

## Summary of Activities 2006

### KidsRead:

December capped a very busy twelfth year for KidsRead. We gave out 450 copies of *How the Grinch Stole Christmas* to the third grade students in December, with reading by some of our best and finest readers, including Bill Fessler, Michael McAleer, Cyndee Fox & Curt Whowell. Fifty of those books given out were in Spanish. Additionally we have purchased over 800 books in 2006 for the monthly KidsRead events. We have also secured long term support for this program through a very special benefactor: the Remington Family Foundation, which has committed to five years of support at \$10,000 per year. Thanks go to: Eileen Bailey, Remington Family Foundation, Judd Herberger, Macayo / Johnson Family Trust, Patt Walker, Bill Fessler, Osborn Librarians, and all who have helped to support this most important program.



### Ballet:

A fantastic program for the foundation generously supported by a private donation of \$20,500 received last year and through the 21<sup>st</sup> Century Grant this next year. Instructor Camden Lloyd has demonstrated great commitment to offer Ballet



free of charge to inner-city minority students, has run the Ballet program for the last four years. The donation covered the costs for 27% of the study hall instruction, 92% of the costs for new shoes, practice and performance clothing, as well as 100% of the costs of field trips and visiting artists. This year there are more than 90 3<sup>rd</sup> -7<sup>th</sup> grade students taking ballet 2-4 days/week!

### Nutrition:

The Ballet program students have served as a population to pilot our Catholic Healthcare West/ St Joe's Community grant for Nutrition Education Program development. The foundation received the \$25,000 grant in December 05. The nutrition classes have been developed through the Child Nutrition Department



and are offered two days each week to all ballet students. Thanks go to the great Catholic Healthcare West/ St Joseph's Hospital, Sheri Otterson and Yezica Hostetler, leading the way in improving the health of our communities.

#### After School Sports:

The After School Sports program now offers five sports: Softball, Volleyball, Soccer, Track, and Basketball. Generously supported by the Price



Kong & Co Annual Golf Fundraiser. The 2006 fundraiser raised \$15,000 for the After School Sports Program. Thank you Price Kong & Co!

#### Washington DC Trip:

Another great year for the eighth grade! This year 60 students were able to participate on the landmark trip to our nation's capital through tireless fundraising efforts to raise over \$60,000. Osborn's Washington, D.C., Program was designed to provide students with the civic knowledge of how our great country operates, along with the motivation and inspiration to get involved. Students complete the following program model: Log dozens of hours of after school research on social issues and craft legal solutions to identified areas of concern; Complete 10 hours of community service; Achieve excellence in the classroom and in after-school activities; Model academic excellence for their peers; Maintain exceptional attendance throughout the entire school year; Attend the class trip to Washington D.C., document their experiences, and share them with others after they return. Huge thanks to Brian Holman and all who helped for offering our students so much!



#### Susan Morley Scholarship:

This year's Susan Morley Merit Scholarship of \$100 was awarded to an outstanding student from OMS: Miss Patel. Miss Patel attends the North High International Baccalaureate Program. We wish her the best in high school!



#### Teacher Mini-Grants:

This fall the foundation supported 10 innovative projects proposed by Osborn School teachers. Many of these projects were collaborative efforts benefiting several classrooms. These projects will benefit 2,383 Osborn District students. The total cost is \$3,425.70, or \$1.44 per student.

Ms. Dixon & Ms Holmstedt, Encanto Special Education Teachers, **Life Skills**

This project is designed to provide autistic students with life skills that will enable them to become independent and cope with real world situations. I plan to take my students on trips throughout the second half of the school year to local stores and restaurants. At these establishments the students will learn how to shop, order, and count their money. In additions they will be learning social skills by interacting with employees and patrons. I am currently checking with Phoenix College to see if we could form a partnership, since they

have a cafe and campus store. The students will be able to buy items such as school supplies, fruit, and other healthy food and snack items.

Ms Fields, Encanto PE Teacher, **Cup Stacking "Speed Stacking"**

Speed Stacking An exciting and stimulating activity that exercises both sides of the brain, as well as developing and improving hand and eye coordination ambidexterity, quickness, concentration, skills needed to excel in most any sport or life activity. The student will benefit and make significant improvements for both hand-eye coordination, reaction time, concentration and using both sides of the brain. The speedstacks will be used on a regular basis in the PE class room, the speedstacks will be incorporated in the daily warm up exercises.

Ms Fields, Montecito PE Teacher, **Let's Get Fit!!!**

Montecito's PE kids would like to experience Pedometers. Students will wear pedometers to gauge and monitor their PE performance. Fitness! We need to see how many steps we step. Often times we think we move and we don't. These pedometers will give the students actual knowledge of their body and steps. We will use the pedometers daily to gauge physical activity differences. Ex: how many steps in 30 minutes of Basketball? Or 30 minutes of hula hooping, etc.

Ms Hilgers, OMS Music Teacher, **One Side Of The Music Business**

This project will allow students to get a taste of the recording and editing side of music. Matt Galeza, a recording engineer, will be bringing in and teaching technology that the Osborn School District does not yet have. Mr. Galeza will be teaching the students the basics about the technology and processes of recording, editing, and mixing music. He will be allowing the students to create and edit different recordings.

