

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
September 19, 2023

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board will hold this meeting both in person and through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at:

<https://youtube.com/live/uHQDc8SYd60?feature=share>

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, September 19, 2023.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

-
- I. Call to Order**
 - II. Pledge of Allegiance**
 - III. District Celebrations and Announcements**
 - IV. Consent Agenda**
 - A. Ratification of Accounts Payable Vouchers
 - B. Ratification of Payroll Vouchers
 - C. Board Minutes
 - 1. August 15, 2023 Regular Meeting.
 - D. Approval of Personnel Items
 - 1. New Employees
 - 2. Employment Changes/Additions
 - 3. Addendum Contracts
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
 - E. Donations
 - F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal

I. MOU's/Partner Agreements

1. Approval of Renewal of MOU with NAU to Continue the Foster Grandparent Program
2. Approval to Extend the MOU with Native Health for the 2023-2024 school year
3. Renewal of Memorandum of Understanding with Hands on Greater Phoenix Your Experience Counts Program for 2023-2024
4. Approval of MOU with Phoenix Indian Center 2023-2024
5. Approval of the Memorandum of Understanding and lease agreement between Lutheran Social Services of the Southwest and the Osborn School District for the 2023- 2024 SY
6. Approval of renewal of IGA with Arizona School for the Deaf and Blind and Amendment #1
7. Approval of renewal agreement with Community Family Services for the 2023-2024 school year
8. Renewal of MOU with Valle del Sol Mobile Health
9. Valle del Sol Business Associate Agreement
10. Renewal of MOU with Valle del Sol

J. Sole Source

K. Approval of Certified Evaluators for 2023-2024

L. Approval of out of state travel to the La Cosecha Conference November 8-11 in Albuquerque, New Mexico for up to 1 dual language teacher per site and 1 district representative including Monica Artea.

M. Approval of Hearing Officers for Student Discipline and Personnel Matters

V. Call to the Public

Citizens are provided time to make statements to the Board. Those wishing to make a statement should complete a "REQUEST TO ADDRESS THE GOVERNING BOARD" form and return it to the Board secretary.

VI. Board Presentation

Special Education Director Mariah Kelly-Hatcher will present information regarding the current Special Education offerings and updates about the Special Education programming, celebrations, and continuing goals for Osborn's Student Services department.

VII. Administrative Reports since August Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of August
- C. Student Absence Report for month of August
- D. Substitute Teacher Report for month of August
- E. Student Enrollment Report as of September
- F. OEA Update
- G. 2023-2024 School Year Tax Rates

VIII. Action Items

ACTION/APPROVAL

- A. Revision of October Board Meeting Schedule

INFORMATION UPDATES

IX. Board Development

A. [ASBA County Meeting October 16, 2023](#)

B. Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.

- a. After reading Chapter 1, *Climbing Out of the Gap*, what is your new understanding about why culturally and linguistically diverse students become dependent learners?
- b. After reading Chapter 2, *What's Culture Got To Do With It?*, how does the Culture Tree model on page 24 affect how you may begin to think about boardsmanship and ask questions differently?

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/School Presentation/Land Acknowledgement

For Board:

☐

Action

☐

Discussion

☒

Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O'odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background –

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

1.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY24 Accounts Payable Vouchers from August 1 through August 31, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY24 Accounts Payable Vouchers Processed
8/1/23 through 8/31/23

Fund Title	Fund #	Total
M & O	1	406,082.89
P301 Base Pay	11	0
P301 Performance Payout	12	0
Instructional Improvemen	20	0
Title I	100	731.62
Title I	101	5,569.39
Title I Targeted Support &	115	0
Title I Targeted Support &	116	0
Title IIA - Improving Teach	140	9,193.18
Title IIA - Improving Teach	141	5,000.00
TITLE IV-SAFE & DRUG FRE	160	9,800.00
Title IV- Safe & Drug free t	161	3,366.34
21st Century (Enc, Sol)	162	667.23
21st Century	163	2,742.70
Title III	190	0
Title III	191	0
Emergency Immigrant Fur	196	0
Title VII - Indian Ed	200	0
Idea - Basic	220	0
ARRA - IDEA BASIC	221	295.00
Idea - Preschool Grant	222	0
Idea Edisa	223	0
Idea Edisa-1 Implementati	224	0
ARP-Idea Preschool	227	0
ARP- IDEA BASIC	228	13,012.89
JOHNSON-O'MALLEY	230	0
JOHNSON-O'MALLEY	231	0
Education for Homeless Cl	280	0
Education for Homeless Cl	281	0
ARRA-ED For Homeless	283	0
ARP-Homeless I	284	0
Medicaid Reimb	290	0
PRE School Dev GRANT	320	0
Pre School Dev - Start - U	322	0
ESSER CARES	326	0
Acceleration Academy Gr	327	0
ENROLLMENT STABILIZATI	328	0
HQEL	333	1,179.99
ESSER/CARES ROUND II	336	10,438.92
ACCELERATION ACADEMII	337	0
ESSER ROUND III	346	5,169.75
TIF GRANT - ASU	352	0

Scoppes - Counseling Grar	376	0
Arts in Education	377	0
ARP - HOMELESS II ENTITL	383	0
ARP - Homeless I Grant	384	0
Race To The Top	396	0
GIFTED	450	0
RESULT BASED FUNDING	457	0
AZ Transportation Modern	465	0
VW BUS SETTLEMENT	476	0
Safe Schools	480	0
EARLY LITERACY GRANT	472	0
School Emergency Readin	485	0
Sch Pl-Sales/Leas Over 1 Y	500	0
School Plant Sales	502	0
School Plant 1 Year/Less	505	0
Food Service	510	77,910.65
Civic Center	515	0
Community School	520	298.64
Community School Monte	521	1964.36
Auxiliary Operations	525	7,155.00
Extra Curr Tax Fees CR	526	0
Gift and Donations	530	347,378.40
Fingerprint	540	380.00
Insurance Proceeds	550	0
Textbooks	555	0
LITIGATION RECOVERY	565	0
Indirect Costs	570	0
Unemployment Insurance	575	0
Insurance Refund	585	0
Unrestrict Capital Outlay	610	314,191.99
Bond Building funds	630	588,732.09
Energy & Water Savings	665	0
SFB BUILDING RENEWAL	691	0
Student Activities	850	449.56
Employee Insurance Fund	855	18,662.07
		<hr/>
		\$1,830,372.66

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from April 1 through April 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 8/1/23 thru 8/31/23

Voucher number		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,497,862.33
Proposition 301	011	108,444.53
Proposition 301	012	0.00
Instructional Improvement Fund	020	3,898.08
	71	0.00
Title I Disadvantaged Grant	100	77,754.58
	101	5,446.32
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	466.96
	141	466.39
	160	1,004.95
	161	252.52
	162	3,609.29
21st CCLC Grant	163	5,436.04
Title III	190	6,039.17
Title III	191	0.00
Title VII-Indian Ed	200	3,347.54
IDEA - General Entitlement Grant	220	44,297.17
	221	49.52
IDEA-Preschol Grant	222	1,444.91
	223	0.00
AZ Tech Assistive Technology	227	0.00
	228	5,985.76
Johnson O'Malley	230	2,231.70
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	18,518.90
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	19,494.75
	336	1,154,975.50
	335	0.00
	337	0.00
	346	167,740.15

ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	387	0.00
	457	7,906.70
	472	2,791.45
	475	517.76
	478	0.00
	480	0.00
	482	25,113.37
Plant Fund	505	0.00
Food Service Fund	510	92,628.91
Civic Center	515	5,748.00
Community Schools	520	14,520.60
	521	15,318.65
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	9,249.92
Gifts & Donations	530	8,535.83
Indirect Costs Fund	570	42,538.81
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 3,353,637.06</u>

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Approval is requested for the minutes of the following meetings:

1. August 15, 2023 Regular Meeting

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:37 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk absent
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/School Presentation/Land Acknowledgement

President Hermes led the pledge followed by reading the tribal acknowledgement statement.

District Celebrations and Announcements

Dr. Robert shared that although enrollment numbers are down from last year it was a fantastic start to the new year. Recognizing Ms. Aguilar as a fierce advocate, he said that given her very busy life she has made the decision to resign her position on the Board. Expressing his gratefulness for Ms. Aguilar's service, he shared the many roles she has filled over the last six and a half years and informed of a recognition celebration for her at the September meeting.

Dr. Robert recognized Human Resources Director Dr. Woodland, Business Services Administrator Diana Vargas and Federal Programs Administrator Stefaney Sotomayor for their recent accomplishments. Ms. Vargas was recognized for earning her Arizona School of Finance and Operations Certificate from the Arizona School Business Official Aspiring School Business Officials Academy. Mrs. Sotomayor was recognized for starting her doctoral program and being selected for the Catalyze Program through Valley Leadership. Dr. Woodland was congratulated for being selected as the Professional Development Coordinator for Arizona School Personnel Administrator Association and was complemented on her co presentation to the Governor's Task Force for Education on retention Innovations for Gen Z. Generations in the Workplace in the Future of Work.

New administrators Theresa Nickolich (Solano Principal), Sam Garcia (Director of Maintenance and Transportation) and Ken White (Longview Principal) introduced themselves to the Board.

Dr. Robert read a statement from Governing Board Member Peralta welcoming new staff followed by new staff introductions by site administrators.

A short break was called at 6:18PM.
Meeting resumed at 6:23PM.

Consent Agenda – Approval of Items Since July Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Regular meeting of June 20, 2023
- D. Approval of Personnel Items
- E. Ratification of Accounts Payable Vouchers
- F. Ratification of Payroll Vouchers
- G. Board Minutes
 - 1. Time Models Public Hearing July 6, 2023

2. July 6, 2023 2023-2024 Budget and Approval to Spend Insurance Proceeds
Public Hearing July 6, 2023
3. Regular meeting of July 6, 2023
- H. Approval of Personnel Items
 1. New Employees
 2. Employment Changes/Additions
 3. Resignations
 4. Terminations
 5. Retirements
 6. Leaves of Absence
 7. Extra Duty Contracts
- I. Donations
- J. Expenditure and Revenue Reports
- K. Student Activities Statement of Revenue and Expenditures
- L. Disposal
- M. Approval of 2023/24 Student Activity Events
- N. MOU's / Agreements with Partner Organizations
 1. Approval of the Extension Agreement between The University of New England Unpaid Non-Clinical Internship and Osborn School District through 6/30/24
 2. Approval of the continuation of the Food Program Permanent Service Agreement (FPPSA)
 3. Approval of the Memorandum of Understanding between Assistance League of Arizona and the Osborn School District for the 2023- 2024 SY
 4. Excel Agreement
 5. Approval of renewal of Affiliation Agreement with ASU School of Social work for 2023-2024
- O. Approval of 2023/24 Student Fees
- P. Extracurricular Fee/Tax Credit Resolution
- Q. Recommendation to Approve Pre-School and After Care Tuition Schedules
- R. Out of state travel to the National JOM Conference September 10-13 in Chicago, IL for up to 3 school and district representatives including Amber Stevens, Stefaney Sotomayor, and one additional district representative yet to be determined.
- S. Approval of Agreement with Arizona Dept. of Homeland Security, Cyber Readiness Program
- T. Out-of-State Professional Development Opportunities for Chief Operations Officer C. Toscano and Chief Officer for Learning & Equity A. Potter-Davis for the 2023-2024 school year

Mrs. Greenberg requested clarification on preschool charges.

The item was pulled from the consent agenda for further discussion.

Mr. Hermes moved to approve the consent agenda with the exception of item Q and correction to the July minutes removing the aye vote from Mrs. Greenberg who was not present for the meeting. Mrs. Ramos seconded. Motion carried 3-0

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Recommendation to Approve Pre-School and After Care Tuition Schedules

Mrs. Toscano explained that preschool tuition rates had not changed and were the same rates approved in 2019. She explained that the increase in rates to after care covers the cost of staff incurring overtime.

Mrs. Greenberg questioned the difference in cost between Montessori and Montecito tuition expressing concern that parents may find the cost of the Montessori Program cost prohibitive. Mrs. Toscano explained that costs for the Montessori program are lower than other Montessori offerings in the area and that financial assistance is available for families. Discussion continued with Mrs. Greenberg asking for consideration of revising the tuition schedule making costs the same for both the Montessori and Montecito programs. Mrs. Toscano stated that it would be best to review the rates in the spring as families have already planned on the rates indicated for the current year. If rates increase it would be better to have the increases at the start of a school year rather than mid-year.

Discussion took place around preschool offerings being the same for all families. Dr. Robert stated that Osborn does not receive desegregation funds as other districts that offer free preschool programs. Adding that the district does make programs available to all in the community in an equitable way.

Mrs. Greenberg moved for approval. Mrs. Ramos seconded. Motion carried 3-0

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Board presentation

Administrator of Federal and Community Programs Mrs. Sotomayor, introduced Osborn Native American Specialist Amber Stevens, Parent Liaison Queta Wanatee-Diego and from the Lynnann Yazzie Arizona Department of Education.

Ms. Yazzie congratulated the district on receiving the award explaining the district will receive a total of \$135,000 over three years. Funds will be used to provide education and support to programming to support Native American students. The district has approximately 250 Native American students which accounts for roughly 10 percent of the student population and is a higher percentage than many districts who average about a 5% Native American population. Ms. Yazzie explained that although there is an expectation that districts receiving the grants will match the award the intention is not to place undue burden on districts noting that Title or Johnson O'Malley funds can be used for this purpose.

Call to the Public

None.

Admin Reports

No comments.

Action Items

Approval of Delegate and Alternate as Discussed to Represent Osborn School District at the Arizona School Boards Association Delegate Assembly on September 9, 2023.

It was discussed that Mr. Peralta enjoyed his previous service as the delegate for this event and had expressed interest in serving in this capacity again. President Hermes agreed to serve as alternate.

President Hermes motioned to have Mr. Peralta serve as delegate and President Hermes as alternate. Mrs. Greenberg seconded. Motion carried 3-0.

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Approval of Arizona School Boards Association's (ASBA) draft 2024 Political Agenda, and, Direct the District's Delegate to the ASBA Delegate Assembly to Represent the Board's Determined Position.

Dr. Robert provided an overview of the process.

Mrs. Ramos motioned to approve. Mrs. Greenberg seconded. Motion carried 3-0.

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Approval of the proposed Instruction Time Model for Clarendon, Encanto, OMS, Longview and Solano Schools for the 2023-24 school year

Mrs. Greenberg moved to approve. Mrs. Ramos seconded. Motion carried 3-0.

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Approval of Grand Canyon University Unpaid Non-Clinical Internship Agreement between Osborn School District and Grand Canyon University for intern Kayleen Vargas

Dr. Robert shared that Kayleen who is a master's student would like to do her internship at Osborn. Mr. Alexander added that he enjoys providing space for interns in the program.

Mrs. Ramos moved to approve. Mrs. Greenberg seconded. Motion carried 3-0.

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Second review and approval of ASBA Policy Revisions to the following policies:

JLCD-Medicines/Administering Medicines to Students
JLCD-R – Medicines/Administering Medicines to Students
JLCD-EB – Medicines/Administering Medicines to Students
IGA- Curriculum Development
IGD- Curriculum Adoption
IJJ- Textbook/Supplementary Materials Selection and Adoption

Dr. Robert said this is the second reading on these policies. The policies relating to administering medications are primarily for the purpose of educating staff about epilepsy. The policy related to curriculum adoption ensure that open meeting laws are followed.

Referring to policy JLCD Mrs. Greenberg questioned the reference to NARCAN. Dr. Robert confirmed that the district does not have NARCAN.

Mrs. Ramos motioned for approval. Mrs. Greenberg seconded. Motion carried 3-0.

Mr. Hermes aye
Mrs. Ramos aye
Mrs. Greenberg aye

Board Development

ASBA Maricopa County Meeting October 16, 2023 Tempe Union High School District

ASBA Law Conference September 6-8, 2023

ASBA Delegate Assembly September 9, 2023

Dr. Robert provided an overview of upcoming conferences. Noting the dates of the Law Conference Dr. Robert explained that if members wish to attend the Law Conference the Admin Retreat tentatively scheduled for the 7th could be rescheduled to avoid conflict. Due to schedule conflicts members had only planned to attend the Delegate Assembly.

Share learning from ASBA Summer Leadership Conference

Mrs. Greenberg said the conference was a great opportunity to get together and learn from others across the state. She found the information on the superintendent evaluation interesting adding that the tool used by Osborn felt more specific. She enjoyed the keynote speaker and said there was a focus on Board relationships. She said although the current Board has a good relationship she believes that should a conflict arise members would still make choices based on what is best for kids.

Reflections

Mrs. Ramos enjoyed seeing the new teachers being welcomed, hearing from principals and congratulated everyone on their recent accomplishments. Referring to Dr. Woodland's co-presentation to the Governor's Task Force, Mrs. Ramos congratulated her adding that as a Task Force committee member, it was great to see Osborn being represented in such a positive way. She offered congratulations to the district for receiving the RISE award and honoring all the district's students.

Mrs. Greenberg enjoyed the way new staff were greeted and thinks it is a great way to connect. She also enjoyed hearing Maestro Centeno share his story and how he started as a custodian, saw an opportunity for growth into other positions and will now be in the classroom. She said providing these opportunities for growth says a lot about the community and she would like to hear more of these stories.

President Hermes enjoyed seeing the everyone's enthusiasm adding that it is nice to see staff who left returning to the district. He then said that although he is happy for her, he will miss Ms. Aguilar being a part of the Board.

Dr. Robert said that the survey sent by the Education Task Force was sent to all district employees and he hopes that more will take the survey. He said that Ms. Aguilar has been a champion of his, both when he was a principal and in his position of superintendent and has always been able to talk with him and held him to a high standard. He said he is always grateful to her and looks forward to celebrating with her next month.

Future

Mrs. Greenberg

- Osborn Education Foundation given the opportunity to speak as a standing agenda item
- Continue discussion about preschool costs
- Presentation by the ESS Director about
 - services for kids,
 - staffing, all positions filled, holes,
 - what kind of programming is offered

Adjournment

President Hermes declared the meeting adjourned at 7:29 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIEDNAMEPOSITIONLOCATIONDATE HIREDRATE OF PAY**NEW EMPLOYEES: CLASSIFIED**NAMEPOSITIONLOCATIONDATE HIREDRATE OF PAY

Sanitllano, Magali

Montessori Educational Assistant

MCS

9/11/2023

\$16.85

ADDITIONAL ASSIGNMENTS					
NAME	POSITION	LOCATION	DATE	RATE OF PAY	
Amado, Nayra	XD- 21st Century Enrichment	CLA	9/5/2023	\$31.81	
Amado, Nayra	XD- 21st Century PD	CLA	8/31/2023	\$25	
Bamm, Perla	XD- Health Office	T&L	8/26/2023	\$16.85	
Begay, Cassandra	XD-Montessori Aftercare	MCS	8/18/2023	\$15.84	
Borghaus, Sara	XD-Floater Substitute	CLA	8/1/2023	\$175/day	
Cuevas Hernandez, Adriana	XD- 21st Century Enrichment	OMS	9/5/2023	\$26.89	
Davidow, Johnathan	XD- Computer Technician	IT	7/29/2023	\$22.46	
Duran, Jessica	XD- 21st Century Attendance Clerk	CLA	9/5/2023	\$16.32	
Duran, Jessica	XD- Educational Asst	CLA	8/4/2023	\$16.32	
Duran, Yanet	XD- 21st Century Attendance Clerk	SOL	9/5/2023	\$19.43	
Edwards, Deshana	XD- 21st Century Enrichment	CLA	9/5/2023	\$23.34	
Flaherty, Jennifer	XD- 21st Century Educational Assistant Substitute	CLA	9/5/2023	\$21.38	
Gonzalez Pelico, Griselda	XD-Food II	CN	8/4/2023	\$18.04	
Gonzalez, Efrain	XD- Rentals	M&T	7/1/2023	\$27.49	
Ledezma, Luis	XD- Alarm Calls	M&T	7/12/2023	\$30.29	
Magallanes, Fernando	XD- Health Office	T&L	8/26/2023	\$21.59	
Marxer, Elaine	XD- 21st Century Attendance Clerk	LNV	9/5/2023	\$26.81	
Marxer, Elaine	XD- 21st Century PD	LNV	8/29/2023	\$26.81	
Norzagaray, Griselda	XD- 21st Century Attendance Clerk	OMS	9/5/2023	\$25.70	
Olague, Aryza	Girls Soccer Coach	OMS	8/14/2023	\$1,000	
Pacheco, Maria	XD- Rentals	M&T	7/1/2023	\$16.96	
Perez, Andres	XD- 21st Century Intervention	LNV	9/5/2023	\$24.74	
Perez, Andres	XD- 21st Century PD	LNV	8/29/2023	\$24.74	
Rahman, Nadira	XD- 21st Century Intervention	ENC	9/5/2023	\$15.84	
Ramirez, Edgar	XD- 21st Century Enrichment	OMS	9/5/2023	\$18.34	
Ramirez, Edgar	XD- 21st Century Enrichment	OMS	9/11/2023	\$18.34	
Tuttle, Maurice	XD-Irrigation	M&T	7/1/2023	\$19.34	
Valencia, Claudia	XD- 21st Century Enrichment	CLA	9/5/2023	\$22.90	
Vance, Latrice	XD- Health Office	T&L	8/26/2023	\$22.89	
Villacorta, Carolina	XD- 21st Century Enrichment	CLA	9/5/2023	\$18.67	
Villacorta, Carolina	XD- 21st Century PD	CLA	8/31/2023	\$25	
Villacorta, Raquel	XD- 21st Century Attendance Clerk	ENC	9/5/2023	\$18.67	
Williams, James	XD- 21st Century Enrichment	ENC	9/5/2023	\$22.18	
Williams, James	XD- 21st Century Enrichment	ENC	9/5/2023	\$22.18	
Wright, Rosa Marina	XD- Preschool Teacher	SOL	7/25/2023	\$19.26	
Wright, Rosa Marina	XD- Preschool Teacher	SOL	8/1/2023	\$19.26	
Cuevas Hernandez, Adriana	XD- 21st Century PD	OMS	8/29/2023	\$25	
Capetillo, Margarita	XD- 21st Century PD	OMS	8/29/2023	\$25	
Ramirez, Edgar	XD- 21st Century PD	OMS	8/29/2023	\$25	
Rahman, Nadira	XD- 21st Century PD	ENC	8/28/2023	\$25	
Williams, James	XD- 21st Century PD	ENC	8/28/2023	\$25	
Valencia, Claudia	XD- 21st Century PD	CLA	8/31/2023	\$25	

CHANGE OF ASSIGNMENT					
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY
Brod, Matthew	Floater Substitute	Floater Substitute	SOL	8/1/2023	\$175/day
Caraballo, Neudysmar	Educational Assistant	Floater Substitute	ENC	11/1/2023	\$175/day
Castro, Norma	Educational Assistant (ENC)	Educational Asst	LNV	8/28/2023	\$21.24
Dobbertin, Carly	Parent Liaison	Behavior Interventionist	SOL	8/21/2023	\$48,304.68
Edward, Deshana	Behavior Technician	Behavior Technician	CLA	8/2/2023	\$23.34
Mange, Mirna	2nd Grade Teacher (SOL)	Self-Contained Teacher	LNV	8/1/2023	\$50,500.00
Morris, Tashima	Behavior Technician	Educational Asst SC	SOL	8/21/2023	\$18.82
Norzagaray, Minerva	Bus Attendant	Van Driver	M&T	8/21/2023	\$16.99
Walker, Eleshia	Bus Driver	Night Custodian	M&T	8/29/2023	\$21.27
Webster, Kristie	5th Grade Teacher (SOL)	4th Grade Teacher (CLA)	CLA	8/21/2023	\$59,000.00

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Daniolos, Katy	Early Literacy Reading Tutor	LNV	5/26/2023
Mars, Essence	Educational Assistant	SOL	8/15/2023
Mejia, Brianna	Bus Attendant	M&T	8/31/2023
Mendoza, Iris	Montessori Educational Asst	MCS	9/15/2023

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Ideran, Amanda	DD Prek Educational Asst	LNV	8/7/2023
Rodriguez, Luis	Night Custodian	M&T	8/17/2023
Rojas, Elvia	Van Driver	M&T	8/2/2023

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Lundstedt, Melissa	FMLA	Stud. Serv.	10/16/2023
Agundez, Jesusa	FMLA	SOL	9/7/2023
Hunt, Lisa	FMLA	CLA	8/29/2023

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
PRE-APPROVAL ADDENDUM TO CONTRACT		
<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Aken, Ann	Family Engagement Liasion/Committee Member 8/14/23-5/24/24	\$1,000.00
Aken, Ann	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Aken, Ann	MTSS Teacher 8/7/23-5/23/24	\$3,000.00
Anderson, Beth	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Anderson, Rachel	Licensed, Clinical Social Worker (LCSW) 8/1/23-5/24/24	\$2,500.00
Banchs, Denise	Bilingual SLP, RN, Social Worker 8/1/23-5/24/24	\$2,500.00
Barnett, Desiree	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Barnett, Linda	MTSS Teacher 8/7/23-5/23/24	\$3,000.00
Barton, Charles	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Becerra, Chantal	Student Council Mentor/Teacher 9/5/23-5/17/24	\$1,000.00
Bucklew, Joan	Highly Qualified Teacher-Solano 8/7/23-5/23/24	\$5,000.00
Butier, Lindsey	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Callisen, Kirsten	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Cecena, Araceli	MTSS Teacher 8/7/23-5/23/24	\$3,000.00
Centeno Trujillo, Miguel	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Chavez, Christina	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Chevalier, Cellia	Highly Qualified Teacher-Solano 8/7/23-5/23/24	\$5,000.00
Cooper, Cody	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Davey, Jenny	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Delgado, Cristina	Bilingual SLP, RN, Social Worker 8/1/23-5/24/24	\$2,500.00
Delgado, Cristina	Lead Social Worker 7/27/23-5/24/24	\$5,000.00
Deyette, Mark	Lead Teacher 8/7/23-5/23/24	\$500.00
Elias Ulloa, Rosaisela	Dual Language English and Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Garcia, Maria	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Garcia, Maria	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Georges, Julia	Lead Teacher 8/7/23-5/23/24	\$500.00
Goetter, Ashley	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Green, Maria	Dual Language English and Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Guillen, Adriana	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Gully, Emma	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Heath, Elizabeth	MTSS Teacher 8/7/23-5/23/24	\$3,000.00
Hernandez, Daniela	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Hernandez, Mayra	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Hernandez, Matthew	21st Century Site Coordinator 8/14/23-5/24/24	\$4,800.00
Hurtado Diaz, Nidia	Dual Language English and Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Kafka, Eimmy	Bilingual SLP, RN, Social Worker 7/27/23-5/23/24	\$2,500.00
Kahl, Kayce	Family Engagement Liasion/Committee Member 8/14/23-5/24/24	\$1,500.00
Kahl, Kayce	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Kesterson-Walker, Kelly	Master Teacher 8/7/23-5/23/24	\$5,000.00

Kingsland, Michelle	ISP Coordination/ Development 8/25/23-5/24/24	\$3,000.00
Kohrs, Denise	NCCC Speech Language Pathologist 8/1/23-5/24/24	\$2,500.00
Linn, Jennifer	EL Advisor 8/7/23-5/23/24	\$1,250.00
Lizarraga, Mackenzie	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Marquez, Fabiola	Bilingual SLP, RN, Social Worker 8/1/23-5/24/24	\$2,000.00
McCord, Brianna	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Meza, Jorge	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Moreno, Cindy	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Nino, Nancy	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Olague, Aryza	Soccer Coach 8/21-10/30/23	\$1,000.00
Parker, Naomi	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Parker, Naomi	EL Advisor 8/7/23-5/23/24	\$1,250.00
Patterson, Alice	Lead Teacher 8/7/23-5/23/24	\$500.00
Pavlisick, Kimberly	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Pendall-Castro, Emily	Homebound Services 9/8-23-5/24/24	\$5,800.00
Pendall-Castro, Emily	Homebound Services 9/8-23-5/24/24	\$1,200.00
Perez Chavez, Jose	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Perez, Katarina	Highly Qualified Teacher-Solano 8/7/23-5/23/24	\$5,000.00
Perez, Katarina	MTSS Teacher 8/7/23-5/23/24	\$3,000.00
Perez, Katarina	EL Advisor 8/7/23-5/23/24	\$1,250.00
Robbins, Jennifer	NCCC Speech Language Pathologist 8/1/23-5/24/24	\$2,500.00
Ruiz, Ruth	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Sanchez Hernandez, Nevely	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Singh, Jill	TAP Advisor 8/21/23-5/24/24	\$1,500.00
Singh, Jill	Summer Child Find Evaluation Team	\$400.00
Sotomayor, Stefaney	Preschool Administrator 8/1/23-5/24/24	\$3,500.00
Staron, Jennifer	EL Advisor 8/7/23-5/23/24	\$1,250.00
Stubbs, Juanita	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Swenson, Sarah	NCCC Speech Language Pathologist 8/1/23-5/24/24	\$2,500.00
Terriciano, Molly	Dual Language English Teacher 8/7/23-5/23/24	\$1,500.00
Valles, Guillermina	Dual Language Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Vasquez, Rogelio	Dual Language English and Spanish Teacher 8/7/23-5/23/24	\$2,500.00
Vehr, Rodi	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Vehr, Rodi	EL Advisor 8/7/23-5/23/24	\$1,250.00
Wright, Samantha	Osborn District Techie 8/7/23-5/23/24	\$1,500.00
Wright, Samantha	Mentor Teacher 8/7/23-5/24/24	\$3,000.00
Yaqubi, Negin	21st Century Site coordinator 8/14/23-5/24/24	\$7,200.00

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-E

Agenda Item
Donations –

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Donor	Donation	Location	Estimated Value
Tim Townsley	Fishing Equipment	LV Fish and Wildlife	\$500.00

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR ACCEPTANCE OF DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Tim Townsley
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Self.

SIGNATURE Tim Townsley / PER MR. Duckes Perez ^{LV} _{BAPP.}

ADDRESS 128 West Hunter St.

CITY Mesa STATE AZ ZIP 85201

PHONE NUMBER (HOME) 623-694-5020 (OFFICE) Ø

SCHOOL REQUESTING ACCEPTANCE Longview Elm Fish and Wildlife

PRINCIPAL SIGNATURE [Signature] DATE 8/15/23

DONATED ITEM:

DESCRIPTION Rods, Reels, Lures, Artificial Baits, Hooks
and weights. 10 tackle containers with lures.

