

Encanto Longview Year: 20 - 20
 Montecito Solano

OSBORN SCHOOL DISTRICT NO. 8
Phoenix, Arizona
Student Report Card for Kindergarten

Promoted to: _____ or Retained in: _____
Teacher Signature: _____

Student: _____ Grade: _____ Teacher: _____

ACADEMIC PERFORMANCE KEY

E – Exceeds Exceeds, works above the standard
M – Meets Meets the standard
P – Progressing Progressing toward the standard
U- Unsatisfactory Unsatisfactory progress toward the standard
 - **Not yet assessed**

Student is working toward grade level standards unless otherwise
noted in accordance with his/her Individual Education Plan.

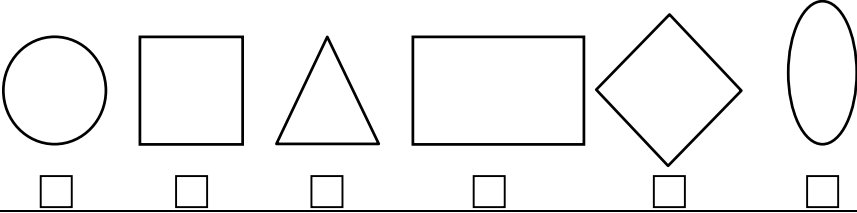
EFFORT KEY

O –Outstanding
S – Satisfactory
N – Needs Improvement

ATTENDANCE	1	2	3	YEAR
Days present				
Days absent				
Days tardy				
Absences/tardies affect performance				

	Trimester	1	2	3
READING READINESS <i>Overall Performance</i>				
Identifies beginning and ending sounds in the spoken word				
Identifies rhyming words				
Understands print concepts (left to right, one to one)				
Identifies sight words introduced				
Blends sounds to read words				
Shares ideas and asks questions				
Makes predictions				
Retells story in sequence				
Comprehends simple text (prior knowledge, picture clues)				
Identifies facts from nonfiction materials				
<i>Effort</i>				
WRITING <i>Overall Performance</i>				
Ideas/Content: Draws to express ideas				
Tells about ideas				
Writes to express ideas/content				
Conventions: Uses phonetic spelling/spells simple words				
Uses some capitalization, spacing, punctuation				
Uses letters/sounds introduced				
<i>Effort</i>				
SCIENCE: Demonstrates knowledge of scientific process, discusses, investigates and explains observations				
<i>Effort</i>				
SOCIAL STUDIES: Participates in discussions and activities				
<i>Effort</i>				
FINE MOTOR DEVELOPMENT: Your child can—				
<input type="checkbox"/> Cut on line <input type="checkbox"/> Trace a pattern <input type="checkbox"/> Copy shapes				

	Trimester	1	2	3
MATHEMATICS <i>Overall Performance</i>				
Number Sense: Matches and counts objects				
Uses problem solving strategies to solve real world problems				
Models addition to 10				
Models subtraction to 10				
Counts by rote to:				
Identifies ordinal numbers (1 st , 2 nd , 3 rd)				
Classification & Problem Solving: Collects, organizes, describes simple data using graphs & charts. Justifies answers.				
Patterns: Copies patterns				
Completes patterns				
Designs patterns				
Measurement: Recognizes different ways of measuring				
Compares and orders by size				
Geometry: Recognizes shapes in their surroundings				
<i>Effort</i>				
SOCIAL/STUDY SKILLS O-Outstanding, S-Satisfactory, N-Needs Improvement				
Respects rules/authority				
Shows responsibility for school & classroom property				
Demonstrates responsible thinking for self and with others				
Works Independently				
Follows directions				
Listens attentively				
Completes work in a timely manner				
Works/plays cooperatively				
Produces quality work				
Completes and returns homework				

	Trimester	1	2	3
<p>Recognizes and names upper case letters</p> <p>Z M K Y J L W X I V G T H</p> <p>U E R F C S Q P A N O B D</p>				
<p>Recognizes and names lower case letters</p> <p>z m k y j l w x i v g t h</p> <p>u e r f c s q p a n o b d</p>				
<p>Knows letter sounds</p> <p>z m k y j l w x i v g t h</p> <p>u e r f c s q p a n o b d</p>				
<p>Recognizes and names colors</p> <p>Red Yellow Green Blue Purple Orange Brown White Pink Gray Black</p>				
<p>Recognizes shapes</p> <p>  </p>				
<p>Recognizes numerals</p> <p>20 7 3 14 1 10 19 12 0 5 16 18</p> <p>9 13 4 8 11 6 17 2 15</p>				

Teacher Comments: