

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**March 21, 2023**

**Regular Meeting – 5:30 P.M.**

**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE  
1226 WEST OSBORN RD.  
PHOENIX, AZ 85013**

*The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person and via Youtube Livestream. Access to the livestream is found at:*  
<https://youtube.com/live/>

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, March 21, 2023.*

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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**I. Call to Order**

**II. Pledge of Allegiance and School Presentation**

**III. District Celebrations and Announcements**

Recognition of Osborn students, staff members, and district departments, and awarding of the month Spread LOVE Awards.

**IV. Consent Agenda – Approval of Items since February Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. February 21, 2023 Regular Meeting
  - 2. March 2, 2023 Work Study Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations

- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Out of state travel to the Annual Nutrition Conference (ANC) in Denver, CO from July 8, 2023 through July 12, 2023 for Nayra Amado, Maria Dagnino, Jennifer Houston, Maria Dominguez, and Cory Alexander.
- J. Out of state travel to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 5-7-, 2023.
- K. Out-of-state/Out-of-country travel to the Empowerment Ecosystem Summit to participate/co-facilitate learning on grading and assessment from May 11-13 in Vancouver, BC, Canada for district representative Melissa Robinson, Curriculum Specialist for Data and Assessment
- L. Renewal of Cox E-rate Contract- Year 4

**V. Call to the Public**

Citizens are provided time to make statements to the Board. Those wishing to make a statement should complete a "REQUEST TO ADDRESS THE GOVERNING BOARD" form and return it to the Board secretary.

**VI. Board Presentation**

**VII. Administrative Reports since February Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report
- C. Student Absence Report for Month of February
- D. Substitute Teacher Report for the Month of February
- E. Student Enrollment Report as of March
- F. Budget Committee
- G. Capital Committee
- H. Tax Credit

**VIII. Action Items**

- A. Recommendation to Approve 2023/24 Employee Fringe Benefit Plans
- B. Recommendation to issue 2023-24 Other Professionals, Classified Exempt, and Administrator Contracts
- C. Approval of first reading to revise policy KB- Parental Involvement in Education (removing language intended for reference not as part of policy)
- D. Approval of E-rate Vendor Selection – Infrastructure Project

**Information/Discussion Items**

- E. FY22 School District Spending Report

**IX. Board Development**

- A. Governing Board Member Discussion of the Governance Core Introduction and Chapters 1, 4 and 5

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may wish to comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance/Land Acknowledgement**

For Board:

Action

Discussion

Information

**Osborn School District Land Acknowledgement**

*Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.*

[Osborn Land Acknowledgement Video](#)

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action                       Discussion                       Information

**Background –**

1. Recognizing all of Osborn’s English Learners who before spring break took the annual AZELLA exam to chart their growth in English learning and gains in proficiency levels
2. Recognizing all Osborn 3<sup>rd</sup>-8<sup>th</sup> graders who begin statewide testing over the next month. These tests measure student academic achievement over the school year in English language arts and mathematics, and in some grade levels science. Students are scored on proficiency and growth and are the basis for school labels. Our students will be working very hard and we are so proud of them and wish them well!
3. Recognizing the hard work that is being done by the Curriculum Department and the testing supervisors for over the next month during this testing spree!
4. Recognizing the support being provided to our students by the Child Nutrition Department. Kids brains are activated with a healthy meal, and our Child Nutrition Department gets our kids’ day started right.
5. Recognizing the joyful environments created on schools before break. There were staff vs. students events, Read Across America events and picnics, parent-teacher conferences, and lots of things that brought families onto campus.
6. Recognizing members from district departments for the Spread LOVE awards for the month of March.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2022/23 Accounts Payable Vouchers from February 1 through February 28, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY23 Accounts Payable Vouchers Processed**  
**2/01/23 through 2/28/23**

Fund Title	Fund #	Total
M & O	1	385,607.34
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	0.00
Title I	101	5,480.42
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	0.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	0.00
Title IV- Safe & Drug free basic	161	1,320.39
21st Century (Enc, Sol)	162	4,307.76
21st Century	163	8,616.25
Title III	190	0.00
Title III	191	19.09
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	4,300.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	683.07
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND II	336	7,174.17
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	20,209.20
TIF GRANT - ASU	352	0.00
Scoppes - Counseling Grant	376	0.00

Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	9,090.52
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	204.00
School Emergency Readiness	485	0.00
Sch PI-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	3,506.48
School Plant 1 Year/Less	505	0.00
Food Service	510	81,317.79
Civic Center	515	0.00
Community School	520	116.56
Community School Montessori	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CR	526	2,665.20
Gift and Donations	530	21,429.95
Fingerprint	540	128.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	700.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	74,012.72
Bond Building funds	630	11,856.51
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	1,001.00
Employee Insurance Fund	855	790.22
		<u>\$644,536.64</u>

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:     Action             Discussion             Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from February 1 through February 28, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District No. 8

## Summary of Payroll Vouchers 2/1/23 thru 2/28/23

Voucher number		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,293,326.59
Proposition 301	011	54,124.96
Proposition 301	012	0.00
Instructional Improvement Fund	020	9,070.13
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	85,689.68
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	288.80
	160	0.00
	161	1,007.78
	162	19,604.75
21st CCLC Grant	163	17,551.91
Title III	190	0.00
Title III	191	3,745.96
Title VII-Indian Ed	200	3,910.66
IDEA - General Entitlement Grant	220	0.00
	221	60,529.08
IDEA-Preschol Grant	222	0.00
	223	2,078.98
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	2,607.10
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	23,785.48
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	28,202.66
	336	32,444.15
	337	0.00
	346	142,905.76
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	10,836.08

	472	23,168.24
	478	0.00
	480	0.00
	482	23,990.28
Plant Fund	505	0.00
Food Service Fund	510	103,118.37
Civic Center	515	8,200.38
Community Schools	520	5,843.91
	521	2,409.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	60.86
Gifts & Donations	530	19,473.92
Indirect Costs Fund	570	17,434.39
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 1,995,409.86</u>

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-C-1-2**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:     Action             Discussion             Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. February 21, 2023 Regular Meeting
2. March 2, 2023 Work Study Meeting

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:32 p.m. by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Ylenia Aguilar, Board Member  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member participating telephonically  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance/Land Acknowledgement/School Presentation/District Celebrations**

Encanto Student Council member Christine led the pledge. Land acknowledgement was presented thru a recorded video.

Principal Carranza introduced student council advisors Ms. Goetter and Ms. Sanchez. Student council members Christine, Nathan, Sixto, Natalie, Jessica, Luna, Caitlyn and Elvis shared activities they are doing to live out Osborn values including fundraising and reading during Read Across America. Central High School Student Council Members Jasmine and Marie were introduced and shared that they worked together with Encanto Student Council Members to organize a dance and look forward to sharing with the Encanto students how the high school student council is run.

Recipients of the Spread LOVE award were then introduced by Principal Carranza and presented with a certificate and pin. Recipients were:

Joy - Ana Valencia  
Equity - Jodi Enriquez  
Relationships - Kimberly Pavlisick  
Growth - Ashley Goetter  
Integrity - Amanda Renning

Governing Board members expressed their excitement with the high school students Encanto Student Council Members working together.

Dr. Robert expressed thanks on behalf of staff to the Osborn Educational Foundation for their show of appreciation by arranging for the Traveling Cup coffee truck to visit each site for the second year and providing a drink for every employee.

Congratulating Director of Child Nutrition Mr. Alexander on achieving platinum level in the Arizona Department of Education's Farm Fresh Challenge Dr. Robert explained that districts achieving platinum level this year are also receiving \$1,000 to procure local produce.

President Hermes called for a break at 5:55 p.m.  
The meeting resumed at 6:02

**Consent Agenda – Approval of Items Since January Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. January 17, 2023 Regular Meeting
  - 2. February 2, 2023 Work Study Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Out of state travel to the Conscious Discipline Institute on June 10-16 in Las Vegas, NV for school and district representatives, including Jeff Martin (CLA), Beth Anderson (CLA), Amanda Renning (ENC), Luis Valencia (ENC), Alex Parker (ENC), Elisa Morales (LNV), Dani Hernandez (LNV), Kat Perez (SOL), as well as up to 7 additional school and district-level support staff members still to be determined.
- J. Out-of-state travel to the LRP National Institute on Legal Issues of Educating Individuals with Disabilities from April 16-19 in New Orleans, Louisiana for school and district representatives, including Lead School Psychologist, Elizabeth Paz, Teacher on Special Assignment for Compliance and Curriculum, Jessica Bailey, Teacher on Special Assignment for Instruction and Curriculum, Kelsey Meyer, as well as 1 additional Special Education staff member still to be determined
- K. Out of state travel to ScratchWorks Inaugural Gathering in Austin, TX from April 23-26, 2023 for Cory Alexander.

President Hermes noted that there was not an item on the agenda related to Ms. Norwood.

Mrs. Ramos motioned to approve the consent agenda. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Call to the Public**

Cecilia Chevalier, Master Teacher at Solano read a prepared statement sharing her displeasure that Principal Norwood would not be returning for the 2023-2024 school year. Questioning the disruption, she said her concerns are with what is best for students.

Maria Isabel Jordan expressed her support of Principal Norwood and her strong leadership. Ms. Jordan asked that members reconsider.

Community member Adora Lewis said that she found the questioning of Principal Norwood's leadership unnerving. She asked for transparency from the Board and for members to look at the facts and the website that will support Principal Norwood's successes.

Sandra Bassett said that as a CEO she has the responsibility of providing clarity, guidance and understanding. She stated the need for accountability; questioning non-renewal of a contract for someone who has exceeded expectations.

Community member Tonya Pearson said that she does not accept Principal Norwood's resignation and encouraged Board members to not accept it. She said her understanding is that the non renewal of Principal Norwood was not based on performance rather had more to do with personality. She stated the need for documentation noting that she and others will be watching to see how this situation is handled.

### **Board Presentation**

#### **Marketing and Enrollment**

Mr. Stacey shared his areas of focus which included brand awareness, social media and community connections. He said that the district's following has grown with both Facebook and Instagram since August and anticipates seeing continued growth on social media accounts. Mr. Stacey shared that connecting with neighborhood associations, Mike on the Street and getting print media into the public are examples of making community connections. Looking at future plans he shared his hopes of organizing an Osborn 10K run.

Dr. Robert then presented information on enrollment sharing that since 2013, enrollment has declined from 3004 to 2409. Discussion took place related to smaller cohorts of students at higher grade levels, building community among the sites and introducing students to their next school as the next grade level as opposed to making a decision as to what school they will be attending the next year. Dr. Robert stated his goal is to have a 3% increase per year and shared thoughts around how to build enrollment to achieve that goal.

A short discussion followed and members thanked both Mr. Stacey and Dr. Robert for their presentation.

### **Admin Reports**

President Hermes requested clarification on the update from the capital committee. Dr. Robert said that after visiting school sites and meeting with principals and directors, Mr. Rafferty and Mr. Brubaker will be sharing the information gained from those conversations with the committee.

### **Approval of Revised Job Description for the Psychologist Intern Position**

Dr. Woodland said the request is for approval of the revised psychologist intern position which will now include duties that will make the position exempt.

Ms. Aguilar moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Action Items**

**Approval of 23-24 SY Support Professionals Salary Schedule to Include Psychologist Intern Position**

Dr. Woodland stated that with the reclassification of the Psychologist Intern position, it will now be placed on the admin support professional schedule.

Ms. Ramos moved for approval. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Recommendation to Issue 2023-24 Certified Teacher Contracts**

Dr. Woodland said that in order to issue teacher contracts, the recommendation is to issue at current amounts and revise if additional funds become available. She noted that contracts will be issued without a location and includes a retention stipend, and if approved will be issued right away.

Ms. Aguilar moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of an \$800 Early Contract Return Stipend for Returning Employees**

Mrs. Toscano shared that the first recommendation from budget committee includes a move to a monetary incentive rather than additional annual leave days for early contract return. She said the district typically sees an 85-90 percent return rate. The district will be utilizing ESSER II dollars for funding the stipend. Providing background, Dr. Robert added that several years ago employees were not receiving the number of leave days received today. Receiving fewer days made it difficult for staff working with students who could easily deplete their yearly leave the first month of school due to illness. However, the number of days has increased through the last several years and with additional days captured with early return of contracts, staff have had an opportunity to build up their leave banks making a monetary incentive favorable.

Mrs. Ramos moved for approval. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of a Retention Stipend for the 2023-2024 School Year for all Returning Employees**

Mrs. Toscano explained that Budget Committee budgeted for the largest return to staff of COVID Recovery funds in the final year. Explaining that the committee recommendation for retention stipends would give staff with the district since the start of the pandemic the larger amounts. All returning staff would receive \$1,000 in the spring with an additional \$1,000 paid in August; excepting hourly staff who will receive \$1,800 in August (\$1,000 plus \$800 early contract return offered to contracted staff). Additionally, staff would receive tiered amounts of \$500-\$2000 based on the 4 years in post COVID recovery using ESSER II and ESSER III funds. Total cost will be 2.3 million.

Ms. Aguilar moved for approval. Mrs. Greenberg seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval to Waive Policy BGB Allowing for Policy Adoption of JFB-RB at a Single Meeting**

Dr. Robert stated wavier of policy BGB allows for policy adoption in a single reading. The request is being made for adoption of JFB-RB, the next item on the agenda.

Ms. Aguilar moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of Adoption of Regulation JFB-RB Open Enrollment- School of Choice Application Procedure**

Dr. Robert explained that in January members approved policy JFB which addresses regular open enrollment. The dual language program is a school of choice program offered by the district. Because it is a school of choice program the district is required to have an approved process for admitting students up to capacity. He explained that enrollment will be based on priority as stated in the regulation.

Ms. Aguilar moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of Second Reading of Revisions to the Following ASBA Policies:**

IHAMB-EA- Family Life Education  
IHAMB-EB Family Life Education  
IJL-E Library Materials Selection and Adoption  
FABDA- Admission of Students in Foster Care  
Regulation-JFABDA- Admission of Students in Foster Care  
JHD-EB- Exclusions and Exemptions from School Attendance  
KB-EC- Parental Involvement in Education

Dr. Robert stated that this is the second reading of these policies and assured that the district will be in compliance with library policies prior to making purchases.

Ms. Aguilar moved for approval. Mrs. Ramos seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of Governing Board Resolution Advocating for Safer Routes to School**

President Hermes explained that the Safe Routes to School committee met several times as well as meeting with partnering schools, ASU and neighborhood associations. All agreed that for the walking neighborhoods getting kids to school safely was a concern. The committee looked at different ways to make it safer to walk to schools. Approval of the resolution will be part of the culmination of voices and resolution of solutions in speaking with the City about addressing the issue.

Mr. Peralta moved for approval. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**INFORMATION UPDATES**

**Board Development**

**Governing Board Member Discussion of the Governance Core Introduction and Chapter**

**1**

- a. Good Politics + Good Governance**
- b. Positive Drivers of Policy**
- c. Five Major Themes of Good Governance**

President Hermes expressed his desire to have a discussion at the next meeting giving all members a chance to complete the reading. Members agreed to begin the discussion at the March Work Study allowing time to complete discussions before the end of the year.

### **Reflections**

Mrs. Ramos enjoyed seeing the high school student government students work with elementary students noting beauty of the confidence and relationship of the students. She also appreciated the award from ADE to the Child Nutrition Department that focuses on raising healthier individuals.

Mrs. Greenberg is excited to talk more about the book during the upcoming Work Study and is proud that the district is offering stipends for retention and early return of contract.

Ms. Aguilar appreciates starting meetings with students noting the reminder they bring of why the work is important. She enjoyed the marketing presentation and stated her pride in the work being done in that area. She also loved learning about what the district is doing and the work the district is going to be engaging in.

Mr. Peralta enjoyed hearing about the relationship between Central High School and Osborn students as well as the award for the Child Nutrition Department.

Mr. Hermes stated his excitement about the great things happening in the district. He said he appreciates remembering the joy and happiness while planning through the challenges and looks forward to seeing what lies ahead.

Dr. Robert stated it is always a joy having the youngest kids present commending them on their presentation. He also enjoyed celebrating the great things happening in the Child Nutrition Department. He then said he is glad to be in a space where people are able to express themselves and can speak when they feel compelled to do so. He then applauded Mr. Stacey for making connections at the schools and building relationships.

### **Future**

#### **Mrs. Ramos**

- Would like to see updates/presentations on what is learned after staff return from out of state travel
- Update on Kinder numbers

#### **Mr. Peralta**

- Discuss equity policy
  - would like to see it on the website
  - Have a policy that is easy to understand
  - Have an equity policy that can be adopted

**Adjournment**

President Hermes declared the meeting adjourned at 7:48 pm.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:39 p.m. by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk arrived late  
Ylenia Aguilar, Board Member absent  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Dr. Michael Robert, Superintendent

**Action Items**

**Approval of Personnel Items**

Dr. Robert shared that through the end of the school year the district will be bringing a personnel report for approval to every meeting.

Mrs. Greenberg moved to approve. Mrs. Ramos seconded. Motion carried 3-0.

Mr. Hermes aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Discussion/Information Items**

**Disaggregated Discipline Data with School Action Plans**

President Hermes recalled this information being presented last year and stated his appreciation in this being an ongoing conversation. Dr. Robert shared that the presentation would begin with a district wide look and then move to taking a deeper look at each site.

Members were provided reading material and took a few minutes to read the handout.

Mr. Peralta arrived at 4:50 p.m.

President Hermes said that although these issues are not unique to Osborn that he believes the difference is that the district is unified in trying to stop the inequities.

Mrs. Greenberg noted the importance of staff retention allowing for more consistency by staff who have received the same training.

Members broke into small groups comprised of a board member, principal and district level administrator and discussed data for each site and then presented site goals to resolve their observations.

Mr. Peralta left the meeting at 5:29 pm.

Members left their groups at 5:43

Dr. Robert noted that all of the resolutions presented were adult centered and spoke to the importance of helping kids by first helping the adults.

**Governing Board Member Discussion of the Governance Core Introduction and Chapter 1**

Due to all members not being present members will read chapters 4 and 5 and discuss all of the assigned reading at the March regular meeting.

**Adjournment**

President Hermes declared the meeting adjourned at 6:11 p.m.

Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action  Discussion  Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

NAME

POSITION

LOCATION

DATE HIRED

**NEW EMPLOYEES: CLASSIFIED**

NAME

POSITION

LOCATION

DATE HIRED

Garcia, Jose

Custodian

M&T

2/22/2023

**RATIFY ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Blanton, Jordan	21st CCLC Enrichment 1/9-5/5/23	\$1,200.00
Blanton, Jordan	21st CCLC Professional Learning 1/5/23	\$25.00
Butier, Lindsay	21st CCLC Enrichment 2/13-4/15/23	\$130.00
Butier, Lindsay	21st CCLC Professional Learning 2/17/23	\$25.00
Chavez, Cristina	21st CCLC Professional Learning 1/5/23	\$25.00
Dodge, Jessica	21st CCLC Professional Learning 2/17/23	\$25.00
Garcia, Maria	21st CCLC Instructo 1/9-3/3/23	\$320.00
Gomez, Vincent	Cheer Coach 11/14/22-2/3/23	\$1,000.00
Guillen, Adriana	21st CCLC Enrichment 1/9-5/5/23	\$1,720.00
Guillen, Adriana	21st CCLC Professional Learning 1/5/23	\$25.00
Guillen, Adriana	21st CCLC Instructor 1/9-5/5/23	\$1,720.00
Hernandez, Matthew	21st CCLC Instructor 2/24-4/28/23	\$520.00
Hernandez, Matthew	21st CCLC Professional Learning 1/5/23	\$25.00
Hernandez, Matthew	21st CCLC Instructor 1/9-3/3/23	\$640.00
Kesterson-Walker, Kelly	21st CCLC Instructor 1/5/23	\$25.00
Kesterson-Walker, Kelly	21st CCLC Instructor 1/9-3/3/23	\$880.00
Kowalczyk, Tyus	21st CCLC Enrichment 2/23-4/28/23	\$1,200.00
Kowalczyk, Tyus	21st CCLC Professional Learning 2/17/23	\$25.00
Marshall, Nolan	21st CCLC Instructor 2/24-4/28/23	\$520.00
McNany, Rebecca	Student Services Consultation 2/1-6/16/23	\$5,600.00
Meza, Jorge	21st CCLC Enrichment 2/13-4/15/23	\$130.00
Moreno, Cindy	21st CCLC Instructor 1/9-3/3/23	\$320.00
Moreno, Cindy	21st CCLC Professional Learning 1/5/23	\$25.00
Murphy, John	21st CCLC Instructor 1/9-4/28/23	\$240.00
Nino, Nancy	21st CCLC Instructor 1/5/23	\$25.00
Nino, Nancy	21st CCLC Instructor 1/9-3/3/23	\$320.00
Owens, Jennifer	21st CCLC Enrichment 1/9-4/28/23	\$2,332.00
Parker, Naomi Alex	21st CCLC Professional Learning 1/5/23	\$25.00
Parker, Naomi Alex	21st CCLC Instructor 1/9-3/3/23	\$640.00
Parker, Naomi Alex	21st CCLC Enrichment 1/9-3/3/23	\$240.00
Pavlisick, Kimberly	21st CCLC Professional Learning 1/5/23	\$25.00
Pavlisick, Kimberly	21st CCLC Instructor 1/9-3/3/23	\$640.00
Pavlisick, Kimberly	21st CCLC Enrichment 1/9-3/3/23	\$640.00
Perez Chavez, Jose	21st CCLC Enrichment 2/10-4/28/23	\$640.00
Renning Amanda	21st CCLC Professional Learning 1/5/23	\$25.00
Renning Amanda	21st CCLC Instructor 1/9-3/3/23	\$320.00
Ruiz, Ruth	21st CCLC Enrichment 2/16-4/15/23	\$130.00
Terriciano, Molly	21st CCLC Instructor 2/6-4/28/23	\$1,600.00
Wilhelmy, Danielle	21st CCLC Instructor 1/9-3/3/23	\$640.00
Wilhelmy, Danielle	21st CCLC Instructor 1/5/23	\$25.00
Yaqubi, Negin	21st CCLC Instructor 2/17-4/28/23	\$560.00
Yaqubi, Negin	21st CCLC Instructor 1/17/23	\$40.00
Yaqubi, Negin	21st CCLC Instructor 1/9-3/3/23	\$320.00