SERIAL # _____

ESTIMATED VALUE \$ 500.00

ROOM #/LOCATION OF ITEM Fish and Wildlife room, MR. PEREZ

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$11,762,513.46)	\$11,762,513.46	\$0.00	\$11,762,513.46	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$6,576.39)	\$6,576.39	\$0.00	\$6,576.39	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$8,162,725.37)	\$8,162,725.37	\$0.00	\$8,162,725.37	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$94,441.89	\$18,825,347.12	\$1,747,946.88	\$225,209.21	\$1,522,737.67	7.40%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$94,441.89	(\$1,106,468.10)	\$21,679,762.10	\$225,209.21	\$21,454,552.89	104.28%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$1,956,799.83)	\$1,956,799.83	\$0.00	\$1,956,799.83	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	\$0.00	(\$1,956,799.83)	\$1,956,799.83	\$0.00	\$1,956,799.83	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$43,460.62)	\$43,460.62	\$0.00	\$43,460.62	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$0.00	\$686,315.10	(\$262,445.10)	\$0.00	(\$262,445.10)	-61.92%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$0.00	\$642,854.48	(\$218,984.48)	\$0.00	(\$218,984.48)	-51.66%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$422,993.87	\$751,959.13	\$0.00	\$751,959.13	64.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$422,993.87	\$751,959.13	\$0.00	\$751,959.13	64.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$587.25)	\$587.25	\$0.00	\$587.25	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$213,382.87)	\$213,382.87	\$0.00	\$213,382.87	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$0.00	\$98,802.18	\$401,197.82	\$0.00	\$401,197.82	80.24%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$0.00	(\$115,167.94)	\$615,167.94	\$0.00	\$615,167.94	123.03%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$309,562.37)	\$309,562.37	\$0.00	\$309,562.37	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$0.00	\$120.00	\$1,760,888.28	\$0.00	\$1,760,888.28	99.99%
	FUND: TITLE I - 100	\$1,761,008.28	\$0.00	(\$309,442.37)	\$2,070,450.65	\$0.00	\$2,070,450.65	117.57%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$615,701.87)	\$615,701.87	\$0.00	\$615,701.87	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$7,988.17	\$1,067,257.06	\$387,153.89	(\$6,263.25)	\$393,417.14	27.05%
	FUND: TITLE I - 101	\$1,454,410.95	\$7,988.17	\$451,555.19	\$1,002,855.76	(\$6,263.25)	\$1,009,119.01	69.38%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$33,976.55	\$16,130.11	\$0.00	\$16,130.11	32.19%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	\$33,976.55	\$16,130.11	\$0.00	\$16,130.11	32.19%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,000.00)	\$11,000.00	\$0.00	\$11,000.00	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$11,000.00	\$19,000.00	\$0.00	\$19,000.00	63.33%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,043.85)	\$35,043.85	\$0.00	\$35,043.85	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$0.00	(\$1,151.92)	\$249,882.44	\$0.00	\$249,882.44	100.46%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$0.00	(\$36,195.77)	\$284,926.29	\$0.00	\$284,926.29	114.55%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$31,874.60)	\$31,874.60	\$0.00	\$31,874.60	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$670.40	\$165,130.29	\$181,356.08	\$8,748.06	\$172,608.02	49.82%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$670.40	\$133,255.69	\$213,230.68	\$8,748.06	\$204,482.62	59.02%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,980.21)	\$78,980.21	\$0.00	\$78,980.21	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$0.00	\$2,551.14	\$188,067.64	\$0.00	\$188,067.64	98.66%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$0.00	(\$76,429.07)	\$267,047.85	\$0.00	\$267,047.85	140.10%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,910.98)	\$11,910.98	\$0.00	\$11,910.98	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$375.85	\$71,792.30	\$112,837.08	\$11,510.55	\$101,326.53	54.88%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$375.85	\$59,881.32	\$124,748.06	\$11,510.55	\$113,237.51	61.33%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,042.06)	\$8,042.06	\$0.00	\$8,042.06	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$67.23	\$219,787.86	\$80,212.14	\$0.00	\$80,212.14	26.74%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$67.23	\$211,745.80	\$88,254.20	\$0.00	\$88,254.20	29.42%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,816.16)	\$115,816.16	\$0.00	\$115,816.16	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$2,473.59	\$331,980.15	\$88,019.85	\$263.87	\$87,755.98	20.89%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$2,473.59	\$216,163.99	\$203,836.01	\$263.87	\$203,572.14	48.47%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,671.98)	\$10,671.98	\$0.00	\$10,671.98	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$10,671.98)	\$66,908.48	\$0.00	\$66,908.48	118.98%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$61,470.32)	\$61,470.32	\$0.00	\$61,470.32	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,690.08	\$0.00	\$66,934.06	\$44,756.02	\$0.00	\$44,756.02	40.07%
	FUND: TITLE III - 191	\$111,690.08	\$0.00	\$5,463.74	\$106,226.34	\$0.00	\$106,226.34	95.11%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,152.00)	\$35,152.00	\$0.00	\$35,152.00	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$36,092.00	\$0.00	\$35,197.20	\$894.80	\$0.00	\$894.80	2.48%
	FUND: TITLE VII - INDIAN ED - 200	\$36,092.00	\$0.00	\$45.20	\$36,046.80	\$0.00	\$36,046.80	99.87%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$761,168.82)	\$761,168.82	\$0.00	\$761,168.82	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$761,168.82)	\$1,891,178.57	\$0.00	\$1,891,178.57	167.36%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$202,368.23)	\$202,368.23	\$0.00	\$202,368.23	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	(\$5,133.73)	\$706,948.83	\$368,183.18	\$0.00	\$368,183.18	34.25%
	FUND: IDEA BASIC - 221	\$1,075,132.01	(\$5,133.73)	\$504,580.60	\$570,551.41	\$0.00	\$570,551.41	53.07%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,581.00)	\$1,581.00	\$0.00	\$1,581.00	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$0.00	\$29,517.50	100.00%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	(\$1,581.00)	\$31,098.50	\$0.00	\$31,098.50	105.36%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,336.11)	\$7,336.11	\$0.00	\$7,336.11	0.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$15,947.75	\$13,938.67	\$0.00	\$13,938.67	46.64%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$0.00	\$8,611.64	\$21,274.78	\$0.00	\$21,274.78	71.19%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
	FUND: ESS- High Cost Claims - 226	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$1,536.63	\$5,876.29	\$5,996.39	\$0.00	\$5,996.39	50.51%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$1,536.63	\$5,876.29	\$5,996.39	\$0.00	\$5,996.39	50.51%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$48,866.83)	\$48,866.83	\$0.00	\$48,866.83	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$9,321.48	\$60,249.96	\$49,817.76	\$0.00	\$49,817.76	45.26%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$9,321.48	\$11,383.13	\$98,684.59	\$0.00	\$98,684.59	89.66%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,629.70)	\$9,629.70	\$0.00	\$9,629.70	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$0.00	\$768.70	\$47,555.71	\$0.00	\$47,555.71	98.41%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$0.00	(\$8,861.00)	\$57,185.41	\$0.00	\$57,185.41	118.34%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$20,866.84)	\$20,866.84	\$0.00	\$20,866.84	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$24,911.62	\$3,327.16	\$0.00	\$3,327.16	11.78%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	\$4,044.78	\$24,194.00	\$0.00	\$24,194.00	85.68%
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,021.26)	\$7,021.26	\$0.00	\$7,021.26	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	(\$7,021.26)	\$36,850.19	\$0.00	\$36,850.19	123.54%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$12,351.25)	\$12,351.25	\$0.00	\$12,351.25	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$24,380.09	\$7,296.69	\$0.00	\$7,296.69	23.03%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$0.00	\$12,028.84	\$19,647.94	\$0.00	\$19,647.94	62.03%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	(\$2,890.76)	\$2,543.23	\$57,718.54	\$0.00	\$57,718.54	95.78%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	(\$2,890.76)	\$2,543.23	\$57,718.54	\$0.00	\$57,718.54	95.78%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$125,015.45	(\$125,015.45)	\$0.00	(\$125,015.45)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$215,013.27)	\$215,013.27	\$0.00	\$215,013.27	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$62.42	\$273,133.19	(\$273,133.19)	\$0.00	(\$273,133.19)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$62.42	\$183,135.37	(\$183,135.37)	\$0.00	(\$183,135.37)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$812,174.00)	\$812,174.00	\$0.00	\$812,174.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,446.54	\$123,060.88	(\$123,060.88)	\$0.00	(\$123,060.88)	0.00%
	FUND: HQEL - 333	\$0.00	\$1,446.54	(\$689,113.12)	\$689,113.12	\$0.00	\$689,113.12	0.00%
335.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$78,772.45	(\$78,772.45)	\$0.00	(\$78,772.45)	0.00%
	FUND: GOV- Summer Enrich - 335	\$0.00	\$0.00	\$78,772.45	(\$78,772.45)	\$0.00	(\$78,772.45)	0.00%
336.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,860,918.30)	\$1,860,918.30	\$0.00	\$1,860,918.30	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$4,626.86	\$2,931,722.51	\$1,819,342.57	\$0.00	\$1,819,342.57	38.29%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$4,626.86	\$1,070,804.21	\$3,680,260.87	\$0.00	\$3,680,260.87	77.46%
337.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$36,635.00)	\$36,635.00	\$0.00	\$36,635.00	0.00%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$35,916.00	\$18,375.14	\$0.00	\$18,375.14	33.85%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	(\$719.00)	\$55,010.14	\$0.00	\$55,010.14	101.32%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$2,308,980.17	(\$2,308,980.17)	\$800.00	(\$2,309,780.17)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$0.00	\$2,308,980.17	(\$2,308,980.17)	\$800.00	(\$2,309,780.17)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$2,890.76	\$38,808.56	\$35,334.10	\$0.00	\$35,334.10	47.66%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$2,890.76	\$38,808.56	\$35,334.10	\$0.00	\$35,334.10	47.66%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
387.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,684.66)	\$10,684.66	\$0.00	\$10,684.66	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

From Date: 8/1/2023

To Date: 8/31/2023

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$8,434.66	\$8,809.34	\$0.00	\$8,809.34	51.09%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	(\$2,250.00)	\$19,494.00	\$0.00	\$19,494.00	113.05%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$8,087.72)	\$8,087.72	\$0.00	\$8,087.72	0.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$126,764.91)	\$126,764.91	\$0.00	\$126,764.91	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$699.81	\$194,190.34	(\$194,190.34)	\$0.00	(\$194,190.34)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$699.81	\$59,337.71	(\$59,337.71)	\$0.00	(\$59,337.71)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$34,044.00)	\$34,044.00	\$0.00	\$34,044.00	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$532,320.83	(\$532,320.83)	\$1,079,153.58	(\$1,611,474.41)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$498,276.83	(\$498,276.83)	\$1,079,153.58	(\$1,577,430.41)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5,099.69)	\$5,099.69	\$0.00	\$5,099.69	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$193,822.87)	\$193,822.87	\$0.00	\$193,822.87	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$253,856.22	(\$253,856.22)	(\$6,053.08)	(\$247,803.14)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$0.00	\$54,933.66	(\$54,933.66)	(\$6,053.08)	(\$48,880.58)	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$251,001.85)	\$251,001.85	\$0.00	\$251,001.85	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$0.00	\$294,274.97	\$65,865.03	\$0.00	\$65,865.03	18.29%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$0.00	\$43,273.12	\$316,866.88	\$0.00	\$316,866.88	87.98%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$46,816.91)	\$46,816.91	\$0.00	\$46,816.91	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$114.75)	\$114.75	\$0.00	\$114.75	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$17,250.00	\$558,750.00	\$0.00	\$558,750.00	97.01%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$0.00	(\$29,681.66)	\$605,681.66	\$0.00	\$605,681.66	105.15%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,726.98)	\$1,726.98	\$0.00	\$1,726.98	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$29,220.75	(\$29,220.75)	\$0.00	(\$29,220.75)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	\$0.00	\$27,493.77	(\$27,493.77)	\$0.00	(\$27,493.77)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$73,471.67)	\$73,471.67	\$0.00	\$73,471.67	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$2,119,385.16)	\$2,119,385.16	\$0.00	\$2,119,385.16	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$0.00	\$1,814,446.11	\$935,553.89	\$5,246.40	\$930,307.49	33.83%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$0.00	(\$378,410.72)	\$3,128,410.72	\$5,246.40	\$3,123,164.32	113.57%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$73,811.11)	\$73,811.11	\$0.00	\$73,811.11	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$0.00	\$43,884.40	\$160,115.60	\$0.00	\$160,115.60	78.49%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$0.00	(\$29,926.71)	\$233,926.71	\$0.00	\$233,926.71	114.67%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$88,052.90)	\$88,052.90	\$0.00	\$88,052.90	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$502.04	\$5,336.62	\$9,663.38	\$0.00	\$9,663.38	64.42%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$502.04	(\$82,716.28)	\$97,716.28	\$0.00	\$97,716.28	651.44%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$87,334.51)	\$87,334.51	\$0.00	\$87,334.51	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$821.09	\$57,356.47	(\$57,356.47)	\$0.00	(\$57,356.47)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$821.09	(\$29,978.04)	\$29,978.04	\$0.00	\$29,978.04	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$11,086.02)	\$11,086.02	\$0.00	\$11,086.02	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$7,155.00	\$20,989.09	\$10,010.91	\$0.00	\$10,010.91	32.29%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$7,155.00	\$9,903.07	\$21,096.93	\$0.00	\$21,096.93	68.05%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$64,735.62)	\$64,735.62	\$0.00	\$64,735.62	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$9,249.92	\$22,747.32	\$267,252.68	\$0.00	\$267,252.68	92.16%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$9,249.92	(\$41,988.30)	\$331,988.30	\$0.00	\$331,988.30	114.48%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$780,045.88)	\$780,045.88	\$0.00	\$780,045.88	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	(\$382.66)	\$725,882.84	(\$620,882.84)	\$3,072.69	(\$623,955.53)	-594.24%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$382.66)	(\$54,163.04)	\$159,163.04	\$3,072.69	\$156,090.35	148.66%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,042.08)	\$1,042.08	\$0.00	\$1,042.08	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$658.00	\$13,342.00	\$0.00	\$13,342.00	95.30%
	FUND: FINGERPRINT - 540	\$14,000.00	\$0.00	(\$384.08)	\$14,384.08	\$0.00	\$14,384.08	102.74%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$498.81)	\$498.81	\$0.00	\$498.81	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	(\$498.81)	\$29,498.81	\$0.00	\$29,498.81	101.72%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$483.75)	\$483.75	\$0.00	\$483.75	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	(\$483.75)	\$15,483.75	\$0.00	\$15,483.75	103.23%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$68.91)	\$68.91	\$0.00	\$68.91	0.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$4,200.00	(\$200.00)	\$0.00	(\$200.00)	-5.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$4,131.09	(\$131.09)	\$0.00	(\$131.09)	-3.28%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$12,525.21)	\$12,525.21	\$0.00	\$12,525.21	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$7,785.51	\$311,685.48	\$10,314.52	\$0.00	\$10,314.52	3.20%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$7,785.51	\$299,160.27	\$22,839.73	\$0.00	\$22,839.73	7.09%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$597.78)	\$597.78	\$0.00	\$597.78	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$12,364.45	\$73,635.55	\$0.00	\$73,635.55	85.62%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$11,766.67	\$74,233.33	\$0.00	\$74,233.33	86.32%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$430.17)	\$430.17	\$0.00	\$430.17	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	(\$430.17)	\$3,430.17	\$0.00	\$3,430.17	114.34%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,319,371.00)	\$2,319,371.00	\$0.00	\$2,319,371.00	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$1,222.95)	\$1,222.95	\$0.00	\$1,222.95	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$74,750.76	\$1,040,662.35	(\$941,069.35)	\$267,503.94	(\$1,208,573.29)	-1213.51%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	\$74,750.76	(\$1,692,404.29)	\$1,791,997.29	\$267,503.94	\$1,524,493.35	1530.72%
620.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
	FUND: ADJACENT WAYS - 620	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$572,120.69	\$1,723,540.97	(\$1,723,540.97)	\$138,500.60	(\$1,862,041.57)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$572,120.69	\$1,723,540.97	(\$1,723,540.97)	\$138,500.60	(\$1,862,041.57)	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$6,318,476.60)	\$6,318,476.60	\$0.00	\$6,318,476.60	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$5,301,000.00	(\$5,301,000.00)	\$0.00	(\$5,301,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$899,350.00	\$5,900,947.00	\$0.00	\$5,900,947.00	86.77%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$118,126.60)	\$6,918,423.60	\$0.00	\$6,918,423.60	101.74%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$474.91	(\$9,686.05)	\$9,686.05	\$0.00	\$9,686.05	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$449.56	\$8,129.08	(\$8,129.08)	\$0.00	(\$8,129.08)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$924.47	(\$1,556.97)	\$1,556.97	\$0.00	\$1,556.97	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$474.91)	(\$2,481,280.36)	\$2,481,280.36	\$0.00	\$2,481,280.36	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$2,670,466.52	(\$2,670,466.52)	\$0.00	(\$2,670,466.52)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$474.91)	\$189,186.16	(\$189,186.16)	\$0.00	(\$189,186.16)	0.00%
Grand Total:		\$49,734,318.70	\$791,029.05	\$1,715,049.24	\$48,019,269.46	\$1,727,692.57	\$46,291,576.89	93.08%

End of Report

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$31,453.25	(\$9,231.91)	\$9,231.91	\$0.00	\$9,231.91	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$35.10	\$55.92	(\$55.92)	\$0.00	(\$55.92)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$878,274.03)	(\$1,583,272.62)	\$1,583,272.62	\$0.00	\$1,583,272.62	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,857,823.09	\$2,439,233.79	\$18,134,060.21	\$15,701,694.92	\$2,432,365.29	11.82%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$1,011,037.41	\$846,785.18	\$19,726,508.82	\$15,701,694.92	\$4,024,813.90	19.56%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$331,382.84)	(\$331,382.84)	\$331,382.84	\$0.00	\$331,382.84	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$331,382.84)	(\$331,382.84)	\$331,382.84	\$0.00	\$331,382.84	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$6,957.06)	\$6,957.06	\$0.00	\$6,957.06	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$116,717.37	\$116,717.37	\$307,152.63	\$1,489,723.57	(\$1,182,570.94)	-278.99%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$116,717.37	\$109,760.31	\$314,109.69	\$1,489,723.57	(\$1,175,613.88)	-277.35%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$4,100.54	\$4,100.54	\$495,899.46	\$54,842.89	\$441,056.57	88.21%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$4,100.54	\$4,100.54	\$495,899.46	\$54,842.89	\$441,056.57	88.21%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$80,200.82	\$83,163.44	\$1,677,844.84	\$719,798.79	\$958,046.05	54.40%
	FUND: TITLE I - 100	\$1,761,008.28	\$80,200.82	\$83,163.44	\$1,677,844.84	\$719,798.79	\$958,046.05	54.40%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$5,569.39	\$5,569.39	\$1,448,841.56	\$1,500.00	\$1,447,341.56	99.51%
	FUND: TITLE I - 101	\$1,454,410.95	\$5,569.39	\$5,569.39	\$1,448,841.56	\$1,500.00	\$1,447,341.56	99.51%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$162,286.03	\$9,660.14	\$9,734.63	\$152,551.40	\$3,348.67	\$149,202.73	91.94%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$162,286.03	\$9,660.14	\$9,734.63	\$152,551.40	\$3,348.67	\$149,202.73	91.94%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$5,000.00	\$5,000.00	\$341,486.37	\$0.00	\$341,486.37	98.56%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$5,000.00	\$5,000.00	\$341,486.37	\$0.00	\$341,486.37	98.56%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$10,804.95	\$10,854.59	\$179,764.19	\$11,762.18	\$168,002.01	88.14%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$10,804.95	\$10,854.59	\$179,764.19	\$11,762.18	\$168,002.01	88.14%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$3,618.86	\$3,618.86	\$181,010.52	\$46.84	\$180,963.68	98.01%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$3,618.86	\$3,618.86	\$181,010.52	\$46.84	\$180,963.68	98.01%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$4,209.29	\$4,770.81	\$295,229.19	\$38,484.75	\$256,744.44	85.58%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$4,209.29	\$4,770.81	\$295,229.19	\$38,484.75	\$256,744.44	85.58%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$8,178.74	\$9,020.99	\$410,979.01	\$54,653.46	\$356,325.55	84.84%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$8,178.74	\$9,020.99	\$410,979.01	\$54,653.46	\$356,325.55	84.84%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$64,816.88	\$6,039.17	\$7,005.24	\$57,811.64	\$41,980.71	\$15,830.93	24.42%
	FUND: TITLE III - 190	\$64,816.88	\$6,039.17	\$7,005.24	\$57,811.64	\$41,980.71	\$15,830.93	24.42%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
	FUND: TITLE III - 191	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$36,092.00	\$3,347.54	\$3,347.54	\$32,744.46	\$46,490.17	(\$13,745.71)	-38.09%
	FUND: TITLE VII - INDIAN ED - 200	\$36,092.00	\$3,347.54	\$3,347.54	\$32,744.46	\$46,490.17	(\$13,745.71)	-38.09%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$52,535.84	\$52,535.84	\$1,077,473.91	\$767,273.36	\$310,200.55	27.45%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$52,535.84	\$52,535.84	\$1,077,473.91	\$767,273.36	\$310,200.55	27.45%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$1,444.91	\$1,444.91	\$28,072.59	\$23,363.45	\$4,709.14	15.95%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$1,444.91	\$1,444.91	\$28,072.59	\$23,363.45	\$4,709.14	15.95%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$17,101.65	\$18,901.65	\$91,166.07	\$8,003.61	\$83,162.46	75.56%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$17,101.65	\$18,901.65	\$91,166.07	\$8,003.61	\$83,162.46	75.56%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$21,742.10	\$2,231.70	\$2,231.70	\$19,510.40	\$36,899.16	(\$17,388.76)	-79.98%
	FUND: JOHNSON-O'MALLEY - 230	\$21,742.10	\$2,231.70	\$2,231.70	\$19,510.40	\$36,899.16	(\$17,388.76)	-79.98%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$12,028.84)	(\$12,028.84)	\$12,028.84	\$0.00	\$12,028.84	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$0.00	\$31,676.78	\$83.70	\$31,593.08	99.74%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	(\$12,028.84)	(\$12,028.84)	\$43,705.62	\$83.70	\$43,621.92	137.71%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$17,687.12	(\$17,687.12)	\$0.00	(\$17,687.12)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$27,766.66)	\$27,766.66	\$0.00	\$27,766.66	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$20,056.00	\$20,588.37	(\$20,588.37)	\$173,435.52	(\$194,023.89)	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: MEDICAID REIMB - 290	\$0.00	\$20,056.00	\$10,508.83	(\$10,508.83)	\$173,435.52	(\$183,944.35)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$73,834.00)	\$73,834.00	\$0.00	\$73,834.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$20,629.24	\$20,629.24	(\$20,629.24)	\$295,554.38	(\$316,183.62)	0.00%
	FUND: HQEL - 333	\$0.00	\$20,629.24	(\$53,204.76)	\$53,204.76	\$295,554.38	(\$242,349.62)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$1,188,141.51	\$1,189,734.16	\$3,561,330.92	\$38,449.08	\$3,522,881.84	74.15%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$1,188,141.51	\$1,189,734.16	\$3,561,330.92	\$38,449.08	\$3,522,881.84	74.15%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$182,788.05	\$192,693.31	(\$192,693.31)	\$2,084,325.77	(\$2,277,019.08)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$182,788.05	\$192,693.31	(\$192,693.31)	\$2,084,325.77	(\$2,277,019.08)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$0.00	\$74,142.66	\$0.00	\$74,142.66	100.00%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$0.00	\$74,142.66	\$0.00	\$74,142.66	100.00%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$0.00	\$39,829.65	100.00%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$0.00	\$39,829.65	100.00%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$7,304.10	\$7,304.10	(\$7,304.10)	\$104,701.55	(\$112,005.65)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$7,304.10	\$7,304.10	(\$7,304.10)	\$104,701.55	(\$112,005.65)	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$549,000.00	(\$549,000.00)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$0.00	\$0.00	\$549,000.00	(\$549,000.00)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,443.49	\$3,443.49	(\$3,443.49)	\$54,863.84	(\$58,307.33)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$3,443.49	\$3,443.49	(\$3,443.49)	\$54,863.84	(\$58,307.33)	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,307.94	\$1,307.94	(\$1,307.94)	\$31,441.73	(\$32,749.67)	0.00%
	FUND: OIE RISE GRANT - 475	\$0.00	\$1,307.94	\$1,307.94	(\$1,307.94)	\$31,441.73	(\$32,749.67)	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$476,565.00	\$25,928.18	\$25,928.18	\$450,636.82	\$350,708.88	\$99,927.94	20.97%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$476,565.00	\$25,928.18	\$25,928.18	\$450,636.82	\$350,708.88	\$99,927.94	20.97%
487.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$42,969.50)	(\$42,969.50)	\$42,969.50	\$0.00	\$42,969.50	0.00%
	FUND: ESEN- - 487	\$0.00	(\$42,969.50)	(\$42,969.50)	\$42,969.50	\$0.00	\$42,969.50	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,300.00)	(\$7,863.39)	\$7,863.39	\$0.00	\$7,863.39	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 8/1/2023

To Date: 8/31/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$0.00	\$576,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$1,300.00)	(\$7,863.39)	\$583,863.39	\$0.00	\$583,863.39	101.37%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$7,797.77)	\$7,797.77	\$0.00	\$7,797.77	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$46,725.22)	\$46,725.22	\$0.00	\$46,725.22	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$172,859.87	\$200,167.05	\$2,549,832.95	\$1,635,529.05	\$914,303.90	33.25%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$172,859.87	\$145,644.06	\$2,604,355.94	\$1,635,529.05	\$968,826.89	35.23%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,836.25)	(\$11,965.41)	\$11,965.41	\$0.00	\$11,965.41	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$5,748.00	\$5,748.00	\$198,252.00	\$66,838.36	\$131,413.64	64.42%
	FUND: CIVIC CENTER - 515	\$204,000.00	(\$88.25)	(\$6,217.41)	\$210,217.41	\$66,838.36	\$143,379.05	70.28%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$15,160.26	\$15,316.31	(\$316.31)	\$182,459.16	(\$182,775.47)	-1218.50%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$15,160.26	\$15,316.31	(\$316.31)	\$182,459.16	(\$182,775.47)	-1218.50%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$108.00)	\$108.00	\$0.00	\$108.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,434.71	\$18,590.76	(\$18,590.76)	\$246,155.57	(\$264,746.33)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$18,434.71	\$18,482.76	(\$18,482.76)	\$246,155.57	(\$264,638.33)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$49.85)	\$49.85	\$0.00	\$49.85	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	(\$49.85)	\$31,049.85	\$0.00	\$31,049.85	100.16%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$200.00)	(\$600.00)	\$600.00	\$0.00	\$600.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$378.00	\$289,622.00	99.87%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$200.00)	(\$600.00)	\$290,600.00	\$378.00	\$290,222.00	100.08%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$6,092.04)	(\$31,372.92)	\$31,372.92	\$0.00	\$31,372.92	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$354,895.85	\$354,895.85	(\$249,895.85)	\$157,978.91	(\$407,874.76)	-388.45%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$348,803.81	\$323,522.93	(\$218,522.93)	\$157,978.91	(\$376,501.84)	-358.57%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$60.00)	(\$60.00)	\$60.00	\$0.00	\$60.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$358.00	\$486.00	\$13,514.00	\$1,964.00	\$11,550.00	82.50%
	FUND: FINGERPRINT - 540	\$14,000.00	\$298.00	\$426.00	\$13,574.00	\$1,964.00	\$11,610.00	82.93%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$35,729.44	\$41,283.55	\$280,716.45	\$294,328.41	(\$13,611.96)	-4.23%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$35,729.44	\$41,283.55	\$280,716.45	\$294,328.41	(\$13,611.96)	-4.23%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$20,000.00	\$66,000.00	76.74%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$20,000.00	\$66,000.00	76.74%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

From Date: 8/1/2023

To Date: 8/31/2023

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$3,325.30	(\$17,030.12)	\$17,030.12	\$0.00	\$17,030.12	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$6.53	\$10.40	(\$10.40)	\$0.00	(\$10.40)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$205,105.65	\$222,289.05	(\$122,696.05)	\$297,934.05	(\$420,630.10)	-422.35%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	\$208,437.48	\$205,269.33	(\$105,676.33)	\$297,934.05	(\$403,610.38)	-405.26%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$16,611.40	\$16,611.40	(\$16,611.40)	\$393,814.64	(\$410,426.04)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$16,611.40	\$16,611.40	(\$16,611.40)	\$393,814.64	(\$410,426.04)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$16,469.34	(\$19,927.51)	\$19,927.51	\$0.00	\$19,927.51	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$16,469.34	(\$19,927.51)	\$6,820,224.51	\$0.00	\$6,820,224.51	100.29%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$112,084.51)	(\$121,739.09)	\$121,739.09	\$4,849.10	\$116,889.99	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,237.16	\$62,800.62	(\$62,800.62)	\$2,670,850.90	(\$2,733,651.52)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$93,847.35)	(\$58,938.47)	\$58,938.47	\$2,675,700.00	(\$2,616,761.53)	0.00%
	Grand Total:	\$49,747,741.57	\$3,142,384.36	\$2,842,139.40	\$46,905,602.17	\$28,655,511.13	\$18,250,091.04	36.69%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from April 1 through April 31, 2023.

.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from August 1, 2023 to August 31,2023

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,835.42	112.01		3,947.43
OMS	12,589.30			12,589.30
Solano	10,746.61		449.56	10,297.05
Longview	7,605.20			7,605.20
	<u>\$ 34,776.53</u>	<u>\$ 112.01</u>	<u>\$ 449.56</u>	<u>34,438.98</u>

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

None this month

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-1

Agenda Item

Approval of the Renewal of MOU with NAU Foster Grandparent Program and Osborn School District

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The Foster Grandparent program allows Foster Grandparents to use their life experiences and wisdom to help change the future for a child. Foster Grandparents act as mentors and tutors for children in local schools who will benefit from extra attention and assistance. At Encanto we will work closely with our Foster Grandparents to provide extra reading instruction for identified students.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Services Agreement between NAU Foster Grandparent Program and Osborn School District

Moved _____ Seconded _____ P/F

Memorandum of Understanding

Between

Arizona Board of Regents for and on Behalf of
Northern Arizona University AmeriCorps Senior programs

PO Box 5063

Flagstaff, AZ 86011-5063

Erin Kruse, Project Director Erin.Kruse@nau.edu

(928) 523-3560 or toll free at (866)856-3017

And

Volunteer Site: "Osborn School District" hereinafter referred to as
"AmeriCorps Senior program Partner Agency" or "Partner Agency."

Address: 1226 W. Osborn Road
City: Phoenix State: AZ Zip Code: 85013
Telephone 602-707-2000 Fax: none

Please check the appropriate category. This organization is:

☐ Non-Profit ☒ Public Entity
☐ Propriety Health Care ☐ Other: _____

This MOU is for a three year period starting on 5/24/21 and continuing through
5/24/24.

This MOU describes the responsibilities to be taken by NAU and the Partner Agency under the
AmeriCorps Senior Foster Grandparent Program in the following counties: Maricopa.

A. Northern Arizona University AmeriCorps Senior programs hereinafter referred to as
"Sponsor" will:

1. Designate a staff member to serve as a liaison with the Partner Agency:

Name: Hope Clapp
Title: Program Coordinator
Address: PO Box 1520, Sun City AZ 85372
Telephone: 623-776-0203
Fax: none
Email: Hope.Clapp@nau.edu

2. Certify that volunteers will meet the Corporation for National & Community Service (CNCS) criteria for enrollment in the program.
3. In conjunction with Partner Agency, recruit, interview, select, and enroll volunteers into the AmeriCorps Senior programs.
4. Refer volunteers to the Partner Agency for assignments and periodically monitor the acceptability of volunteer assignments to assess and/or discuss needs of volunteers and the Partner Agency.
5. Provide orientation and technical assistance to Partner Agency staff.
6. Provide pre-service orientation and training to volunteers. Foster Grandparents will receive monthly in-service training on an on-going basis.
7. Provide formal recognition for AmeriCorps Senior volunteers enrolled in the program(s).
8. Provide accident and liability insurance coverage as required by CNCS. Insurance includes accident, excess automobile, and personal liability coverage for volunteers.
9. Manage Fiscal and programmatic responsibilities for the AmeriCorps Senior programs.
10. Permit and encourage the Partner Agency to screen AmeriCorps Senior volunteers based on the Partner Agency's needs within the established criteria of the program.
11. When funding allows, provide roundtrip mileage reimbursement to volunteers enabling them to get to their volunteer/partner sites.
12. Conduct and document a criminal history check in accordance with the requirements established for a National Service Criminal History Check by the Corporation for National and Community Service and by Northern Arizona University. (See sections B8 and B9 for Partner Agency background requirements.)
 - a. For all Foster Grandparents, this includes a search of the National Sex Offender Registry, a criminal history search of the Arizona state repository and an FBI-based fingerprint check for all new volunteers since April 22, 2011. Sponsor will conduct background checks at the time the volunteer applies to be a AmeriCorps Senior volunteer.

13. Provide an appeals procedure to address problems arising between the volunteer, the Partner Agency, and/or the AmeriCorps Senior programs, as outlined in the program's Volunteer Policy Manual.
 14. Conduct an annual site visit at the Partner Agency site, which may include a safety/accessibility check and a meeting with Partner Agency staff to monitor satisfaction with program and volunteers assigned to that site.
- B. All AmeriCorps Senior program Partner Agencies will:
1. Provide volunteer supervision when volunteers are in training or on duty.
 2. Assure adequate health and safety provisions for the protection of volunteers.
 3. Ensure that volunteers are never alone with children 17 years of age and younger, including transporting children in their vehicles.
 4. Investigate incidents, accidents, and injuries involving volunteers and notify the AmeriCorps Senior program within 48 hours. AmeriCorps Senior volunteers are **NOT** employees and **SHOULD NOT** be sent to seek medical assistance through Workers Compensation. Contact the AmeriCorps Senior program Coordinator regarding assistance with accessing AmeriCorps Senior' supplemental accident insurance policy and forms.
 5. Provide site-specific orientation and training to the AmeriCorps Senior volunteers as needed.
 6. If it is part of your agency's services and if possible, provide meals to AmeriCorps Senior volunteers while they are on duty. Donated, in-kind meals are crucial to the AmeriCorps Senior programs and greatly assist our organization in meeting the match required to operate these programs.
☒ Yes, we can provide a meal to AmeriCorps Senior volunteers.
☐ No, we cannot provide a meal to AmeriCorps Senior volunteers.
 7. Provide reasonable accommodation to allow persons with disabilities to participate in program activities. Reasonable accommodations may include, but are not limited to: providing a flexible work schedule, providing accessible technology or equipment, modifying volunteer job duties, or restructuring a work area for wheelchair access. To read more about National Service and Inclusion, please visit <https://www.nationalservice.gov/resources/disability-inclusion>
 8. Ensure that any screening processes required of other volunteers at the Partner Agency are required for the AmeriCorps Senior volunteers, including background checks.

9. Should the Partner Agency require specific training, uniforms, background checks, etc., those must be provided by the Partner Agency.
 - a. For Partner Agencies, the cost for ongoing background checks or clearances (such as the need for a renewed Fingerprint Clearance Card) will be covered by the Partner Agency.
10. Ensure that AmeriCorps Senior volunteers serve in a volunteer capacity. Volunteers cannot displace nor replace paid or contracted employees, relieve staff of their routine duties, nor infringe upon the site supervisor's supervisory role with children or clients.
11. Designate appropriate space as necessary for volunteers to carry out their volunteer duties. Appropriate space may include but is not limited to: an adult desk and/or chair, or access to required technology such as a computer or telephone.
12. Maintain copies of all program-related documentation.
13. Designate a person who will verify and approve volunteer service hours.
14. Provide an attached list of sites that this MOU will cover, if applicable (such as the schools within a district, or the senior centers as part of an area agency on aging). Please include:
 - a. Name of location
 - b. Contact person
 - c. Address
 - d. Phone
 - e. Email
15. Provide confidentiality training for AmeriCorps Senior volunteers in accordance with Partner Agency policies and procedures (i.e., school districts will provide confidentiality training in accordance with State Education laws, rules and regulations, Federal Regulations and statutes, including the Buckley and Hatch Amendments).
16. Prohibit AmeriCorps Senior volunteers from participating in, conducting, or engaging in religious, sectarian, or political activity or instruction, or participating in any building construction to be used for religious purposes.
17. Provide, if possible, cash or in-kind contributions in support of the AmeriCorps Senior program(s) (i.e., meals for volunteers, transportation for volunteers, supervision time, meeting space, recognition gifts, etc.). If support is possible, please list the type of support:

C. Additionally, **Foster Grandparent Volunteer Partner Agencies** will:

1. Read the Volunteer Policy Manual for important information and additional requirements about the Foster Grandparent Program.
2. Designate the following staff member(s) to serve as liaison/Partner Agency coordinator for the Foster Grandparent Program: Site Principals

Name: _____	Name: _____
Title: _____	Title: _____
Phone: _____	Phone: _____
Email: _____	Email: _____

Liaison/Coordinator will:

- a. Assign children with designated special or exceptional needs to each volunteer. Foster Grandparents will serve a recommended 5-10 children annually.
- b. Document volunteer activities and child outcomes on Sponsor-provided Child Assignment and Assessment Plan.
- c. Verify, approve, and sign volunteer monthly Service Logs/Timesheets.
- d. Submit required completed paperwork to the Foster Grandparent Program by the due dates identified in correspondence regarding these materials, including:
 - i. Child Assignment and Assessment Plan twice annually—1st due when volunteer receives assignment; 2nd due by May 15th each year.
 - ii. Foster Grandparent Annual Performance Assessment.
 - iii. Annual Foster Grandparent Program Survey.
- e. Include Foster Grandparents in field trip transportation if they are expected or invited to participate.
- f. Exclude Foster Grandparents as supervising adults when calculating state-mandated adult-to-child ratios.
- g. Ensure Foster Grandparents are supervised by Partner Agency staff while serving as a Foster Grandparent volunteer. While working with

children, the volunteer must be within sight of Partner Agency staff at all times.

