

The 6 Traits of Writing continued—

Organization—students will be able to:

- Write an inviting introduction
- Link ideas with thoughtful transitions
- Sequence events in logical and effective ways—identifiable beginning, middle and end

Conventions—students will be able to:

- Spell correctly
- Punctuate correctly (sentence endings, commas in a friendly letter's greeting and closing, commas in a series, abbreviations, quotations in dialogue and apostrophes)
- Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns)
- Apply standard grammar and usage (e.g., subject-verb agreement, simple and compound sentences, appropriate verb tense, plurals)

Word Choice—students will be able to use a variety of accurate, specific words that are appropriate to audience and purpose.

Sentence Fluency—students will be able to organize paragraphs with sentence structures that are varied, enhance meaning, and make oral reading easy and enjoyable.

Voice—students will be able to choose a voice in their writing that is sincere, expressive, engaging and appropriate to the audience.



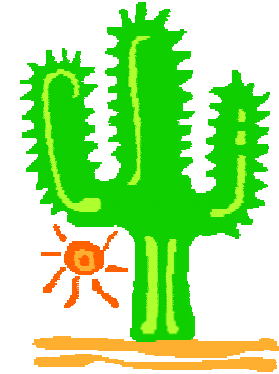
For complete information on the Arizona Academic Standards go to www.ade.az.gov/standards/contentstandards.asp

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Parents' Guide to Grade Level Learning Targets for Reading and Writing

Grades 4-5

Osborn School District Grade 4-5 Targets

Reading

Decoding Strategies—students will be able to:

- Identify root words
- Infer meanings of words in a selection through knowledge of prefixes and suffixes
- Confirm meaning of words using context clues

Comprehension—students will be able to:

- Identify the main ideas; critical and supporting details; and the author's purpose, feelings, and point of view of the text
- Distinguish fact from opinion
- Summarize the text in own words
- Compare and contrast the text (e.g., characters, genre, cultural differences, fact, fiction)
- Determine cause-and-effect relationships
- Identify the text in chronological, sequential, or logical order
- Make an inference using contextual clues

Analysis—students will be able to:

- Distinguish the main characters from the minor characters
- Summarize the plot line to include cause and effect
- Explain the interaction of major and minor characters in a selection
- Draw defensible conclusions based on events and settings
- Differentiate fiction, nonfiction, and poetry based on their attributes
- Explain cause and effect within the plot

Fact/Opinion—students will be able to:

- Identify the author's purpose and use of details to support the purpose
- Describe the author's use of strategies such as bandwagon, peer pressure and "loaded" words to convince or persuade
- Identify the author's bias

Consumer Information/Directions

- Evaluate an instructional manual such as assembly directions or user's guide for clarity and completeness
- Incorporate information from illustrations in the manual
- Locate support help in the manual
- Identify the sequence of activities needed to carry out a procedure
- Identify information that is either extraneous or missing (e.g., directions, tools)

Writing

Students will use the writing process to generate topics, draft, revise, edit to complete a—

- Personal experience narrative
- Story
- Report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources
- Formal communications, such as personal or business letters, messages, directions, and applications, in an appropriate format and for a specific audience and purpose
- Literary response which supports their ideas with references to the text, other works or experiences

Students will demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to effectively complete a variety of writing tasks.

The 6 Traits of Writing

Ideas and Content—students will be able to:

- Use prewriting activities to create a topic that is focused
- Write with a clear purpose aligned to the audience

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