Yaqubi, Negin

21st CCLC Professional Learning 1/5/23

\$25.00

**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Gonzalez, Bonellie	ELL Para Pro- Interpreting Support	Varies	3/1/2023	\$ 17.29
Jordan, Isabel	Educational Asst SC/CC- School Improvement Planning	SOL	2/1/2023	\$ 19.09
Katoko, Johannes	Montessori Aftercare OT Hours	MCS	3/6/2023	\$ 21.91
McNany, Rebecca	Consulting for SPED Dept	Student Services	2/6/2023	\$5,600
Morris, Annette	21st Century Program Substitute	LNV	1/9/2023	\$ 20.01
Ronk, Ryan	Long Term Sub	OMS	2/15/2023	\$25
Scialdone, Ariana	Educational Asst SC/CC- School Improvement Planning	SOL	2/1/2023	\$ 19.02
Smith, Alexis	Montessori Aftercare OT Hours	MCS	3/6/2023	\$ 21.37
Solomon, Israel	Montessori Aftercare OT Hours	MCS	3/6/2023	\$ 22.48

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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**NEW YEAR CLASSIFIED ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Barrera-Vargas, Dayyana	2nd Grade Teacher	ENC	5/26/2023
Fletcher, Nikole	2nd Grade Teacher	OCiS	3/31/2023
Hubbell, Amelia	Alternative Ed Teacher	MCS	5/26/2023
Jacuinde, Tomas	2nd Grade Teacher	ENC	5/26/2023
Lima Suazo, Oscar	Custodian	M&T	2/28/2023
McCord, Brianna	1st Grade Dual Language	ENC	5/26/2023
Miller, Elaine	Resource Teacher	ENC	5/26/2023
Paz, Elizabeth	Psychologist	LNV	6/6/2023
Pizarro, Kelsey	5th Grade Teacher	CLA	5/26/2023
Spencer, Monika	Educational Asst Resource	LNV	3/6/2023

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
McGovern, Amy	Retirement	ENC	6/6/2023

**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

**Agenda Item**

**Expenditure and Revenue Report**

For Board:  Action  Discussion  Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

From Date: 2/1/2023

To Date: 2/28/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$436,169.52)	(\$7,052,024.05)	\$7,052,024.05	\$0.00	\$7,052,024.05	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$1,548.63)	(\$6,795.87)	\$6,795.87	\$0.00	\$6,795.87	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$860,065.95)	(\$5,197,574.04)	\$5,197,574.04	\$0.00	\$5,197,574.04	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,719,038.24	\$12,174,954.63	\$8,398,339.37	\$8,188,128.79	\$210,210.58	1.02%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$421,254.14	(\$81,439.33)	\$20,654,733.33	\$8,188,128.79	\$12,466,604.54	60.60%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$326,133.30)	(\$1,304,533.20)	\$1,304,533.20	\$0.00	\$1,304,533.20	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$326,133.30)	(\$1,304,533.20)	\$1,304,533.20	\$0.00	\$1,304,533.20	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$13,877.21)	\$13,877.21	\$0.00	\$13,877.21	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$51,790.71	\$412,376.35	\$11,493.65	\$273,095.86	(\$261,602.21)	-61.72%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$51,790.71	\$398,499.14	\$25,370.86	\$273,095.86	(\$247,725.00)	-58.44%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$191.25)	\$191.25	\$0.00	\$191.25	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,984.80)	\$89,984.80	\$0.00	\$89,984.80	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$8,019.08	\$72,397.58	\$427,602.42	\$45,469.04	\$382,133.38	76.43%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$8,019.08	(\$17,778.47)	\$517,778.47	\$45,469.04	\$472,309.43	94.46%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$309,562.37)	\$309,562.37	\$0.00	\$309,562.37	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$0.00	\$120.00	\$1,760,888.28	\$0.00	\$1,760,888.28	99.99%
	FUND: TITLE I - 100	\$1,761,008.28	\$0.00	(\$309,442.37)	\$2,070,450.65	\$0.00	\$2,070,450.65	117.57%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$374,853.10)	(\$615,701.87)	\$615,701.87	\$0.00	\$615,701.87	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$91,170.10	\$706,871.97	\$747,538.98	\$440,711.70	\$306,827.28	21.10%
	FUND: TITLE I - 101	\$1,454,410.95	(\$283,683.00)	\$91,170.10	\$1,363,240.85	\$440,711.70	\$922,529.15	63.43%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$2,116.36	\$47,990.30	95.78%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$2,116.36	\$47,990.30	95.78%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,000.00)	\$11,000.00	\$0.00	\$11,000.00	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$11,000.00	\$19,000.00	\$616.00	\$18,384.00	61.28%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$616.00	\$29,384.00	97.95%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,043.85)	\$35,043.85	\$0.00	\$35,043.85	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$0.00	(\$1,151.92)	\$249,882.44	\$0.00	\$249,882.44	100.46%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$0.00	(\$36,195.77)	\$284,926.29	\$0.00	\$284,926.29	114.55%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$21,409.60)	(\$31,874.60)	\$31,874.60	\$0.00	\$31,874.60	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$288.80	\$31,011.48	\$315,474.89	\$25,795.00	\$289,679.89	83.60%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	(\$21,120.80)	(\$863.12)	\$347,349.49	\$25,795.00	\$321,554.49	92.80%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,980.21)	\$78,980.21	\$0.00	\$78,980.21	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$0.00	\$1,261.14	\$189,357.64	\$5,930.95	\$183,426.69	96.23%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$0.00	(\$77,719.07)	\$268,337.85	\$5,930.95	\$262,406.90	137.66%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$11,910.98)	(\$11,910.98)	\$11,910.98	\$0.00	\$11,910.98	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 2/1/2023

To Date: 2/28/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.39	\$4,128.17	\$15,277.63	\$169,351.76	\$60,093.39	\$109,258.37	59.18%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.39	(\$7,782.81)	\$3,366.65	\$181,262.74	\$60,093.39	\$121,169.35	65.63%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,042.06)	\$8,042.06	\$0.00	\$8,042.06	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$23,954.38	\$100,965.93	\$199,034.07	\$35,267.23	\$163,766.84	54.59%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$23,954.38	\$92,923.87	\$207,076.13	\$35,267.23	\$171,808.90	57.27%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$101,071.39)	(\$115,816.16)	\$115,816.16	\$0.00	\$115,816.16	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$26,268.28	\$139,484.44	\$280,515.56	\$63,491.58	\$217,023.98	51.67%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	(\$74,803.11)	\$23,668.28	\$396,331.72	\$63,491.58	\$332,840.14	79.25%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,671.98)	\$10,671.98	\$0.00	\$10,671.98	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$10,671.98)	\$66,908.48	\$0.00	\$66,908.48	118.98%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,716.30)	\$13,716.30	\$0.00	\$13,716.30	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$1,965.05	\$35,689.53	\$75,736.92	\$18,608.86	\$57,128.06	51.27%
	FUND: TITLE III - 191	\$111,426.45	\$1,965.05	\$21,973.23	\$89,453.22	\$18,608.86	\$70,844.36	63.58%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,910.66	\$28,443.62	(\$28,443.62)	\$20,947.20	(\$49,390.82)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,910.66	\$28,443.62	(\$28,443.62)	\$20,947.20	(\$49,390.82)	0.00%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$761,168.82)	\$761,168.82	\$0.00	\$761,168.82	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$761,168.82)	\$1,891,178.57	\$0.00	\$1,891,178.57	167.36%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$202,368.23)	(\$202,368.23)	\$202,368.23	\$0.00	\$202,368.23	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$63,541.15	\$457,788.44	\$617,343.57	\$310,048.25	\$307,295.32	28.58%
	FUND: IDEA BASIC - 221	\$1,075,132.01	(\$138,827.08)	\$255,420.21	\$819,711.80	\$310,048.25	\$509,663.55	47.40%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,581.00)	\$1,581.00	\$0.00	\$1,581.00	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$1,804.39	\$27,713.11	93.89%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	(\$1,581.00)	\$31,098.50	\$1,804.39	\$29,294.11	99.24%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$7,336.11)	(\$7,336.11)	\$7,336.11	\$0.00	\$7,336.11	0.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$2,078.98	\$9,415.09	\$20,471.33	\$4,921.36	\$15,549.97	52.03%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	(\$5,257.13)	\$2,078.98	\$27,807.44	\$4,921.36	\$22,886.08	76.58%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.99	\$0.00	\$263.79	\$11,609.20	\$225.00	\$11,384.20	95.88%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.99	\$0.00	\$263.79	\$11,609.20	\$225.00	\$11,384.20	95.88%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$48,866.83)	\$48,866.83	\$0.00	\$48,866.83	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$0.00	\$17,485.00	\$92,582.72	\$13,336.23	\$79,246.49	72.00%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$0.00	(\$31,381.83)	\$141,449.55	\$13,336.23	\$128,113.32	116.39%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,629.70)	\$9,629.70	\$0.00	\$9,629.70	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$768.70	\$768.70	\$47,555.71	\$400.00	\$47,155.71	97.58%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$768.70	(\$8,861.00)	\$57,185.41	\$400.00	\$56,785.41	117.51%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$1,838.40	\$19,562.29	\$8,676.49	\$13,964.76	(\$5,288.27)	-18.73%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$1,838.40	\$19,562.29	\$8,676.49	\$13,964.76	(\$5,288.27)	-18.73%

