

## Help your child become a word solver and a joyful reader and writer!

Children who are word solvers can take words apart to help them in their search for meaning. When they write, they are able to construct words from letters and letter clusters. Word solvers can unlock the puzzle of print and enter the joyful world of reading. You can help your child become a word solver by:

- Pointing out print to your child—in books, magazines, newspapers, on a billboard, a sign, a cereal box or a milk carton
- Reading to your child everyday—even 10 minutes opens your child's ears to sound and eyes to print
- Teaching your child rhymes and songs—rhythm and rhyme are essential to language
- Listening to your child tell about his day—retelling is an important skill in reading
- Encouraging your child to keep a journal—to write and draw everyday
- Getting your child a library card—books are the key to life-long reading



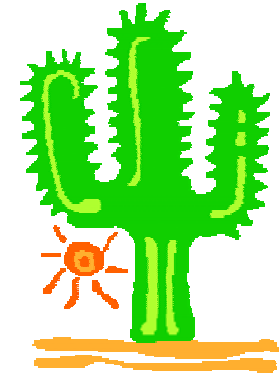
For complete information on the Arizona Academic Standards go to [www.ade.az.gov/standards/contentstandards.asp](http://www.ade.az.gov/standards/contentstandards.asp)

### Osborn School District

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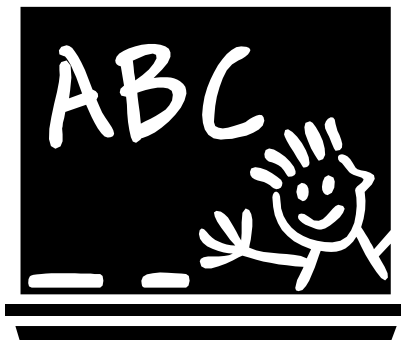
Phone: 602-707-2000  
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[www.osbornnet.org](http://www.osbornnet.org)

Osborn  
School  
District



*Parents' Guide to  
Grade Level  
Learning Targets  
for Reading and  
Writing*

*Grades 1-3*



## Osborn School District Grade 1-3 Targets

### Reading

**Decoding**—students will be able to:

- Use these skills to understand text:
  - phonics
  - context
  - pictures and illustrations
  - word order
  - word analysis (prefixes)
  - word recognition

**Comprehension**—students will be able to:

- Draw conclusions
- Summarize what they read
- Predict events, actions and behaviors based on text
- Identify cause-and-effect relationships
- Differentiate fiction and nonfiction and describe the elements of each
- Identify the main idea and important facts in a reading selection
- Sequence events in a reading selection
- Identify the author's main purpose (to inform, to entertain, to persuade, to describe)

**Analysis**—students will be able to:

- Describe and compare characters, plot and setting across reading selections
- Explain whether the events are real or fantasy
- Describe elements of poetry (rhyme, rhythm, repetition)

**Consumer Information**—students will be able to:

- Explain the meaning of signs (traffic, safety, warning)
- Restate information found in safety pamphlets, newspapers, catalogs
- Compare information in written advertisements
- Fill out a variety of forms
- Evaluate and follow a set of written directions



### Writing

Students will use the writing process—generate topics, draft, revise, edit—to complete a variety of writing tasks (narratives, reports, letters).

Students will recognize, locate and use several sources to write an informational report (3rd grade).

#### The 6 Traits of Writing

**Ideas and Content**—students will be able to:

- Use prewriting activities to create a topic that is focused

- Write with a clear purpose aligned to the audience

**Organization**—students will be able to:

- Write an inviting introduction
- Link ideas with thoughtful transitions
- Sequence events in logical and effective ways—include an identifiable beginning, middle and end

**Conventions**—students will be able to:

- Spell high frequency words correctly
- Punctuate endings of sentences
- Capitalize sentence beginnings and proper nouns
- Use standard, age-appropriate grammar and verb tense

**Word Choice**—students will be able to use a variety of accurate, specific words that are appropriate to audience and purpose.

**Sentence Fluency**—students will be able to write with sentence patterns that are varied, enhance meaning, and make oral reading easy and enjoyable.

**Voice**—students will be able to choose a voice in their writing that is sincere, expressive, engaging and appropriate to the audience.