- h. Periodically review each child's continuing need for a Foster Grandparent and recommend phase-out or reassignment of the assigned Foster Grandparent as necessary.

3. **Provide a description** of your organization by checking one of the types below:

- | | |
|--|---|
| <input type="checkbox"/> A. Developmental Disability Program | <input type="checkbox"/> G. Non-Head Start Pre-School |
| <input type="checkbox"/> B. Before/After School Program | <input type="checkbox"/> H. Native American School |
| <input type="checkbox"/> C. Pre-Elem. Day Care | <input checked="" type="checkbox"/> I. Public/Private K-12 School |
| <input type="checkbox"/> D. Teen Pregnancy/Parenting | <input type="checkbox"/> J. Other Educational Programs |
| <input type="checkbox"/> E. Transitional Shelter/Center | <input type="checkbox"/> K. Other Health Care Org. |
| <input type="checkbox"/> F. Head Start | <input type="checkbox"/> L. Other: _____ |

4. **Please check** the boxes corresponding to the services that Foster Grandparent volunteers will be involved with at your agency:

- | | |
|---|---|
| <input type="checkbox"/> 1. College Access & Success | <input type="checkbox"/> 8. Student Engagement |
| <input type="checkbox"/> 2. Cultural Heritage | <input type="checkbox"/> 9. School Readiness/Head Start/Early Childhood Education |
| <input type="checkbox"/> 3. Family Involvement | <input type="checkbox"/> 10. Service Learning |
| <input type="checkbox"/> 4. Job Preparedness/ School to Work/ Vocational Education/ Youth ESL & GED | <input type="checkbox"/> 11. Tutoring |
| <input type="checkbox"/> 5. Leadership Development | <input type="checkbox"/> Elementary School |
| <input type="checkbox"/> 6. Mentoring for Educational Success | <input type="checkbox"/> Middle School |
| <input type="checkbox"/> 7. Out of School Time and/or Summer Learning | <input type="checkbox"/> High School |

D. The parties further agree:


1. The Partner Agency may request the removal of a AmeriCorps Senior volunteer at any time. The AmeriCorps Senior volunteer may withdraw from service at the Partner Agency or from the Program at any time. Discussion of individual separations will occur among AmeriCorps Senior program staff, Partner Agency staff, and the volunteer to clarify the reasons, resolve conflicts, or take remedial action, including placement with another Partner Agency.
2. To comply with Arizona Executive Order 2009-9, prohibiting discrimination in employment by government contractors, to the extent applicable to this contract. The Partner Agency will not discriminate against AmeriCorps Senior


volunteers or in the operation of its program on the basis of race; color; national origin including individuals with limited English proficiency; sex; age; political affiliation; religion; or on the basis of disability, if the volunteer is a qualified individual with a disability.

3. That all books, accounts, reports, files and other records related to the AmeriCorps Senior programs and this contract shall be subject at all reasonable times to inspection and audit by the Arizona Board of Regents, Northern Arizona University or the Auditor General of the State of Arizona, or their agents for five (5) years after completion of this Memorandum of Understanding. Such records shall be produced at Northern Arizona University, or such other location as designated by Northern Arizona University, upon reasonable notice to the contracting party.
4. This agreement may be amended at any time with mutual consent of both parties. It must be reviewed and re-negotiated at least every three years. The parties agree that this MOU may be canceled by the Governor of the State of Arizona for conflict of interest in accordance with A.R.S. 38-511. The parties agree to arbitration of only such disputes under this contract as may be subject to mandatory arbitration pursuant to rules adopted under A.R.S. 12-133. Furthermore, this MOU may be canceled without further obligation on the part of the Arizona Board of Regents and Northern Arizona University in the event that sufficient appropriated funding is unavailable to assure full performance of its terms. Written notice will be sent at the earliest opportunity possible. Either party may terminate this agreement within a thirty day written notice to Sponsor or Partner Agency.
5. Any other provision of this MOU to the contrary notwithstanding, the parties acknowledge that Northern Arizona University is a public institution and instrumentality of the state of Arizona and, as such, any indemnification or hold harmless provision is limited as provided by the laws of the state of Arizona, including without limitation Article 9, Section 7 of the Arizona Constitution and Sections 35-154 and 41-621 of the Arizona Revised Statutes. Consequently, Northern Arizona University's liability under any claim for indemnification is limited to claims for property damage, personal injury, or death to the extent caused by acts or omissions of Northern Arizona University.

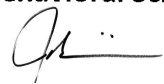
Partner Agency

**Center for Service and Volunteerism
AmeriCorps Senior programs**

Signature: 
Name: Michael Robert Ed.D.
Title: Superintendent
Address: 1226 W. Osborn Road
Phoenix, AZ 85013
Date:

Signature: 
Erin Kruse (May 24, 2021 13:51 PDT)
Name: Erin Kruse
Title: Director
AmeriCorps Senior programs
Address: Center for Service and
Volunteerism
PO Box 5063
Flagstaff, AZ 86011
Date: May 24, 2021

**On behalf of Arizona Board of Regents on
behalf of Northern Arizona University and
Social and Behavioral Sciences**

Signature: 
Name: John Masserini
Title: Dean, SBS
Address: Northern Arizona University
PO Box 15700
Flagstaff, AZ 86011
Date: May 24, 2021

AMERICORPS SENIOR ACCESSIBILITY GUIDELINES AND ASSURANCES

Agency Name: Osborn School District

Agency Address: 1226 W. Osborn Road, Phoenix AZ 85013

Agency Representative:

Section 504 of the Rehabilitation Act prohibits recipients of federal financial assistance from discriminating against a qualified person with disabilities in any of their programs or activities. In general, no qualified individual with disabilities shall, on the basis of disability, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity conducted by a Corporation grantee or sub-grantee.

Yes ☒ No ☐ Our organization certifies it has completed paperwork with the federal government for compliance with Section 504 of the Rehabilitation Act.*



Signature

5-24-21

Date

*A yes completes this process

*A no will result in our program completing an accessibility checklist of your facilities. (It is not required that your facility be accessible to and usable by disabled persons. Nor can we take any action that would result in a fundamental alteration to the nature of a program or sponsored activity, or in undue financial and administrative burdens.)

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-2

Agenda Item

Approval to Extend the MOU with Native Health for the 2023-2024 school year

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Native Health has held a partnership with Osborn School District (OSD) for the last several years by providing a variety of learning experiences to a range of students and families at elementary and middle schools.

Native Health and OSD leadership and staff seek to continue the partnership for the academic year and consider possible summer programming focused on celebration of culture and identity through various student and family workshops facilitated by trained Native Health staff and in collaboration with OSD staff.

All facilitators have proper training and hold valid fingerprint clearance cards.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve the continued partnership between Native Health and Osborn School District.

Moved _____ Seconded _____ P/F

EXTENSION AGREEMENT
Between
NATIVE HEALTH
And Osborn School District

This Extension Agreement ("Agreement") is made part of the MEMORANDUM OF UNDERSTANDING ("MOU") entered between NATIVE HEALTH and the OSBORN Schol District, which commenced on February 18, 2020. This Agreement is made and effective on 08/212/2023.

BETWEEN:

NATIVE HEALTH dba Native American Community Health Center, Inc., 4041 N. Central Avenue, Building C, Phoenix, Arizona 85012

AND

The Osborn School District, 1226 West Osborn Road, Phoenix, Arizona 85013


In consideration of the mutual covenants contained in this Agreement, the parties agree as follows:

WHEREIN said MOUT expired on 5/22/2021, and the parties desire to extend and continue said MOU; it is provided that said Agreement shall extend said MOU for an additional school year with an expiration date of May 26, 2024.

This extension shall be on the same terms and conditions as contained in the original MOU.

IN WITNESS WHEREOF, the below parties have executed this Agreement.

FOR NATIVE HEALTH:

 Date 8/23/2023
Signature

Walter Murillo, CEO
Walter Murillo, CEO

FOR OSBORN SCHOOL DISTRICT:

Signature Date: _____

Michael Robert, Ed.D., Superintendent

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-3

Agenda Item

**Renewal of Memorandum of Understanding with Hands on Greater Phoenix Your
Experience Counts Program for 2023-2024**

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Osborn School District, in collaboration with the Hands-on Greater Phoenix (HGP)/Your Experience Counts (YEC), will recruit and coordinate community volunteers for Osborn schools during the 2023-2024 school year. This is a continuation of the partnership between Osborn and Hands-On Greater Phoenix. YEC is a program where adults provide academic support to students, under the direction of classroom teachers. Support from a well-trained volunteer is primarily focused in grades 1-3 in literacy and 4-6 in math and science. In addition to a rigorous background check process, volunteer training through HGP will include academic content knowledge, strategies, testing and school-related laws including supervision, confidentiality, and Mandatory Reporting. YEC volunteers will also have professional development and may provide STEAM resources and lesson plans to participating teachers through YEC's lending program: Ozobots, VEX-IQ Robotics, Makey Makey, Forensic Investigation Lab, K'Nex Renewable Energy, and BrickLab Architecture.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Memorandum of Understanding between Hands-on Greater Phoenix and Osborn School District for the 2023-2024 school year.

Moved _____ Seconded _____ P/F

2023-2024
MEMORANDUM OF UNDERSTANDING
Your Experience Counts

Parties:

HandsOn Greater Phoenix, an Arizona nonprofit organization (HGP)

Osborn Elementary School District No. 8 (District)

Purpose:

HGP and District, through this Memorandum of Understanding, confirm that they have agreed to collaborate on a program known as Your Experience Counts (YEC). YEC is a program where adults provide academic support to students, under the direction of classroom teachers. Support is primarily focused in grades K-3 in literacy and 4-6 in math and science. The areas of responsibility of HGP and District are as follows:

HandsOn Greater Phoenix agrees to:

- Recruit, interview and select volunteers with the knowledge and skills needed to fulfill the responsibilities of this role, which is referred to as a YEC volunteer.
- Complete and monitor background checks on YEC volunteers prior to their placement in District using the Level 3 screening process of Sterling Volunteers.
- Communicate to YEC volunteers the prerequisites to reporting to their volunteer assignment in a District school:
 - The YEC volunteer's completion of the Community Volunteer Training Module and subsequent quiz.
 - The YEC volunteer's submission of the Community Volunteer Application to the District HR department.
- Train YEC volunteers in academic content, strategies, testing and school-related laws including supervision, confidentiality, and Mandatory Reporting.
- Provide STEAM resources and lesson plans to participating teachers through YEC's lending program: Ozobots, VEX-IQ Robotics, Makey Makey, Forensic Investigation Lab, K'Nex Renewable Energy, and BrickLab Architecture.
- Provide program fiscal administration, fundraising, and program oversight, which includes classroom site visits to observe volunteer interactions and model best practices.
- Communicate regularly, as needed, with District representative.
- Submit current certificate of \$1 million liability insurance policy.
- Provide annual report detailing results for the school year.

The District agrees to:

- Recruit classroom teachers willing to host YEC volunteers.
- Help HGP with volunteer recruitment by providing access to existing community contacts and forums.
- Provide access to district training resources for YEC volunteers.
- Provide access to de-identified, aggregate, empirical student data results for program evaluation.

- Provide HGP access to interoffice mail or email distribution for the purpose sending program evaluations to teachers and principals.
- Provide HGP with the opportunity to take promotional photos of YEC volunteer/student interactions. (HGP will ensure student photo release is on file.)
- Share additional opportunities for academic support such as summer school or after-school programming, in which currently active District YEC volunteers may choose to serve.
- Communicate regularly with YEC supervisor to support volunteer and program success.

TERMS AND CONDITIONS

1. COMPLIANCE WITH APPLICABLE LAWS:

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: HGP and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public places located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: HGP and District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: HGP and District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agree to comply with IRCA and permit District inspection of personnel records to verify such compliance. HGP, and on behalf of any subcontractor, warrants, to the extent applicable under A.R.S. §41-4401, compliance with all federal immigration laws and regulations that relate to their employees, as well as compliance with A.R.S. §23-214(A) which requires registration and participation with the E-Verify Program. HGP shall ensure that all school-based HGP Staff meet all state and federal requirements for working with students.

1.5 CANCELLATION. This Agreement may be cancelled by either party for conflict of interest pursuant to Ariz. Rev. Stat. § 38-511, as amended.

1.6 NON-APPROPRIATION. The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice

to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of this contract, but only as an emergency fiscal measure.

1.7 ARIZONA LAW. This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.

1.8 ASSIGNMENT. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.

1.9 NO ISRAEL BOYCOTT. To the extent applicable, the Parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.

1.10 NO FORCED LABOR OF ETHNIC UYGHURS. To the extent A.R.S. § 35-394 is applicable, HGP hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

2. LICENSES AND PERMITS:

District shall be responsible for obtaining any and all licenses and permits from the State of Arizona, any county or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

Each Party hereby agrees to defend, indemnify and hold the other Party harmless from any and all liabilities, claims, expenses, damages, judgments, and other costs and expenses, in connection with the representations and warranties made herein and any and all liabilities or obligations of any kind or nature whatsoever, whether accrued, absolute, contingent or otherwise, known or unknown, based on, arising out of, or relating to this Agreement, both to the fullest extent allowed by law. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the Agreement and remain in effect.

Each party shall provide evidence of liability insurance to the other party upon request. In addition, evidence of District's automobile insurance policy shall be provided for the operation of any District owned vehicles that may be used in connection with the Program. District shall provide evidence that Workers' Compensation Insurance is provided to District employees.

4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER:

Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or represent itself, directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the

Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. OWNERSHIP:

District recognizes that HGP is the owner of all right, title, and interest in and to all HGP trademarks, logos, and names ("HGP Property"). Any use of the HGP Property by District requires the written approval of HGP. HGP recognizes that District is the owner of all right, title, and interest in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by HGP requires the written approval of District.

6. CONFIDENTIALITY:

Each party is the owner of certain information that it deems to be confidential and proprietary in nature ("Confidential Information"). For purposes of this Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving Party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving Party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving Party at the time of disclosure to Receiving Party by Disclosing Party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to this Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving Party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, Receiving Party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction within thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An

injured party may enforce this Agreement and any of its provisions by injunction, specific performance or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

7. TERMINATION OF AGREEMENT:

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice.

Timeframe:

This MOU will commence on August 7, 2023 and will dissolve at the end of the 2023-2024 school year, June 30, 2024.

This Memorandum of Understanding is the complete agreement between **HandsOn Greater Phoenix** and **The Osborn School District** and may be amended only by written agreement signed by each of the parties involved.

[Signature page to follow]

Signatories must be officially authorized to sign on behalf of the agency and include title and agency name.

HandsOn Greater Phoenix

Authorized Official:

_____	<u>Rhonda K. Oliver, President</u>	_____
Signature	Printed Name and Title	Date

Address: 1125 E. Southern Ave. Ste. 200

Mesa, AZ 85204

Telephone(s): 602 973 2212

E-Mail Address: rhonda@handsonphoenix.org

Osborn School District

Authorized Official:

_____	<u>Dr. Michael Robert, Superintendent</u>	_____
Signature	Printed Name and Title	Date

Address: 1226 West Osborn Road, Phoenix, Arizona, 85013

Telephone(s):

E-Mail Address: mrobert@osbornsd.org

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-4

Agenda Item

Approval of renewal of MOU with Phoenix Indian Center 2023-2024

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Phoenix Indian Center has held a partnership with Osborn School District (OSD) for the last several years by providing a variety of learning experiences to a range of students at both elementary and middle schools.

Phoenix Indian Center and OSD leadership and staff seek to continue the partnership for the academic year and possible summer programming which includes facilitation by trained Phoenix Indian Center staff of the organization's curriculum to OSD students in grades six through eight. This includes keeping it REAL/ Living in 2 Worlds, a fourteen + week course, and Speak Up, Be Safe, a two-session-plus course.

All facilitators have proper training and hold valid fingerprint clearance cards.

Legal

Financial

No cost to the district.

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve the continued partnership between Phoenix Indian Center and Osborn School District.

Moved _____ Seconded _____ P/F



MEMORANDUM OF UNDERSTANDING

PHOENIX INDIAN CENTER AND OSBORN ELEMENTARY SCHOOL DISTRICT

The Phoenix Indian Center and the Osborn Elementary School District No. 8 of Maricopa County (on behalf of all its' Elementary School and Middle School Campuses "School" or "District" signatories) enter into this Memorandum of Understanding in consideration of the following:

- (1) Osborn Elementary School District will collaborate with the Phoenix Indian Center for Phoenix Indian Center's "keepin' it REAL"/Living in 2 Worlds (L2W) curriculum coupled with Speak Up, Be Safe (SUBS) curriculum during the Fall 2023 semester through Summer 2024 activities.
- (2) These curriculums will be administered by the Phoenix Indian Center on the District's school property in a face-to-face method. If the two parties agree face-to-face is not the best method, it will be administered via distance learning/virtual means as determined by both parties.
- (3) Both parties agree the curriculums will be provided by the Phoenix Indian Center with no fee to the District, the participants or their family members.
- (4) American Indian/Native American/Alaskan Native and Pacific Islander students in the sixth through eighth grades will be invited to attend the class with all participation being voluntary. The District will assist in the outreach to these targeted students and parents for participation in the curriculum.
- (5) Participants will attend fourteen+ weekly classes (exact number of days is determined by the length of each session) of the keepin' it REAL/Living in 2 Worlds (L2W) curriculum with two additional sessions for the Speak Up, Be Safe (SUBS) curriculum. The number of necessary class sessions is determined by the time agreed upon by both parties.
- (6) The curriculums may be offered during one or more class(es) a week for 45-60 minutes each session during a mutually agreed upon time by both parties.
- (7) The District agrees to provide a private weekly meeting space for the curriculum implementation session with no charge for use of physical space.
- (8) The Phoenix Indian Center agrees to obtain informed consent forms from all participating students' parents/guardians. The signed consent form authorizes participation in the curriculum and participation in the L2W and SUBS pre/post surveys. No participant will be allowed to participate in the classes without signed authorized consent by their parent/guardian. However, Youth participants can, at any time, refuse to

participate in the survey and it WILL NOT affect their participation in the curriculum classes.

(9) The Phoenix Indian Center will provide a trained American Indian facilitator for the class. All facilitators have been trained in group dynamics in both the Living in 2 Worlds (L2W)/ keepin' it REAL curriculum and Speak Up, Be Safe (SUBS) curriculum. The Phoenix Indian Center curriculum administrators will provide fidelity checks on the administration of the curriculum. The facilitator shall obtain a fingerprint clearance card issued by the Arizona Department of Public Safety.

(10) The curriculum facilitator will serve as the liaison with the school, keeping in close contact with the school's designated person/contact. The curriculum facilitator will ensure that school staff are informed of progress, issues, and concerns.

(11) All Living in 2 Worlds (L2W) and Speak Up, Be Safe (SUBS) special events will be discussed, organized collectively and be pre-approved by school personnel. This may include recruitment and other activities.

(12) Both parties agree that, at the end of the 2023-2024 School year or Summer 2024, they will meet to discuss any necessary changes in this agreement and assure a new agreement is in place for the 2024-2025 school year or give notice of non-renewal.

(13) This Agreement may be cancelled at any time with thirty (30) days written notice to the other party.

About the Curriculums

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum was developed by educators specializing in substance abuse, cultural knowledge and is entirely cross walked with state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate responses to Refuse | Explain | Avoid | Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through ninth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying, and online safety.

Both curriculums are designed with strong parent/caretaker involvement through take home assignments and activities to be completed by the next scheduled class session. Parents/guardians will also be included through communication with Phoenix Indian Center for ongoing student support. Phoenix Indian Center also commits to provide information to all youth families about our wrap around services should that family be in need or want to access other services we provide.

Both curriculums were developed with Arizona State University, Southwest Interdisciplinary Research Center (SIRC) involvement. SIRC/PIC collaborated on the development and evaluation of the *Living in 2 Worlds/keepin' it Real* curriculum development. SIRC served as local evaluator for the *Speak Up Be Safe* curriculum, determining both curricula as being effective and following all Arizona State Standards as determined by the Arizona State Department of Education.

Both curricula are developed to be appropriate for student grade levels, thereby augmenting and reinforcing the school's academic programming. Facilitators are American Indian trained professionals, experienced in group processes, tradition, and the American Indian learning experience. The facilitator assigned to each school maintains a close relationship with the staff the school assigns for oversight, to jointly assure the class operates at its highest level.

(14). Arbitration. The parties acknowledge that, to the extent required by A.R.S. § 12-1518 (concerning claims for monetary damages not exceeding \$50,000), all disputes arising out of, or relating to, this Agreement shall not be subject to court-mandated arbitration, except as may be required by other applicable statutes.

(15). Appropriation of Funds. The parties recognize that the performance by District may be dependent upon the appropriation and allocation of funds by the State Legislature of Arizona. Should the Legislature fail to appropriate, allocate, or make available the necessary funds or if the District's appropriation is reduced during the fiscal year, the District may reduce the scope of this Agreement if appropriate or cancel this Agreement without further duty or obligation. No liability shall accrue to the District in the event this provision is exercised and neither the District nor the State of Arizona shall be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

(16). Conflict of Interest. The District may cancel this Agreement pursuant to A.R.S. § 38-511.

(17). Compliance A.R.S. § 41-4401 – Immigration Laws and E-Verify:

1. To the extent applicable under A.R.S. § 41-4401, each party warrants its and its subcontractors' compliance with all Federal immigration laws and regulations relating to employees and warrants their compliance with the E-Verify requirements under A.R.S. § 23-214(A).
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the Agreement and the breaching party may be subject to penalties up to and including termination of the Agreement.
3. The District retains the legal right to inspect the documents of any employee who works on the Agreement to ensure that the other party or its subcontractors is complying with the warranty under subparagraph 1 above.

(18). FERPA. The parties, their employees, and agents shall comply with applicable Federal and state laws pertaining to the maintenance and disclosure of student records,

including the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), and A.R.S. §§ 15-141 and 15-142.

(19). Governing Law. This Agreement shall be governed by, construed, and interpreted in accordance with the law of the State of Arizona. Any judicial proceeding shall be in a court of proper jurisdiction in the County of Maricopa.

(20). Indemnification. To the fullest extent permitted by law, each party (the "Indemnifying Party") shall indemnify, defend, and hold harmless the other party (the "Indemnified Party") from and against any and all losses, damages, claims, or liabilities of any nature, including but not limited to, costs, expenses, and reasonable attorneys' fees, which are threatened, brought against, or incurred by Indemnified Party arising from any actions or omissions of Indemnifying Party or its employees, representatives, or agents under this Agreement, including without limitation, a material breach by any of them of this Agreement.

(21). Nondiscrimination. Both parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or disability shall have equal access to employment opportunities, and all other applicable state and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. Both parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, or disability.

(22). No Partnership or Joint Venture. Each party is an independent contractor and is independent of the other party. Under no circumstances shall any employees of one party be deemed the employees of the other party for any purpose. This Agreement does not create a partnership, joint venture, or agency relationship between the parties of any kind or nature.

(23). Records and Audits. Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files, and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.

(24). No Israel Boycott. To the extent applicable, the Parties agree that they are not currently engaged in and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. § 35-393.

(25). No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Phoenix Indian Center hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any good or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors, or suppliers that use the forced labor or any good or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

Memorandum of Understanding Approved Signatories:

Osborn Elementary School District

Signature: _____ Date: _____

Name: Dr. Michael Robert

Title: Superintendent of Osborn School District

Phoenix Indian Center

Signature: _____ Date: _____

Name: Jolyana Begay-Kroupa

Title: Chief Executive Officer, Phoenix Indian Center

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-5

Agenda Item

Approval of the Memorandum of Understanding and lease agreement between Lutheran Social Services of the Southwest and the Osborn School District for the 2023- 2024 SY

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Osborn School District, in collaboration with Lutheran Social Services, will seek to increase family and student engagement and support by providing and coordinating additional wrap-around resources. Lutheran Social Services has entered a rental agreement for a space at Solano School in order to provide community-wide outreach services and will offer similar services to our schools. In addition, parent and student learning opportunities will be made available in Osborn preschools which may include such programs as Raising a Reader, Playspot, Zoombeanies, and/or Kids in the Kitchen.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Services Agreement between Lutheran Social Services of the Southwest and Osborn School District

Moved _____ Seconded _____ P/F

MEMORANDUM OF UNDERSTANDING
August 1, 2023 through July 31, 2024
Between Lutheran Social Services of the Southwest and Osborn School District



Family Resource Center

Osborn School District hereinafter referred to as the “District” and Lutheran Social Services of the Southwest (LSS-SW) agree to a collaborative approach to family support.

LSS-SW’s Family Resource Center (FRC) provides resource and referral information to identify supports and services available to families. LSS-SW FRCs provide each family with access to information and support on parenting skills, child health, and early childhood development including social, emotional, language and literacy, cognitive, physical, and motor development skills.

LSS-SW FRCs are funded through First Things First. Standards of Practice for Family Resource Centers funded by First Things First require all sites to meet certain criteria, including:

- Family Resource Centers must be visible from the street or have clear street signage to welcome families into the space; and
- Be accessible via walking, public transportation, or driving with adequate parking space for families and community partners; and
- Be open 48 weeks per year; and
- Provide at least one activity for families per business day.

This MOU is effective from August 1, 2023 through July 31, 2024.

LSS-SW will:

1. Occupy space as outlined in the Lease Agreement. LSS-SW will provide office furniture, computers, and printers for employees.
2. Promote the Collaboration among the Osborn School District community by providing program information regarding services offered and by recruiting volunteers as needed. LSS-SW will serve children and their families by providing information regarding appropriate community resources that will meet their need(s) and classes and workshops to enhance the bond between parents and children, increase literacy, learning and school readiness.
3. Train and supervise volunteers to assist with program needs.

MEMORANDUM OF UNDERSTANDING

August 1, 2023 through July 31, 2024

Between Lutheran Social Services of the Southwest and Osborn School District

4. Add Osborn School District as additional insured on the LSS-SW liability insurance policy. Volunteers are covered under LSS-SW's general liability insurance.
5. Be responsible for all accounting, management, and financial functions associated with the Collaboration.
6. Provide a secure internet connection to support the Collaboration.
7. Meet as needed with designated Solano School and Osborn School District staff to become aware of events and procedures affecting the district.
8. When invited, attend staff and school board meetings to inform the community of Collaboration activities, specific needs, and volunteer opportunities.
9. Coordinate with staff on a quarterly space calendar.
10. Pay \$1,200 per month to offset utility, space, and cleaning costs.

Osborn School District will:

1. Provide the physical facilities for the Collaboration with maintenance and janitorial support.
2. Refer families to services offered at the FRC within the school district and extended communities.
3. Participate in community needs assessments and program evaluations.
4. Identify a representative (staff member, parent, etc.) to participate on the Family Resource Center Community Advisory Committee.
5. Provide LSS-SW with contact information in the event of an after-hours facility emergency.
6. Whenever possible, notify LSS-SW at least 72 hours in advance if access to occupied space at Solano School will not be available.
7. Provide invoice for monthly payment by the 25 of each month for payment by the first of the next month.

MEMORANDUM OF UNDERSTANDING

August 1, 2023 through July 31, 2024

Between Lutheran Social Services of the Southwest and Osborn School District

TERMS AND CONDITIONS

1. COMPLIANCE WITH APPLICABLE LAWS:

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: Agency and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: Agency and District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: Agency and District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agrees to comply with IRCA and permit District inspection of personnel records to verify such compliance. Agency and on behalf of any subcontractor, warrants, to the extent applicable under A.R. S. 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with A.R. S. 23-214 (A) which requires registration and participation with the E-Verify Program. Agency shall ensure that all school-based staff meets all state and federal requirements for working with students, children, and parents. Agency facilitators and childcare aides have been fingerprinted and full, with criminal, background checks have been done.

2. LICENSES AND PERMITS:

District shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims")

MEMORANDUM OF UNDERSTANDING

August 1, 2023 through July 31, 2024

Between Lutheran Social Services of the Southwest and Osborn School District

brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

The indemnifying party shall have the right to take over, settle, or defend all claims through counsel of the indemnifying party's choice and under its sole direction, except that the indemnifying party shall not take any action or agree to any settlement that would adversely affect the indemnified party without the indemnified party's written approval. The indemnified party must provide to the indemnifying party reasonable written notice of claim or potential claim, shall make all defenses available to the indemnifying party, and shall give the indemnifying party all assistance and authority, at the indemnifying party's reasonable request.

Each party shall provide evidence of liability insurance to the other party upon request. IN addition, evidence of District's automobile insurance policy shall be provided or the operation of any District owned vehicles that may be used in connection with the Program. District shall provide evidence that Workers' Compensation Insurance is provided to District employees.

4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER

Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor, or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. OWNERSHIP

District recognizes that Agency is the owner of all right, title, and interests in and to all Agency trademarks, logos, and names (Agency Property). Any use of the Agency property by District requires the written approval of Agency. Agency recognizes that District is the owner of all right, title, and interests in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by Agency requires the written approval of District.

6. CONFIDENTIALITY

Each party is the owner of certain information that it keeps to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving party" shall refer to the party that receives Confidential Information. Neither

MEMORANDUM OF UNDERSTANDING

August 1, 2023 through July 31, 2024

Between Lutheran Social Services of the Southwest and Osborn School District

party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving party at the time of disclosure to Receiving Party by Disclosing party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, receiving party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy, or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction within thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance, or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

7. NON-APPROPRIATION.

All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriations of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

MEMORANDUM OF UNDERSTANDING

August 1, 2023 through July 31, 2024

Between Lutheran Social Services of the Southwest and Osborn School District

8. TERMINATION OF AGREEMENT:

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S.38-511, as amended.

Lutheran Social Services of the Southwest:

Signature

Print Name

Title

Date

Osborn School District:

Signature

Print Name

Title

Date

LEASE

THIS LEASE (this "Lease") is made and entered into this as of the "Effective Date" by and between **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, a political subdivision of the State of Arizona ("Landlord" or "District") and **Lutheran Social Services** an Arizona non-profit corporation ("Tenant"). The "Effective Date" shall be the date upon which the last of the Landlord and Tenant executes this Lease, as indicated on the signature page hereof.

1. **PREMISES.** Landlord hereby leases to Tenant and Tenant hereby leases from Landlord, subject to the provisions of this Lease, that portion of Landlord's Solano School site described on Exhibit A attached hereto (the "Premises").

2. **TERM; RENEWALS.**

(a) The term of this Lease shall commence on August 1, 2023 and terminate on July 31, 2024 (the "Term"), unless sooner terminated pursuant to the terms of this Lease.

(b) This Lease may be extended for two additional one-year extension terms upon the mutual agreement of the Landlord and the Tenant. In the event that either party wishes to extend the Term of this Lease, then said party shall provide written notice (each an "Extension Notice") of said fact to the other party not less than 30 days prior to the expiration of the then current term. In the event that an extension notice is given, the party receiving the Extension Notice shall have 30 days to elect to accept the extension of the Term. In the event that the party receiving the Extension Notice wishes to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and the Term of this Lease shall be so extended. In the event that the Party receiving the Extension Notice does not wish to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and this Lease shall terminate at the end of the then current Term. Failure on the part of the party receiving the Extension Notice to respond shall be deemed to be an election not to extend.

3. **RENT; SECURITY DEPOSIT.**

(a) Tenant agrees to pay Landlord rent for the Premises per the attached rates in Exhibit B per month. Landlord will invoice Tenant monthly in equal installments. Rent shall be due and payable on the first day of each month in equal installments. Rent for any partial months shall be prorated accordingly.

(b) On the Effective Date, the Tenant shall pay to the Landlord a security deposit in the amount of **\$500.00**, which amount shall be held by the Landlord during the Term as security for the performance of the Tenant's obligations detailed herein.

(c) Payments not received within five business days of the date when due hereunder shall be considered delinquent and shall bear interest at a rate of 12% per annum.

4. **USE OF PREMISES.** Tenant shall use the Premises solely as administration offices, storage, and classroom instruction which is to be used in accordance with

and consistently with the Tenant's educational and community support purposes. Said use shall also be undertaken in a lawful manner that complies with the policies of Landlord (as promulgated and changed from time to time), Ariz. Rev. Stat. § 15-1105 and all statutes, codes, ordinances, and conditions applicable to the use, operation, and improvement of the Premises. Landlord is under no obligation to consent to additional or alternative uses.

5. **UTILITIES; MAINTENANCE; TAXES.**

(a) Landlord shall pay all costs for water, sewer and electrical utilities (the "Utilities") during the entire Term of this Lease. Landlord shall have no obligation to provide any other utility services to the Premises. Landlord will not be liable for any reason for any loss or damage resulting from an interruption of any of the Utilities. Landlord is not obligated to upgrade the type or extent of Utilities provided to the Premises. Tenant shall pay Landlord the rates set forth on Exhibit B for custodial and trash disposal charges ("Custodial Charges"). Tenant shall pay Custodial Charges monthly as and when Rent is due and such charges shall be deemed to be additional Rent. In the event Tenant fails to pay any invoice for Custodial Charges when due, the delinquent amount shall bear interest at a rate of 12% per annum. Tenant shall be responsible for its own internet and telephone connections and charges.

(b) Landlord shall maintain the structural portions of the Premises throughout the Term. Tenant shall send written notice to Landlord regarding requested repairs and maintenance items, which notices shall be sent to Landlord's Maintenance Department.

(c) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to maintain the non-structural portions of the Premises in good condition and repair as reasonably determined by Landlord (the "Minimum Standard"). Should the maintenance of the Premises fall below the Minimum Standard, Tenant agrees to reimburse Landlord for any maintenance costs expended by Landlord to return the non-structural portions of the Premises to the Minimum Standard. In the event Tenant fails to pay any invoice for the maintenance costs when due, the delinquent amount shall bear interest at a rate of 12% per annum.

(d) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to pay any and all taxes and special assessments assessed against any activities conducted by the Tenant on the Premises and personal property, equipment or inventory obtained or used by the Tenant. Tenant shall pay any and all rental tax and similar charges which become due as a result of this Lease.