# Osborn School District

## Board Exp & Revenue Report

From Date: 2/1/2023

To Date: 2/28/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,021.26)	\$7,021.26	\$0.00	\$7,021.26	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	(\$7,021.26)	\$36,850.19	\$0.00	\$36,850.19	123.54%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$12,351.25)	(\$12,351.25)	\$12,351.25	\$0.00	\$12,351.25	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$12,351.25	\$19,325.53	\$4,944.23	\$14,381.30	45.40%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	(\$12,351.25)	\$0.00	\$31,676.78	\$4,944.23	\$26,732.55	84.39%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$47,566.39	(\$47,566.39)	\$0.00	(\$47,566.39)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$23,233.99)	\$23,233.99	\$0.00	\$23,233.99	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$25,500.30	\$189,263.82	(\$189,263.82)	\$72,629.11	(\$261,892.93)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$25,500.30	\$213,596.22	(\$213,596.22)	\$72,629.11	(\$286,225.33)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$13,437.15	\$78,579.67	76.92%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$13,437.15	\$78,579.67	76.92%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$295,336.00)	\$295,336.00	\$0.00	\$295,336.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$28,202.66	\$167,431.62	(\$167,431.62)	\$98,295.13	(\$265,726.75)	0.00%
	FUND: HQEL - 333	\$0.00	\$28,202.66	(\$127,904.38)	\$127,904.38	\$98,295.13	\$29,609.25	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$36,961.85	\$657,218.03	\$4,093,847.05	\$146,311.34	\$3,947,535.71	83.09%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$36,961.85	\$657,218.03	\$4,093,847.05	\$146,311.34	\$3,947,535.71	83.09%
337.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$36,635.00)	(\$36,635.00)	\$36,635.00	\$0.00	\$36,635.00	0.00%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$35,516.00	\$18,775.14	\$1,172.00	\$17,603.14	32.42%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	(\$36,635.00)	(\$1,119.00)	\$55,410.14	\$1,172.00	\$54,238.14	99.90%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$167,924.76	\$1,243,498.95	(\$1,243,498.95)	\$763,689.44	(\$2,007,188.39)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$167,924.76	\$1,243,498.95	(\$1,243,498.95)	\$763,689.44	(\$2,007,188.39)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$9,090.52	\$9,323.74	\$64,818.92	\$13,329.29	\$51,489.63	69.45%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$9,090.52	\$9,323.74	\$64,818.92	\$13,329.29	\$51,489.63	69.45%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$800.00	\$39,029.65	97.99%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$800.00	\$39,029.65	97.99%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
	FUND: Dyslexia Grant - 387	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,839.16)	\$2,839.16	\$0.00	\$2,839.16	0.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$76,058.95)	\$76,058.95	\$0.00	\$76,058.95	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,836.08	\$94,456.10	(\$94,456.10)	\$70,502.97	(\$164,959.07)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$10,836.08	\$15,557.99	(\$15,557.99)	\$70,502.97	(\$86,060.96)	0.00%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 2/1/2023      To Date: 2/28/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$11,951.02)	\$11,951.02	\$0.00	\$11,951.02	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$92,828.66	(\$92,828.66)	\$1,514,649.95	(\$1,607,478.61)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$80,877.64	(\$80,877.64)	\$1,514,649.95	(\$1,595,527.59)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,790.22)	\$1,790.22	\$0.00	\$1,790.22	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$193,822.87)	\$193,822.87	\$0.00	\$193,822.87	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$23,620.21	\$118,817.60	(\$118,817.60)	\$50,003.34	(\$168,820.94)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$23,620.21	(\$76,795.49)	\$76,795.49	\$50,003.34	\$26,792.15	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$1,204.78	\$16,039.22	\$0.00	\$16,039.22	93.01%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$1,204.78	\$16,039.22	\$0.00	\$16,039.22	93.01%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$98,984.63)	(\$155,383.01)	\$155,383.01	\$0.00	\$155,383.01	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$23,990.28	\$179,373.29	\$180,766.71	\$115,213.16	\$65,553.55	18.20%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	(\$74,994.35)	\$23,990.28	\$336,149.72	\$115,213.16	\$220,936.56	61.35%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$598.39)	(\$36,641.48)	\$36,641.48	\$0.00	\$36,641.48	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$15,000.00	\$561,000.00	97.40%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$598.39)	(\$36,641.48)	\$612,641.48	\$15,000.00	\$597,641.48	103.76%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$562.44)	\$562.44	\$0.00	\$562.44	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,506.48	\$29,220.75	(\$29,220.75)	\$3,999.25	(\$33,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	\$3,506.48	\$28,658.31	(\$28,658.31)	\$3,999.25	(\$32,657.56)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,432.01)	(\$41,626.23)	\$41,626.23	\$0.00	\$41,626.23	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$182,789.30)	(\$1,349,844.88)	\$1,349,844.88	\$0.00	\$1,349,844.88	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$187,519.71	\$1,199,379.84	\$1,550,620.16	\$624,101.72	\$926,518.44	33.69%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$3,298.40	(\$192,091.27)	\$2,942,091.27	\$624,101.72	\$2,317,989.55	84.29%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,496.20)	(\$11,079.74)	\$11,079.74	\$0.00	\$11,079.74	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$8,200.38	\$53,375.33	\$150,624.67	\$25,403.64	\$125,221.03	61.38%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$6,704.18	\$42,295.59	\$161,704.41	\$25,403.64	\$136,300.77	66.81%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$38,208.62)	\$38,208.62	\$0.00	\$38,208.62	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$5,960.47	\$44,591.62	(\$29,591.62)	\$36,363.05	(\$65,954.67)	-439.70%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$5,960.47	\$6,383.00	\$8,617.00	\$36,363.05	(\$27,746.05)	-184.97%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,825.04)	(\$39,028.36)	\$39,028.36	\$0.00	\$39,028.36	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$2,480.11	\$15,979.12	(\$15,979.12)	\$21,946.62	(\$37,925.74)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	(\$344.93)	(\$23,049.24)	\$23,049.24	\$21,946.62	\$1,102.62	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,901.54)	\$1,901.54	\$0.00	\$1,901.54	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$5,985.67	\$25,014.33	\$825.46	\$24,188.87	78.03%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	\$4,084.13	\$26,915.87	\$825.46	\$26,090.41	84.16%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,400.00)	(\$5,055.01)	\$5,055.01	\$0.00	\$5,055.01	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$2,726.06	\$3,584.05	\$286,415.95	\$4,078.21	\$282,337.74	97.36%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$1,326.06	(\$1,470.96)	\$291,470.96	\$4,078.21	\$287,392.75	99.10%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$42,145.80)	(\$242,391.20)	\$242,391.20	\$0.00	\$242,391.20	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$41,658.83	\$195,933.55	(\$90,933.55)	\$513,331.43	(\$604,264.98)	-575.49%

# Osborn School District

## Board Exp & Revenue Report

From Date: 2/1/2023

To Date: 2/28/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$486.97)	(\$46,457.65)	\$151,457.65	\$513,331.43	(\$361,873.78)	-344.64%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$36.00)	(\$678.09)	\$678.09	\$0.00	\$678.09	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$128.00	\$418.00	\$13,582.00	\$2,087.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	\$92.00	(\$260.09)	\$14,260.09	\$2,087.30	\$12,172.79	86.95%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$162.45)	\$162.45	\$0.00	\$162.45	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	(\$162.45)	\$29,162.45	\$0.00	\$29,162.45	100.56%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$89.16)	\$89.16	\$0.00	\$89.16	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	(\$89.16)	\$15,089.16	\$0.00	\$15,089.16	100.59%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$22.45)	\$22.45	\$0.00	\$22.45	0.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	(\$22.45)	\$4,022.45	\$0.00	\$4,022.45	100.56%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,079.16)	\$4,079.16	\$0.00	\$4,079.16	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$18,134.39	\$159,225.66	\$162,774.34	\$133,179.97	\$29,594.37	9.19%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$18,134.39	\$155,146.50	\$166,853.50	\$133,179.97	\$33,673.53	10.46%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$194.68)	\$194.68	\$0.00	\$194.68	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,843.60	\$81,156.40	\$28,456.65	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$4,648.92	\$81,351.08	\$28,456.65	\$52,894.43	61.51%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$382.19)	(\$397.80)	\$397.80	\$0.00	\$397.80	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$382.19)	(\$397.80)	\$3,397.80	\$0.00	\$3,397.80	113.26%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$50,356.16)	(\$1,693,077.98)	\$1,693,077.98	\$0.00	\$1,693,077.98	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$287.99)	(\$1,263.79)	\$1,263.79	\$0.00	\$1,263.79	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$69,872.56	\$679,567.46	(\$579,974.46)	\$136,825.18	(\$716,799.64)	-719.73%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	\$19,228.41	(\$1,427,247.00)	\$1,526,840.00	\$136,825.18	\$1,390,014.82	1395.70%
620.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
	FUND: ADJACENT WAYS - 620	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$11,856.51	\$981,947.62	(\$981,947.62)	\$819,067.05	(\$1,801,014.67)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$11,856.51	\$981,947.62	(\$981,947.62)	\$819,067.05	(\$1,801,014.67)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,524.05)	(\$3,524.05)	\$3,524.05	\$0.00	\$3,524.05	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	(\$3,524.05)	(\$3,524.05)	\$3,524.05	\$0.00	\$3,524.05	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$243,625.77)	(\$3,568,728.93)	\$3,568,728.93	\$0.00	\$3,568,728.93	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$243,625.77)	(\$3,567,728.93)	\$10,368,025.93	\$0.00	\$10,368,025.93	152.46%

