March 20, 2018

WHEREAS, the vision of the Osborn Elementary School District is to become a community of learners focused on quality in teaching, learning and leading within a safe environment characterized by encouragement, cooperation, challenge and respect for diversity; and

WHEREAS, students come to school with a variety of experiences, barriers and abilities that may impact readiness to learn; and

WHEREAS, schools that foster positive climates are characterized by people feeling socially, emotionally and physically safe; students and staff are held to high expectations, and students are provided with access to supportive programs and initiatives to assist them to reach their full potential; and

WHEREAS, the Governing Board of the Osborn Elementary School District collaboratively reviews discipline and restorative justice practices and policy annually; and

WHEREAS, social and emotional learning supports a positive school climate, reduces barriers to learning, increases school connectedness and is critical to success in school and life; and

WHEREAS, our leaders have communicated the need for coordinated leadership decisions around resiliency training, trauma-informed practices, and restorative justice.

THEREFORE, the Osborn Elementary School District Governing Board commits to crafting policies that institutionalize trauma-informed practices; and commits to supporting the training of teachers and support staff on trauma-informed practices and investing in social-emotional curricula.

FURTHER, the Governing Board of the Osborn Elementary School District directs the Superintendent to foster partnerships with community groups and education services agencies that commit to trauma-informed practices and restorative justice. Finally, the Osborn Elementary School District Governing Board urges the Arizona Department of Education, the Arizona State Board of Education, and the Arizona State Legislature to fund and support programs that include restorative justice, trauma-informed practices, social-emotional wellness, and mental health services.