6. **IMPROVEMENTS.**

(a) Except as provided herein, Tenant shall not construct or install any improvements on the Premises ("Improvements"). Tenant may not make changes or alterations to the Premises or the Improvements without the prior written consent of the Landlord, which approval may be withheld in Landlord's sole discretion.

(b) With Landlord's prior written consent, which consent may be withheld in Landlord's sole and absolute discretion, Tenant may, at its sole cost and expense, make

non-structural Improvements to the Premises in accordance with the terms of this Section 6. All plans and specification for construction of the Improvements shall be approved by the Landlord prior to commencement of construction in accordance with this Agreement, and the Improvements shall thereafter be constructed in strict accordance with any and all such pre-approved plans and specifications. Tenant shall certify that it has sufficient funds on deposit to cover the costs of the construction of the Improvements and that such funds are dedicated for such use prior to commencing such construction. Tenant shall comply with the provisions of any and all procurement codes, building codes, development fees (if applicable), engineering and plan review codes, infrastructure guidelines, utility codes, development rules and the terms of this Agreement with respect to the construction of the Improvements.

(c) In the event that Tenant makes any non-structural Improvements, Tenant shall hire a contractor who is licensed, bonded and in good standing in connection with the construction of the Improvements. Tenant will require its contractor to confine said contractor's construction activity to the Premises and to no other portion of the Landlord's property. Tenant's contractor must secure the construction site in accordance with sound construction practices. All currently existing Landlord facilities must remain open for their intended purposes during the construction of the Improvements, and the contractor shall be required to minimize disruption of the educational activities occurring on the school site. The contractor and all staff must agree to observe all Landlord policies and procedures and state laws while on the campus, including but not limited to the use of personnel who have received background checks and fingerprint clearance. Tenant will cause any and all contractors performing work at the Premises to agree in writing to look solely to Tenant, and not to the Landlord, for payment in connection with such work, and Tenant will provide the Landlord with all such agreements prior to the commencement of any such work by the applicable contractors. Representatives of the Parties and the contractor shall meet upon request of either party during construction to address any issues arising out of the construction on the Leases Premises.

(d) If constructed, the non-structural Improvements shall be constructed in strict accordance with all applicable laws, including without limitation, health codes, applicable design standards and specifications provided by Tenant and approved in writing by the Landlord. No less than 90 days prior to Tenant's planned commencement of any non-structural Improvements, Tenant shall provide the Landlord with copies of all plans and specifications for construction of all Improvements for approval. The Landlord shall notify Tenant in writing of its approval thereof within 10 business days, or of any items reasonably disapproved by the Landlord, prior to the commencement of any construction activity by or on behalf of Tenant at the Leased Premises. Tenant shall cause the plans and specification to be revised to address the items reasonably disapproved by the Landlord and shall submit revised plans and specifications to the Landlord within 20 days of receipt of its disapproval. The process shall be repeated until the plans and specifications are approved; provided, however, that the Landlord shall not unreasonably withhold or delay its approval thereof. Once the plans and specifications are approved by the Landlord, Tenant will commence construction of the Improvements in strict accordance with said plans and specifications. Any change orders shall be reasonably preapproved by the Landlord prior to incorporation thereof into the Improvements and shall be paid for by Tenant at its sole cost and expense.

(e) Upon termination or expiration of this Lease, title to all Improvements constructed by Tenant shall vest in the Landlord.

7. **COMPLIANCE WITH GOVERNING BOARD POLICIES AND APPLICABLE LAWS.** Tenant, its staff members, and its participants shall at all times comply with all Governing Board policies of the Landlord, in effect at the time of the execution of this Lease or as adopted from time to time by Landlord's Governing Board. Failure to comply constitutes cause for the termination of this Lease. Tenant also agrees to comply with all applicable state, federal and local laws, rules, regulations and executive orders.

8. **VISITORS.** In accordance with Arizona Revised Statute (A.R.S.) § 15-512, any volunteers who will be working with Landlord's students must complete a background check and be fingerprinted before beginning work. Landlord may require any employee of Tenant or any visitor of Tenant to complete a fingerprint and background check at its discretion and at Tenant's expense.

9. **TOBACCO, DRUGS AND ALCOHOL.** Except as permitted by law and subject to Section 7 above, Tenant shall not keep, permit, or allow any illegal drugs, marijuana or any derivative thereof, or any liquors or beverages of any intoxicating nature or tendency to be sold, used or possessed on the Premises. Smoking of tobacco products of any kind is prohibited on the Premises or any property located near or adjacent to the Premises which is owned by Landlord.

10. **INSURANCE.**

(a) At all times during the term of this Lease, and during any renewal thereof, Tenant shall maintain comprehensive general liability insurance, at its expense, with coverage limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate limit for bodily injury and property damage, issued by an insurance carrier approved by Landlord and naming Landlord as an additional insured. Said policy of insurance shall provide liability insurance coverage of all of Tenant's activities on the Premises. Tenant shall also carry comprehensive liability insurance for owned, non-owned, and hired vehicles with combined single limit per accident for property damage, bodily injury of not less than \$1,000,000. Tenant shall maintain, at its expense, personal property insurance covering its personal property.

(b) Tenant shall require its contractors who construct future improvements to carry insurance equivalent to that required in Section 10(a) and Tenant and its contractors shall maintain a Builders All Risk policy during the course of construction of Improvements in an amount equal to the full amount of the cost of Improvements. Future improvements made by Tenant shall require the same insurance requirements.

(c) Certificates evidencing all of such insurance required of Tenant hereunder shall be provided to Landlord by Tenant and shall guarantee 30 days' advance written notice to Landlord of cancellation, non-renewal or material change. Tenant shall provide Landlord with evidence of statutorily required workers' compensation insurance for all employees working on the Premises. All insurance provided hereunder shall be provided by a company authorized to

do business in the State of Arizona and, with regard to Tenant's insurance obligations, approved by Landlord. All such insurance shall name the Landlord, its officials, agents, employees and volunteers, as additional insureds.

(d) Landlord shall maintain, at its expense, comprehensive general liability insurance or self-insurance covering the Premises and its activities on the Premises.

11. **INDEMNIFICATION.** Tenant shall defend, indemnify, and hold harmless Landlord, its officers, agents and employees, from and against any and all claims, liabilities, losses, damages, cost and expense, including but not limited to reasonable fees and/or litigation expenses, arising out of or resulting from the Tenant's use of the Premises, or any accident, injury or damage whatsoever occurring in or at the Premises allegedly caused in whole or part by any act or omission of the Tenant or anyone directly or indirectly employed by it, its agents, invitees or anyone for whose acts it may be liable, except to the extent caused in whole or in part by the negligent or intentionally wrongful act or omission of Landlord or any of its officers, agents or employees.

12. **ASSIGNMENT AND SUBLETTING:** Tenant shall not have the right to assign or sublease this Lease or any part of the Premises or the Improvements. Upon any unapproved assignment or sublease by Tenant, Landlord has the right to immediately terminate this Lease upon written notice to Tenant.

13. **QUIET ENJOYMENT.** So long as Tenant complies with the terms and conditions under this Lease, Landlord covenants and warrants that Tenant shall peacefully have and enjoy possession of the Premises. Landlord will fully protect Tenant in the full, complete, and absolute possession of the Premises and Tenant's rights of non-exclusive use of the common areas and common facilities, if applicable, subject, in all cases, to the terms and conditions of this Lease. Landlord agrees not to file or cause any zoning change to be made that would affect the Premises without the prior written approval of Tenant.

14. **DEFAULT.** If Tenant fails to make any payment required to be made by Tenant hereunder, as and when due, where such failure will continue for a period of 10 calendar days after notice from Landlord that such payment is due, Tenant will be in default hereunder. If Tenant fails to perform any non-monetary obligation pursuant to this Lease and fails to cure such nonperformance within 30 days after receipt of written notice from Landlord, Tenant will be in default. In the event of any default, Landlord may terminate this Lease immediately and shall further have the right to pursue all of its legal and equitable rights and remedies. If the nature of Tenant's non-monetary performance is such that it cannot reasonably be cured within 30 days, then the Tenant will have such additional periods of time as may be reasonably necessary under the circumstances, provided Tenant immediately (a) provides written notice to the Landlord and (b) commences to cure its nonperformance and thereafter diligently continues to completion the cure of its nonperformance. In no event shall any such cure period exceed 60 days.

15. **WAIVERS.** Neither party hereto shall be deemed to have waived any right hereunder for failure to complain of any act or omission of the other party.

16. **CANCELLATION.** Notice is hereby given that the provisions of ARIZ. REV. STAT. §38-511, are applicable to this Lease and are hereby incorporated herein as though set forth in its entirety.

17. **NON-APPROPRIATION OF FUNDS.** Landlord is obligated only to pay its obligations set forth in this Lease as may lawfully be made from funds appropriated and budgeted for that purpose during Landlord's then current fiscal year. The Landlord's obligations under this Lease are current expenses subject to the "budget law" and the unfettered legislative decision of the Landlord concerning budgeted purposes and appropriation of funds. Should Landlord elect not to appropriate and budget funds to pay its Lease obligations, this Lease shall be deemed terminated at the end of the then current fiscal year term for which such funds were appropriated and budgeted for such purpose and Landlord shall be relieved of any subsequent obligation under this Lease. The Parties agree that Landlord has no obligation or duty of good faith to budget or appropriate the payment of Landlord's obligations set forth in this Lease in any budget in any fiscal year other than the fiscal year in which this Lease is executed and delivered. Landlord shall be the sole judge and authority in determining the availability of funds for its obligations under this Lease. Landlord shall keep the Tenant informed as to the availability of funds for this Lease. The obligation of Landlord to make any payment pursuant to this Lease is not a general obligation or indebtedness of Landlord. The Tenant hereby waives any and all rights to bring any claim against the Landlord from or relating in any way to Landlord's termination of this Lease pursuant to this Section 17.

18. **HAZARDOUS MATERIALS.** During the Term of this Lease, Tenant shall not use generate, place, store, release or otherwise dispose of Hazardous Materials (as defined below) on the Premises, except in strict accordance with all Environmental Laws (as defined below). In the event of a breach of the foregoing, Tenant will undertake remediation or removal in accordance with all Environmental Laws. In addition, Tenant will indemnify, defend and hold Landlord harmless against and reimburse Landlord for all Hazardous Materials Liabilities (as defined below) asserted against or incurred by Landlord as a result of a breach of Tenant's obligations under this Section 18. As used herein, the term "Hazardous Materials" shall mean (a) any waste, material or substance (whether in the form of a liquid, a solid, or a gas and whether or not air-borne), which is or is deemed by governmental authority to be a pollutant or a contaminant, or which is or is deemed by governmental authority to be hazardous, toxic, ignitable, reactive, corrosive, dangerous, harmful or injurious, or which presents a risk, to public health or to the environment, or which is or may become regulated by or under the authority of any applicable local, state or federal laws, judgments, ordinances, orders, rules, regulations, codes or other governmental restrictions, guidelines or requirements, any amendments or successor(s) thereto, replacements thereof or publications promulgated pursuant thereto ("Environmental Laws"); (b) petroleum, including crude oil or any fraction thereof; (c) any asbestos or asbestos containing material, (d) any polychlorinated biphenyl; (e) any radioactive material; (f) radon gas; and (g) urea formaldehyde. The term "Hazardous Materials Liabilities" as used herein means all claims, damages, losses, forfeitures, expenses, or liabilities arising from or caused in whole or in part, directly or indirectly, by a breach by Tenant of its representations, warranties, or covenants under this Section 18, including, without limitation, all costs of defense (including reasonable attorneys' fees and other costs of litigation), all consultants' fees, and all costs of investigation,

repair, remediation, restoration, cleanup, detoxification or decontamination, and/or preparation and implementation of any closure, remedial action or other required plan.

19. **CONDEMNATION.** If the whole of the Premises shall be taken or condemned by any competent authority for any public use or purpose under any statute or by right of eminent domain, or by a private purchase in lieu thereof under threat of such eminent domain proceedings, then in either of such events, this Lease shall expire on the date when the Premises shall be so taken and the rent shall be prorated as of that date. In the event that part of the Premises shall be taken or condemned, and the part so taken shall include any portion of the Improvements on the Premises, then, and in any such event, Tenant may elect to terminate this Lease as of the date possession shall be taken by such authority. Such notice of election to terminate shall be given in writing to Landlord within 90 days after official notice to Tenant of the portion to be taken. All awards from the condemning authority, or all proceeds from a private purchase in lieu of eminent domain, shall be paid solely to Landlord.

20. **DAMAGE OR DESTRUCTION.** If the Premises are damaged or destroyed by any casualty, the Lease shall continue in full force, and Landlord shall repair such damage as soon as reasonably possible, as provided below. Notwithstanding the preceding sentence, if (i) the damage equals 25% or more of the replacement value of the Premises; (ii) the proceeds of Landlord's insurance are not sufficient to repair the damage; or (iii) the damage or casualty is not covered by Landlord's insurance policy, then Landlord may, at its option, either elect to repair the damage as soon as reasonably possible, in which event this Lease shall continue in full force, or, terminate this Lease by giving Tenant written notice of Landlord's election to do so within 60 days after the date of the occurrence of the damage. If Landlord elects to terminate, this Lease will terminate 60 days after Landlord's notice. In no event shall Landlord be required to insure, repair or replace any leasehold improvements, fixtures or other personal property of Tenant; such items being the sole responsibility of Tenant. Pending restoration, a just proportion of the rent due under this Lease shall abate, according to the nature and extent of the impairment to Tenant's ability to access and utilize the Premises, from the date of the destruction until the date upon which the Premises are again available for Tenant's occupancy.

21. **TENANT REPRESENTATIONS:** Tenant hereby represents and warrants that it is a duly formed and existing entity qualified to do business in the State and that it has the power and authority to execute and deliver this Lease and to comply with all of the provisions hereof.

22. **MISCELLANEOUS.**

(a) All notices and other communications required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given if: (i) delivered to the party at the address set forth below; (ii) deposited into the U.S. Mail, certified or registered mail, postage prepaid, return receipt requested to the address set forth below; or (iii) given to a recognized and reputable overnight delivery service to the address set forth below:

If to Landlord: Osborn Elementary School District No. 8
1226 W. Osborn Road
Phoenix, AZ 85013
Attn: Business Support Services

With a copy to: Gust Rosenfeld, P.L.C.
One East Washington Street, Suite 1600
Phoenix, Arizona 85004
Attn: Carrie O'Brien, Esq.

If to Tenant: Lutheran Social Services

or at such other address, and to the attention of such other person, as any party may designate in writing by notice duly given pursuant to this subsection. Notice shall be deemed received (i) when delivered to the Party, (ii) three business days after being placed in the U.S. Mail, properly addressed, with sufficient postage or (iii) the following business day after being given to a recognized overnight delivery service, with the person giving notice paying all required charges and instructing the delivery service to deliver on the following business day.

(b) This Lease will be interpreted according to Arizona law, and will be construed as a whole and in accordance with its fair meaning and without regard to, or taking into account, any presumption or other rule of law requiring construction against the party preparing this Lease or any part hereof. Any dispute or controversy relating to this Lease, including the breach and enforcement thereof, may be brought only in courts in Maricopa County, Arizona.

(c) The provisions of this Lease are severable to the extent that any provision or application held to be invalid by a Court of competent jurisdiction shall not affect any other provision or application of the Lease which may remain in effect without the invalid provision or application.

(d) This Lease represents the entire agreement among the parties with respect to its subject matter, and all previous agreements, whether oral or written, entered into prior to this Lease are hereby revoked and superseded by this Lease. This Lease may be modified only by a written amendment signed by persons duly authorized to enter into contracts on behalf of the Parties.

(e) No third party shall be entitled to rely upon, benefit from or enforce the terms of this Lease. No provision in this Lease is intended to nor shall it in any way inure to the benefit of any third party so as to constitute a third party beneficiary under this Lease.

(f) Each party agrees that there are no commissions, brokerage fees, or any other similar fees arising as a result of, or because of the consummation of this Lease and each party agrees to indemnify and hold the other harmless from any such claim.

(g) Time is strictly of the essence of each and every provision of this Agreement.

(h) If any action is brought by any party in respect to its rights under this Lease, the prevailing party will be entitled to reasonable attorneys' fees and court costs as determined by the court, including attorneys' fees incurred prior to any court or enforcement action that relate to the enforcement hereof.

(i) Each party agrees in good faith to take such further actions and execute such further documents as may be necessary or appropriate to fully carry out the intent and purpose of this Lease.

(j) If the time for the performance of any obligation under this Lease expires on a Saturday, Sunday, or legal holiday, the time for performance will be extended to the next succeeding day which is not a Saturday, Sunday, or legal holiday.

(k) The headings of this Lease are for purposes of reference only and will not limit or define the meaning of any provision of this Lease.

(l) This Lease may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which, together, shall constitute one and the same instrument.

(m) To the extent applicable under Ariz. Rev. Stat. § 41-4401, the parties warrant compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under Ariz. Rev. Stat. § 23-214(A).

(n) The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

(o) The parties agree that they are not currently engaged in, and agree that for the duration of this Lease they will not engage in, a boycott of Israel, as that term is defined in A.R.S. Section 35-393. Notwithstanding the foregoing to the contrary, unless and until the District Court's injunction in Jordahl v. Brnovich et al., Case No. 3:17-CV-08263 (D. Ariz.) is stayed or lifted, the Anti-Israel Boycott Provision (A.R.S. Section 35-393.01 (A)) is unenforceable and the Landlord will take no action to enforce it.

(p) No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Tenant hereby certifies it does not currently, and for the duration of this Lease shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

IN WITNESS WHEREOF, the parties hereto have entered into this Agreement as of the Effective Date.

**OSBORN ELEMENTARY SCHOOL
DISTRICT NO. 8**

By: _____

Its: _____

Date: _____

[SIGNATURES CONTINUE ON FOLLOWING PAGE]

LUTHERAN SERVICES

By: _____

Its: _____

Date: _____

EXHIBIT A

Description of the Premises

Solano School, Rm. 13, to include office and classroom space.

Intermittent use of cafeteria space, secured outside space (outside of school hours) and parent classroom will be provided on an in-kind basis

EXHIBIT B
(as of 7/1/23)

Rental Rates for Space, Utilities and Custodial Services

	Rate/sq ft	Sq per room	# rooms	Total Monthly
Space	\$.	1000 ft	classrooms	\$
Utilities	\$.	1000	classrooms	\$
Custodia 1			\$	\$
TOTAL Monthly				\$1200.00

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-6

Agenda Item

**Approval of renewal of IGA with Arizona School for the Deaf and Blind and Amendment
#1**

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The Arizona School for the Deaf and Blind provides services to children in the district who have hearing or vision impairments. The amendment also allows for equitable services to be provided at St. Francis Xavier school through the use of proportionate share funds to meet the burden of Child Find and equitable services under IDEA.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the IGA with the Arizona School for the Deaf and Blind for 2023-2024, as well as its amendment, as presented.

Moved _____ Seconded _____ P/F

**GUST
ROSENFELD**
100 YEARS • 1921-2021

■ ONE E. WASHINGTON, SUITE 1600 ■ PHOENIX, ARIZONA 85004-2553 ■ TELEPHONE 602-257-7422 ■ FACSIMILE 602-254-4878 ■
JENNIFER N. MACLENNAN
602-257-7475
FAX: 602-340-1538
macleNNan@gustlaw.com

March 4, 2022

Mariah Kelly-Hatcher
Director of Student Services
Osborn School District
1226 W. Osborn Road
Phoenix, AZ 85013

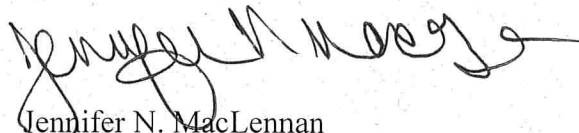
Re: *Amendment # to Agreement with Arizona State School for the Deaf and
Blind*

Dear Mariah:

Enclosed are two signed originals of the Amendment # 1 to Agreement between
Osborn Elementary School District and the Arizona State School for the Deaf and Blind
(ASDB) regarding establishing ASDB services.

Please be advised that we recently have been retained to represent ASDB. Gust
Rosenfeld did not draft the IGA nor will we be signing it on behalf of ASDB. If you have any
questions regarding our representation, please contact me.

Very truly yours,


Jennifer N. MacLennan
For the Firm

Enclosure
2386794.3
019221-00399



"We are committed to respect,
support, and the well-being of all"

Annette Reichman, Superintendent
Douglas A. Ducey, Governor

Arizona State Schools for the Deaf and the Blind

Amendment # 1 to Agreement
between the
Arizona State Schools for the Deaf and the Blind
and the
Osborn Elementary District 07-04-08-000

INTRODUCTION

The Arizona State Schools for the Deaf and the Blind ("ASDB") and the undersigned participating public school, the Osborn Elementary District ("Participating School") agree to the following amendment to the November 2020 Regional Cooperative Agreement ("Agreement"). This Amendment will be effective as of the date of the last signature below.

The Agreement contains the terms and conditions by which the parties will cooperate in providing services for children with hearing and vision impairments. Pertinent to this amendment, the Agreement requires the Participating School to provide transportation necessary to enable its qualified students to access services provided by ASDB available through the Cooperative at the Participating School or another Participating School within the area covered by the regional cooperative. Agreement, Responsibilities, Section IV, (A) (2) (a).

However, the Participating School has requested that the ASDB provide qualified services to a Qualified Student at the *St. Francis Xavier School* because the Participating School's IEP Team School's determined that appropriate services were not available at the Participating School. The ASDB has agreed to provide qualified services to the Qualified Student at the *St. Francis Xavier School* subject to the execution of this Amendment.

Participating School will issue a Purchase Order to place the Qualified Student at the *St. Francis Xavier School*.


This Amendment is intended to authorize the ASDB to provide qualified services to the Qualified Student placed by the Participating School's IEP Team at the *St. Francis Xavier School* based on the Participating School's determination of the unavailability of the appropriate services in the District.

This amendment requires that the Participating School reimburse ASDB for its costs in providing services according to the Fee for Services, Agreement, Financing, Instructional Costs, Fees for Service Section V, (C) (2).

Accordingly, unless specifically modified by this Amendment, all the terms and conditions in the Agreement remain the same.

ASDB Administration

Tucson 1200 W Speedway Blvd., Tucson AZ 85745
Main Office 520.770.3458 / www.asdb.az.gov

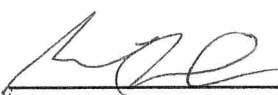
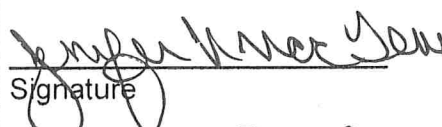
 @asdbazgov

RESPONSIBILITIES. Section IV (A) (2) (a) –ADD THE FOLLOWING:

- (a) Such services may be provided at a site other than a Participating School if the ASDB agrees that the services can be provided in accordance with the IEP to the Qualified Student at a mutually agreed upon site.
1. Additionally, the Participating School must have a current Purchase Order with the private day placement. The Participating School must notify ASDB immediately if the site of services no longer has a valid Purchase Order. The Participating School will be responsible for the payment of all services provided by ASDB to the Qualified Student until the Participating School notifies ASDB in accordance with the Agreement. Agreement, Termination, Section VI (B) or as amended below.



DURATION, TERMINATION, AND DISPOSITION OF PROPERTY. Section VI (B) (1) ADD THE FOLLOWING:

- (c) **Unilateral.** Either party may terminate the Agreement by providing written notice of Termination at least 90 days prior to the termination. ASDB shall continue to provide services, through the Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.

ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND		Osborn Elementary District 07-04-08-000	
_____ Dr. Kristen Rex Assistant Superintendent	_____ Date	 _____ Signature	<u>3-28-22</u> _____ Date
<i>Legal Counsel for Arizona State Schools for the Deaf and the Blind</i>		<u>Michael Robert</u> Printed Name	<u>Superintendent</u> Title
		<i>Legal Counsel</i>	
_____ Debra Sterling, Assistant Attorney General	_____ Date	 _____ Signature	<u>3/4/22</u> _____ Date
		Printed Name: <u>Jennifer MacLennan</u>	


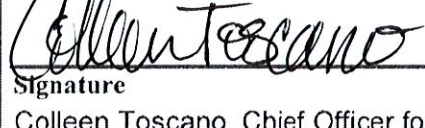
<p align="center">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p> <p>Page 12 of 13 Date Initiated: 08/24/2020</p>
---	---

VIII. **NOTICES, REPORTS, CORRESPONDENCE** shall be sent to the following addresses:

ASDB Regional Administrator	Participating School Administrator
<p> 11/6/20</p> <p>Signature _____ Date _____</p>	<p> 10/27/20</p> <p>Signature _____ Date _____</p>
<p>Jay Johnson, Director of Itinerant Services</p>	<p>Ginni Shuss, Director of Student Services</p>
<p>Typed Name and Title</p>	<p>Typed Name and Title</p>
<p>2051 W Northern Ave. Suite 200</p>	<p>1226 W Osborn Rd.</p>
<p>Mailing Address</p>	<p>Mailing Address</p>
<p>Phoenix, Az 85021</p>	<p>Phoenix, Az 85013</p>
<p>City/State/Zip</p>	<p>City/State/Zip</p>

IX. **SIGNATURE AUTHORITY**

- A. This Agreement is entered into and is effective as of the date of the last signature.
- B. By signing below, the signer certifies that he or she has the authority to enter into this agreement and has read the foregoing and agrees to accept the provisions herein.
- C. This Agreement may be executed in counterparts, each of which shall be an original and all of which together shall constitute but one and the same instrument.

ASDB Administrator	Participating School Administrator
<p> 11/6/20</p> <p>Signature _____ Date _____</p>	<p> 9/15/20</p> <p>Signature _____ Date _____</p>
<p>Dr. Kristen Rex, Assistant Superintendent</p>	<p>Colleen Toscano, Chief Officer for Bussiness Services</p>
<p>Typed Name and Title <i>Kristen D. Rex</i></p>	<p>Typed Name and Title</p>
<p>1200 West Speedway Blvd</p>	<p>1226 W Osborn Rd.</p>
<p>Mailing Address</p>	<p>Mailing Address</p>
<p>Tucson Arizona 85745</p>	<p>Phoenix, Az 85013</p>
<p>City/State/Zip</p>	<p>City/State/Zip</p>

AGREEMENT

Between
The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program
Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys


Page 13 of 13

Date Initiated:
08/24/2020

Attorney approval required.

This Agreement has been reviewed, pursuant to A.R.S. §11-952, if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Participating School Governing Board.

By:


Legal Counsel for Participating School

Date


9/28/20

Jennifer N. MacLennan

Printed Name

This Agreement has been reviewed, pursuant to A.R.S. §11-952 if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the ASDB Governing Board.

By:


Legal Counsel for ASDB

Date

November 14, 2020

Debra Sterling, Assistant Attorney General
Printed Name

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
	<p>Page 1 of 13</p>	<p>Date Initiated: 08/24/2020</p>

I. INTRODUCTION AND AUTHORITY

This Agreement is made and entered into between the following participants:

1. The Arizona Schools for the Deaf and the Blind ("ASDB"), which is authorized to enter into this agreement pursuant to A.R.S. §§ 15-1303(C) (2) and 11-951 *et seq.*
2. Osborn School District, a school district or other approved educational program ("Participating School") in an ASDB Regional Cooperative, that is authorized to enter into this agreement pursuant to A.R.S. §§ 15-764(A), -765(D), -183(H), A.R.S. § 11-951 *et seq.* or as otherwise authorized.

II. BACKGROUND AND PURPOSE

ASDB provides education for students with hearing or visual disabilities to help these students become self-sustaining individuals. A.R.S. § 15-1302(B). As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the Participating Schools. A.R.S. § 15-1302 (A), (E).

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB's specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

This Agreement sets forth the types of services that ASDB can provide to the Participating School through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the Participating School, an eligible student's public education agency ("PEA") or Other Approved Educational Program (which maintains primary responsibility for an eligible student's education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education ("FAPE") under federal or state law from the participating PEA to ASDB.

III. DEFINITIONS

"Assistive technology device," as that term is defined by 20 U.S.C. § 1401(1)(A), means any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability.

"Assistive technology service," as that term is defined by 20 U.S.C. § 1401(2) means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

"Deaf-blindness," as defined by 34 C.F.R. § 300.8(c)(2) means "concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness."

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
	<p>Page 2 of 13</p>	<p>Date Initiated: 08/24/2020</p>

"Deafness," as defined by 34 C.F.R. § 300.8(c)(3) means "a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance."

"Free appropriate public education" or "FAPE" as that term is defined by 20 U.S.C. § 1401(9), means "special education and related services that have been provided at public expense, under public supervision and direction, and without charge that meet the standards of the State educational agency include an appropriate preschool, elementary school, or secondary school education in the State involved and are provided in conformity with the Individualized Education Program."

"Hearing impairment," as defined by 34 C.F.R. § 300.8(c) (5) means "an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness."

"IEP" means "individualized education program," as that term is defined by 20 U.S.C. § 1401 (14) and 34 C.F.R. 300.320-328 and A.R.S. § 15-761(11).

"IEP Team" means "individualized education program team" as that term is defined by 34 C.F.R. 300.321, A.R.S. § 15-761(12) and A.A.C. R7-2-401(G).

"Institutional voucher" is the fund that provides monies for the education of a student who requires institutional placement or who has been placed in a residential facility by a state placing agency. A.R.S. §15-1204.

"Least Restrictive Environment" is the least restrictive and least intrusive setting in which the child's educational needs can be safely and adequately met, including the treatment of the child's qualifying diagnosis or behavioral health disorder. 34 C.F.R. 300.114-120.

"Multiple disabilities," as defined by 34 C.F.R. § 300.8(c) (7), means "concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments."

"Other Approved Educational Programs" as that term is used in A.R.S. § 15-1302 (D) & (E) includes , but is not limited to, charter schools which are defined as public schools , A.R.S § 15-101 (4) and elementary and secondary educational facilities funded by the Bureau of Indian Affairs Grant as BIE, Tribally Controlled or Community Schools

Party" or "Parties" means ASDB or the Participating School, the parties to this Agreement.

"Public Education Agency" or "PEA" means a school district, charter school, accommodation school, state supported institution, or other political subdivision of the state that is responsible for providing education to children with disabilities." A.A.C. R7-2-401(B) (16).

"Qualified Student," as that term is used in this Agreement, means a student with deafness, hearing impairment, deaf-blindness, or visual impairment (as defined in this section) who is enrolled in a school that participates in a Regional Cooperative.

<p style="text-align: center;"> AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District </p>	<table border="1"> <tr> <td colspan="2" data-bbox="865 134 1057 275"> RE: Regional Cooperative Agreement Desert Valleys </td></tr> <tr> <td data-bbox="865 275 1057 365"> Page 3 of 13 </td><td data-bbox="1057 275 1372 365"> Date Initiated: 08/24/2020 </td></tr> </table>	RE: Regional Cooperative Agreement Desert Valleys		Page 3 of 13	Date Initiated: 08/24/2020
RE: Regional Cooperative Agreement Desert Valleys					
Page 3 of 13	Date Initiated: 08/24/2020				

"Regional Co-operative" or "Cooperative" means a "regional program in appropriate locations in this State," A.R.S. § 15-1302(A), that offers optional services to enable Participating Schools to identify and to serve students enrolled in those schools with a hearing impairment, deafness, and/or a visual impairment more efficiently and cost-effectively than they could do separately.

"Related services," as that term is defined by 20 U.S.C. § 1401(26), means supportive services designed to enable a student with a disability to receive a FAPE as described in the student's IEP.

"Student" means a "[person] with disabilities" pursuant to 34 C.F.R. 300.7, who is between the ages of three and twenty-two who has not received a regular high school diploma.

"Supplementary Aids and Services," as that term is defined by 20 U.S.C. § 1401(33), means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate.

"Visual impairment," as that term is defined by 34 C.F.R. § 300.8(c)(13), includes blindness and means "an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness."

IV. RESPONSIBILITIES

A. The Participating School is responsible for providing a FAPE to every student enrolled in its school(s).

1. As the student's PEA or Other Approved Educational Program, the Participating School must establish an IEP for its Qualified Student that meets the standards set forth in applicable federal and State laws, including but not limited to: adherence to procedural safeguards, child find, evaluation, consideration of the appropriate continuum of services and supports for students, establishment of measurable IEP goals, and identification of instructional or support services by appropriate personnel pursuant to A.A.C. R7-2-401(G).

- a. The Participating School is responsible for identifying the need for services related to hearing or visual impairment.
- b. If a student's suspected or confirmed hearing or visual disability begins to interfere with educational progress, the Participating School should contact ASDB as soon as possible.
 - i. When the Participating School requests services from ASDB, ASDB (through the Regional Cooperative) will make its staff available or require its staff to participate in team meetings relating to identification, evaluation, or placement of a Qualified Student attending the Participating School when ASDB's participation is deemed appropriate or necessary by mutual agreement of the Parties.
 - ii. The Participating School shall notify the Regional Cooperative's staff in writing of such meetings sufficiently in advance of such meetings.

AGREEMENT

Between
The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program
Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys

Page 4 of 13

Date Initiated:
08/24/2020

- iii. The time for providing notice must be reasonable under the circumstances to allow Regional Cooperative staff to complete mandatory evaluations pursuant to A.R.S. § 15-761(8),(39), and A.A.C. R7-2-401(E), and to attend meetings regarding eligibility or placement decisions.
- iv. The Participating School must provide notice to ASDB as early as possible, but no later than the date that it notifies the parent of the student or the adult student of the meeting.
- c. The Participating School is responsible for ensuring that the student receives a FAPE in conformity with his or her IEP pursuant to 34 C.F.R. § 300.17(d), including special education and related services for students with multiple disabilities that are in addition to the student's hearing loss or vision loss.
- 2. The Participating School shall assist ASDB in providing the qualified services by:
 - a. To the extent legally permissible, providing transportation necessary to enable its Qualified Students to access the programming or other services that are provided by ASDB through the Regional Cooperative pursuant to this Agreement. Such services may be provided at the instant Participating School or at other Participating Schools within the area covered by the Regional Cooperative.
 - b. Providing space and non-specialized materials and equipment for services provided by the Regional Cooperative at the Participating School site.
 - c. Cooperating with the Regional Cooperative to facilitate the delivery of services provided by the Regional Cooperative.
 - d. Providing all other special education and related services not related to hearing loss or vision loss.
- B. ASDB shall offer services related to visual and hearing disabilities to Qualified Students enrolled at the Participating School in its Regional Cooperative.
 - I. ASDB will provide oversight and management over the Regional Cooperative's operations.
 - a. ASDB will employ a Regional Director to oversee the planning, development, operation, and daily function of the Regional Cooperative.
 - b. The Regional Director will receive support and guidance from the "ASDB Regional Advisory Council"
 - i. The Advisory Council is a group of individuals, representing Participating Schools and ASDB that reviews guidelines for the administration of the Regional Cooperatives and provides support, program guidance and the exchange of information for the Regional Directors of the Regional Cooperatives.