Osborn School District

Board Exp & Revenue Report

From Date: 2/1/2023      To Date: 2/28/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$1,001.00	\$704.84	(\$704.84)	\$0.00	(\$704.84)	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,881.84	(\$1,881.84)	\$6,591.74	(\$8,473.58)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$1,001.00	\$2,586.68	(\$2,586.68)	\$6,591.74	(\$9,178.42)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$194,437.58)	(\$1,236,569.66)	\$1,236,569.66	\$2,270.53	\$1,234,299.13	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$315.31	\$1,530,441.99	(\$1,530,441.99)	\$1,590,879.95	(\$3,121,321.94)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$194,122.27)	\$293,872.33	(\$293,872.33)	\$1,593,150.48	(\$1,887,022.81)	0.00%
	<b>Grand Total:</b>	<b>\$49,697,563.39</b>	<b>(\$537,927.00)</b>	<b>(\$3,435,778.54)</b>	<b>\$53,133,341.93</b>	<b>\$16,354,844.32</b>	<b>\$36,778,497.61</b>	<b>74.00%</b>

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:  Action  Discussion  Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from January 1 through January 31, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from February 1, 2023 to February 28,2023**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,835.42			3,835.42
OMS	11,013.04			11,013.04
Solano	10,746.61			10,746.61
Longview	7,103.20		1,001.00	6,102.20
	<u>\$ 32,698.27</u>	<u>\$ -</u>	<u>\$ 1,001.00</u>	<u>31,697.27</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Disposal of Equipment**

For Board:  Action       Discussion       Information

**Background –**

None this month

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-I**

**Agenda Item**

**Out of state travel to the Annual Nutrition Conference (ANC) in Denver, CO from July 8, 2023 through July 12, 2023 for Nayra Amado, Maria Dagnino, Jennifer Houston, Maria Dominguez, and Cory Alexander.**

For Board:  Action       Discussion       Information

**Background**

The ANC will be held in Denver, CO for 4 days from 7/8/23 to 7/12/23. The conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on financial management, administration, communication and marketing, Farm to School activities, new regulations and best practices, and scratch cooking will be available. Approval of this item in March’s board meeting will allow for a reduced registration rate if registered before May 19, 2023.

This conference provides an excellent opportunity to network with other directors, coordinators, and managers throughout the country and obtain required professional development hours, continuing education, and certifications which help increase understanding and knowledge of our profession.

This professional development opportunity offers more than learning experience, it also fosters team building and connection. I believe that this is an excellent way to come together and rejuvenate our teams as we leave this conference with fresh ideas and a new sense of excitement for the work that we do providing the best possible nutrition for our students.

**Legal**

N/A

**Financial**

\$11,270 to be paid out of the Foodservice 510 account.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the board approve the travel for Nayra Amado, Maria Dagnino, Jennifer Houston, Maria Dominguez, and Cory Alexander to the ANC in July of 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-J**

**Agenda Item**

**Out of state travel to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 5-7-, 2023.**

For Board:  Action       Discussion       Information

**Background –**

The Business Services, Transportation, IT & CN departments request approval to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada. The conference includes keynote speakers and eight discipline specific tracks. Breakout sessions in the areas of Accounting, Administrative Services, Maintenance & Operations, Payroll/HR, Purchasing, Child Nutrition, Transportation, Technology Tracks are designed to offer up to date news and information that is essential to successful school business operations.

In addition to attending the breakout sessions, staff will be able to network and learn from their colleagues around the state, bringing back innovative ideas and operational enhancements to Osborn.

**Legal**

**Financial**

Registration	\$2,140.00 (\$390 x 4, \$290 x 2 - max 6 staff to attend)
Lodging	\$1,416.61 (\$83.33 per night x 5 employees x 3 nights, \$83.33 per night x 1 employee x 2 nights - includes taxes and resort fees)
Meals	\$384.00 (\$32.00 per day x 6 staff x 2 days)
Transportation	\$625.00 (\$0.625 per mile, estimated 500 miles round trip)
<b>Total</b>	<b>\$4,565.61</b>

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve out of state travel for District Office staff to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 5-7, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-K**

**Agenda Item**

**Out-of-state/Out-of-country travel to the Empowerment Ecosystem Summit to participate/co-facilitate learning on grading and assessment from May 11-13 in Vancouver, BC, Canada for district representative Melissa Robinson, Curriculum Specialist for Data and Assessment**

For Board:  Action  Discussion  Information

**Background –**

The Empowerment Ecosystem Summit is a unique, exclusive event designed to empower educational changemakers with the ultimate goal of radically transforming traditional systems of assessment and grading to promote student learning and increase achievement.

The summit is a two-day collaborative workshop inspired by the work of the Empowerment Ecosystem: a small, curated group of educators who learn together in a supportive, structured community to strengthen assessment practices. As a member of the Empowerment Ecosystem, Melissa Robinson has been invited to co-facilitate at the summit with leading experts in the field of assessment and grading: Tom Schimmer (author of Grading From the Inside Out); Katie White (author of Softening the Edges: Assessment Practices That Honor K-12 Teachers and Learners); and Natalie Vardabasso, host of the #EdCrush podcast, creator of the Empowerment Ecosystem, and presenter/speaker with Solution Tree.

This in-person experience supports the collaborative nature of the summit (including networking and learning from leaders in top schools) and also allows for the invaluable opportunity to facilitate workshop content with internationally recognized educational leaders.

**Legal**

**Financial**

Waived Registration (due to co-facilitating) + appx \$360 hotel (1 room @ \$180/night x 2 nights) + appx \$900 round trip airfare  
**\$1300** total from Curriculum M&O.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Board approve out-of-state/out-of-country travel to the Empowerment Ecosystem Summit on grading and assessment from May 11-13 in Vancouver, BC, Canada for district representative Melissa Robinson, Curriculum Specialist for Data and Assessment

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-L**

**Agenda Item**

**Renewal of Cox E-rate Contract- Year 4**

For Board:  Action  Discussion  Information

**Background –**

This is the fourth renewal of the E-rate funded contract with Cox our internet provider.

**Legal**

**Financial**

*Total \$119,232.24*

*USAC pays 90% or a total of \$107,309.02*

*OSD pays 10% or a total of \$11,923.22*

Note: USAC stands for Universal Services Administration Company (E-rate federal funding)

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend the Governing Board approve renewal of the Cox, E-rate contract for Year 4.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action                       Discussion                       Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, March 21, 2023.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation-**

None

For Board:     Action                     Discussion                     Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Presentation

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action                     Discussion                     Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Clarendon Board Report

**To:** Osborn School District Governing Board

**Date:** 3/8/2023

**Re:** February 2023 Events



## Staff Highlights

### AASA Preparation

- It is testing season! Teachers have been going through the mandatory state assessment training and getting their rooms ready for the state standardized tests.
- Teachers continue to use our WIN (What I Need) time to strategically provide intervention and enrichment for students to ensure success on AASA.

## Student Highlights

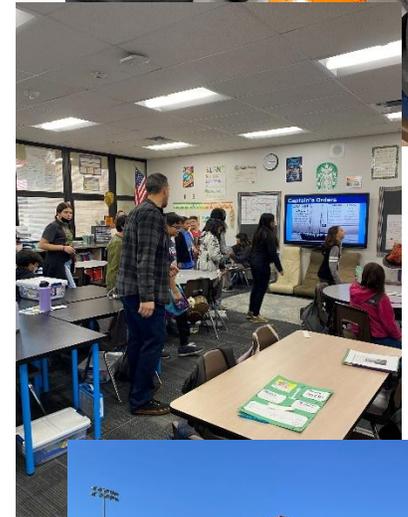
### Bring Your Special Person Day

- On February 17, we had our Bring Your Special Person Day in Cougar Country. We had over 150 special people on our campus who were personally invited by our families – moms, dads, grandparents, babysitters, older siblings – you name it!
- During their visit, the special people were able to play around with their Cougars during morning recess, as well as participate in a brain smart start and other fun, engaging activities in the classroom.



### 4<sup>th</sup> Grade Water Day

- All of our 4<sup>th</sup> grade Cougars were joined by Solano and Longview for the district-wide 4<sup>th</sup> grade Water Festival hosted by Project WET and University of Arizona.
- Arizona Water Festivals (AWF) instill a deeper understanding of water in the earth systems and Arizona's water resources through a 4th grade curriculum unit driven by exploration and inquiry.
- The program includes:
  - teacher professional development
  - 10 lesson plans that activate learning
  - a festival event with water professionals and community volunteers engaging students in activities on groundwater, watersheds, the water cycle and water conservation technology.



## Partnership Highlight

### Traveling Cup

- Teachers were able to keep their energies high on Valentine's Day with an OSDEF-sponsored coffee haul through Traveling Cup.
- All were grateful for the generous gift from OSDEF!



# Longview Board Report

To: Osborn School District Governing Board  
Date: 3.1.2023  
Re: 2023 Board Report



## Staff Highlights

- 3 Staff Awarded OSDEF Mini Grant
- AZELLA Reclassification Testing Completed
- Literacy Picnic Returns
- ADE OELAS Visit
- Individual Teacher Data Meetings/ Curriculum Check-ins
- Launch of Talent Identification Program
- Transportation Staff Read-aloud



## Student Highlights

- Student of the Month Celebration
- Staff/Student Dodgeball Game
- Field Day

## Partnership Highlights

- OSDEF Kids Read
- Gabriel's Angels Visits

### TEACHER CHECK-IN DATA C&I Check

Attendees: Araceli Cecena Elizabeth Berkich Karen Grose Rodi Vehr

#### Notes

- XXXX - tutoring Th & F
- XXX - Afterschool program 4x week
- XXXX - Tutoring M & T

All parents have been contacted and students are participating in tutoring.

#### Action items

During the day Hegerty and 95% every day.  
Small group using Mrs. Winter's Bliss materials; high students can use SPIRE  
Small groups in the afternoon

Progress monitoring CBM: graphs for charting progress and send it home Friday's for parents to see it.  
Montavion lunch or ice cream to celebrate their progress.  
Spelling inventory - every other week. Weekly test with 8 sounds, 5 spelling pattern words, 5 high frequency words, 2 sentences that utilize the words just learned.