Ms Hodder, Solano Art Teacher, **3-D Sculpture**

Fifth grade students will create a 3-D sculpture. Students will learn how to problem solve, use math in shape comparisons and in checking proportions, realize that if they can create something tangible and recognizable they could be successful at a job some day. Also, students will learn hand and eye coordination. Students will learn a new medium and think about "form" using many math concepts such as the cylinder, cone, cube, etc. and learn how to begin with a basic form and modify it. I will first show students a video that shows such Mexican artist as a silver smith, adobe mason, a metal sculptor that makes luminarias, a ceramist, etc. to show students that art can be usable or created simply to look esthetic (non-functional). The outcome will be a free standing form called a sculpture.

Mr Holman, OMS Civics Teacher, **OMS State Capitol Trip**

Eighth-graders meet a congressman at the State Capitol and enjoy a semi-formal lunch at the Spaghetti Factory afterward. This field trip targets three goals. First, students are seeing and learning about their state legislature and legislators, which is one of the standards in eighth grade. Secondly, these students will begin to see how laws are passed, which is the first step to them beginning to analyze issues and craft their own ideas for laws that will be sent to their U.S. congressman. Finally--and perhaps most importantly--this trip provides students the opportunity to see the rich benefits of education as they tour the state capitol, see congressmen at work, and enjoy a lunch at the Spaghetti Factory afterward. There are two financial costs to this trip: transportation and lunch. The Phoenix City buses will cover

transportation. Students will bring money for lunch. We need \$300 to help students pay for lunch who cannot afford it. This will pay for about 50 students.

Ms Johnson, Clarendon PE Teacher, **Presidential Fitness Program**

This program will utilize the Presidential Council on Physical Fitness and Sports program to improve and increase the physical activity of our students. The Presidential Fitness Challenge will be presented to the students in December. The students will be shown the qualifying standard scores for each event. The event will measure muscular strength/endurance, cardio respiratory endurance, speed, agility and flexibility. There are five events:

- Curl-Ups
- Shuttle Run
- V-Sit Reach
- Endurance Walk/Run
- Pull-Ups

In March the events will be repeated and each student will again record their score.

Each student that participates in the challenge will be eligible for an award. The highest award is the Presidential Physical Fitness Award. These students' scores will be at or above the 85% in all five events.

The National Fitness Award will be for the students that perform at or above the 50%.

The Participant Physical Fitness Award is for the students that have scores below the 50% but have participated in all events.

Ms Kearney, Solano Learning Disabilities Resource Room Teacher, **Real Life Money Skills In Action**

The students will apply their social and money skills in a real life situation. My students need to see and apply their money skills and social skills in a real life situation. My 6<sup>th</sup> grade math students do not have a good grasp of their money skills and if approved this project will allow them to practice them in a real life situation that they have never been exposed to before. I plan to take them out to eat at a restaurant where they will have to order their meals, figure out their bills, figure out a correct and appropriate tip, and determine what their change should be from a pre-determined amount of money they have been given. I need the money so that I can disburse it to the students in order for them to go out for lunch to have a real life money situation which my students have never had before.

Ms. Lloyd, Encanto & Clarendon After School Ballet Teacher, & 3<sup>rd</sup> & 4<sup>th</sup> grade teachers, **Coppelia Performance Study Project**

The seven third grade and six fourth grade classes would read the story of Coppelia as a class project, with additional discussion of its creation as a ballet, and then attend a student matinee of Ballet Arizona's production of Coppelia at Phoenix Symphony Hall on Thursday February 15, 2007. Students would read the story of Coppelia practicing many skills they work to develop each day, analyzing vocabulary, character and plot development. They would learn about ballet by examining the many disciplines which conspire to create a classic theatrical piece - author, composer, choreographer, and connect them to history by considering the realities of the time in which the work was created versus their own. They would then compare their studies to the part of the story they would see portrayed in the performance when they go to the theater.

Mr Tran, Clarendon After School Strings Teacher, **Violins For Clarendon Strings**

Clarendon Strings is a new full year after school violin program piloted to 4<sup>th</sup> & 5<sup>th</sup> graders at Clarendon this fall with the aim of expanding opportunities for rigorous professionally oriented arts education to our students, and increasing programming geared to attract and develop their engaged and committed efforts for academic year and multi-year - maybe lifelong - durations. We currently have just enough violins to be shared by the 2 groups of students during class times. Ideally we would like to have enough violins to allocate one to each student. This way they could be handled comparably to our band program, and be in student hands full time, allowing for unlimited practicing! Our band students pay an instrument rental fee of \$30.00 per school year while enrolled in band, and these rental fees can be used to maintain the instruments. Thirtytwo students immediately enrolled, and at present 24 remain on the roster - most of whom appear to be sticking with the program. We have found 12 violins available to the program owned by the district which we can refurbish, and 8 3/4 size we have arranged to purchase at a generously discounted rate of \$50.00. We would like to be able to purchase 5 additional 1/2 size violins also offered to us at this quoted rate. The total price including tax would be \$270.00.