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program

Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys

Page 5 of 13

Date Initiated:
08/24/2020

- ii. All financial decisions, including but not limited to: setting membership rates, establishing fee schedules, reimbursing tuition vouchers, and approving expenditures of the Regional Cooperative's revenues remain the sole responsibility of ASDB.
- 2. ASDB, through its Regional Cooperative, shall provide resources to the Participating School.
 - a. Resources directly related to or resulting from an Qualified Student's hearing loss or vision loss pursuant to A.R.S. § 15-1302(D) include:
 - i. Assessments.
 - ii. Program planning and staff development.
 - iii. Information services for parents, families and the public.
 - iv. Research and development to promote improved educational programs and services.
 - b. With reasonable advance notice from the Participating School, ASDB, through its Regional Cooperative will:
 - i. Make its staff available or require its staff to participate in team meetings relating to child find, evaluation, or placement of a student attending a participating public school when ASDB's participation is appropriate or necessary by mutual agreement of the Parties.
 - ii. Assist the Participating School to complete mandatory evaluations for eligibility or placement decisions.
 - c. If a Qualified Student newly enrolls or transfers into a Participating School, the Participating School may make a temporary 30-day placement for the Qualified Student.
 - i. A Participating School that makes a temporary 30-day initial placement shall notify ASDB within 5 days of the placement.
 - ii. Upon receiving the required notice, ASDB, through its Regional Cooperative, will make its staff available or require its staff to participate in the 30-day review.
- 3. ASDB, through its Regional Cooperative, will provide resources for Qualified Students when the resources are necessary as determined by the IEP team and by mutual agreement of the Parties to address the hearing or visual disability.
 - a. The available resources for qualified students may include:
 - i. Special curriculum.
 - ii. Equipment and materials.

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program

Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys

Page 6 of 13

Date Initiated:
08/24/2020

iii. Supplemental related services.

iv. Special short-term programs.

b. Exclusions:

i. ASDB will not provide instruction and services to Qualified Students that do not directly relate to hearing or visual disabilities. Examples of services that ASDB will not provide include, but are not limited to: medical care, nursing services, behavioral health aides, foreign language interpreters, mobility devices for physical disabilities, occupational or physical therapy, speech/language therapy, and/or transportation.

ii. ASDB will not duplicate existing services available at the Participating School pursuant to A.R.S. § 15-1302(E).

c. ASDB, through its Regional Cooperative, shall make reasonable efforts to meet the needs of any Qualified Student but this Agreement shall not obligate ASDB or its staff to: assume any duty that is not required by law, perform an impossible or impracticable action, or expend public resources in excess of its available funds.
A.R.S. § 1-254.

4. **Addendum A** sets forth examples of services that may be available for the Participating School or its Qualified Students from ASDB, through its Regional Cooperative. This list is not comprehensive, exclusive, or binding. It is subject to modifications and provides examples, not assurances. This list shall not be construed by any party or persons to create any benefit for any party, organization, or person that is enforceable by law.

C. This Agreement does not relieve any party of its legal duties under applicable Federal or State law.

V. FINANCING

A. Background.

1. **Administrative costs.** The State of Arizona provides ASDB with a legislative appropriation that supports the administrative costs of operating the Regional Cooperatives and providing services on behalf of the Participating Schools.
2. **Instructional and service costs.** The Participating Schools that join the Regional Cooperative combine their resources to share the costs associated with the specialized instruction, services, and equipment that pertain to the hearing or visual disabilities of qualified students enrolled in the Participating Schools.

B. Membership fees.

1. Each participating school pays a membership fee for its membership in the Cooperative.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
<p>Page 7 of 13</p>	<p>Date Initiated: 08/24/2020</p>	

2. ASDB has established the membership fees with the intent that these fees will cover the cost of Supplementary Aids and Services that pertain to hearing or visual disabilities for Qualified Students enrolled in the Participating School.
3. The membership fee schedule for schools in each Region is attached as **Addendum B** to this Agreement and is incorporated by reference. The membership fee schedule is subject to modification on an annual basis. ASDB shall provide a Participating School with reasonable and timely notice of any changes to the membership fee schedule prior to billing at an adjusted rate.

C. **Instructional Costs.** Schools that participate in the Regional Cooperatives share the instructional costs related to hearing or visual disabilities for a Qualified Student enrolled at a Participating School either through institutional voucher funds or through a fee for services agreement. Other Approved Educational Programs, as defined herein can only pay for services through the Fee for Services as described below in (C) (2).

1. **Institutional vouchers.** A Regional Cooperative may apply for and use an institutional voucher, *see* A.R.S. §§ 15-1201 through -1205, towards the instructional costs of its Qualified Student(s).
 - a. Participating Schools, unless otherwise agreed upon by ASDB, shall use the institutional voucher to pay ASDB, through its Regional Cooperative, for services that address the hearing and visual disabilities of qualified students. *See* A.A.C. R7-2-404(A).
 - b. The use of an institutional voucher to pay for services from ASDB, through its Regional Cooperative, does not divest responsibility from the Participating School for providing a FAPE.
 - i. A Participating School that uses an institutional voucher to pay for cooperative services cannot designate ASDB, its Regional Cooperatives, or its employees, as the PEA that is responsible for providing an education to Qualified Students.
 - ii. A Qualified Student, whose Participating School uses the institutional voucher to pay ASDB for services provided through its Regional Cooperatives, is not "enrolled" or "attending" ASDB, as contemplated by A.A.C. R7-2-404(A).
 - c. In appropriate situations, the Participating School may be eligible for reimbursement of unexpended institutional vouchers payments. *See* **Addendum C** for an example of anticipated reimbursements to participating schools.
 - d. **Additional Fees or Costs.** In certain situations, ASDB may need to assess fees and/or costs incurred by ASDB to the Participating School when the costs for services that are directly related to a Qualified Student's hearing impairment, deafness and/or a visual impairment exceed institutional voucher funds.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
	<p>Page 8 of 13</p>	<p>Date Initiated: 08/24/2020</p>

- i. Additional costs will be negotiated on a case by case basis, approved by the ASDB Superintendent, the Regional Director of the Regional Cooperative, and the appropriate designee of the Participating School.
 - ii. ASDB, through the Regional Cooperatives, may not incur any obligation or make any expenditure that is not authorized by appropriation or allotment to provide specific services for a Qualified Student pursuant to A.R.S. § 1-254.
2. **Fee for services.** For those students with additional disabilities identified by the MET/IEP, a Participating School shall reimburse ASDB for its costs in providing services through the Regional Cooperative under a Fee For Service agreement *See Addendum D*.
 - a. A fee for service schedule will vary depending on location, nature, duration, and extent of services provided by ASDB through its Regional Cooperative.
 - b. The fees for services may change at unexpected intervals. ASDB shall provide a Participating School with reasonable and timely notice of any changes to a fee schedule prior to billing at an adjusted rate.
 3. ASDB, through its Regional Cooperatives and Regional Directors, shall maintain the budgets for each Regional Cooperative.

VI. DURATION, TERMINATION, AND DISPOSITION OF PROPERTY

- A. **Duration.** This Agreement shall become effective after approval by each Party's respective Governing Board on the later of the date of execution by ASDB and the Participating School.
 1. The duration of the Agreement shall be for 5 years after the date of execution.
 2. It may be extended for an additional 5 years upon approval of the parties' respective Governing Boards.
- B. **Termination.**
 1. The parties may terminate this Agreement prior to the end of its terms as follows:
 - a. **Mutual Agreement.** The parties may terminate the Agreement by mutual agreement by providing written notice of termination specifying the date of termination prior to termination of the Agreement. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.
 - b. **Unilateral.** Either party may terminate the Agreement by providing written notice of termination 90 days prior to termination. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p> <p>Page 9 of 13 Date Initiated: 08/24/2020</p>
--	--

2. **Termination by law.** Notwithstanding any other provision regarding duration or termination of this Agreement, this Agreement is subject to termination by the following operations of law.

a. **Non-Availability of Funds.** This Agreement shall be subject to available funding and nothing in this Agreement shall bind any Party to expenditures in excess of funds appropriated and authorized for purposes outlined in this Agreement.

i. If funds are reduced or otherwise unavailable, either Party may take any of the following actions: (1) cancel the Agreement by providing advanced written notice to the other Party or (2) revise the requirements imposed by this Agreement to reduce the level of services or compensation through a written amendment mutually executed by the Parties.

ii. If funds are not allocated and available for the continuance of this Agreement, the non-appropriated party may terminate this Agreement by providing advanced written notice to the other Party as outlined above in Section VI(B)(2)(a)(i) and such termination shall be effective at the end of the period for which funds are available.

iii. The Superintendent of ASDB and the Governing Board of the Participating School shall have sole discretion to determine the availability of funds for its respective entity.

iv. Each party shall notify the other party as soon as possible when services or payment may or will be affected by a fund shortage.

v. No liability shall accrue to the terminating party in the event this provision is exercised, and the terminating party shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

3. **Conflict of Interest Cancellation.** This Agreement is subject to cancellation under A.R.S. § 38-511, as it pertains to the cancellation of State contracts.

C. **Disposition of Property upon Termination of Agreement.** Property acquired by the Parties in order to perform its respective responsibilities and obligations under the terms of this Agreement shall be disposed of upon termination of the Agreement as follows:

1. All property purchased by ASDB shall remain the sole property of ASDB;

2. All property purchased by a Participating School shall remain the sole property of the Participating School.

VII. GENERAL TERMS AND CONDITIONS

A. **There are no third party beneficiaries.** This Agreement shall not be construed to provide any additional rights, causes of action, or participation in the placement process

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p> <table border="1" data-bbox="868 273 1372 363"> <tr> <td data-bbox="868 273 1055 363">Page 10 of 13</td><td data-bbox="1055 273 1372 363">Date Initiated: 08/24/2020</td></tr> </table>	Page 10 of 13	Date Initiated: 08/24/2020
Page 10 of 13	Date Initiated: 08/24/2020		

to any students, parents, or interested persons beyond those enumerated in federal or state law.

- B. **Modification:** Modifications within the scope of this Agreement shall be made by mutual consent of the parties, and by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed. Notwithstanding this provision, ASDB may modify fee schedules or membership rates in the manner specified, above.
1. Either Party shall give written notice to the other Party of any non-material alteration that affects the provisions of this Agreement. Non-material alterations that do not require a written amendment are as follows:
 - a. Change of telephone number.
 - b. Change in authorized signatory.
 - c. Change in the name and/or address of the person to whom notices are to be sent.
- C. **Civil Rights Assurance and Nondiscrimination.** The parties agree to comply with Chapter 9, Title 41, Arizona Revised Statutes (Civil Rights), Arizona Executive Order No. 2009-09, and any other federal or state laws relating to equal opportunity and non-discrimination, including the Americans with Disabilities Act.
- D. **Records and Audits.** Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.
- E. **Indemnification**

For District schools and "Other Approved Educational Programs that meet the definition of "public agency" in A.R.S. § 11-951 et seq.: Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder.

For Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.: The Participating School shall indemnify, defend, save and hold harmless the Arizona State Schools for the Deaf and the Blind, the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents and employees ("Indemnitee") from and against any and all claims, actions, liabilities, damages, losses or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) ("Claims") for bodily injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the Participating School or any of its owners, officers, directors, agents, employees or subcontractors. The indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such Participating School to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree that is applicable to the Participating

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
	<p>Page 11 of 13</p>	<p>Date Initiated: 08/24/2020</p>

School. It is the specific intention of the parties that the indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the indemnitee, be indemnified by the Participating School from and against any and all claims. It is agreed that the Participating School will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable.

- F. **Insurance for Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.):** The Participating Schools shall obtain and maintain insurance in accordance with the laws of the State of Arizona.

Waiver of Rights: The Participating School and its insurers providing the required coverage shall waive all rights of recovery against the State of Arizona and the Arizona State Schools for the Deaf and the Blind.

- G. **Participation in Similar Activities.** This Agreement in no way restricts the parties from participating in similar activities with other public or private agencies, organizations, and individuals.
- H. **Limitations.** Nothing in this Agreement shall be construed as limiting or expanding the statutory responsibilities of parties in performing functions beyond those granted to them by law, or as requiring the parties to expend any sum in excess of its appropriations.
- I. **Confidentiality.** Both Parties agree to comply with all applicable state and federal privacy laws including the federal Family Educational Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996.
- J. **Anti-Trust Violations.** The parties shall assign any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the parties toward fulfillment of this Agreement to the State of Arizona.
- K. **Privatization.** To the extent that this Agreement may require or lead to the privatization of any governmental function, the parties agree to comply with the requirements of A.R.S. § 41-2772.
- L. **Choice of Law.** This Agreement shall be construed in accordance the laws of the State of Arizona.
- M. **Arbitration:** To the extent required by A.R.S. §§ 12-1518(B) and 12-133, the parties agree to resolve any dispute arising out of this agreement by arbitration, except as may be required by other applicable statutes.
- N. **Entire Agreement:** This Agreement contains the entire agreement of the Parties and supersedes all oral representations, negotiations, and prior writings between the parties with respect to the subject matter hereof.



ADDENDUM A

COOPERATIVE SERVICE OPTIONS AVAILABLE

In collaboration with ASDB's participating educational partners in Arizona, the regional cooperatives provide comprehensive direct, indirect, and non-teaching services related to students with qualified hearing and visual needs. Addendum A outlines examples of service options available to member districts and schools. Regional Cooperative Directors can provide further guidance on additional services options available upon request.

Itinerant Services

The qualified staff of Teachers of the Deaf/Hard of Hearing and Teachers of the Blind/Visual Impaired develop and revise individual educational plans with emphasis on specialized instruction, related services, and equipment for identified students with hearing or vision eligibilities.

Direct or consultative itinerant service may include, but are not limited to, specialized instruction per IEP team decision related to students hearing and/or vision needs.

Examples of specialized instruction for students who are deaf/hard of hearing are:

- Pre-teaching of concepts and vocabulary
- Listen and spoken language instruction
- Reading and writing instruction in conjunction with general education curriculum of the school district
- Content vocabulary
- Use of prior knowledge to expand on conceptual knowledge of classroom curriculum
- Instruction on the role and usage of an educational interpreter

Examples of specialized instruction for students who are blind or who have low vision are:

- Braille instruction
- Nemeth instruction
- Keyboarding skills
- Instruction on use of assistive technology/devices to access the general educational curriculum
- UEB instruction

Addendum A

Related services include, but are not limited to, services provided to students with hearing and/or vision needs determined by the IEP Team.

Examples of related services for students who are deaf and/or hard of hearing, including deafblindness are:

- Educational interpreting
- Intervener
- Educational audiologists

Examples of related services for students who are blind or have low vision are:

- Orientation and mobility
- Braille production services
- Low vision support

Specialized equipment may include, but is not limited to, equipment related to the hearing and/or vision needs determined by the IEP Team.

Examples of specialized equipment for students who are deaf and/or hard of hearing, including deaf blindness are:

- Hearing assistive technology (HAT)
 - FM Technology
 - Infrared Technology
 - Bluetooth Technology
 - Hybrid Technology

Hearing Assistive Technology (HAT) includes a variety of amplification options that are individually selected to match the personal hearing needs of each student. This technology is professionally prescribed and routinely serviced to ensure excellent reliability and quality auditory access in diverse learning environments. The purpose of this technology is to enhance hearing accessibility for students without personal amplification as well as students with personal amplification such as hearing aids and implantable devices. Hearing Assistive Technology (HAT) equipment employs the advantages of both individually worn systems and classroom systems to best accomplish this goal.

Examples of specialized equipment for students who are blind and/or have low vision are:

- Braille writing devices
- Braille displays
- Compatible printers/scanners/OCR readers
- Screen readers/Reading applications
- Portable video magnifiers

Addendum A

- iPads/Laptop with textbooks/Internet access/Screening sharing software
- Lighting options
- Hand held magnification for near and distance

Non-Teaching Services

In collaboration with district education partners in Arizona, the regional cooperatives provide non-teaching services that support education programing for students with Hearing, Vision and Deafblind needs per the IEP Team decision.

Non-teaching services may include, but are not limited to:

- Support the educational programing
- Routine audiological testing and equipment monitoring for students using HAT
- Assistive Technology evaluations
- Functional Vision Assessments and/or Learning Media Assessments
- Clinical Low Vision examinations
- Training and technical assistance to general education and/or special education support teams
- Participation in initial re-evaluation process and related hearing and/or vision needs
- Orientation and Mobility training
- Active participation on multidisciplinary evaluation teams for initial and reevaluation of students with hearing and/or vision needs, including deafblindness

Effective March 7, 2019

DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST



Arizona State Schools for the Deaf and the Blind

ADDENDUM B

**MEMBERSHIP
FEES**

Membership Fee for School Districts or Charter Schools

Fewer than 200 Students	\$ 300.00
200 to 999 Students	\$ 550.00
1000 to 4999 Students	\$ 800.00
5000 or more	\$ 1,050.00

Membership Fee for Other Approved Educational Programs

\$ 550.00

Effective July 1, 2019

DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST



Arizona State Schools for the Deaf and the Blind

ADDENDUM C

ASDB will reimburse up to \$1,500.00 per school year to member districts for each student whose institutional voucher is received -- prorated based on the school calendar of the Participating School and the starting and ending dates of services provided to the student.

Effective March 7, 2019
Rev. 04/15/19



Arizona State Schools for the Deaf and the Blind

ADDENDUM D FEE FOR SERVICE SCHEDULE

Fee for service rates are consistent across the regional cooperatives. Rates are based on the number of service minutes designated by a student IEP and must be provided by ASDB staff, and may include specialized equipment assigned to students.

Students who are not vouchered by ASDB but require provision of services for vision and/or hearing needs are placed on a fee for service schedule dependent on level of service. Those services are billed twice yearly by ASDB's Business Services.

Fees by Service Level for School Districts and Charter Schools

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$3,080.00

Itinerant Services (Equipment provided per IEP recommendation)

Level IUp to 1½ hours of service per week\$5,769.50

Level IIMore than 1½ and up to 3 hours of service weekly\$8,068.50

Level IIIMore than 3 and up to 5 hours of service weekly\$12,100.00

Level IVMore than 5 and up to 10 hours of service weekly\$17,886.00

Level VMore than 10 up to 15 hours of service weekly\$23,650.00

Fees by Service Level for Other Approved Educational Programs

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$4,004.00

Itinerant Services (Equipment provided per IEP recommendation)

Level IUp to 1½ hours of service per week\$7,499.80

Level IIMore than 1½ and up to 3 hours of service weekly\$10,488.50

Level IIIMore than 3 and up to 5 hours of service weekly\$15,730.00

Level IVMore than 5 and up to 10 hours of service weekly\$23,251.80

Level VMore than 10 up to 15 hours of service weekly\$30,745.00

Effective July 1, 2019

DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-7

Agenda Item

**Approval of renewal agreement with Community Family Services for the 2023-2024
school year**

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Community Family Services is a local nonprofit organization providing support and resources to families in the greater Phoenix area. CFS is currently serving several Solano families and inquired about how to provide services to more families in the Solano community. Specifically, CFS provides counseling, peer support, behavioral health prevention and promotion, life skills training, medical management, and family support. CFS provides services in home, school, after school, office and community.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal agreement with Community Family Services for the 2023-2024 school year.

Moved _____ Seconded _____ P/F



COMMUNITY FAMILY SERVICES, LLC

OSBORN SCHOOL DISTRICT AND COMMUNITY FAMILY SERVICES, LLC

The Parties of this Memorandum of Understanding (MOU) are Osborn School District ("District") and Community Family Services, hereinafter collectively referred to as the Parties.

Purpose:

The purpose of this agreement is to establish roles and responsibilities of the Parties to develop and implement a comprehensive school mental health system (CSMHS) that utilizes the strengths and expertise of school and community-partnered professionals.

CSMHS are defined as school-community partnerships that provide a multi-tiered system of mental health supports (MTSS) to support students, families and the school community. "Mental health services" include activities, services and supports that address social, emotional and behavioral well-being of students, including substance use.

Roles and Responsibilities:

The Parties agree to the following roles and responsibilities.

Responsibilities of Community Family Services

1. Actively participate in school mental health team(s) to support effective school-community collaboration that promotes:
 - well-defined roles and responsibilities of team members (with structures in place to avoid duplication of efforts),
 - data sharing,
 - data-based decision making,
 - seamless services and supports across tiers,
 - integration of mental health and other academic supports
 - Define the effective referral processes.
2. Provide mental health screening, assessment and services, to include:
Tier 1 - Mental health promotion services and supports (Tier 1): *are mental health-related activities, including promotion of positive social, emotional, and behavioral skills and wellness, which are designed to meet the needs of all students regardless of whether or not they are at risk for mental health problems. These activities can be implemented school-wide, at the grade level, and/or at the classroom level.*

Universal mental health screening
Social Emotional Learning (SEL) activities
School climate activities
Positive behavioral expectations and rules/Classroom management
Bullying prevention
Restorative Practices
Mental health literacy for students
Mental health literacy for families/caregivers
Mental health literacy for teachers/school staff
Teacher/staff consultation to promote mental health of all students



Tier 2 - Selective services and supports (Tier 2) *to address mental health concerns are provided for groups of students who have been identified through needs assessments and school teaming processes as being at risk for a given concern or problem. When problems are identified early and supports put in place, positive youth development is promoted, and problems can be eliminated or reduced. Sometimes these are referred to as mental health “prevention” or “secondary” prevention services.*

Progress monitoring of students identified as “at-risk” and those receiving services
Social skills training/coaching
Group therapy for students identified as at-risk of developing mental health problems
Teacher/staff consultation for students identified as at-risk of developing mental health problems

Tier 3 - Indicated services and supports (Tier 3) *to address mental health concerns are individualized to meet the unique needs of each student who is already displaying a particular concern or problem and displaying significant functional impairment. Sometimes these are referred to as mental health “intervention” or “tertiary” or intensive services.*

Progress monitoring of students identified with mental health problems and those receiving services
Individual treatment for students with mental health problems
Group treatment for students with mental health problems
Family therapy to support students with mental health problems
Psychiatric evaluation
Case management
Teacher/staff consultation for students identified with mental health problems and those receiving services
Peer support/navigation services for students identified with mental health problems and those receiving services
Family peer support/navigation support services for families of students identified with mental health problems and those receiving services
Facilitate transitions to and from community agencies and programs (e.g., mental health providers, psychiatric hospitals and day programs, juvenile services, child welfare)

3. For all of above services, utilize evidence-based services and supports¹⁴, as available. When evidence-based interventions are not available for intended population, selected interventions should be based on promising/best practices and should be evaluated for program impact.
4. Collect and report data that documents
Clinician productivity
Program and intervention impact on student/school psychosocial and academic functioning
Student/family satisfaction and engagement

¹⁴ *Evidence-Based Services and Supports are programs, services or supports that are based directly on scientific evidence, have been evaluated in large scale studies and have been shown to reduce symptoms and/or improve functioning. For instance, evidence-based services and supports are recognized in national evidence-based registries, such as the Substance Abuse*



COMMUNITY FAMILY SERVICES, LLC

Mental Health Services Administration (SAMHSA), National Registry of Evidence-based Programs and Practices (NREPP), Blueprints for Healthy Youth Development, and Institute of Education Sciences (IES) What Works Clearinghouse (WWC). A full continuum of evidence-based services and supports within a school includes behavioral health promotion, selective prevention, and indicated intervention.

5. Ensure the complete confidentiality of any and all identifying student and family information gathered in the performance of this agreement. The information gathered, used and developed shall not be provided to any other party without the express written approval of individual(s) authorized to give consent for release of information.
6. Meet federal, state and local regulations required of community mental health providers, including those stipulated by the Health Insurance Portability and Accountability Act (HIPAA).
7. Community Family Services shall collect all educational or health records from the parent or guardian of the student and/or family participating in its services.
8. Community Family Services shall execute a facility use agreement prior to use of space at Solano Elementary School.

Responsibilities of Osborn School District

1. Identify school(s) for service that demonstrate readiness and a commitment to hosting a community mental health provider to support a multi-tiered system of mental health support (MTSS)
2. Identify district and school point of contact to facilitate successful integration of community mental health provider into school(s) and to address any concern.
3. Osborn School District shall not provide any educational records of students to Community Family Services.
4. The Osborn School District shall provide confidential space in school(s) that includes access to a locked file cabinet and mechanism for communicating with families and other providers (e.g., phone, computer, Internet access). Community Family Services shall execute a facility use agreement for the use of space at Solano Elementary School.
5. Create data-based decision models and referral processes that promote early identification and intervention for students.

Independent Contractor:

In providing services to Osborn School District students, Community Family Services shall at all times operate as an independent contractor and shall have no authority to make any arrangements or incur any liabilities on behalf of the District.

Duration and Termination:

This Agreement is for the period beginning upon execution and ends on June 30, 2024. Either party may terminate this Agreement within fifteen (15) days of the receipt of written notice.



COMMUNITY FAMILY SERVICES, LLC

Insurance and indemnification

Community Family Services shall purchase and maintain during the term of any resulting agreement:

1. **Commercial General Liability Insurance:** of at least \$5,000,000 combined single limit coverage written on an occurrence basis covering all premises and operations, and including Personal Injury, Independent Contractor, Contractual Liability and Products and Completed Operations. The Governing Board of Osborn School District and all of its agents and employees shall be named as an additional insured, which must be shown on insurance certificates furnished to Osborn School District.
2. **Worker's Compensation Insurance:** benefits as required by Arizona law to include Employers' Liability coverage with limits of at least \$100,000 each accident, \$100,000 each employee disease, and \$500,000 disease policy limit.
3. **Professional Liability Insurance:** with limits of at least \$1,000,000 each occurrence and \$3,000,000 aggregate.

Miscellaneous Terms:

1. **Governing Law:** This MOU shall be governed in accordance with the laws of Arizona without regard to conflict of law provisions.
2. **Cancellation:** The District reserves all rights that it may have to cancel this MOU for possible conflicts of interest under A.R.S. § 38-511, as amended.
3. **Non-Discrimination:** The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.
4. **Non-appropriation:** The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds.
It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contract, but only as an emergency fiscal measure.
5. **E-verify, Records and Audits:** To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this MOU.
6. **Compliance with Governing Board Policies and Procedures:** Community Family Services shall comply with applicable Governing Board policies including the requirements of A.R.S. §



COMMUNITY FAMILY SERVICES, LLC

15-512(H) regarding the fingerprinting of its Program Coordinator and other employees, subcontractors and vendors who are likely to have unsupervised contact with pupils as determined by the District, in its sole and absolute discretion.

7. Indemnification: To the extent allowed by law, Community Family Services agrees to indemnify and hold harmless the District from all injuries to persons or property caused by acts or omissions of Community Family Services constituting negligence or intentional misconduct and arising out of Community Family Services' activities under this MOU. To the extent allowed by law, the District agrees to indemnify and hold harmless Community Family Services from all injuries to persons or property caused by acts or omissions of the District constituting negligence or intentional misconduct and arising out of the District's activities under this MOU. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the MOU and remain in effect.

Whole Agreement:

This MOU contains the entire agreement between the parties with respect to the subject matter set forth herein but may be modified with the written consent of both parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their authorized representatives.

By Osborn School District,

Dr. Michael Robert, Ed.D.
Superintendent

Date: 10-24-22

By: Community Family Services,

Shanna Demus
Chief Administration Officer

Date: 10/27/22

Britany James
Chief Operations Officer

Date: Text

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-8

Agenda Item

MOU with Valle Del Sol - Mobile Health Services

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Valle Del Sol provides school-based Psychiatry, Primary Care, and Behavioral Health services to the Osborn Community via their Integrated Mobile Health Services. In partnering with Valle Del Sol, our families and community will have access to services that are in close proximity to their homes and/or school. The mobile clinic helps provide convenient evaluation, treatment, and services (including necessary vaccinations) for the community. In exchange, the Osborn School District provides Valle Del Sol with space and venue for needed services.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the MOU with Valle del Sol for 2023-2024 as presented.

Moved _____ Seconded _____ P/F

**Memorandum Of Understanding
Between
Valle del Sol, Inc.
and
Osborn School District**

PURPOSE

Valle del Sol, Inc. ("VdS" or "Valle del Sol") provides School-Based Integrated Mobile Health Services by delivering three types of critical care services: Psychiatry, Primary Care, and Behavioral Health Services ("Services"). This mobile unit will be staffed with a Primary Care Provider, Behavioral Health School-Based Therapist, Psychiatric Provider, and a Medical Assistant ("MA"). The Goal of this initiative is to build on the trust already established between Osborn School District ("School") and Valle del Sol also known as the "Party" or "Parties" to deliver mobile health where families feel comfortable and to overall increase accessibility to these critical services in order build a healthier community.

The Osborn School District has determined that the education, health, and welfare of enrolled Students would improve if Services were made available on-site at the school. VdS is committed to providing these Services through school-based programs by coordinating existing educational, social, health, and behavioral health resources and bringing those services directly to the campus.

TERMS AND CONDITIONS OF AGREEMENT

- 1. LICENSED SPACES.** Subject to the terms and conditions of this Agreement, Osborn School District grants VdS a non-exclusive, non-perpetual license to use, free of charge, the following ("Licensed Spaces"):
 - A. A designated room or rooms at the school site for the purpose of providing Services to Students and their families.
 - B. The parking facility of the school for parking a vehicle or vehicles while providing Services to Students and their families at the school.
 - C. Space in the campus parking area or common areas for the mobile health clinic that is easily accessible by both students, faculty, and community.
- 2. CONDITION OF LICENSED SPACES.** VdS accepts the Licensed Spaces in their "As-Is" condition. All warranties, whether expressed, implied or statutory, such as fitness for a particular purpose, are hereby excluded or disclaimed. Upon completion of use of the Licensed Space, VdS shall leave the Licensed Space in the same condition as it existed before its use and return any school keys or other property to the school principal.
- 3. VDS RESPONSIBILITIES.** VdS shall:

- A. Upon request, provide support to school personnel in identifying Students who may need behavioral health Services.
- B. Make Services available at the school for Students enrolled in VdS Services and their families.
- C. Provide school-based Integrated Mobile Health Services to Osborn School District campuses to deliver three types of critical care: Psychiatry, Primary Care, and Behavioral Health Services.
- D. The mobile unit will be staffed with a Primary Care Provider, a Psychiatric Provider, Care Coordinators, a Behavioral Health School-Based Therapist, and a Medical Assistant.
- E. Provide critical information, marketing materials/flyers and sign-up link for the school community and outside community.
- F. Designate a liaison who will communicate directly with the school principal or designee regarding access to the Licensed Spaces, appropriate communications with Students and their families, and other matters pertaining to the delivery of Services at the Osborn School District.
- G. Authorize its Service providers to provide, upon request of the school principal or designee, emergency or "as needed" Services to a Student if the service provider can do so within his or her schedule as approved by VdS administration, and the student is deemed appropriate for Services by VdS.
- H. Upon request, provide updates to Osborn School District regarding the progress and impact of VdS programs and Services.
- I. Require its employees, contractors, agents, and volunteers to comply with Osborn School District policies and rules for visitors to its schools.
- J. Fulfill its duty under Arizona Revised Statutes ("A.R.S.") § 13-3620 with respect to reporting suspected child abuse directly to the Arizona Department of Child Safety or a law enforcement officer, without reliance upon the Osborn School District or its officials or employees to do so on its behalf.
- K. Not permit any employee, contractor, agent, or volunteer who is a registered sex offender to perform work on Osborn School District property at any time.
- L. Comply with A.R.S. § 41-4401, A.R.S. § 23-214, the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations.

4. SCHOOL RESPONSIBILITIES. The Osborn School District shall:

- A. Assign an appropriate Administrator to serve as the leadership/contact administrator for purposes of this MOU and to coordinate mobile unit schedules.
- B. Provide designated Licensed Space or Spaces in its schools for VdS to effectively administer its programs and Services.
- C. Work in collaboration with VdS to aid Students and their families to receive Services and reach their service plan goals.
- D. Provide marketing support via Osborn School District text messaging platform, flyer distribution, website announcements and any other support the SCHOOL can provide.
- E. Scheduled Campus will provide access to indoor bathrooms, private or conference rooms to be used for extended services on specified mobile health days
- F. Scheduled Campus will ensure that each participating school allows for usage of electrical outlets necessary to deliver appropriate medical services
- G. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the mobile unit on a Osborn School District campus.

- H. Designate a liaison ("Personnel") to provide limited assistance to VdS for the purposes of directing Students and their families to the Licensed Space and providing limited scheduling Services, collection of referral forms and parent authorizations and other general, non-medical support administrative services.
 - a. The Osborn School District shall be solely responsible for supervising Personnel.
 - b. The Osborn School District retains the exclusive right to hire, fire, and discipline Personnel. The school has complete discretion to determine job descriptions and to make all other decisions relating to Personnel.
 - c. It is the intention of the Parties that Personnel who perform Services for VdS pursuant to this Agreement not become employees, shared or otherwise, of VdS, and that the Osborn School District remain sole employer of such employees throughout the term of this Agreement.
 - I. Osborn School District Administrator and assigned Campus Administrator will continue working with Valle Del Sol's Team on "temperature check" meetings to identify students who may need medical, behavioral health and/or wrap around supports.
 - J. Osborn School District Administrator will provide data on attendance when requested & appropriate, or other agreed upon data as it relates analyzing program efficacy in the areas of community health and wellness.
5. **BILLING FOR SERVICES.** For the Services provided under this Agreement, VdS will be responsible for billing and collecting payment from the patient, the responsible party for the patient, or the applicable payor or third-party insurer. The Osborn School District is not responsible for payment of the cost of VdS.
6. **TERM.** This Agreement shall take effect upon signature by the authorized representative of each Party and will remain in effect through **June 30, 2025**.
7. **TERMINATION.** Either Party may, at any time and without defaulting on this Agreement, terminate in whole, or any part, this Agreement for convenience by providing a thirty (30) day written notice to the other Party.
8. **RELATIONSHIP OF THE PARTIES.** The Osborn School District and VdS ("the Parties") shall have the status of an independent contractor for purposes of this Agreement. This Agreement is not intended to and will not create or otherwise recognize a joint venture, partnership, or formal business association or organization of any kind between the Parties, and the rights and obligations of the Parties shall only be those expressly set forth in this Agreement. The Parties agree that no person supplied by the Osborn School District or Valle del Sol to accomplish the goals of this Agreement is an employee of the other Party or accrues any rights as such.