ELLs ( students with high opportunities to pas AzELLA):XXXXXXXXXXXX\*

Ideas to implement in the future:  
Dinosaur School - something that teaches and models what it means to be a student. Know how to behave and what questions to ask. Some physical reminder I am a Student (a badge, vest, etc).  
Show parents how to help their child at home



# OMS Board Report

**To:** Osborn School District Governing Board

**Date:** 2/6/2023

**Re:** February 2023 Events

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## **Staff Highlights**

-PD Topics for February included:

February 1-Trauma Informed Teaching #3 with Valle Del Sol

February 8- EL Audit Information Review

February 15-EL Audit Preparation

February 22-Suicide Prevention Training

-The district wide EL Audit took place the week of February 21-24, with the auditors visiting OMS on Thursday, February, 23. We are looking forward to discussing the results to see in what areas we are doing well and where we have room for growth.

## **Student Highlights**

- The District Core Values field trip to Organ Stop Pizza took place on Tuesday, February 28th. The ten students recognized were Davion Cannon and Tacarri Pena for Integrity, Jopsy Velazquez and Carlos Chitay Robles for Equity, Aaliyah Ramirez and Malachi Rector for Growth, Queen Agetesi and Kausar Umar Zaad for Relationships and Joi Dawn Walker and Dionte Peoples for Joy. A big thank you to [Stefaney Sotomayor](#) and her staff for organizing this opportunity for our students!

-OMS held our 2nd Annual Student Versus Staff Kick Ball Game on Friday, February 24. The first round was a close game between our 7th and 8th grade students, with the 8th graders pulling out a close victory. The victory earned the 8th graders a chance to take on the teachers in the final game of the afternoon. The teachers were victorious with a score of 8-1.

-Our spring sports are underway! Our first baseball and softball games will be held at Raul Castro Middle School on March 21, with our first track meet being held at Alhambra High School on March 21.

-256 students enjoyed the DeansList reward trip to Great Skate on Tuesday, March 7.

## **Partnership Highlights**

-Our 8th graders will be taking a trip to Central High School in April.

-Our Firehawk Family Night is scheduled for Friday, April 28. We are looking forward to seeing our district families and community members!

# Solano School Board Report

**To:** Osborn School District Governing Board

**Date:** 3/8//23

**Re:** February 2023 Events



## Staff Highlights

- Teacher Planning Days – 1/21,28 and 2/4
- PBIS Tier 2 Training with ADE –February 16-17
- OSDEF Appreciation Day @ Solano 2/15
- Conscious Discipline Training session 7 – 2/22
- EL Site Visit ADE



## Student Highlights

- Basketball Tournament @ OMS
- 4th Grade Water Festival 2/7
- Solano Soiree 2/9
  - Visit from former NFL player, Super Bowl 49 champion and Solano parent Zach Moore
  - Nikki Dean, mom of Eagles linebacker Nakobe Dean
  - Backpacks and custard compliments of Freddy's Restaurant
- Valentine's Day Gift Basket donation from Beyond the Hurt 2/14
- Operation School Bell 2/17



## Family Highlights

- St. Mary's Food Bank weekend backpack program
  - We have over 10 families that receive food backpacks every weekend
- Kith & Kin parenting classes



### Kith & Kin Project



**Do you care for the children of friends or family in your home? Join us for free support!**

Receive training, practice new skills, and take home proven strategies on topics such as:

- Brain Development
- Language & Literacy
- Child Passenger Safety
- Arranging the Environment
- Activities for Children
- Nutrition
- Developmental Ages & Stages
- Guidance & Discipline
- Home & Environment Safety

Participants also receive school readiness materials, safety equipment, and on-site child care **at no cost!**

**February 14, 21, 28 & March 7, 21, 28 & April 4**  
 Solano Elementary School  
 1520 W Missouri Ave, Phoenix, AZ 85015  
 10:00AM-12:00PM

**Have questions? Want to register? We'd love to hear from you!**

Olivia Pardo | Emily Marshall  
 602.708.2828 | 602.708.2828  
 opardo@andelen.org | emarshall@andelen.org

The Kith and Kin Project is a program of  with support provided by 

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: March 21, 2023

<b>Focus of Update: Family and Community Connection</b>	
<b>Strategic Plan Connection:</b>	Parent & Community Partnership
<b>Update:</b>	Jennifer Page and Monica Artea collaborated to provide a structured system for requesting Spanish and other language interpreters during Parent Teacher Conferences. Osborn Spanish interpreters are trained to provide high quality interpretations both in person and virtually. We also work with several additional agencies to provide interpretation in languages other than Spanish. Osborn typically serves about 100 families who speak languages other than English during conferences.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	Providing families with interpretation in their home language is essential to building strong partnerships with families, especially when it comes to discussing students' academic growth.

<b>Focus of Update: Data and Assessment</b>	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	The AZELLA testing window has closed! Schools did an amazing job coordinating their schedules so that all English Learners completed the AZELLA assessment within the required window. AZELLA results will be available in June or July.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	AZELLA is a standards-based assessment that meets both state and federal requirements to measure students' English language proficiency and help determine the appropriate language supports for each child.

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: March 21, 2023

<b>Focus of Update:</b> Language Acquisition & Bi-Literacy	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>On Friday, March 3 we received the results of our ADE EL Program Monitoring visit. The visit covered 16 tasks in all. Of the 16 tasks, 13 were accepted and 3 were not accepted. There was 1 finding in the <b>EL Forms and Documentation</b> section (Two-Year Monitoring Fluent English Proficient (FEP) Students) and 2 findings within the <b>EL Model Implementation</b> (Principal 2: Integrated &amp; Principal 3: Targeted instruction).</p> <p>Having findings does place the district in Corrective Action. We also learned that the majority of districts who underwent the monitoring process this year also had findings and were placed in Corrective Action.</p> <p>The positive news is that we have time to make corrections. We have conveyed the results of the visit to school leadership teams and are busily working to develop plans of action to address the findings and make sure we are in compliance by the time ADE returns next year.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	Osborn will continue working with school leadership teams to determine next steps and plans of action to continue supporting ELs within Integrated and targeted instruction to develop language and provide linguistic supports across the content.

<b>Focus of Update:</b> Grants Update	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	Thirty students from Osborn schools were recognized by their schools for modeling OSD Core Values by going to a special lunch at Organ Stop Pizza. Each student was also able to bring a special guest to join them. The field trip lunch was funded through a grant the district received from Target.

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: March 21, 2023

**Impact on Academic Excellence and/or Social-Emotional Learning**

This experience served to celebrate the social emotional skills that students continue to build and demonstrate on a daily basis which have a direct connection to their excellence as a student and citizen in our community.

Please see pictures below 😊



# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: March 21, 2023

<b>Focus of Update:</b> Child & Student Success	
<b>Strategic Plan Connection:</b>	21st Century Community Learning Centers
<b>Update:</b>	<p>The first half of the spring session of 21st Century programs has come to a close as of March 3rd. Currently, in our district 397/500 students have reached their attendance goal of 30 days or more of attendance. We received exciting news from ADE that our sites currently in their 3rd year (Clarendon, Longview, OMS) have the possibility to receive an additional \$20,000 in their fourth year. This is a great change as the 4th year of 21st Century grant reduces our budget from \$120,000 to \$90,000. We have great programs planned for the remainder of the spring session as well as many sports happening with this great weather ahead of us.</p> <p>An extension of 21st Century is summer school, which starts off the 23-24 academic year. Summer School Coordinators are planning for an enriching summer by bringing some fun vendors and planning for exciting field trips with the use of 21st Century funds.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	Afterschool programs provide a safe place for students to learn, explore, and achieve their full potential.

<b>Focus of Update:</b> Teaching & Learning	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>Six staff members attended professional development offered by Solution Tree in the fall of 2022. The conference was titled Grading From the Inside Out. Salient ideas from the conference were used as a mechanism to ground Osborn's upcoming work around shifting to Standards Based Grading system wide. A steering committee was convened in February to develop a project plan. Members of the steering committee include:</p>

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: March 21, 2023

	<p>Abby Potter-Davis, District - Chief Officer of Learning &amp; Equity  Allison Ahl, OMS - Assistant Principal  Cathy Gentry, District - Director of Curriculum/Project Lead  Jeffry Martin, Clarendon - Principal  Melissa Robinson, District - Data Specialist  Rodi Vehr, Longview - Master Teacher</p> <p>To date, the steering committee has met to develop the rationale for the project and to outline the scope of the work that would be completed before the start of the following school year and implemented through the year. The project plan is multi faceted with key components that will be executed throughout Spring and Summer of 2023. Additional tasks will be completed by an expanded committee to include approximately 30 staff members with diverse teaching and leadership roles from Osborn schools and district office.</p> <p>Teachers who serve on the committee will be paid a rate of \$25/hour for their important contribution to the project pending board approval. The scope of the project includes: prioritizing academic standards, using a rating scale other than percentages to communicate proficiency, utilizing the grade book in Synergy for all grade levels, and calibrating across grade levels to ensure more equitable grading practices are in place. The work also includes developing a communications plan for students and families, ongoing teacher professional development, and updating the district pacing guides by aligning assessments/standards in English Language Arts and Math.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>There are multiple benefits to Standards Based Grading. This approach to grading and reporting grades is an effective method for teachers to assess state standards and it provides clarity around proficiency benchmarks. It also allows for more accurate assessment of students' progress and achievement. More importantly, students gain a greater understanding about expectations for mastery of specific skills and knowledge.</p>

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: March 21, 2023

<b>Focus of Update:</b> Professional Development	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>The Teaching &amp; Learning coordinated additional training to support Individual Growth Plan (IGP) implementation at the March 2 master teacher meeting. Pilar Holtrop and Cathy Gentry co-planned the session that focused on how the IGP's are connected to the four evidence-based instructional competencies that are the basis for National Institute of Excellence in Teaching's (NIET) school improvement solutions. 1) instructional excellence; 2) collaborative learning; 3) reflective culture; and 4) collective leadership. Emphasis was placed on reflective culture and coaching that propels a teacher to make meaningful adjustments in instruction.</p> <p>Big ideas that participants walked away with increased understanding around connections to the Teaching &amp; Learning rubric standards, benefits of using high quality district approved resources, being mindful of Osborn's instructional initiatives, and the value of scheduling frequent feedback with teachers.</p>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	When implemented with intentionality and a high level of effectiveness, IGP's directly improve student outcomes and deepen a teacher's knowledge in supporting students reach set goals.

<b>Focus of Update:</b> Parent & Community Partnership	
<b>Strategic Plan Connection:</b>	Family and Community Connection
<b>Update:</b>	We are in discussion with Lutheran Social Services to extend our district partnership through a collaborative grant that will allow for one of our schools to have a satellite family resource center. The organization would also facilitate early childhood cooperative learning sessions with families at our preschools, host community outreach activities, and are willing to collaborate with our schools to support family engagement and our Osborn CARES centers.

