic.

- Write an expository paragraph and in a variety of expository forms.

Functional Writing

- Write a variety of functional texts.
- Write a letter and address the envelope.

Persuasive Writing

- Write persuasive text that attempts to influence the reader.

Literary Response

- Write a reflection to a literature selection.
- Write a book report.
- Write a response that demonstrates an understanding of a literary selection.

Research

- Paraphrase information from a variety of sources.
- Organize notes in a meaningful sequence.
- Write an informational report that includes main ideas and relevant details.



For complete information on the Arizona Academic Standards go to www.ade.az.gov/standards/contentstandards.asp

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*Parents' Guide to
Grade Level
Learning Targets
for Reading,
Writing*

Grade 5

Grade 5 Performance Objectives

Reading

Students will be able to:

Vocabulary

- Use knowledge of root words, prefixes, and suffixes to determine the meaning of words.
- Use context to determine the meaning of a word.
- Determine the difference between figurative and literal language.
- Use all parts of a dictionary.
- Identify antonyms, synonyms, and homonyms for given words within text.

Fluency

- Read fluently from familiar texts.

Comprehension Strategies

- Make and confirm predictions.
- Generate questions and use graphic organizers and strategies such as drawing conclusions, determining cause and effect, making inferences, and sequencing.
- Connect information and events in text to life and related sources.

Comprehension of Literature

- Identify theme, point of view, and the components of a plot.
- Distinguish major and minor characters.

- Analyze how a character's traits influence his or her actions.
- Determine all aspects of the setting.
- Identify the intended effect of the techniques used to influence the reader.
- Identify types of poetry and fiction.
- Describe the historical and cultural aspects found in cross-cultural works of literature.

Comprehension of Informational Text (Expository/Functional/Persuasive)

- Identify main idea and supporting details.
- Distinguish fact from opinion.
- Determine the author's main purpose.
- Locate specific and appropriate information.
- Interpret information from graphic features.
- Identify cause and effect relationships.
- Draw valid conclusions.
- Locate specific information from functional text and interpret details.
- Determine an author's position.
- Identify the intended effect of persuasive vocabulary and strategies used to influence the reader.

Writing

Students will be able to:

Prewriting

- Generate ideas.
- Determine the purpose and intended audience of a writing piece.
- Plan writing.
- Maintain a record of writing ideas.
- Manage time to produce a writing product within a set period.

Drafting

- Develop a draft with main idea(s) and supporting details.

- Organize writing into a logical sequence.

Revising

- Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency.
- Add details to the draft.
- Rearrange words, sentences, and paragraphs to clarify the meaning.
- Vary sentence structure.
- Use resources and reference materials to select vocabulary.

Editing

- Identify all types of errors.
- Use resources to correct conventions.
- Use proofreading marks.

Publishing

- Prepare writing in an appropriate format.
- Share the writing.
- Use margins and spacing correctly and write legibly.

Ideas and Content

- Express ideas that are clear and directly related to the topic.
- Provide content that is well-suited to audience and purpose.
- Use relevant details.

Organization

- Use a structure that is appropriate.
- Create a beginning that captures the reader's interest.
- Use details supporting the main idea.