9. CONFIDENTIAL INFORMATION. During this Agreement, the Parties may gain access, gain exposure, or acquire Student "education records" as defined and protected from disclosure by the Family Educational Rights and Privacy Act ("FERPA") and/or Students' and their families' "protected health information" as defined and protected from disclosure by the Health Insurance and Portability and Accountability Act ("HIPAA") and regulations thereto and the Health Information Technology for Economic and Clinical Health Act, as incorporated in the American Recovery and Reinvestment Act of 2009 (the "HITECH Act"). Such education records shall be referred to herein as "Education Records," and such protected health information shall be referred to herein as "Health Records." The Education and Health Records shall be referred to herein collectively as "Confidential Information."

- A. **Confidentiality Obligations.** The Parties, including their employees, agents, or representatives shall (i) not disclose to any third party Confidential Information obtained pursuant to this Agreement; (ii) only permit use of the Confidential Information by employees, agents, and representatives who need the Confidential Information to perform their obligations under this Agreement; and (iii) advise their employees, agents, and representatives of their obligations to maintain confidentiality of the Confidential Information. The Parties agree that they shall be bound by and shall abide by all other applicable Federal and State statutes and regulations and Osborn School District policies pertaining to the confidentiality of records or information of the students and their families.
- B. **Confidentiality Exception.** The Parties shall not use or disclose any Confidential Information for any purpose other than performance of their obligations under this Agreement unless the Party receives prior written consent from the student's parent or legal guardian.

10. CONFIDENTIALITY OF HEALTH RECORDS.

- A. All Health Records obtained and maintained by VdS in connection with the Services provided under this Agreement (the "Health Records") are medical records under the maintenance and control of VdS as a health care provider and are Confidential Information. Osborn School District shall not request an VdS employee to disclose Health Records of Students or their families without prior consent of the student's parent or guardian. The Health Records are not "education records" under FERPA or any and other State laws pertaining to the confidentiality of education records. In performing the Services under this Agreement, VdS is not acting on behalf of Osborn School District or otherwise performing any service or activity on behalf of Osborn School District.
- B. VdS is a "covered entity," as that term is defined in HIPAA and the HITECH Act (collectively, the "Requirements") and must comply with the Requirements. The Requirements require VdS to enter into with its "business associates," as that term is defined in 45 C.F.R. § 160.103, an agreement containing certain minimum safeguards. The Services to be provided by VdS under this Agreement may cause Osborn School District to be a business associate of VdS. If that is the case, the

parties will enter into a Business Associate Agreement; the original draft to be prepared by VdS.

- C. All student and health records shall be kept confidential in accordance the Family Education Rights and Privacy Act (FERPA) and regulations adopted pursuant to that Act; the Individuals with Disabilities Education Act as amended (IDEA) and regulations adopted thereunder; the Health Insurance Portability and Accountability Act (HIPAA) and regulations adopted thereunder; and applicable Governing Board policies regarding the disclosure of personally identifiable information.

11. EDUCATION RECORDS. The Education Records, including the personally identifiable information therein, are under the maintenance and control of SCHOOL and are Confidential Information. VdS shall not request Osborn School District to disclose Education Records without prior consent of the parent or guardian of the student.

12. INDEMNIFICATION. Each Party (as "Indemnitor") agrees to the extent permissible under Arizona law to indemnify, defend, and hold harmless the other Party (as "Indemnatee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorneys' fees) (collectively referred to as "Claims") arising out of bodily injury of any person, including death, or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnatee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

13. PROOF OF INSURANCE. While this MOU is in effect, each Party shall maintain, and provide evidence of, commercial general liability, statutory workers' compensation insurances, and such public liability insurance as is reasonably necessary to protect against claims, losses or judgments that might be occasioned by the negligent acts or omissions of the Party, its employees, or agents. The general liability insurance shall be at least in the amount of \$1,000,000 per incident and a \$2,000,000 aggregate.

14. NOTICES. Unless otherwise provided for in this Agreement, notices shall be provided in writing. Notices shall be sent by registered or certified mail with delivery confirmation. Notice is deemed given upon confirmed delivery.

A. Notices to VdS shall be sent to 3877 N. 7th St., Suite 400, Phoenix, AZ 85014.
Attention: Carmen Heredia.

B. Notice to Osborn School District shall be sent to Osborn School District; 1226 W. Osborn Rd. Phoenix AZ 85013. Attention: Mariah Kelly-Hatcher

15. COMPLIANCE WITH LAW. The parties agree that this Agreement shall, at all times, comply with applicable local, State, and Federal law.

- A. **Equal Opportunity Affirmative Action.** VdS shall not maintain or provide racially segregated facilities at any establishment under its control. VdS agrees to comply with all applicable State and Federal equal opportunity, immigration, and affirmative action requirements.
- B. **Nondiscrimination.** The Parties shall comply with Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, and State Executive Order No. 99-4 and 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or political affiliation, shall have equal access to employment opportunities. The Parties shall comply with the Rehabilitation Act of 1973, as amended, which prohibits discrimination in the employment or advancement of employment of qualified persons because of physical or mental handicap, and the Americans with Disabilities Act.
- C. **Fingerprinting/Background Checks.** VdS will provide Osborn School District, at all times, with a complete and accurate written list of all employees and agents of VdS who will be provided access to Osborn School District sites on a regular basis under this Agreement. VdS will ensure that all employees and agents of VdS who will be provided access to Osborn School District sites on a regular basis hold a valid fingerprint clearance card in accordance with A.R.S. § 15-512(H), and that a criminal background check has been conducted for those employees and agents who will have access to SCHOOL sites on an intermittent basis.
- D. **E-Verify Compliance.** The Parties acknowledge that immigration laws require them to register and participate with the E-Verify program (employment verification program administered by the United States Department of Homeland Security and the Social Security Administration or any successor program). The Parties warrant that they have registered with and participate with E-Verify.
- E. **Changes in Law.** If prior to the expiration of the term of this Agreement, applicable Federal, State, or local laws are enacted and affect either Party's performance or ability to perform under this Agreement, then the parties may modify this Agreement within thirty (30) days after the legislation is effective.
- F. **Severability.** If one or more of the provisions contained in this Agreement is deemed invalid, illegal, or unenforceable in any respect under any applicable statute or rule of law, then such provisions shall be deemed inoperative to the extent that it is invalid, illegal, or unenforceable, and the remainder of this Agreement shall continue in full force and effect.

16. GOVERNING LAW AND VENUE. The validity, interpretation, and performance of this Agreement shall be governed by the laws of the State of Arizona. The venue for any legal action arising out of this Agreement shall be held in a court of competent jurisdiction in Maricopa County in the State of Arizona.

17. CANCELLATION FOR CONFLICT OF INTEREST. This Agreement may be canceled for conflict of interest pursuant to A.R.S. 38-511, the pertinent provisions of which are fully incorporated herein by reference.

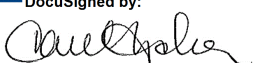
18. ASSIGNMENTS. No part off this Agreement may be assigned to any agency or entity not a party to this Agreement without the written consent of all Parties.

19. ENTIRETY. This Agreement contains the entire contract between the Parties. All prior negotiations between the Parties are merged into this Agreement. There are no understandings or agreements other than those incorporated herein. This Agreement may not be modified except by written instrument signed by all Parties.

20. SIGNATURE AUTHORITY. Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement.

Valle del Sol, Inc.

Osborn School District

DocuSigned by:

42DD7AD788FF41A...

Signature

Carmen Heredia

Printed Name



Signature

Michael Robert, Ed.D.

Printed Name

Chief Executive Officer

Title

10-03-2022 | 10:36 AM MST

Date

Superintendent

Title

9-27-22

Date

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-I-9

Agenda Item

Renewal of Business Associate Agreement and Addendum with Valle del Sol

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Valle Del Sol provides comprehensive mental health services to the Osborn Community. In partnering with Valle Del Sol, on-site sessions with qualified counselors as well as wraparound care is provided for our students and families. In partnership, information may be shared and maintained confidentially between the school district and Valle del Sol.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the Business Associate Agreement and Addendum with Valle del Sol for 2023-2024 as presented.

Moved _____ Seconded _____ P/F



Valle del Sol
INSPIRING POSITIVE CHANGE

BUSINESS ASSOCIATE AGREEMENT

THIS BUSINESS ASSOCIATE AGREEMENT (this "Agreement") is made and entered into as of this 3rd day of August, 2022 (the "Effective Date") by and between Valle del Sol, Inc. and its subsidiaries ("Covered Entity") and Osborn Elementary School District No. 8 ("Business Associate").

WHEREAS, Business Associate will provide services to Covered Entity as set forth in the MOU between Covered Entity and Business Associate of even date herewith (the "Services Agreement");

WHEREAS, in order to provide the Services under the Services Agreement, Business Associate may receive, use and maintain certain Protected Health Information ("PHI") on behalf of Covered Entity; and

WHEREAS, the parties desire to enter into this Agreement in order (i) to protect the privacy and provide for the security of PHI received, used and maintained by Business Associate on behalf of Covered Entity; and (ii) to satisfy certain requirements imposed upon the parties by HIPAA.

WHEREAS, Covered Entity operates a drug and alcohol treatment program that must comply with the Federal Confidentiality of Alcohol and Drug Abuse Patient Records law and regulations, 42 USC §290dd-2 and 42 CFR Part 2 (collectively, "Part 2");

WHEREAS, Business Associate is also a Qualified Service Organization (QSO) under Part 2 and must agree to certain mandatory provisions regarding the use and disclosure of substance abuse treatment information.

NOW, THEREFORE, in consideration of the mutual benefits of complying with laws and regulations stated above, Covered Entity and Business Associate agree as follows:

Definitions

Catch-all definition: Terms used, but not otherwise defined, in this Agreement shall have the same meaning as those terms in 45 CFR 160.103 and 164.501.

Examples of specific definitions:

- (a) Business Associate. "Business Associate" shall mean Osborn Elementary School District No. 8.
- (b) Covered Entity. "Covered Entity" shall mean Valle del Sol, Inc. and its subsidiaries.
- (c) Individual. "Individual" shall have the same meaning as the term "individual" in 45 CFR 164.501 and shall include a person who qualifies as a personal representative in accordance with 45 CFR 164.502(g).
- (d) Privacy Rule. "Privacy Rule" shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CFR Part 160 and Part 164, Sub-parts A and E.

(e) Protected Health Information. "Protected Health Information" shall have the same meaning as the term "Protected Health Information" in 45 CFR 164.501, limited to the information created or received by Business Associate from or on behalf of Covered Entity.

(f) Required By Law. "Required By Law" shall have the same meaning as the term "Required by Law" in 45 CFR 164.501.

(g) Secretary. "Secretary" shall mean the Secretary of the Department of Health and Human Services or his designee.

Obligations and Activities of Business Associate

(a) Business Associate agrees to not use or further disclose Protected Health Information other than as permitted or required by the Agreement or as Required By Law.

(b) Business Associate agrees to implement and maintain the administrative, physical and technical safeguards required by HIPAA to prevent use or disclosure of the Protected Health Information except as provided for by this Agreement.

(c) Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of Protected Health Information by Business Associate in violation of the requirements of this Agreement.

(d) Business Associate agrees to report to Covered Entity any use or disclosure of the Protected Health Information of which Business Associate becomes aware that is not provided for or permitted by this Agreement or under HIPAA.

(e) To the extent Business Associate uses one or more subcontractors or agents to perform its obligations under any agreement with Covered Entity, Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

(f) To the extent Business Associate maintains PHI in a Designated Record Set, Business Associate agrees to provide access to such Protected Health Information no later than ten (10) days after receipt of such written request by Covered Entity in order to meet the requirements under 45 CFR 164.524.

(g) To the extent Business Associate maintains Protected Health Information, Business Associate agrees to make any amendment(s) to Protected Health Information in a Designated Record Set in accordance with Covered Entity's written request no later than ten (10) days after receipt of such request by Covered Entity pursuant to 45 CFR 164.526.

(h) Business Associate agrees to make internal practices, books, and records relating to the use and disclosure of Protected Health Information received from, or created or received by Business Associate on behalf of, Covered Entity available to the Secretary, in a time and manner designated by the Secretary, for purposes of the Secretary determining Covered Entity's compliance with the Privacy Rule.

(i) Business Associate agrees to document such disclosures of Protected Health Information and information related to such disclosures as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528.

(j) Business Associate agrees to provide to Covered Entity or an Individual if so directed by Covered Entity no later than ten (10) days after receipt of written request for such Disclosure Accounting, to permit Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528 or in accordance with HIPAA.

(k) Business Associate agrees to use appropriate safeguards to prevent use or disclosure of the Protected Health Information other than as provided for by this Agreement.

(l) Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

(m) Business Associate agrees to provide to Covered Entity or an Individual, in time and manner designated by Covered Entity, information collected, to permit Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528

Permitted Uses and Disclosures by Business Associate

General Use and Disclosure Provisions

Specify purposes: As stated in the MOU

Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, Covered Entity, provided that such use or disclosure would not violate the Privacy Rule if done by Covered Entity.

Specific Use and Disclosure Provisions

(a) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information for the proper management and administration of the Business Associate or to carry out the legal responsibilities of the Business Associate.

(b) Except as otherwise limited in this Agreement, Business Associate may disclose Protected Health Information for the proper management and administration of the Business Associate provided that disclosures are required by law. Or, Business Associate obtains reasonable assurances from the person to whom the information is disclosed that it will remain confidential and used or further disclosed only as required by law or for the purpose for which it was disclosed to the person, and the person notifies the Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

(c) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide Data Aggregation services to Covered Entity as permitted by 42 CFR 164.504(e)(2)(i)(B).

Obligations of Covered Entity

(a) Covered Entity shall provide Business Associate with the notice of privacy practices that Covered Entity produces in accordance with 45 CFR 164.520, as well as any changes to such notice.

(b) Covered Entity shall provide Business Associate with any changes in, or revocation of, permission by Individual to use or disclose Protected Health Information, if such changes affect Business Associate's permitted or required uses and disclosures.

(c) Covered Entity shall notify Business Associate of any restriction to the use or disclosure of Protected Health Information that Covered Entity has agreed to in accordance with 45 CFR 164.522.

Qualified Service Organization Agreement Responsibilities

(a) To the extent that in performing its services for or on behalf of Covered Entity, Business Associate uses, discloses, maintains, or transmits protected health information that is protected by Part 2, Business Associate acknowledges and agrees that it is a QSO for the purpose of such federal law; acknowledges and agrees that in receiving, storing, processing or otherwise dealing with any such patient records, it is fully bound by the Part 2 regulations; and, if necessary will resist in judicial proceedings any efforts to obtain access to patient records except as permitted by the Part 2 regulations.

(b) Notwithstanding any other language in this Agreement, Business Associate acknowledges and agrees that any patient information it receives from Covered Entity that is protected by Part 2 is subject to protections that prohibit Business Associate from disclosing such information to agents or subcontractors without the specific written consent of the subject individual.

(c) Business Associate acknowledges that any unauthorized disclosure of information under this section is a federal criminal offense.

Permissible Requests by Covered Entity

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule if done by Covered Entity.

Term and Termination

(a) Term. The Term of this Agreement shall be effective as of the Effective Date hereunder and terminate as of the Service Agreement or receipt of notice by either party to terminate in the event of an uncured breach of a material term of this Agreement. Upon termination of this Agreement all Protected Health Information provided by Covered Entity to Business Associate or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity. Or, if it is infeasible to return or destroy Protected Health Information, protections are extended to such information.

(b) Termination for Cause. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity shall provide an opportunity for Business Associate to cure the breach or end the violation. If Business Associate does not cure the breach or end the violation within 30 days, Covered Entity will terminate this Agreement. If Business Associate has breached a material term of this Agreement and cure is not possible, Covered Entity will immediately terminate this Agreement.

(1) Except as provided in paragraph (2) of this section, upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered Entity, or created or received by Business Associate on behalf of Covered Entity. This provision shall apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the Protected Health Information.

(2) In the event that Business Associate determines that returning or destroying the Protected Health Information is infeasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Upon

mutual agreement of the Parties that return or destruction of Protected Health Information is infeasible; Business Associate shall extend the protections and limit further uses and disclosures to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

Notices

All notices required to be given to either party under this Agreement will be in writing and sent by traceable carrier to each party's address indicated below, or such other address as a party may indicate by at least ten (10) days' prior written notice to the other party. Notices will be effective upon receipt.

COVERED ENTITY:

Valle del Sol, Inc.
3807 N. 7th Street
Phoenix, AZ 85014

BUSINESS ASSOCIATE:

Osborn Elementary School District
1226 W. Osborn Road
Phoenix, Arizona 85013

IN WITNESS WHEREOF, the parties have entered into this Agreement to be effective as of the Effective Date.

Business Associate

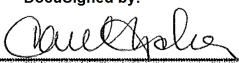
By: 

Name: Michael Robert, Ed.D

Title: Superintendent

Date: September 21, 2022

Covered Entity

DocuSigned by:
By: 
42DD7AD788FF41A...

Name: Carmen Heredia

Title: Chief Executive Officer

Date: 10-03-2022 | 10:36 AM MST

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-I-10

Agenda Item

Renewal of MOU with Valle Del Sol

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Valle Del Sol provides comprehensive mental health services to the Osborn Community. In partnering with Valle Del Sol, on-site sessions with qualified counselors as well as wraparound care is provided for our students and families.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the MOU with Valle del Sol for 2023-2024 as presented.

Moved _____ Seconded _____ P/F

MEMORANDUM OF UNDERSTANDING

Between

**Valle del Sol, Inc.
3877 North 7th St., Suite 400
Phoenix, Arizona 85014**

and

**Osborn School District
1226 W. Osborn Road
Phoenix, AZ 85013**

This document defines the responsibilities of Valle del Sol, Inc. ("VdS" or "Valle del Sol") and the Osborn School District ("School"). The following Memorandum of Understanding ("MOU" or "Agreement") is designed to assist VdS and the Osborn School District also known as the "Parties" or Party" in the delivery of effective programs and services to children and families in SCHOOL.

Valle del Sol is committed to providing school-based programs to strengthen families by coordinating existing social, educational, and health resources and then bringing them to a school campus. By providing preventive measures through education and other support systems, we seize the opportunity to greatly reduce the risk factors faced by families living in our communities.

Valle del Sol's mission is inspiring positive change by investing in human services strengthening self-sufficiency for Families and building the next generation of Latino Leaders. We join Osborn School District to strengthen families by encouraging parental involvement in their child's school activities and performance, helping families to develop healthy behaviors, and working to assist school staff in coordinating existing educational, social, health and behavioral health resources.

This agreement is based on the following outcomes as agreed upon by both parties:

Valle del Sol will:

1. Provide intake, assessment, and enrollment appointments to access public health system behavioral health services.
2. Provide comprehensive behavioral health treatment and other health education and social services as needed to students and families enrolled in services.
3. Provide services onsite at Osborn School District.
 - a. Dedicated onsite counselors, care coordinators, and counseling interns splitting time between schools.

- b. Provide counseling and case management services for special education students as agreed upon between the parties and as documented in the students' Individualized Education Plans (IEP).
4. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the program service.
5. Create tools to measure progress on agreed upon outcomes including satisfaction surveys.
6. Document the provision of counseling services as specified in a students' IEP and/or the individualized service plan.
7. Valle del Sol shall ensure that all school-based staff meet all state and federal requirements for working with students.
8. Valle del Sol shall maintain medical records for the services provided at the Osborn School District campus. All personal health information is protected according to the Health Insurance Portability and Accountability Act (HIPAA). In collecting, generating, compiling, storing or otherwise processing any personal information of any client, each Party shall comply with all data protection or privacy requirements of the laws applicable to it and all confidentiality or other obligations owed to third parties under contract or laws and if the data contains any personally identifiable health care information, the same shall be collected, stored and maintained in accordance with practice protocols that adhere to HIPAA and other applicable state and federal statutes, laws and regulations.
9. Valle del Sol is responsible for the supervision of its staff and shall ensure that each staff member holds the appropriate credentials to provide services and meet the employment standards of each Party. Each individual providing services to the Osborn School District campus shall have complied with requisite background checks and fingerprinting.
10. Valle del Sol specifically acknowledges that Osborn School District is bound by the Family Education Rights and Privacy Act and must obtain specific permission from the parents/guardians of Osborn School District students in order to release any personal identifiable information about a student. Valle del Sol will obtain the requisite permissions prior to providing the initial outreach to Osborn School District parents and will coordinate receiving written consent to treat any identified students prior to any interventions by Valle del Sol with any student or prior to conducting identification and screening activities for unmet healthcare needs in the Osborn School District student population.
11. Refer families to off-campus services as appropriate:
 - a. Skills Training
 - b. Specialty therapy and support groups
 - c. Psychiatric services
 - d. System of Care referrals through Arizona Health Care Cost Containment System ("AHCCCS") registered direct support providers

The SCHOOL Will:

1. Provide school-based and/or district staff person(s) as points of contact to serve as liaisons to VdS.
2. Provide timely and consistent communication regarding problems or issues in the effective delivery of the programs and/or services.
3. Provide access to a workspace location on the campus for the appropriate delivery of programs and services, including telephone, basic furniture, and internet service.
4. Provide private meeting area for intakes, individual sessions, and groups as needed

Duration

The term of this MOU shall be from September 1, 2022, through June 30, 2025, or until the end of the 2025 school year.

Compensation

There is no compensation exchanged between VdS and Osborn School District. Future changes will require renegotiation of this MOU.

TERMS AND CONDITIONS

1. COMPLIANCE WITH APPLICABLE LAWS:

Each Party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: Valle del Sol and SCHOOL shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: Valle del Sol and Osborn School District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: Valle del Sol and Osborn School District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agrees to comply with IRCA and permit District inspection of personnel records to verify such compliance. Valle del Sol and on behalf of any subcontractor, warrants, to the extent applicable under A.R.S. § 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with A.R.S. § 23-214 (A) which requires registration and participation with the E-Verify Program. Valle del Sol shall ensure that all school-based staff meet all state and federal requirements for working with students.

2. LICENSES AND PERMITS:

SCHOOL shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

To the extent allowed by law, each Party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other Party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified Party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

4. INSURANCE

Each Party, at its cost, shall maintain comprehensive general liability insurance with limits of not less than \$1,000,000 per occurrence, insuring against all liability of said Party and its authorized representatives arising out of and in connection with said Party's use or occupancy of the facilities. Said insurance shall include broad form contractual liability covering, without limitation, the liability assumed under this Indemnification provisions of this Agreement. If the policy is to be written with an annual aggregate limit, that limit shall be not less than \$2,000,000. All insurance policies shall provide that the policies cannot be cancelled, not renewed, nor limited in scope of coverage

or limits until and unless thirty (30) calendar days prior notice is given to the other Party.

5. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER

Each of the Parties hereto is an independent contractor and neither Party is, nor shall be considered to be, an agency, distributor or representative of the other. Neither Party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

6. APPLICABLE LAW

This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.

7. OWNERSHIP

SCHOOL recognizes that Valle del Sol is the owner of all right, title, and interests in and to all Valle del Sol trademarks, logos, and names (Valle del Sol Property). Any use of the Valle del Sol property by SCHOOL requires the written approval of Valle del Sol. Valle del Sol recognizes that SCHOOL is the owner of all right, title, and interests in and to all SCHOOL trademarks, logos, and names ("SCHOOL Property"). Any use of the SCHOOL Property by Valle del Sol requires the written approval of SCHOOL.

8. CONFIDENTIALITY

Each Party is the owner of certain information that it deems to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the Party that discloses Confidential Information, and "Receiving Party" shall refer to the Party that receives Confidential Information. Neither Party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving Party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving Party at the time of disclosure to Receiving Party by Disclosing Party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third Party who is authorized to make such

disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving Party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, receiving Party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction with thirty (30) days of such request.

Because each Party's obligations are personal and unique, and because the Parties will have access to and become acquainted with each other's Confidential Information, each Party agrees that its breach of this Agreement will result in irreparable harm to the other Party. An injured Party may enforce this Agreement and any of its provisions by injunction, specific performance or other equitable relief without prejudice to any other rights and remedies that the injured Party may have.

9. NON-APPROPRIATION:

All parties acknowledge that the Osborn School District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either Party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither Party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

10. TERMINATION OF AGREEMENT:

Should circumstances arise which necessitate termination of this Agreement, either Party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The Osborn School District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.

This memorandum may be amended, in writing, at any time with the concurrence of all Parties.



Osborn School District

Name: Michael Robert, Ed.D.

Title: Superintendent

9-27-22

Date

DocuSigned by:



Valle del Sol, Inc.

Name: Carmen Heredia

Title: Chief Executive Officer

10-03-2022 | 10:36 AM MST

Date

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-J

Agenda Item

Sole Source FY24

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists.

Curriculum products–

The District is recommending the following list of sole source products/vendors.

Legal

R7-2-1053. Sole source procurements

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Per Board discussion/decision.

Moved _____ Seconded _____ P/F

Sole Source 23-24

Product Type	Product Name (Vendor)	Sole Source Letter	Other Notes	Anticipated Total
Online Software	Amplify	7/14/2022	Amplify Sole Source Letter	\$6,500.00
Teacher/Student Support Materials	Father Flanagan's Boys Home/ Boys Town	6/12/2023	Father Flanagan Boys Home	\$25,000.00
Teacher/Student Support Materials	GreatMinds, Student Print Materials	1/12/2022	GreatMinds Sole Source Letter	\$82,000.00
Online Software	Illuminate	4/6/2020	Illuminate sole source letter	\$60,000.00
Online Software	iStation	1/7/2020	iStation Sole Source Letter	\$20,000.00
Online Software	IXL	9/24/2020	IXL Learning Sole Source Letter	\$21,000.00
Online Software	Lexia (Lexia Learning Systems)	1/1/2020	Lexia Sole Source Letter	\$55,000.00
Student Support Materials	LLI Kits & Supporting Materials (Heinemann)	1/13/2023	Heinemann Sole Source Letter	\$5,000.00
Development/ Teacher Support, Student Support Materials	Loving Guidance / Conscious Discipline	5/16/2023	Loving Guidance / Conscious Discipline Sole Source Letter	\$30,000.00
Professional Development /Teacher Support	NIET	6/5/2020	NIET Sole Source Letter	\$82,000.00
Online Software, student support materials	Open Up	2/23/2015	Open Up Sole Source Letter	\$15,000.00
Student Support Materials	Scholastic	5/12/2020	Scholastic Sole Source letter	\$5,000.00
Online Software	Second Step	1/4/2023	Second Step Sole Source Letter aka Committee for Children	\$12,000.00
Online Software	ST Math (Mind Research) now Mind Education	6/12/2023	Mind Education Sole Source Letter	\$22,000.00
Teacher/Student Support Materials	Thinking Maps	6/12/2023	Thinking Maps Sole Source Letter	\$30,000.00
Student Support Materials	BeBop Books/ Lee&Low Books	1/18/2018 - Present	BeBop Books Sole Source Letter	\$5,500.00
Provider of training programs and products	Crisis Prevention Institute	3/9/2021	crisis prevention institute sole source letter	\$18,000.00
Student Support Materials	Fountas & Pinnell Benchmark Assessment System (Heinemann)	1/13/2023	Heinemann Sole Source Letter	\$5,000.00
Online Software	Pearson (online gifted testing)	11/28/2018	Pearson Training Sole Source letter	\$13,500.00
Teacher/Student Support	SIPPS/ Center For The Collaborative Classroom	6/9/2023	Center For the Collaborative Sole Source Letter	\$10,000.00

Sole Source 23-24

Teacher Student Support	STAR	1/1/2023	STAR Autism Support Sole Source Letter	\$10,000.00
online software	Nearpod	1/1/2023	Nearpod Sole Source Letter	\$17,000.00
Student Support Materials	Houghton Mifflin Harcourt	6/21/2023	HMH Sole Source Letter	\$20,000.00



**Houghton
Mifflin
Harcourt**

Osborn School District
1226 W Osborn Rd
Phoenix AZ 85013

Dear Frances Staron,

Please be advised that Houghton Mifflin Harcourt Publishing Company is the sole source for the materials subject to this request.

Notwithstanding the foregoing, in the event that Houghton Mifflin Harcourt Publishing Company authorizes or uses a distributor or reseller to sell some or all of the products covered by this procurement, no distributor or reseller is authorized to sell the full range of products available from or offered by Houghton Mifflin Harcourt Publishing Company for the procurement. In addition, Houghton Mifflin Harcourt Publishing Company is the only source for complimentary products and/or in-service training or other services where specifically agreed with the district or the state. Houghton Mifflin Harcourt Publishing Company confirms that school, district, and state customers in the United States that purchase our products will receive the catalog wholesale school price that is effective at the time of purchase.

Thank you for your interest in HMH products. If you need additional information please contact me at 800-225-5425, or by email at k12inquiries@hnhco.com.

Sincerely,

Holly Carr
Customer Service
Houghton Mifflin Harcourt
255 38th Ave.
St. Charles, IL 60174
Phone: 800.225.5425
Fax: 800-269-5232
hnhco.com

OSBORN SCHOOL DISTRICT NO. 8**September 19, 2023****Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-K**Agenda Item****Approval of Certified Evaluators for 2023-2024**

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The Governing Board is required to approve the list of Qualified Evaluators who have completed the NIET evaluator certification process for the year. We ask your approval of the following individuals who have passed the recertification requirements for the 2023-2024 school year.

Site	Master	Mentor	Administrator
Clarendon	Lisa Hunt	Beth Anderson Jorge Meza	Jeffry Martin
Encanto	Alexis Aguirre Amanda Merrill (Herscovici)	Maria Garcia Desiree Barnett	
Longview	Clare Maynard	Rodi Vehr Sammi Wright	Ken White
Montecito			Abby Potter-Davis
Osborn Middle School	Jen Linn Erin Tikovistch	Liza Heath CJ Cooper Jim Hess	Carol Hayes Allison Ahl
Solano	Joan Bucklew Cecilia Chevalier		Theresa Nickolich
District Office			Cathy Gentry Melissa Robinson Mariah Kelly Monica Artea Stefaney Sotomayor Kelly Walker Kelsey Meyer

Legal**Financial**

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Qualified Evaluators as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-L

Agenda Item

Approval of out of state travel to the La Cosecha Conference November 8-11 in Albuquerque, New Mexico for up to 1 dual language teacher per site and 1 district representative including Monica Artea.

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

La Cosecha Conference brings educators, parents, researchers and practitioners who support dual language programs from across the US. It provides teachers an opportunity to network with other bilingual teachers across the nation, share best practices, engage in linguistic activities, and celebrate multilingualism. The conference aligns with the district's commitment to equity and excellence for multilingual language learners.

Further, the dual language teachers attending La Cosecha would specifically have access to innovation, art and literacy. Upon returning, teachers will have the opportunity to plan and facilitate the new learning from the conference. This learning experience will allow dual language educators to gain a wealth of knowledge for supporting language learning. Ultimately, enrich the educational and cultural experiences of our students.

Conferences such as La Cosecha play a huge part in inspiring teachers and growing Osborn's signature program.

Legal

Financial

\$625 registration (4 participants)=\$2500

2 rooms (apx. \$200 x 4 nights)= \$1600

Total \$ 4100 covered by Osborn District Educational Foundational (OSDEF) grant written by Monica Artea

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve out-of-state travel November 8-11 to the La Cosecha conference for 3 dual language teachers and 1 district representative, including Monica Artea.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – M

Agenda Item

Approval of Hearing Officers for Student Discipline and Personnel Matters

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

In cases of student discipline for long-term suspension or personnel matters for certificated or classified exempt employees that may result in discipline up to and including termination, the Administration and Governing Board may take recommendations from trained, external hearing officers when taking action for approval of the recommendation for discipline.

Two separate lists of hearing officers, one for student discipline issues and another for personnel matters, are being presented for approval. When necessary, the district shall procure a hearing officer to hear cases being brought forward for discipline after conducting initial investigation. The lists of hearing officers is provided by the Arizona School Risk Retention Trust, and all officers have been trained in the legalities and ethics of conducting student or personnel hearings.

In cases of student discipline, the school administration will assume the burden of proof for demonstrating the need for a long-term suspension of a student. The decision of the hearing officer will be final. In cases of staff discipline, the administration will present the case for discipline to the hearing officer. The recommendation of the hearing officer will be sent to the Governing Board at its next meeting for approval.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve Hearing Officers for Student Discipline and Personnel Matters.

Moved _____ Seconded _____ P/F



Hearing Officer Contact Information

Last Updated July 6, 2023

Name	Location	Email	Phone
Betsy Ajeman	Willcox, AZ	cajeman@vtc.net	(520) 609-4320
Richard Baniszewski	Chandler, AZ Heber, AZ	dbano2000@yahoo.com	(480) 694-2493
Maria Berecin-Rascon	Arizona City, AZ	mberecin@gmail.com	(520) 560-7935
Karyn Blair	Tucson, AZ	Karyn.Blair@nau.edu	(520) 834-4260
Philip Bonds	Casa Grande, AZ	cortezbluephotography@yahoo.com	(920) 531-8817
Ric Borom	Gilbert, AZ	rborom@gmail.com	(480) 988-9970
Danny Brown	Prescott, AZ	dsbrown1965@yahoo.com	(928) 443-7391 (928) 713-4422 (cell)
L. Jim Burrow	Page, AZ	l.jim.burrow@gmail.com	(928) 660-3084 (cell) (928) 660-3088
William Butler	Avondale, AZ	will.butler@teachanddevelop.com	(801) 244-2995
Sam Cianfarano	Phoenix, AZ	samcian@cox.net	(602) 361-1882
Fred Coates	Chandler, AZ	fredjcoates@gmail.com	(480) 201-8827
Gina Covert	Bullhead City, AZ	CovertGina27@gmail.com	928-201-0485
Alan Duarte	Glendale, AZ	aduarte7@cox.net	(623) 516-0813
Abedon Fimbres	Phoenix, AZ	abedon@yahoo.com	(602) 326-9155
Shon Flake	Snowflake, AZ	oddlynormal1960@gmail.com	(928) 243-6207

*Please note that most hearing officer panelists will travel throughout the state.