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: March 21, 2023

<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	Extending this partnership would help us continue to build connections by expanding availability of resources and services to meet needs. This strategy will support increased engagement to further the value of whole-child success through increased outreach and family/caregiver education.
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**Clarendon School**

4th - 6th Grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

Date: 3/21/23

To: Board President, Members of the Board, Superintendent Dr. Robert

**Encanto School**

Preschool - 3rd Grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

The Osborn Human Resources Department is excited to share our March updates.

**Recruitment**

We are actively seeking to participate in local and national job fairs to attract the best candidates for the 23-24 SY. Per the recommendation of administration, we will be hosting three hiring events in the coming months. In April we intend to focus on Dual Language Teachers and Mainstream Classroom Teachers. Later in the year, we will endeavor to have a Classified hiring event.

**Longview School**

Preschool - 6th Grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

**Expanding Outreach**

As a result of some networking and internal recommendations, the Human Resources Department has been able to expand our outreach to include new avenues for marketing open positions at local colleges and universities, nonprofit and industry specific networks. This has resulted in more applicants to some of our recent positions and we anticipate even more as we look ahead into the future.

**Montecito**

**Community School**

Preschool-8th Grade  
715 E Montecito  
Phoenix, AZ 85014  
(602) 707-2500

Thank you for your time and attention to this report.

**Osborn**

**Community iSchool**

Kindergarten-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2047

In Service,

*Emerald Woodland*

Director, Human Resources

**Osborn Middle School**

7th - 8th Grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

**Solano School**

Preschool - 6th Grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600



TO: Governing Board  
FROM: John Bachler  
DATE: March 3, 2023  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

**All sites:**

- District office has six open work orders and 98 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We received the approval for the work with Don Brubaker to get the infrastructure ready for the electric buses.
- We are working with the City of Phoenix to correct the backflow issues at several sites for the domestic water.
- The installation for the upgraded security cameras are almost completed.
- We are identifying all meters on all sites to ensure we have proper backflow requirements.

**Solano**

- Solano has four open work orders and 145 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We installed wood chips for the playgrounds.
- We are working on the garden grant and have completed the fencing and shed portion.
- Dave Bang are installing the slide on the south playground this week.

**OMS**

- Maintenance Department has three open work orders and 75 completed for the 22/23 school year.
- Maintenance has been working on the old wood shop area to clear it out and organize the storage areas.
- We are scheduled to receive our first irrigation for the field this Friday.

**Clarendon**

- Maintenance Department has two open work orders and 56 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- Wood chips are installed for the playground.
- I met Progressive roofing to install a shade over the north outdoor patio for the kiln.

**Encanto**

- Maintenance Department has four open work orders and 74 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- Wood chips for the playgrounds have been installed.
- We are working with Don Brubaker and Bryan Hamm from Core on the Preschool art room remodel.

**Longview**

- Maintenance Department has four open work orders and 102 completed for the 22/23 school year.
- Wood chips for the playgrounds have been installed.
- We are scheduled to receive our first irrigation for the field this Friday.

**Montecito**

- Maintenance Department has three open work orders and 277 completed for the 22/23 school year.
- The yard crew is working with staff to improve the center courtyard.
- We have installed a new gate for access at the southwest corner entry.

**Transportation:**

We have installed the amore shield for our transportation vehicles as part of the grant we received. This allows us to see the buses live for location on a map and cameras as the buses are driving if needed.

Several staff members read to students on the buses for KidsRead.

The following Staff have not missed a day this school year: \* **John Bachler, Debra Murillo, and Annette Martinez,**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

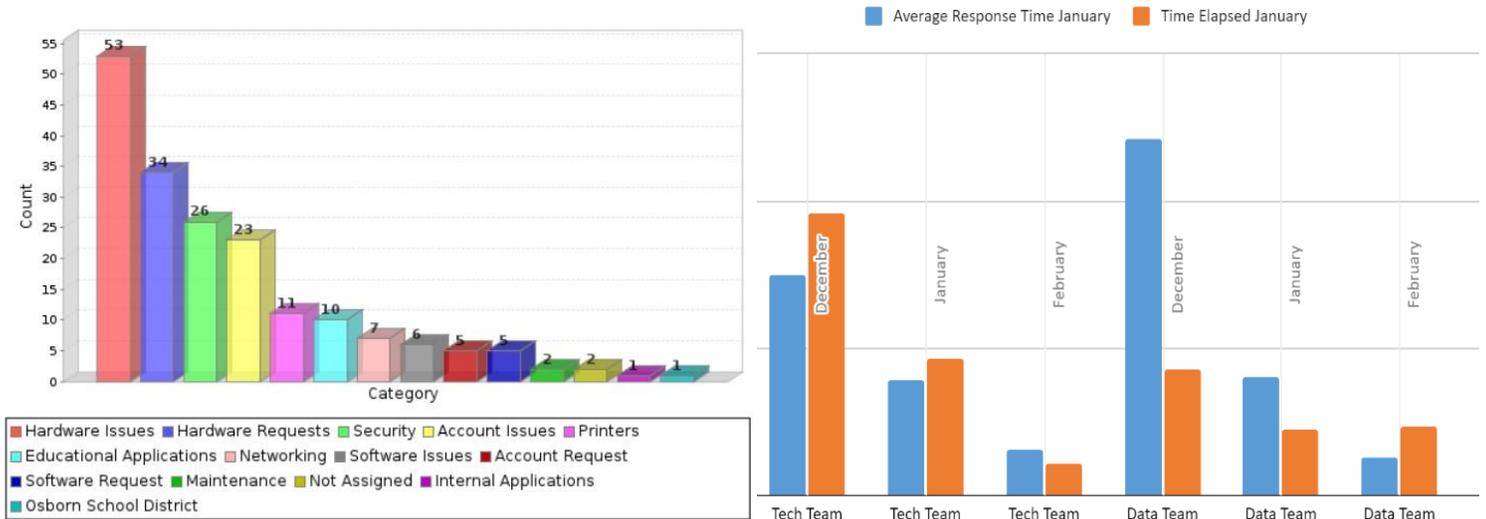
John Bachler  
Director of Maintenance and Transportation



# Technology Department Report

## March 2023 - Jamal Dana

- **Helpdesk Services:** we had 223 service tickets in February. Since we started using the new helpdesk system, the department AVERAGE response time to all tickets improved from 9.79 hours in December, to 3.94 hours in January to 1.41 hours in February. Our department's goal is to keep the AVG response to below 2 hours and we met this goal. Note: service tickets are dependent on many factors such as when the ticket is submitted and whether the tickets are awaiting parts or requiring approvals by Currtech, Admin Team, or an Admin etc.



New Helpdesk System Data	AVG initial Response Time (hrs.)	AVG Elapsed Time (hrs.)	AVG to close a ticket
<b>December</b> Combined team AVGs	9.79	4.93	Both teams above 5 hours
<b>January</b> Combined team AVGs	3.94	3.45	Both teams below 4 hours
<b>February</b> Combined team AVGs	1.41	1.72	below teams below 2 hours

- Testing has been going smoothly since it started on February 6<sup>th</sup>. Our network and Wi-Fi/ bandwidth are performing properly.
- Working with ETC company to start the migration process of our student information system on March 13<sup>th</sup>.
- Sent 15 devices to Curriculum for a special testing program.
- Patched and rebooted all servers with our new Windows updates server in place.
- Gearing up to purchase extra DUO multi factor authentication licenses to cover all staff.
- Monitored all our automation & backups programs and made sure they are working properly
- Our 10 years' technology plan for Bond is validated/ ready to be submitted to the committee next meeting.
- Monitored daily our cyber-attacks to protect our network.
- Working on enhancing our cyber security training methods.
- Spring break, we will focus on the ETC project and on our trade-in inventory list for the summer project.
- E-rate: Filed a new RFP for infrastructure/ Telco requesting funding for the year 2023-2024. Waiting for the RFP windows to end so we can evaluate any bids for our Infrastructure starting March 6<sup>th</sup>.
- Bond: Ordered new switches and Wi-Fi for the next five years as part of our five years roll-out plan. Installation is set for summer from 7/5 to 7/14/2023.

**End of Report.**

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Suspension Report for month of February**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for February 2023.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

<b>Suspensions: February 2023</b>					
<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
2/1/23	Clarendon Elementary	6th	Weapons and Dangerous Items	Out-of-School Suspension	5
2/1/23	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	4
2/1/23	Osborn Middle School	7th	Aggression: Fighting	In-school Suspension	1
2/1/23	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
2/1/23	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
2/1/23	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
2/1/23	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
2/2/23	Solano Elementary	5th	Aggression: Fighting	In-school Suspension	5
2/2/23	Solano Elementary	5th	Aggression: Fighting	In-school Suspension	0.5
2/3/23	Longview Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
2/3/23	Longview Elementary	6th	Theft	In-school Suspension	2
2/7/23	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
2/8/23	Solano Elementary	4th	Aggression: Fighting	Out-of-School Suspension	1
2/8/23	Solano Elementary	4th	Aggression: Fighting	Out-of-School Suspension	2
2/8/23	Montecito Community	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	1
2/8/23	Montecito Community	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	2
2/8/23	Osborn Middle School	8th	Harassment/Threat/Intimidation	In-school Suspension	1
2/9/2023	Clarendon Elementary	6th	Harassment/Threat/Intimidation	In-school Suspension	1.5
2/9/2023	Solano Elementary	5th	Aggression: Verbal Provocation	Out-of-School Suspension	1
2/9/23	Solano Elementary	5th	Aggression: Verbal Provocation	Out-of-School Suspension	1
2/10/2023	Clarendon Elementary	4th	Aggression: Fighting	In-school Suspension	1
2/13/2023	Solano Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	5
2/14/2023	Clarendon Elementary	5th	Aggression: Fighting	In-school Suspension	1
2/16/2023	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
2/16/2023	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	2
2/16/2023	Solano Elementary	4th	Other Violations of School Policies	Out-of-School Suspension	1
2/17/2023	Solano Elementary	4th	Other Violations of School Policies	Out-of-School Suspension	3
2/17/2023	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4