Name	Location	Email	Phone
Sam Goodman	Queen Creek, AZ	stg3710@gmail.com	(480) 772-7479
Charles Gover	Winslow, AZ	CharlesGover70@gmail.com	(928) 386.8154
Tari Hardy	Sanders, AZ	tarihardy@yahoo.com	(520) 255-3647
D.J. Harris	Tempe, AZ	djharris60@yahoo.com	(480) 233-2522
Stephanie Hillig	Prescott, AZ	stephanie.hillig@prescottschools.com	(928) 458-4375
Danny Howe	Camp Verde, AZ	dhowe@cvusd.k12.az.us	(928) 567-8234
Jean Hunt	Wickenburg, AZ	jbell3632@msn.com	(928) 671-0371
Steve Jacott	Globe, AZ	stevejacott@yahoo.com	(928) 701-3879
Neil Johnson	Yuma, AZ	NjohnsonHO@gmail.com	(928) 246-8155
Mark Knight	Chandler, AZ	markvernonknight@gmail.com	(480) 246-2729
Jim Lockwood	Gilbert, AZ	jim.lockwood@gilbertschools.net	(602) 531-2386
Allen Mitchell	Cottonwood, AZ	eamitchellret@gmail.com	(928) 215-6047
Kim Pearce	Sanders, AZ	kimp3084@gmail.com	(928) 537-1682
Jeff Peters	Chandler, AZ	jpeters@thecapacitybuilders.com	(480) 235-1121
Jim Poquette	Phoenix, AZ	jimpoquette@gmail.com	(602) 820-8225
Sherri Rosalik	Tucson, AZ	sherrirosalik@gmail.com	(520) 955-3573
Klissa Rueschhoff	Glendale, AZ	krueschhoff@gmail.com	(602) 309-2872

*Please note that most hearing officer panelists will travel throughout the state.

Name	Location	Email	Phone
Greg Schalow	Show Low, AZ	gjschalow@gmail.com	(928) 892-2859
John Speer	Phoenix, AZ	johncspeer@gmail.com	(602) 769-4340
Barbara Surloff	Phoenix, AZ	blsurloff@cox.net	(623) 670-3366
Roberto Thompson	Tucson, AZ	abelard42@yahoo.com	(520) 425-7408
Tom Tyree	Yuma, AZ	ttyree@apscc.org	(928) 373-1006
Barbara U'Ren	Sedona, AZ	barbarauren7@gmail.com	(928) 300-3623
James Walker	Gilbert, AZ	Walkerj79@gmail.com	(708) 935-5458
Katie Walker	Douglas, AZ	rkwalker2800@msn.com	(520) 234.6385
John Warren	Topock, AZ	jwarren@topockschool.com	(928) 863-8615 (928) 763-3344
Terry Williams	Chandler, AZ	Chito1998@cox.net	(480) 812-7707
Karen Winterstein	Sun City, AZ	kswinters14@gmail.com	(602) 679-5309
Michael Wright	Lakeside, AZ	mwright@brusd.org	(480) 686-0792
Monica Wright	Tucson, AZ	Hardeegirl_1@msn.com	(520) 730-9199
Russ Young	Queen Creek, AZ	russ.young@cox.net	(602) 616-5728

*Please note that most hearing officer panelists will travel throughout the state.

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

We welcome citizen input; however, items brought to the Board's attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on September 19, 2023.

Legal

Financial

Governing Board Goals

- ☒ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number –VI

Agenda Item

Board Presentation-

Special Education Board Presentation

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Director Mariah Kelly-Hatcher will present information regarding the current Special Education offerings and updates about the Special Education programming, celebrations, and continuing goals for Osborn’s Student Services department.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 9/5/2023

Re: August 2023 Events



Staff Highlights

Arizona Teacher Recognition

- Arizona Educational Foundation (AEF®) named the top 15 finalists under consideration for the 2024 Arizona Teacher of the Year® Award, which included our very own Kayce Kahl.
- We are very excited to celebrate Ms. Kahl. She is a 5th grade Dual Language English here at Clarendon bringing 14 years of experience to the classroom.



LETRS Training

- We continued our two-year journey with LETRS training. All 4-6 grade teachers are participating in the training.
- This year's focus moves from the theory behind Science of Reading into concrete strategies for teaching phonics, oral Language, reading comprehension, and vocabulary.

95% Core Phonics

- This year, 95% Core Phonics curriculum is being implemented in grades K-6.
- 95% Core Phonics is a classroom-ready, evidence-based Tier 1 grade-level phonics instruction for literacy block.
- In 30 minutes a day, 95% Core Phonics builds critical phonics skills through explicit instruction to develop strong readers utilizing high-level interest texts.

Student Highlights

Celebrated Student of the Month Donut breakfast

- We celebrated our August Cougar of the Month. We recognized students who exhibit Respect on a regular basis. Students were rewarded with certificates and yummy Bosa Donuts!

College Spirit Day

- Cougars represented their favorite college or university by wearing their school colors or apparel



Partnership Highlights

Valle Del Sol monthly meeting

- Counselor on site 2 days a week
- Meet regularly to discuss services and supports provided to Clarendon students

Encanto Board Report

To: Osborn School District Governing Board

Date: 9/1/23

Re: August/September School Events



Staff Highlights

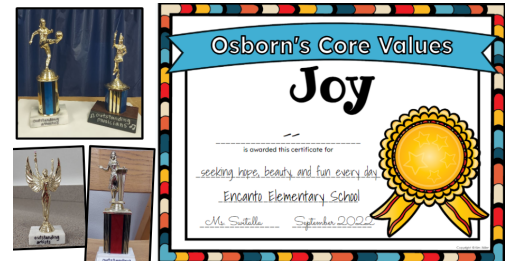
This year marks our 2nd year of a three year strategic plan, School Integrated Action Plan (SIAP). In our SIAP we identified three areas of growth; Differentiated Professional Development, Collaborative Partnerships and Student Ownership. We continue to refine our practices and work collaboratively with our entire school community to ensure that we are meeting the needs of all of our students.

Student Highlights

21 Century After School Programming - Currently, we have 146 students participating in our afterschool program provided by our 21 Century After School Programming grant. A focus is put on academics, specifically reading and math. Additionally, extracurricular activities range from STEAM, Soccer Club to Ballet Folklórico.

Awards Assembly for the Month - Our core values are aligned with the district core values and at the end of each month we hold an award assembly to recognize students who demonstrate the core value of the month. The core value for the month of September is Joy.

Student Council - Our third grade students were able to participate in our student council election. Forty-four students applied and went through a rigorous selection process. From those fourteen students emerged as Encanto's student council body.



Partnership Highlights

K-12 Center and NAU Teacher Residency Program - Last year at Encanto we hosted six of the eight NAU teacher residents. Four of whom are now part of our teaching staff. Additionally, the partnership continues with having Teacher Residents doing their student teaching in our classrooms.

NAU Foster Grandparent Program - This amazing program places adults over the age of 55 in schools to become volunteers, act as mentors and tutors for children in local schools. At Encanto we will utilize our grandparent volunteers to provide intensive reading instruction to students. Our MTSS specialist will be working closely with them to provide not just the materials needed but extensive training on reading strategies and best practices.

Cub Scouts - Last year we submitted our name to the Cub Scout chapter of Phoenix to be a host school for Cub Scouts. Host schools are selected based on votes and projection of family participation. Cub Scouts strive to prepare young people to make ethical and moral choices over their lifetime by instilling in them the values of citizenship. This mission aligns with the work that we do at Encanto and we are excited to welcome them on campus this year and see our students benefit from this partnership.



Montecito Community School Board Report

To: Osborn School District Governing Board

Date: 9/6/2023

Re: August 2023 Events



Staff Highlights

- ★ We were thrilled to kick off the 2023-24 school year with 3 classrooms this year!
 - **Ms. Tere**, English Primary Classroom Guide (3s, 4s & 5s/Kindergarten) supported by **Ms. Lenda**
 - **Ms. Itzel**, Dual Language Primary Classroom Guide (3s, 4s & 5s/Kindergarten) supported by **Ms. Iris**
 - **Ms. Katrina**, Elementary Guide (1st, 2nd & 3rd graders supported by **Mr. Ryan**
- ★ In addition, we were happy to welcome the following three colleagues from the district office to our campus:
 - **Stefaney Sotomayor**, Administrator for Federal & Community Programs
 - **Queta Wanatee Diego**, Native American Program Liaison
 - **Romina Solgado**, 21st Century Coordinator
- ★ Our team would not be complete without **Jill Singh**, Preschool Coordinator, who supports all preschool teachers and our Montessori team. Over the last 2 years Jill has written and received over \$25,000 in grant funds to support our library and outdoor learning spaces. Thank you Jill!!





Campus Highlights

- ★ Our new mascot- the Monarch- has been wholeheartedly embraced by all!
- ★ We are grateful to work with the Child Nutrition Department to implement **Family Style Lunch** this year. This style, which is typical of Montessori programs, allows for a more family-oriented approach to eating. Our Elementary classroom is trying out this new approach first, and we are excited for the Primary classrooms to start soon.
- ★ On Wednesday, August 30 Ms. Katrina hosted a Zoom meeting for any parents who were interested in starting a **PTO** for Montecito. We had about 12 parents join us and they all had wonderful ideas for kicking off this important initiative.



Student Highlights

- ★ The students voted on the color for our new **T Shirts** and **orange** was the big winner!
- ★ An important focus of Montessori is **Care for the Environment**. Our Elementary students can often be found throughout the day keeping our school environment tidy and neat. Several students water our many plants each week; there is a different group of students who serve as librarians who shelve and organize our amazing book collection; yet another group of students make sure our common areas are free from garbage and clutter.

Solano Board Report

To: Osborn School District Governing Board

Date: 8/31/2023

Re: August 2023 Highlights



Staff Highlights

- The extended planning Wednesdays provides grades level teams an extended planning session, led by Master Teachers. Teams come together every 5 weeks with the support of our special area team providing hands-on learning opportunities.
- We have fully implemented 95% Core Phonics school-wide. We are all teachers of language, so all are invested in learning how to build a strong reading foundation vertically through 6th grade.
- Solano is ready for the EL audit taking place 9/5-9/8.
- LETRS Training
We began our second year of the journey with LETRS training.



Student Highlights

- Our first student Tiger Assembly was a huge success with Tiger Terry our Solano mascot. Our next Tiger Assembly will be September 15th.
- The cafeteria staff is thrilled to have our student cafeteria managers help to keep our cafeteria a safe and clean space to eat.
- Student Ambassador applications are now being accepted. Student Ambassadors welcome guests to our campus, serve as school managers, and support the implementation of all systems to ensure a safe, thriving learning environment.
- Student Council elections are getting underway. We look forward to introducing our student council next month.
- Students will be taking over morning announcements.



Partnership Highlights

- Valle Del Sol-Community Family Services-Lutheran Social Services partnerships are in full motion. Peer Solutions and Gabriel Angels are both coming back to continue supporting the whole child.
- Solano is working with our behavior partners to support the diverse needs of our students and families.



Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: September 19, 2023

Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	Operations
Update:	<p>We are getting ready to enter our 3rd and 4th year of our 5 year 21st Century grant cycle. Sites in the 4th year of the 21st Century grant (CLA, OMS & LNV) saw a decrease of 30% of grant funding, but due to our amazing students reaching their attendance goals, we were able to start our year with only a 10% decrease due to additional funds being allocated to our afterschool budget. We are very fortunate to have received those additional funds to support our students!</p> <p>Each site is busy at work making their final preparations for their program. We will kick off our academic year on Tuesday, September 5th. We have several activities in store for our students this year, and we are excited to get into learning, growing, and exploring.</p> <p>We have new partnerships underway with Excel Soccer Academy, as well as many returning vendors. We also have new class offerings at our site such as tutoring, dance, cartooning, spanish, video clips, to name a few. Thanks to 21st Century grants we can continue to support our students not only in academics, but also offer a variety of enrichment opportunities before and afterschool.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	Students are getting excited as we return to afterschool programs at each of our 5 campuses!

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	Our preschool programs have had a very successful start to the school year! Each four year old classroom is at full capacity, and our three year old classroom is over half full and continues to grow. We are in the second year of the

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: September 19, 2023

	HQEL grant for Solano and Longview, and will be using funds to provide additional classroom improvements that will set us up to continue to grow the program. The first Raising a Reader program will begin at Solano the week of September 5th. We have this program as a benefit from our partnership with Lutheran Social Services which now has a satellite office at Solano.
Impact on Academic Excellence and/or Social-Emotional Learning	As we continue to enhance our preschool programs, we support the foundations needed for students' future success. Our motto in preschool is "Growth Starts Here".

Focus of Update: Grants Update	
Strategic Plan Connection:	Parent & Community Partnership
Update:	The district is applying for the Canopy for Kids and Trees for Kids grants to benefit four of our sites that are eligible (Longview, Montecito, Osborn Middle, and Solano). We expect to hear good news of our award status in late October. In pursuit of a successful project, we plan to partner with Trees Matter. Trees Matter will provide guidance with project logistics such as the "right fit" species, structural needs, and coordinating planting days at each site. These grants will support not only our sites, but also contribute to a healthier environment for our community.
Impact on Academic Excellence and/or Social-Emotional Learning	In the spirit of well-rounded learning, students will be provided experiences through these projects from planning to planting as there will be students walking the campus with the planning team to provide input as we identify locations and discuss species around campuses and a short workshop on planning days at each site.

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: September 19, 2023

Update:	Curriculum Specialist Monica Artea and Curriculum Director Cathy Gentry conducted numerous EL Walk-throughs in the last two weeks at ENC, OMS and SOL. These walkthroughs were meant to ensure that these sites were ready for our onsite Monitoring visit by the Department of Education during the week of Sept 5. For the visit, teachers who teach both Integrated and Targeted instruction to our English Learners will need to demonstrate evidence that their instruction aligns with ELP Standards and also features language scaffolds/supports.
Impact on Academic Excellence and/or Social-Emotional Learning	While we intend to pass the remaining 3 indicators for our Monitoring visit, more importantly our goal is that all classrooms feature language-rich instruction and support for our multilingual learners.

Focus of Update: Data and Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	Osborn 23-24 EL numbers per site: CLA: 59 ENC: 122 LNV: 78 SOL: 123 OMS: 72 OSD: 454
Impact on Academic Excellence and/or Social-Emotional Learning	Our English Learners (ELs) are among the most diverse student groups in Osborn. They represent a range of cultural, linguistic, educational, and socioeconomic backgrounds. Additionally, they bring to their school communities a wealth of academic, cultural and linguistic assets. Our ELs are entitled to receive high quality language services to become proficient English language learners.

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: September 19, 2023

Update:	Lexia English is up and running! ELs with a proficiency level of Pre-Emergent/Emergent in Grades K-8 have an opportunity to develop their speaking, listening and comprehension skills on a program that values their cultural/linguistic background.
Impact on Academic Excellence and/or Social-Emotional Learning	Lexia English creates an environment that includes and values all students and equips educators with simple, actionable data and reports to ensure academic success and better learning outcomes for all.

Focus of Update: Data and Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	<p>One of the goals set by the Teaching and Learning team for the 2023-2024 school year is to ensure that teacher teams are empowered to use weekly meeting time for analysis of student work/assessment and standards-based planning. In order to achieve this, a strong assessment system must be in place, one that aligns the rigorous demands of end-of-year mastery with formative assessments happening in day-to-day instruction.</p> <p>Osborn's exemplary use of the FastBridge universal screening assessments provide relevant performance data that school teams use to evaluate/monitor instruction and respond to student needs. However, as these take place three times per year and are intended to provide a general, broad snapshot of student performance, teachers are in need of assessments that correlate more directly with standards and skills taught in each unit. Strengthening this aspect of our assessment system will directly benefit and support teachers so that teams have the right data for weekly planning time.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	In Osborn, our core value of Relationships centers on caring and collaboration. The unit assessment work is a great example of how we work together districtwide to accomplish what is needed, for teachers and ultimately to drive student growth. For this task, MTSS Specialists (Multi-tiered System of Supports) from each site will collaborate with district leadership to build assessments

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: September 19, 2023

	using our top-of-the-line online assessment platform (Illuminate/DNA). Not only will the data be immediately available to teacher teams, but the reporting systems will allow leadership teams and our district team to look at unit assessment data in a new way.
--	--

Focus of Update: Student Achievement/Literacy	
Strategic Plan Connection:	Child and Student Success
Update:	<p>The Teaching & Learning Team paid tribute to members of the Osborn School District Educational Foundation (OSDEF) for their support of the KidsRead program throughout the 2022-2023 school year. On August 17th, Patty Tate and Michelle Doherty, members of OSDEF, received signed posters from students who benefited from the KidsRead program last school year and from the Teaching & Learning department. Additionally, the OSDEF members received a slide presentation tribute that captured Osborn's gratitude for their continued generosity. KidsRead is a program that seeks to support literacy for third grade students. The aim of the program is to provide each student with five to six books for the personal home library in addition to arranging for guest readers to share a read-aloud with students. Guest readers include OSDEF members, Osborn staff, and community members/volunteers. The OSDEF also graciously provided books to all students in grade K to 8th who participated in the Summer SPARK program.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>There are many reasons why literacy and the love of reading matters to our students. Literacy is empowering and liberating to students well beyond their years in Osborn. Their very quality of life is impacted by their ability to read and comprehend texts. Literacy skills provide the ability to seek out information and explore subjects in depth to ultimately gain a deeper understanding of the world around them.</p>

TO: Governing Board
FROM: Sam Garcia
DATE: Aug 29, 2023
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- ☐ District office has 6 open work orders and 29 completed for the August 1st thru August 28th.
- ☐ We continue to walk all rooms monthly to make sure we have PPE district wide.
- ☐ We continue to work with Don Brubaker to get the infrastructure ready for the electric buses.
- ☐ ECD completed Annual Fire Alarm/Sprinkler testing and Inspections at all Sites.

Solano

- ☐ Solano has 21 open work orders and 73 completed for Aug. 1st to Aug.28th.
- ☐ 1 Night custodial position filled 8/28/23
- ☐ New Playground installed over Summer break
- ☐ 2 Backflow Preventers installed over summer break

OMS

- ☐ Maintenance Department has 15 open work orders and 30 completed for Aug. 1st to Aug 28th.
- ☐ CRS repaired drywall in Central Plant ☐ Installed 2 Water heaters for Building C.
- ☐ 2 Backflows Installed over summer break

Clarendon

- ☐ Maintenance Department has 21 open work orders and 47 completed for Aug. 1st to Aug 28th.
- ☐ 1 Backflow Preventer installed.
- ☐ All custodial positions are filled, Thanks to the efforts from HR

Encanto

- ☐ Maintenance Department has 25 open work orders and 54 completed for Aug. 1st to Aug 28th.
- ☐ All custodial positions are filled, Thanks to the efforts from HR
- ☐ 2 Backflow Preventers installed

Longview

- ☐ Maintenance Department has 25 open work orders and 68 completed for Aug. 1st to Aug 28th.
- ☐ All custodial positions are filled, Thanks to the efforts from HR
- ☐ 2 Backflow Installed over summer break

Montecito

- ☐ Maintenance Department has 12 open work orders and 20 completed for Aug. 1st to Aug 28th.

Transportation:

- ☐ 8 open repair requests 10 completed repairs.

Perfect Attendance July 1st to Aug 15th

Maria Flores, Cheryl Gilliland, Raymond Kellogg, Bruce Eddings, Tesla Woldegebriel, Jesus Garcia, Fedrid Pilipovic, Aaron Sanches, Luis Ledezma, Efrain Gonzalez, Jose Murillo, Maurice Tuttle, Anette Martinez, Debbie Murillo

Sam Garcia
Director of Maintenance and Transportation

September 19, 2023

To: Osborn Governing Board President, Board Members, and Superintendent Robert

Fall Wellness Offerings

Our Annual Vaccine Clinic took place on Friday September 15th, 2023 at each of our school sites and the District Office. We had over 75 staff members participate in this opportunity to be vaccinated against the flu, Tdap, COVID and/or pneumonia. Many thanks to our vendor partner, Barbara Vaughn from Diversified Solutions for her continued partnership and flexibility.

From Monday September 25th through Thursday September 28th, Osborn's Human Resources team and Child Nutrition Department will be at sites to collaborate in HR Days. Our focus for this fall is nutrition, fitness and mental health. Specifically, we are providing staff with information on accessing their existing benefits such as the discounted Active & Fit gym membership, six free counseling sessions via ComPsych per need, and then other discounts as well. This particular collaboration came about because we noticed not many staff members taking advantage of these benefits and want to ensure there is access and knowledge of each. Additionally, our Child Nutrition department's Dietetic interns, Theresa Mazza and Kayleen Vargas, who will be able to gain hours for completing the consultations.

Finally, we are happy to have the renewed offering of a Mobile On-Site Mammography for this Monday October 16th from 1-5pm. This offering is made possible by our partnership with SimonMed Imaging and will be returning to Osborn after three years.

Staffing Update

Districtwide, as of September 6th, we have 10 positions available. We are continuing to source candidates from Powerschools, Indeed, AASBO, ASPAA, and HandShake. We are actively working with administrators to seek qualified candidates to fill these positions.

Sincerely,
Emerald Woodland

Emerald Woodland

Director of Human Resources

ewoodland@osbornsd.org

602-707-2037

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



19 September 2023

Re: August 2023 Student Services Updates

To: President Hermes, Members of the Osborn Governing Board, Superintendent Robert

Thank you for your time in reviewing the following updates from the Student Services Department.

Health Services

Lead RN, Ms. Denise Banchs spearheaded a coordinated effort with the Phoenix Fire Department and ASU School of Nursing to provide immunization services to the Osborn community. The Phoenix Fire Department was pleased with the turnout for a first-time event and is excited for the opportunity to partner again in the future. This effort was put on in order to ensure that our 6th grade students maintain compliance with their vaccination requirements per the Arizona State Legislature.

New Teachers

Osborn's special education department is excited to have all special education teachers as direct hires for the 23-24 school year, something that has not been the case in at least seven years. Our Teacher on Special Assignment, Kelsey Ryan, has been instrumental in the success of our new staff in coaching and coordinating curricular and classroom support. Our special education consultant (formerly Teacher on Special Assignment), Jessica Bailey, has been working with teachers virtually to support them in data collection and IEP compliance as they enter into their first year as case managers in Osborn.

Seeking Service Providers

We are still looking to employ a full-time Speech Language Pathologist for the 23-24 school year.

High Cost and Extraordinary Student Educational Need Reimbursement programs

Final approvals have come through from Arizona Department of Education for the High Cost Child Fund and Extraordinary Student Educational Need funds. These two separate accounts of money exist to reimburse districts for the financial cost incurred in meeting the needs of our most vulnerable students. Director Kelly-Hatcher was able to recapture approximately \$121,189.50 in funds through application submitted for the 22-23 school year.

Thank you for your time and attention to this month's report.

Sincerely,



Mariah Kelly-Hatcher
Director of Student Services



Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Montecito Community School

Preschool-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



Technology Department Report

August 2023 - Jamal Dana



The Technology Department accomplished 10 major projects during this summer

1. **Large scale Switching project:** part of our five years infrastructure roll out, we replaced all our network switches (74 switches).
2. **Large scale Wi-Fi project:** We replaced all WiFi Access Points district-wide (210 APs)
3. **Large scale Chromebooks project:** We updated about 2500 devices and got them all ready not only for summer school, but for the new school year too.
4. **Server patching project:** All servers are patches with latest security patches.
5. **Cloud flare project:** Added this service to our website so it will be protected from any outside attacks.
6. **Tanium project:** Added this cloud software so we can automate and monitor all our tech assets and push mass software to laptops.
7. **Disaster recovery Test:** We did a successful disaster recovery test in June. We spun four servers and were able to access them in the cloud from any internet connection as if they were in our data center.
8. **Security Operations Center:** We hosted our SOC with a company named Arctic Wolf that is helping us in monitor our cybersecurity issues 24x7 and report them to the technology department.
9. **Multi Factor Authentication MFA:** We pushed DUO to all employees. This is mandated by the state and the Trust. We are in the process to help everyone requesting help in the implementation.
10. **TeamViewer:** Upgraded our helpdesk TeamViewer software to continue helping our users remotely.
11. **Wi-Fi Analyzers:** We updated all our Wi-Fi analyzer at all sites so we can get accurate readings
12. **Other critical software:** such as Synergy, Visions, Tools 4 Ever and Clever are automated and working properly. Synergy and Clever were automated to work with Summer School and the new school year by the data team side and on our tech T4E side. We updated all our Wi-Fi analyzers.
13. **Help Desk Services:** We had 210 tickets during the summer and we are expecting a lot more in August when all staff return. Also, we helped administer many new accounts and prepare laptops for them. At the same time, we kept monitoring our malware and virus attacks and blocked them all year long.
14. **Orientations:** Welcomed and trained many new staff on our tech tools and policies. Also, updated our orientation document for our new classified and certified employees.
15. **Two Large Scale New Projects: Firewall:** New Firewall as a backup with management feature. We are about to install a new firewall this fall. **UPS:** New Uninterruptible Power Supplies to be installed during the fall to protect our equipment from power outages. Plus re-organizing group emails.
16. **E-rate Update:** We installed and finished the Solano Wi-Fi part of E-rate. Keeping the records, PO, packing slips, inventory list, proposals, invoice and payment check for our record. I am going to start looking into the new applications for next school year.

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of August

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Following you will find the Suspension Report for August 2023.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: August 2023					
Date	School	Grade	Violation	Response	Reassigned Days
8/10/23	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3
8/10/23	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3
8/22/23	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3
8/22/23	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3
8/23/23	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3
8/23/23	Clarendon Elementary	5th	Aggression: Disorderly Conduct	Out-of-School Suspension	2
8/24/23	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	2
8/24/23	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	2
8/24/23	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	2
8/24/23	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	3
8/24/23	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	5
8/24/23	Osborn Middle School	8th	Violations of School Policies: Defian	Out-of-School Suspension	2
8/28/23	Clarendon Elementary	5th	Aggression: Assault	Out-of-School Suspension	2
8/31/23	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	3

	August		September		October		November		December		January		February		March		April		May		Year to Date Totals	
	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS
CLARENDON																						
Incidents	0.0	7.0																			0.0	7.0
Days	0.0	18.0																			0.0	18.0
ENCANTO																						
Incidents	0.0	0.0																			0.0	0.0
Days	0.0	0.0																			0.0	0.0
LONGVIEW																						
Incidents	0.0	0.0																			0.0	0.0
Days	0.0	0.0																			0.0	0.0
OMS																						
Incidents	0.0	7.0																			0.0	7.0
Days	0.0	20.0																			0.0	20.0
SOLANO																						
Incidents	0.0	0.0																			0.0	0.0
Days	0.0	0.0																			0.0	0.0
MONTECITO																						
Incidents	0.0	0.0																			0.0	0.0
Days	0.0	0.0																			0.0	0.0
Month Total																						
Incidents	0.0	14.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.0
Month Total																						
Days	0.0	38.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.0
Monthly OSS Breakdown: Categories by Days (August)																						
	Students (#)	Totals Days	Aggression	Alcohol, Tobacco, Drugs	Harrassment, Threat, Intimidation	Other School Policy Violations	School Threat	Sexual Offenses	Improper Use of Technology	Theft	Trespassing	Vandalism, Criminal Damage	Weapons, Dangerous Items									
CLARENDON	7	17	17																			
ENCANTO																						
LONGVIEW																						
MONTECITO																						
OMS	6	20	18										2									
SOLANO																						

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of August

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.4%	7.6%								
Encanto	93.36%	6.64%								
Longview	91.77%	8.23%								
OMS	91.29%	8.71%								
Solano	90.64%	9.36%								
MCS	93.05%	6.95%								

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of August

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes



Recommendation

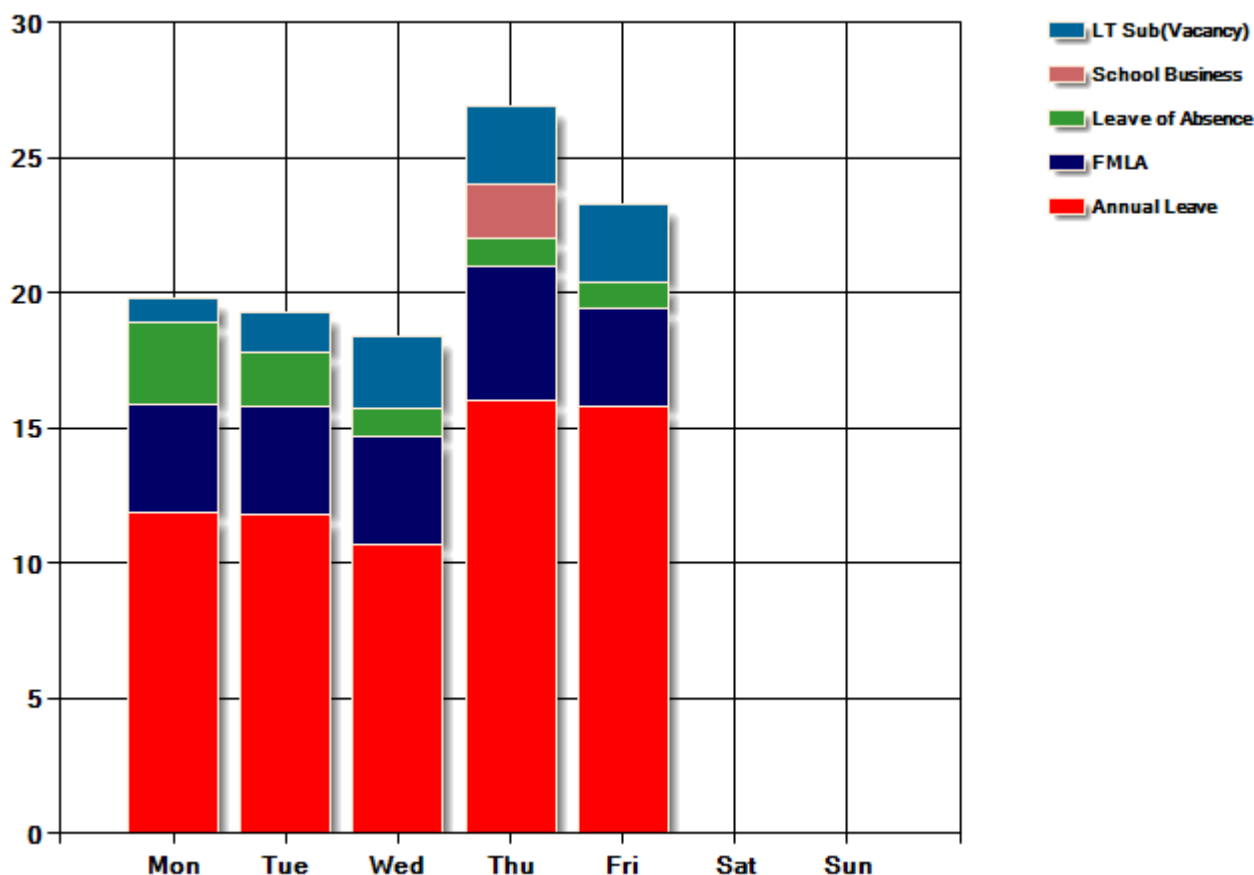
For information only.

Moved _____ Seconded _____ P/F

Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 08/01/2023 
End Date: 08/31/2023 
Type: Absences/Vacancies ▼
 Employee:
 View All ▼
 Vacancy Profile: View All ▼
 School(s):
 View All ▼
 Employee Types : View All ▼



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	11.9	11.8	10.7	16	15.8	0	0	66.2
FMLA	4	4	4	5	3.6	0	0	20.6
Leave of Absence	3	2	1	1	1	0	0	8
School Business	0	0	0	2	0	0	0	2
Totals	18.9	17.8	15.7	24	20.4	0	0	96.8
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	0.9	1.5	2.7	2.9	2.9	0	0	10.9
Totals	0.9	1.5	2.7	2.9	2.9	0	0	10.9

Absence Monthly Summary

[Return to Report Menu](#)

School(s): View All ▼
August ▼
2023 ▼
Employee Types :

View All ▼
Type: Absences/Vacancies ▼

August 2023									
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
30	31	1	2	3	4	5			
		Total	Total	Total	Total				
		Absences/Vacancies: 1	Absences/Vacancies: 1	Absences/Vacancies: 1	Absences/Vacancies: 1				
		Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0				
		Fill Needed: 1	Fill Needed: 1	Fill Needed: 1	Fill Needed: 1				
		Filled: 1	Filled: 1	Filled: 1	Filled: 1				
		UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 0				
		Held: 0	Held: 0	Held: 0	Held: 0				
		Fill Rate: 100%	Fill Rate: 100%	Fill Rate: 100%	Fill Rate: 100%				
6	7	8	9	10	11	12			
		Total	Total	Total	Total				
		Absences/Vacancies: 1	Absences/Vacancies: 1	Absences/Vacancies: 3	Absences/Vacancies: 8	Absences/Vacancies: 5			
		Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0			
		Fill Needed: 1	Fill Needed: 1	Fill Needed: 3	Fill Needed: 8	Fill Needed: 5			
		Filled: 1	Filled: 1	Filled: 1	Filled: 2	Filled: 1			
		UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 1	UnFilled: 0			
		Held: 0	Held: 0	Held: 2	Held: 5	Held: 4			
		Fill Rate: 100%	Fill Rate: 100%	Fill Rate: 33%	Fill Rate: 25%	Fill Rate: 20%			
13	14	15	16	17	18	19			
		Total	Total	Total	Total				
		Absences/Vacancies: 4	Absences/Vacancies: 6	Absences/Vacancies: 6	Absences/Vacancies: 7	Absences/Vacancies: 6			
		Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0			
		Fill Needed: 4	Fill Needed: 6	Fill Needed: 6	Fill Needed: 6	Fill Needed: 6			
		Filled: 3	Filled: 3	Filled: 5	Filled: 5	Filled: 4			
		UnFilled: 0	UnFilled: 1	UnFilled: 0	UnFilled: 0	UnFilled: 0			
		Held: 1	Held: 2	Held: 1	Held: 1	Held: 2			
		Fill Rate: 75%	Fill Rate: 50%	Fill Rate: 83%	Fill Rate: 83%	Fill Rate: 66%			
20	21	22	23	24	25	26			
		Total	Total	Total	Total				
		Absences/Vacancies: 4	Absences/Vacancies: 6	Absences/Vacancies: 5	Absences/Vacancies: 3	Absences/Vacancies: 13			
		Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 2			
		Fill Needed: 4	Fill Needed: 6	Fill Needed: 5	Fill Needed: 3	Fill Needed: 11			
		Filled: 4	Filled: 4	Filled: 3	Filled: 3	Filled: 9			
		UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 0			
		Held: 0	Held: 2	Held: 2	Held: 0	Held: 2			
		Fill Rate: 100%	Fill Rate: 66%	Fill Rate: 60%	Fill Rate: 100%	Fill Rate: 81%			
27	28	29	30	31	1	2			
		Total	Total	Total	Total				
		Absences/Vacancies: 11	Absences/Vacancies: 6	Absences/Vacancies: 5	Absences/Vacancies: 8				
		Fill NOT Needed: 2	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1				
		Fill Needed: 9	Fill Needed: 5	Fill Needed: 4	Fill Needed: 7				
		Filled: 8	Filled: 5	Filled: 4	Filled: 5				
		UnFilled: 0	UnFilled: 0	UnFilled: 0	UnFilled: 2				
		Held: 1	Held: 0	Held: 0	Held: 0				
		Fill Rate: 88%	Fill Rate: 100%	Fill Rate: 100%	Fill Rate: 71%				

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
--	--------------------------	-----------------	-------------	--------	----------	------	-----------

August 1-5	4	0	4	4	0	0	100%
August 6-12	18	0	18	6	1	11	33%
August 13-19	29	1	28	20	1	7	71%
August 20-26	31	2	29	23	0	6	79%
August 27-31	30	5	25	22	2	1	88%
Month	112	8	104	75	4	25	72%

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

Agenda Item Enrollment Report

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Below is the Enrollment Report for August 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment Sept. 8, 2022	Enrollment Sept. 6, 2023	Difference
Clarendon	364	389	+25
Encanto	603	590	-13
Longview	422	409	-13
Montecito	21	31	+10
Osborn Middle	476	433	-43
Solano	397	378	-19
Special Ed.*	58	74	+16
Preschool	20	32	+12
iSchool	64		-64
Total	2425	2336	-89

Average Daily Membership

	2022-23 100 th day ADM	2023-24 100 th day ADM	Difference
Total		*not available	

*This information is provided by ADE and was not received prior to distribution of this packet.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 6, 2023

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	24	Aken, Ann D/L	21
Chavez, Cristina D/L	25	Butier, Lindsey	21
Davey, Jenny	24	Marshall, Nolan	24
Kleinz, Kelly	20	Perez, Jose D/L	22
Lizarraga, Mackenzie D/L	23	Vanible, Lysa	23
Stubbs, Juanita	22	Webster, Kristie	24
TOTAL KINDERGARTEN	138	TOTAL GRADE 4	135
Grade 1		Grade 5	
Dewey, Allison	24	Etsitty, Alyscia	27
Goetter, Ashley	24	Hernandez, Mayra D/L	26
Guillen, Adriana	25	Kahl, Kayce D/L	25
Gully, Emma	25	Meza, Jorge	30
Klanke, Liana	25	Staron, Jennifer	28
Sanchez, Nayeli D/L	24		
		TOTAL GRADE 5	136
TOTAL GRADE 1	147		
Grade 2		Grade 6	
Centeno, Miguel	26	Arebalo, Cynthia	26
Hacker, Jacqueline D/L	25	Bedonie, Brianna	29
Hoffman, Katerina	26	Ruiz, Ruth	19
Parker, Alex	25	Terriciano, Molly	18
Pavlisick, Kimberly D/L	28	Villarreal, Frank	26
Vargas, Luis	27		
TOTAL GRADE 2	157	TOTAL GRADE 6	118
Grade 3			
Callisen, Kristen	25		
Garcia, Maria D/L	26		
Hernandez, Matthew	21		
Lopez Moreno, Cindy	26	SPED	
Nino, Nancy	26	Roberts, Mae	5
Yaqubi, Negin	24	Stone, Jason	6
		TOTAL SPED	11
TOTAL GRADE 3	148		
Preschool			
Carranza, Maria	9		
TOTAL PRE-SCHOOL	9		
SPED			
Regis, Maria	9	CLARENDON TOTAL	400
Sotack, Christa	6		
TOTAL SPED	15		
ENCANTO TOTAL	614		

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 6th, 2023

LONGVIEW		Montecito (PS-3rd)	
Kindergarten		Montessori	
Crompton, Carrie (KG)	25	Garcia, Itzel	4
Valles, Guillermina D/L	23	Obrochta, Tere	5
		Roberts, Katrina	22
TOTAL KINDERGARTEN	48		
Grade 1			
Elias Ulloa, Rosaisela D/L	26		
La O Garcia, Tara	23		
Wright, Sammi	20		
		MONTECITO TOTAL	31
TOTAL GRADE 1	69		
Grade 2			
Berkich, Elizabeth	23		
Green, Maria D/L	25		
TOTAL GRADE 2	48		
Grade 3			
Hurtado, Nidia D/L	24		
Sauter, Jessica	25		
TOTAL GRADE 3	49		
Grade 4			
Vasquez, Roy D/L	32		
Villan Morales, Elisa	33		
TOTAL GRADE 4	65		
Grade 5			
Heiser, Morgan	34		
Hernandez, Dani D/L	34		
TOTAL GRADE 5	68		
Grade 6			
Baber, Kimberly	31		
Hendricks, Brian	31		
TOTAL GRADE 6	62		
Special Needs-Self Contained Cross Cat			
Mange, Mirna	7		
TOTAL SPED	7		
SPED Preschool			
Osborn, Christina	11		
TOTAL PRE-SCHOOL	11		
Community PS			
Ramirez, Rocio	20		
TOTAL Community PS	20		
SEAS Program			
Scilley, Theresa	1		
Sabbath, Carlee	3		
TOTAL SEAS	4		
LONGVIEW TOTAL	431		

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: September 6th, 2023

SOLANO		OMS	
Kindergarten		Grade 7	
Hasenstab, Stephanie (KG)	15	Adams, Kyle	31
Pacheco, Edna	25	Chapman, Allison	4
Shillito, Alexandra	26	Echeverria, Lushanya	16
TOTAL KINDERGARTEN	66	Georges, Julia	13
Grade 1		Gomez, Vincent	18
Formanek, John	24	Hess, James	29
Hasenstab, Stephanie (1st)	8	Ladeira, Richard	27
Sandoval, Guadalupe	26	Linn, Raymond	13
		Naylor, Danielle	12
TOTAL GRADE 1	58	Reynolds, Maitlyn	17
Grade 2		Saiz, Sarah	32
Copelly, Rosalba D/L	25	Trainor, Randy	8
Dunn, Kylie	22		
Williams, Samuel (2nd)	17		
TOTAL GRADE 2	64		
Grade 3		TOTAL GRADE 7	220
Fuentes, Mildred	22	Grade 8	
Thompson, Angella	20	Ahl, Allison	5
Williams, Samuel (3rd)	8	Echeverria, Lushanya	9
TOTAL GRADE 3	50	Frederick, Mack	29
Grade 4		Georges, Julia	12
Campbell, Amelia	27	Gerstner, Doug	28
Schrey, Kaitlyn	24	Guzman, Jose	28
		Kingsland, Mitchell	13
		Lindberg, Karen	17
TOTAL GRADE 4	51	Linn, Raymond	19
Grade 5		Naylor, Danielle	12
Weidner, Jordan (5th grade)	21	Stachel, Allison	17
Tenijieth, Mia (5th grade)	20	Urrutia, Beatrice	24
TOTAL GRADE 5	41		
Grade 6		TOTAL GRADE 8	213
Tenijieth, Mia (5th grade)	10	Special Education-Self Contained Cross Cat.	
Valentine, BJ	28	Cooper, Cody	9
Weidner, Jordan (6th grade)	10	Beccera, Chantel	8
TOTAL GRADE 6	48	TOTAL SPECIAL CLASSES	17
Special Education-Cross Cat			
Kuri Noriega, Maria	7	OMS TOTAL	450
Linton, Teola	7		
Lorgrono, Renalyn	6		
TOTAL SPECIAL CLASSES	20	DISTRICT TOTAL:	2336
SPED - PS			
Switalla, Erica (Prek)	12		
TOTAL PRESCHOOL	12		
SOLANO TOTAL	410		

ENROLLMENT BY GRADE AS OF: September 6th, 2023

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	138		48	9		66	261
1	147		69	13		58	287
2	157		48	7		64	276
3	148		49	2		50	249
4		135	65			51	251
5		136	68			41	245
6		118	62			48	228
7					220		220
8					213		213
SpEd.	15	11	7	0	17	20	70
Presch.	9		11			12	32
SEAS			4				4
CURRENT MONTH'S TOTALS	614	400	431	31	450	410	2336
Totals							0
Change	614	400	431	31	450	410	

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
--	-------	------	------	------	------	------	------	------	------	----------

[illegible][illegible][illegible]

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Sept. '23	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Oct. '23	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22	Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec '22	
K	168	192	178	175	158	168	148	138	K	167	189	179	175	155	168	147	0	K	169	185	180	177	154	162	144	K	170	179	180	179	152	164	146	
1	160	160	174	174	160	149	161	147	1	154	161	171	174	158	148	158	0	1	148	163	172	176	153	149	157	1	147	164	171	175	154	148	156	
2	163	149	164	155	157	145	152	157	2	162	149	167	155	152	148	155	0	2	164	149	162	156	149	147	152	2	167	144	163	156	147	148	149	
3	174	169	140	160	142	131	142	148	3	172	170	139	161	145	129	142	0	3	175	170	138	159	140	124	143	3	174	165	134	158	140	127	142	
TOTAL	665	670	656	664	617	593	603	590	TOTAL	655	669	656	665	610	593	602	0	TOTAL	656	667	652	668	596	582	596	TOTAL	658	652	648	668	593	587	593	
Clarendon									Clarendon									Clarendon								Clarendon								
4	183	158	149	136	137	104	136	135	4	185	157	150	138	142	109	136	0	4	184	158	147	136	143	107	133	4	179	156	147	135	141	102	131	
5	148	165	153	144	123	122	108	136	5	148	169	155	145	126	119	108	0	5	151	167	160	144	123	114	108	5	146	167	159	143	123	112	108	
6	139	138	156	152	131	102	120	118	6	136	137	161	153	132	103	121	0	6	130	138	160	150	134	101	118	6	133	138	161	150	131	100	119	
TOTAL	470	461	458	432	391	328	364	389	TOTAL	469	463	466	436	400	331	365	0	TOTAL	465	463	467	430	400	322	359	TOTAL	458	461	467	428	395	314	358	
Longview									Longview									Longview								Longview								
K	66	81	68	82	61	57	57	48	K	68	81	79	81	61	62	58	0	K	73	84	68	77	62	55	56	K	72	83	66	75	62	54	55	
1	68	74	76	75	76	46	56	69	1	72	73	74	81	77	58	50	0	1	73	74	70	81	74	57	48	1	74	72	72	81	75	59	49	
2	83	74	65	75	68	68	63	48	2	84	74	64	77	69	71	65	0	2	82	78	65	74	70	67	70	2	85	77	67	72	70	66	69	
3	74	74	67	68	66	59	67	49	3	76	76	69	69	68	64	64	0	3	77	73	71	71	68	59	65	3	78	73	72	71	70	61	62	
4	75	77	67	76	74	56	66	65	4	80	76	67	78	73	55	65	0	4	83	79	71	76	73	56	63	4	83	76	71	74	72	58	62	
5	87	70	65	60	66	59	73	68	5	89	70	64	60	65	60	55	0	5	91	71	65	58	64	58	55	5	90	72	65	55	64	58	54	
6	61	89	75	69	58	54	40	62	6	63	89	77	71	57	53	64	0	6	60	91	75	68	55	49	65	6	60	89	75	68	55	48	63	
TOTAL	514	539	483	505	469	399	422	409	TOTAL	532	539	494	517	470	423	421	0	TOTAL	539	550	485	505	466	401	422	TOTAL	542	542	488	496	468	404	414	
Montecito									Montecito									Montecito								Montecito								
K	1	0	1	0	0	1	9	9	K	0	1	1	1	0	4	15	0	K	0	1	1	2	0	5	15	K	1	1	1	2	1	5	15	
1	3	1	2	2	1	2	13		1	3	1	2	4	2	1	8	0	1	3	1	1	4	2	1	8	1	4	1	0	5	2	2	8	
2	3	8	1	1	3	1	1	7	2	2	8	1	1	3	1	5	0	2	2	8	2	1	3	1	5	2	2	7	2	1	3	1	5	
3	3	0	4	1	2	4	2	2	3	4	2	4	2	2	4	2	0	3	3	2	4	2	2	4	2	3	3	2	4	3	2	3	2	
4	6	3	1	4	1	1	3		4	6	4	1	6	1	1	3	0	4	6	5	1	6	1	1	3	4	6	5	1	6	1	1	3	
5	3	5	6	1	7	0	1		5	3	5	6	2	7	0	1	0	5	3	5	8	2	7	0	1	5	3	5	7	2	6	0	1	
6	2	4	3	5	0	6	3		6	2	4	3	5	0	5	3	0	6	2	5	3	5	0	5	3	6	2	6	3	4	0	5	3	
TOTAL	21	21	18	14	15	14	21	31	TOTAL	20	25	18	21	15	16	37	0	TOTAL	19	27	20	22	15	17	37	TOTAL	21	27	18	23	15	17	37	
OMS									OMS									OMS								OMS								
7	282	275	306	302	274	249	224	220	7	296	275	306	301	278	250	227	0	7	276	276	301	302	277	246	224	7	286	278	302	301	265	247	221	
8	284	284	284	291	302	281	252	213	8	268	279	287	286	300	282	262	0	8	274	284	286	283	298	273	259	8	264	284	290	283	299	269	255	
TOTAL	566	559	590	593	576	530	476	433	TOTAL	564	554	593	587	578	532	489	0	TOTAL	550	560	587	585	575	519	483	TOTAL	550	562	592	584	564	516	476	
Solano									Solano									Solano								Solano								
K	102	78	66	69	61	71	59	66	K	102	74	66	65	60	73	63	0	K	98	73	67	63	62	74	64	K	95	71	66	62	60	70	65	
1	72	97	68	71	62	67	61	58	1	73	97	69	68	62	67	62	0	1	74	95	69	64	58	66	56	1	68	94	70	67	60	65	56	
2	90	62	97	70	63	71	61	64	2	90	65	96	68	62	69	61	0	2	91	67	93	67	63	72	63	2	88	67	91	63	61	71	62	
3	100	86	74	84	59	60	67	50	3	100	84	72	83	53	64	67	0	3	95	83	70	80	51	62	65	3	95	81	79	77	50	56	65	
4	86	91	77	77	78	49	49	51	4	86	94	76	76	81	50	51	0	4	89	97	73	74	80	52	54	4	88	98	72	76	76	50	54	
5	104	83	89	68	68	59	50	41	5	101	84	88	70	70	63	52	0	5	103	86	84	68	72	57	53	5	101	86	82	68	71	56	52	
6	106	91	82	76	65	53	50	48	6	105	90	81	75	65	57	48	0	6	100	91	83	74	59	59	50	6	102	89	85	75	57	60	48	
TOTAL	660	588	553	515	456	430	397	378	TOTAL	657	588	548	505	453	443	404	0	TOTAL	650	592	539	490	445	442	405	TOTAL	637	586	545	488	435	428	402	
iSchool									iSchool									iSchool								iSchool								
K						13	0		K						16	#REF!		K						12	0	K						14	0	
1						27	5		1						27	#REF!								19	5	1						24	6	
2						24	8		2						23	8								21	7	2						24	6	
3						34	10		3						30	11								29	11	3						28	10	
4						31	9		4						26	9								25	10	4						28	11	
5						31	18		5						29	17								28	18	5						28	18	
6						40	14		6						42	13								42	13	6						44	13	
Total						200	64								193	#REF!								176	64							190	64	
Pre-Sch.	48	31	32	34	38	20	20	32	Pre-Sch.	51	34	35	36	32	19	21	0	Pre-Sch.	50	35	43	40	35	27	24	Pre-Sch.	53	39	43	43	36	32	24	
Spec. Ed.	88	54	79	86	86	48	58	74	Spec. Ed.	64	57	81	89	85	69	53	0	Spec. Ed.	64	57	79	88	86	70	68	Spec. Ed.	63	60	78	86	86	69	68	
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	2336	Dist.Totals	3012	2929	2891	2856	2643	2619	#REF!	0	Dist.Totals	2993	2951	2872	2828	2618	2556	2458	Dist.T								

Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '22	Jan. '23	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Apr. '23		
K	166	181	179	180	150	162	145	145	K	164	175	181	175	150	164	145	K	167	179	179	176	149	163	148	K	169	176	182	108	108	165	147		
1	144	168	167	178	152	149	154	158	1	146	167	170	179	152	148	158	1	150	169	170	176	155	149	156	1	155	169	170	103	102	149	156		
2	165	144	158	155	146	147	150	150	2	166	141	160	155	146	148	150	2	169	145	160	156	147	149	150	2	165	147	159	97	95	152	150		
3	171	166	133	157	140	124	142	154	3	168	164	136	156	140	127	154	3	168	164	134	155	137	129	146	3	168	167	135	83	83	132	146		
TOTAL	646	659	637	670	588	582	591	607	TOTAL	644	647	647	665	588	587	607	TOTAL	654	657	643	663	588	590	600	TOTAL	657	659	646	391	388	598	599		
Clarendon									Clarendon								Clarendon								Clarendon									
4	181	157	144	137	140	107	132	134	4	177	156	145	137	140	102	134	4	180	156	145	135	142	102	133	4	187	158	148	95	97	106	133		
5	148	169	156	144	120	114	105	107	5	148	166	152	143	120	112	107	5	150	168	151	142	122	109	110	5	151	171	150	65	65	111	109		
6	131	138	161	151	131	101	119	124	6	132	139	160	152	131	100	124	6	133	143	160	152	133	100	126	6	135	142	160	83	84	100	126		
TOTAL	460	464	461	432	391	322	356	365	TOTAL	457	461	457	432	391	314	365	TOTAL	463	467	456	429	397	311	369	TOTAL	473	471	458	243	246	317	368		
Longview									Longview								Longview								Longview									
K	73	82	65	75	61	55	56	56	K	76	82	67	78	61	54	56	K	74	82	66	78	55	51	55	K	74	82	68	40	39	51	54		
1	73	69	72	73	75	57	48	47	1	75	68	72	76	75	59	47	1	76	64	72	76	67	60	52	1	76	66	73	48	47	58	52		
2	85	74	68	73	71	67	69	67	2	88	76	69	70	71	66	67	2	88	74	70	67	71	66	66	2	87	73	69	40	40	67	66		
3	77	71	71	75	71	59	66	63	3	78	70	68	74	71	61	63	3	78	70	70	75	61	60	63	3	77	70	72	33	32	60	64		
4	82	74	74	76	71	56	65	60	4	83	74	73	75	71	58	60	4	82	70	73	75	69	57	61	4	85	70	72	45	46	57	61		
5	93	71	66	57	65	58	55	54	5	94	72	66	59	65	58	54	5	94	72	66	73	60	59	55	5	94	71	67	40	41	60	56		
6	60	87	76	68	54	49	63	65	6	61	90	81	71	54	48	65	6	62	87	81	71	52	48	64	6	62	87	80	37	37	48	63		
TOTAL	543	528	492	497	468	401	422	412	TOTAL	555	532	496	503	468	404	412	TOTAL	554	519	498	515	435	401	416	TOTAL	555	519	501	283	282	401	416		
Montecito									Montecito								Montecito								Montecito									
K	1	1	1	3	0	5	13	13	K	1	1	1	3	0	5	13	K	1	1	2	3	0	6	13	K	1	1	1	0	0	6	13		
1	5	1	0	4	1	1	9	9	1	6	1	0	4	1	2	9	1	6	2	0	5	1	2	8	1	6	2	0	1	1	2	9		
2	2	7	2	2	3	1	4	4	2	2	6	2	2	3	1	4	2	2	6	1	2	3	1	4	2	2	6	1	3	3	0	4		
3	5	2	3	3	2	4	2	2	3	5	2	3	3	2	3	2	3	5	2	3	3	2	4	1	3	5	2	3	2	1	4	1		
4	6	5	1	6	1	1	2	2	4	6	5	1	8	0	1	2	4	6	6	1	9	0	1	1	4	6	7	2	0	0	1	1		
5	3	5	7	2	6	0	1	1	5	3	5	8	2	6	0	1	5	3	5	8	2	6	1	0	5	5	5	7	6	6	2	1		
6	2	7	3	5	1	5	2	2	6	2	7	3	6	3	5	2	6	3	7	3	6	3	5	2	6	3	7	3	3	2	4	2		
TOTAL	24	28	17	25	14	17	33	33	TOTAL	25	27	18	28	15	17	33	TOTAL	26	29	18	30	15	20	29	TOTAL	28	30	17	15	13	19	31		
OMS									OMS								OMS								OMS									
7	288	274	301	306	265	246	208	211	7	288	278	307	303	265	247	211	7	287	276	305	304	264	250	228	7	283	276	308	145	150	250	225		
8	262	285	285	284	302	273	242	242	8	264	287	283	285	302	269	242	8	266	287	281	285	305	266	258	8	262	287	281	160	172	268	258		
TOTAL	550	559	586	590	567	519	450	453	TOTAL	552	565	590	588	567	516	453	TOTAL	553	563	586	589	569	516	486	TOTAL	545	563	589	305	322	518	483		
Solano									Solano								Solano								Solano									
K	93	76	68	62	60	74	60	61	K	95	77	66	63	60	70	61	K	93	75	67	63	58	70	61	K	93	75	67	48	45	70	59		
1	66	94	70	65	61	66	56	57	1	66	95	68	61	61	65	57	1	65	97	67	59	61	65	60	1	69	96	70	44	43	66	61		
2	89	68	89	60	60	72	62	62	2	91	69	85	60	60	71	62	2	91	70	85	59	57	69	63	2	90	71	83	43	41	69	62		
3	98	81	68	75	50	62	62	59	3	99	84	71	74	50	56	59	3	99	86	70	74	51	55	57	3	99	87	72	36	33	55	57		
4	91	98	74	74	76	52	53	50	4	91	96	71	71	76	50	50	4	91	97	69	73	76	51	51	4	89	95	71	40	43	54	51		
5	96	85	81	68	72	57	50	47	5	97	82	81	69	72	56	47	5	95	83	82	69	71	57	45	5	95	84	82	44	46	56	46		
6	101	87	85	75	59	59	46	48	6	98	87	84	74	59	60	48	6	97	88	82	74	59	61	48	6	99	91	80	33	32	61	49		
TOTAL	634	589	535	479	438	442	389	384	TOTAL	637	590	526	472	438	428	384	TOTAL	631	596	522	471	433	428	385	TOTAL	634	599	525	288	283	431	385		
ISchool									OCIS								OCIS								OCIS									
K						12	0	0	K						14	0	K							16	0	K					78	15	0	
1						19	6	7	1						24	7	1							23	7	1					101	23	7	
2						21	6	7	2						24	7	2							24	7	2					95	26	7	
3						29	10	11	3						28	11	3							27	11	3					103	28	11	
4						25	12	10	4						28	10	4							29	10	4					97	26	10	
5						28	18	18	5						28	18	5							27	17	5					105	27	17	
6						42	12	13	6						44	13	6							43	13	6					93	41	13	
																																115		0
																																129		0
TOTAL						176	64	66	TOTAL						190	66								189	65						916	186	65	
Pre-Sch.	57	42	48	46	37	27	22	25	Pre-Sch.	59	48	49	48	37	32	25	Pre-Sch.	59	48	44	48	35	33	29	Pre-Sch.	62	49	51		41	36	30		
Spec. Ed.	64	59	79	85	84	70	66	64	Spec. Ed.	62	64	77	88	84	69	64	Spec. Ed.	62	63	78	88	81	68	58	Spec. Ed.	56	63	77		80	75	47		
Dist. Totals	2978	2928	2855	2824	2587	2556	2393	2409	Dist.Totals	2991	2934	2860	2824	2588	2557	2409	Dist.Totals	3002	2942	2845	2833	2553	2556	2437	Dist.Totals	3010	2953	2864	1525	2571	2581	2424		
	-20	-50	-73	-31	-237	-31	-163	-163		-13	-57	-74	-36	-275	-31	-148		+4	-60	-97	-12	-280	+3</											

Encanto	May '17	May '18	May '19	May '20	May '21	May '22	May '23	Year End	Year End	Year End	Year End	Year End	Year End	Year End '22	Year end '23	Encanto
K	165	175	180			165	146	169	162	173	180			165	146	K
1	152	168	170			149	156	172	153	169	168			149	155	1
2	165	146	160			154	152	170	160	147	160			154	149	2
3	167	164	136			130	146	181	165	162	136			130	143	3
TOTAL	649	653	646			598	600	692	640	651	644			598	593	TOTAL
Clarendon								Clarendon								
4	186	156	146			104	132	139	187	156	144			104	130	4
5	149	172	152			112	108	144	149	170	150			112	108	5
6	133	144	159			100	124	149	130	143	158			100	123	6
TOTAL	468	472	457			316	364	432	466	469	452			316	361	TOTAL
Longview								Longview								
K	77	83	69			50	54	73	75	82	69			50	54	K
1	79	66	74			56	52	72	79	67	74			56	51	1
2	90	74	68			66	69	80	90	73	67			66	69	2
3	78	72	72			59	64	71	77	71	72			59	64	3
4	85	71	70			55	64	90	84	71	71			55	61	4
5	95	74	67			59	58	70	94	74	67			59	58	5
6	63	86	81			48	61	59	61	85	81			48	60	6
TOTAL	567	526	501			393	422	515	560	523	501			393	417	TOTAL
Montecito								Montecito								
K	1	1	1			5	13		1	1	1			5	12	K
1	7	2	1			2	9		7	2	1			2	9	1
2	2	6	1			1	4		2	6	1			1	4	2
3	5	2	3			5	1		4	3	3			5	1	3
4	6	7	2			1			6	6	2			1	1	4
5	6	5	7			2	1		6	5	7			2	1	5
6	2	7	3			4	2		1	7	3			4	2	6
TOTAL	29	30	18			20	31		27	30	18			20	30	TOTAL
OMS								OMS								
7	284	275	307			242	228	257	283	274	303			242	229	7
8	260	285	281			266	254	293	259	286	280			266	252	8
TOTAL	544	560	588			508	482	550	542	560	583			508	481	TOTAL
Solano								Solano								
K	93	75	28			70	58	78	92	75	68			70	60	K
1	70	94	70			61	61	90	69	94	70			61	60	1
2	88	70	85			65	62	104	87	70	82			65	62	2
3	98	84	74			53	56	82	97	82	73			53	56	3
4	89	93	71			54	49	104	89	92	71			54	47	4
5	95	82	83			58	47	108	95	82	84			58	47	5
6	99	90	81			61	48	76	98	90	81			61	47	6
TOTAL	632	588	492			422	381	642	627	585	529			422	379	TOTAL
OCIS								ISchool								
K						14	0							14	0	K
1						21	7							21	7	1
2						21	7							21	7	2
3						24	11							24	11	3
4						28	10							28	10	4
5						26	17							26	17	5
6						41	13							41	13	6
7																
8																
Total						175	65							175	65	TOTAL
Pre-Sch.	62	50	52			38	37	63	63	50	52			38	36	Pre-Sch.
Spec. Ed.	56	63	79			68	48	73	54	62	73			68	49	Spec. Ed.
Dist.Totals	3007	2942	2833			2538	2430	2967	2979	2930	2852			2538	2411	Dist.Totals
	+17	-65	-109				-107	-13	+12	-49	-78					

SpEd Monthly Enrollment Worksheet								
				Date: September 6, 2023				
Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
1	1	5	2	1			Private Pl. (OSD Students)	10
			16	12			Pre-School (DD)	28
							Headstart	
12	16	15	19	11			Self-Contained	73
				6			SEAS	6
44	23	48	17	26	2		Resource	160
17	7	15	9	11			Speech & Lang (w/add'l disability)	0
10	21	2	4	6	1		Speech & Lang	44
							Montessori SPED	2
	1						Community PS SPED	1
							Service Plans (Private Sch Stud)	8
							Homebound SPED	2
67	62	70	58	62	3		Totals**	334
** Totals Do Not Include Speech (w/add'l disability)								
			Self-Contained					
			Stone	6			Hearing	1
AZ Day Sch Deaf	2		Sotack	6			Vision	2
ACCEL			Roberts	5			Orthopedic Impairment	1
The Aces	8		Noriega	16			Physical Therapy	4
Service Plans	13		Regis	9			Occupational Therapy	25
			Becerra	7			Autism	34
			Cooper	8			MDSSI	2
			Logrono	6			MilID	3
Suspension Private Pl			Teola Linton Brov	6			MoID	1
							Voucher	3
			SEAS					
Home Bound Non-SPED			Scilley	3			Peer model Preschool	
			Sabbath	3			504 Non-SPED	6
revised 9-8-21								

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-F

Agenda Item
OEA Update

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

The attached report reflects the established priorities of, actions of, and future plans for the Osborn Education Association as submitted by the co-chairs on behalf of OEA membership.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F



September Board Update

OEA's mission is to inform, empower, and advocate for all staff in order to achieve equitable, quality working and learning conditions.

Celebrations	
Welcoming New Staff to Osborn	<p>OEA was happy to welcome new teachers at New Teacher Orientation to share OEA's mission and introduce ourselves. The room was filled with positivity and many of the teachers expressed their excitement to be in the Osborn School District.</p> <p>OEA Leaders addressed returning and new staff at the Osborn Welcome Meeting and distributed new shirts to our members with the slogan: "Classified + Certified = Strong Schools"</p>
Areas of Focus	
1:1 Meetings	<p>OEA Leaders have begun meeting with Osborn Staff to check in on how the school year started and their priorities for OEA to focus on in the upcoming school year.</p>
OEA Leadership Retreat	<p>October 1st, OEA Leaders will be participating in a day-long training at the Arizona Education Association to receive professional development on union organizing and will set goals for the 2023-2024 school year.</p>
Classified Staff Membership	<p>Luis Valencia, OEA's Membership Chair, has been meeting with classified staff to make sure OEA is meeting their needs. Through 1:1 conversations and small group meetings, OEA's classified membership has grown exponentially.</p>

OEA Leadership	
Officers: Erica Switalla - Co-President Storm Gerlock - Co-President Hilda Palache - Treasurer Tara La O'Garcia - Secretary Luis Valencia - Membership Chair Alexis Aguirre - Political Chair	Site Representatives: Jorge Meza - Clarendon Site Rep. Alex Parker - Encanto Site Rep. Dorinda Montoya - Longview Site Rep. Maitlyn Reynolds - OMS Site Rep. Jordan Weidner - Solano Site Rep.

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-G

Agenda Item

2023-2024 School Year Tax Rates

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

In accordance with Arizona Revised Statutes, the Maricopa County Board of Supervisors will adopt a tax rate for your school district the third Monday in August and County School Superintendents must submit the tax information to the Property Tax Oversight Committee by July 24th for FY 2024 taxes.

Per A.R.S 15-991, the County School Superintendent will recalculate equalization and provide you with the tax forms as they are completed.

Legal

A.R.S. §15-991

Financial

<u>FY2021 Rate</u>	<u>FY2022 Rate</u>	<u>FY2023 Rate</u>	<u>FY2024 Rate</u>
Primary = \$2.2064	Primary = \$2.2138	Primary = \$2.0577	Primary = \$1.7962
Secondary= \$2.2656	Secondary= \$2.1729	Secondary= \$2.1355	Secondary= \$2.0069
Total = \$4.4720	Total = \$4.3867	Total = \$4.1932	Total = \$3.8031

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII- A

Agenda Item

Revision of October Board Meeting Schedule

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

In the January meeting where the Governing Board meeting calendar for 2023 was decided, only 1 meeting for October was scheduled. October requires a Governing Board approval of the Annual Financial Report (AFR) prior to October 15. Because the regular meeting of the board falls after October 15, we initially scheduled a regular meeting for the Thursday of fall break. During this time, we will have board members on vacation as well, but still able to convene a quorum for approval of the AFR. Administration is requesting a revision of the October board meeting schedule to reflect a Special Meeting of the Governing Board, to be conducted virtually, with the only item being the Action Item of approval of the AFR to be held on Thursday, October 12 at a time to be decided during the presentation of this item in September. Further, administration is requesting the addition of a Regular Meeting of the Governing Board, as normally held, on the 3rd Tuesday of October, namely Tuesday, October 17, 2023 at 5:30pm in the Governing Board Room in the Osborn School District Offices.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Board approve the Revision of the October Board Meeting Schedule as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IX

Agenda Item Board Development

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

- A. [ASBA County Meeting](#) October 16, 2023
- B. Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.
 - a. After reading Chapter 1, *Climbing Out of the Gap*, what is your new understanding about why culturally and linguistically diverse students become dependent learners?
 - b. After reading Chapter 2, *What's Culture Got To Do With It?*, how does the Culture Tree model on page 24 affect how you may begin to think about boardmanship and ask questions differently?

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Reflect on the business of tonight's meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- ☐ Community Connectedness and Increased Enrollment
- ☐ Maximize Student Learning & Achievement from PreK to High School
- ☐ Stewardship and Boardmanship
- ☐ Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

September 19, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board:

☐

Action

☒

Discussion

☒

Information

Future

Mrs. Greenberg

- Osborn Education Foundation given the opportunity to speak as a standing agenda item **(board reports in the monthly packet; opportunities to present part of Superintendent/OEA leadership meeting conversation on 9/14/23)**
- Continue discussion about preschool costs
- Presentation by the ESS Director **(presentation at Regular Meeting on 9/19/23)**
 - services for kids,
 - staffing, all positions filled, holes,
 - what kind of programming is offered

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F