<b>Suspensions: February 2023</b>					
<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
2/17/2023	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
2/21/2023	Clarendon Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
2/23/2023	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2
2/23/2023	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	4
2/23/2023	Clarendon Elementary	6th	Sexual Offenses	Out-of-School Suspension	2
2/24/2023	Solano Elementary	4th	Theft	Out-of-School Suspension	3
2/27/23	Clarendon Elementary	6th	Harassment/Threat/Intimidation	Out-of-School Suspension	2
2/27/23	Clarendon Elementary	6th	Harassment/Threat/Intimidation	Out-of-School Suspension	1
2/28/23	Clarendon Elementary	6th	Harassment/Threat/Intimidation	Out-of-School Suspension	2



**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-C**

**Agenda Item**

**Student Absence Report for month of February**

For Board:     Action                       Discussion                       Information

**Background –**

School	% Attendance Jan. 23	% Absence	% Attendance Feb. 23	% Absence	% Attendance Mar. 23	% Absence	% Attendance Apr. 23	% Absence	% Attendance May 23	% Absence
Clarendon	91.35%	8.65%	88.83%	11.17%						
Encanto	89.59%	10.41%	88.14%	11.86%						
Longview	89.15%	10.85%	88.88%	11.12%						
OMS	91.17%	8.83%	97.99%	2.01%						
Solano	88.69%	11.31%	88.97%	11.03%						
MCS	90.58%	9.42%	93.02%	6.98%						
iSchool	93.94%	6.06%	83.02%	16.92%						

School	% Attendance Aug. 22	% Absence	% Attendance Sept. 22	% Absence	% Attendance Oct. 22	% Absence	% Attendance Nov. 22	% Absence	% Attendance Dec. 22	% Absence
Clarendon	91.77%	8.23%	91.74%	8.26%	90.87%	9.13%	86.2%	13.8%	88.46%	11.54%
Encanto	90.97%	9.03%	90.36%	9.64%	89.27%	10.73%	84.66%	15.34%	86.05%	13.95%
Longview	91.32%	8.68%	83.52%	16.48%	80.11%	19.89%	85.57%	14.43%	78.53%	21.47%
OMS	92.34%	7.66%	92.58%	7.42%	89.91%	10.09%	96.38%	3.62%	90.32%	9.68%
Solano	90.89%	9.11%	89.35%	10.65%	88.54%	11.46%	80.5%	19.5%	86.2%	13.8%
MCS	94.48%	5.52%	93.93%	6.07%	93.65%	6.35%	91.35%	8.65%	92.01%	7.99%
iSchool	93.87%	6.13%	91.07%	8.93%	4.7%	95.3%	91.7%	8.3%	90.85%	9.15%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-D

**Agenda Item**

**Substitute Teacher Report for the month of February**

For Board:  Action  Discussion  Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Absence Monthly Summary [Return to Report Menu](#)

**School(s):** View All ▼
February ▼
2023 ▼
**Employee Types :**

View All ▼
**Type:** Absences/Vacancies ▼

Submit Print

March 2023									
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
26	27	28	1	2	(3)	4			
		<b>Total</b> Absences/Vacancies: 13 Fill NOT Needed: 0 Fill Needed: 13 Filled: 7 UnFilled: 6 Held: 0 <b>Fill Rate:</b> 53%		<b>Total</b> Absences/Vacancies: 21 Fill NOT Needed: 0 Fill Needed: 21 Filled: 8 UnFilled: 12 Held: 1 <b>Fill Rate:</b> 38%		<b>Total</b> Absences/Vacancies: 21 Fill NOT Needed: 0 Fill Needed: 21 Filled: 9 UnFilled: 9 Held: 3 <b>Fill Rate:</b> 42%			
5	6	7	8	9	10	11			
		<b>Total</b> Absences/Vacancies: 11 Fill NOT Needed: 0 Fill Needed: 11 Filled: 7 UnFilled: 3 Held: 1 <b>Fill Rate:</b> 63%		<b>Total</b> Absences/Vacancies: 8 Fill NOT Needed: 0 Fill Needed: 8 Filled: 4 UnFilled: 3 Held: 1 <b>Fill Rate:</b> 50%		<b>Total</b> Absences/Vacancies: 9 Fill NOT Needed: 0 Fill Needed: 9 Filled: 5 UnFilled: 3 Held: 1 <b>Fill Rate:</b> 55%		<b>Total</b> Absences/Vacancies: 10 Fill NOT Needed: 0 Fill Needed: 10 Filled: 6 UnFilled: 3 Held: 1 <b>Fill Rate:</b> 60%	
12	13	14	15	16	17	18			
		<b>Total</b> Absences/Vacancies: 4 Fill NOT Needed: 0 Fill Needed: 4 Filled: 3 UnFilled: 1 Held: 0 <b>Fill Rate:</b> 75%		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 1 Fill NOT Needed: 0 Fill Needed: 1 Filled: 1 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%	
19	20	21	22	23	24	25			
		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 1 Fill NOT Needed: 0 Fill Needed: 1 Filled: 1 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 3 Fill NOT Needed: 0 Fill Needed: 3 Filled: 3 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%	
26	27	28	29	30	31	1			
		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 1 Fill NOT Needed: 0 Fill Needed: 1 Filled: 1 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%		<b>Total</b> Absences/Vacancies: 2 Fill NOT Needed: 0 Fill Needed: 2 Filled: 2 UnFilled: 0 Held: 0 <b>Fill Rate:</b> 100%	

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>March 1-4</b>	<b>55</b>	<b>0</b>	<b>55</b>	<b>24</b>	<b>27</b>	<b>4</b>	<b>44%</b>
<b>March 5-11</b>	<b>47</b>	<b>0</b>	<b>47</b>	<b>28</b>	<b>15</b>	<b>4</b>	<b>60%</b>
<b>March 12-18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>March 19-25</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>91%</b>
<b>March 26-31</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>100%</b>
<b>Month</b>	<b>123</b>	<b>0</b>	<b>123</b>	<b>72</b>	<b>43</b>	<b>8</b>	<b>59%</b>

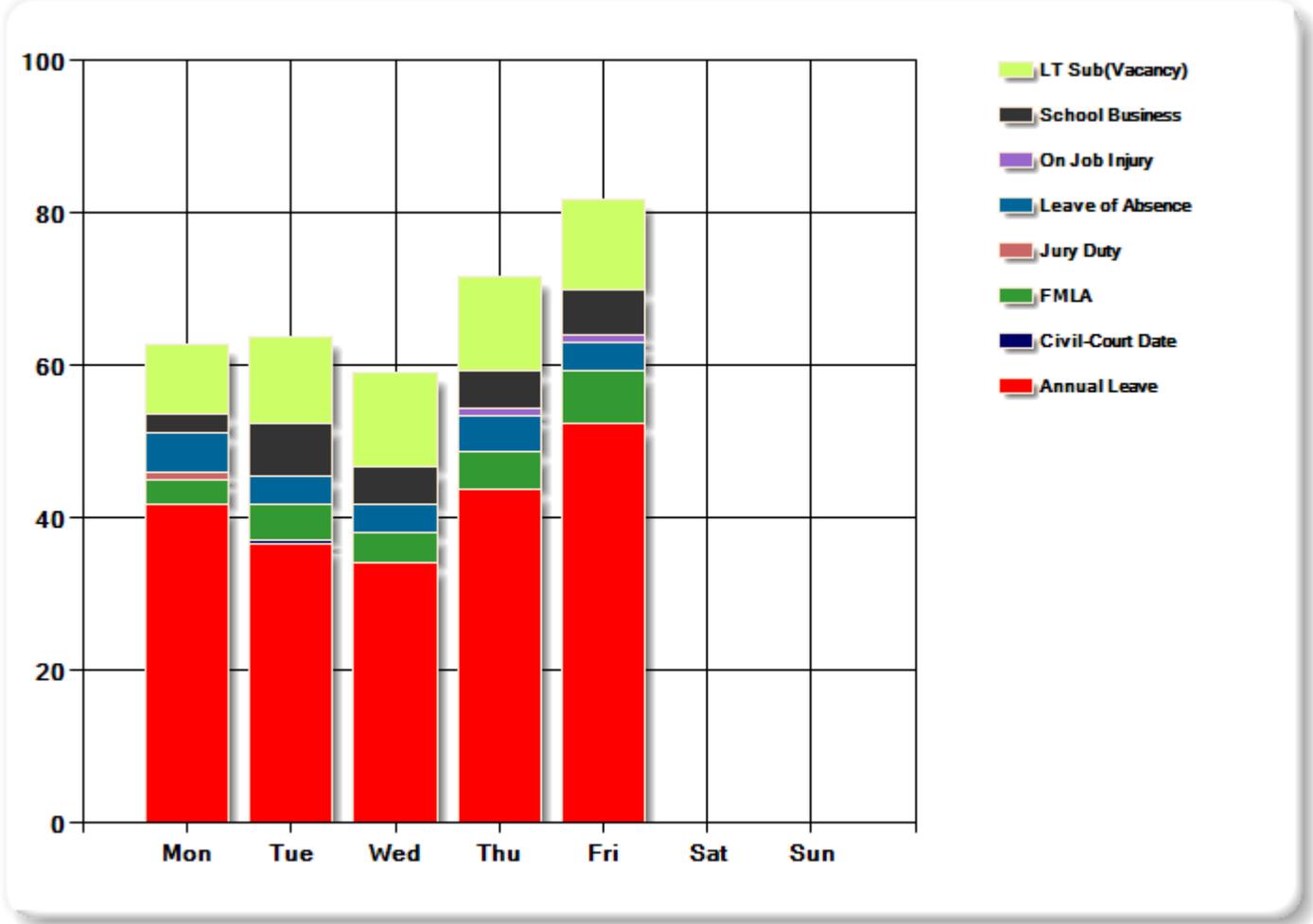
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  
**End Date:**  
**Type:** 
**Employee:**

**View All** 
**Vacancy Profile:** 
**School(s):**

**View All** 
**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	41.9	36.7	34.2	43.8	52.4	0	0	209
<b>Civil-Court Date</b>	0	0.5	0	0	0	0	0	0.5
<b>FMLA</b>	3	4.5	4	5	7	0	0	23.5
<b>Jury Duty</b>	1	0	0	0	0	0	0	1
<b>Leave of Absence</b>	5.3	3.7	3.6	4.6	3.6	0	0	20.8
<b>On Job Injury</b>	0	0	0	1	1	0	0	2
<b>School Business</b>	2.5	7	5	5	6	0	0	25.5
<b>Totals</b>	53.7	52.4	46.8	59.4	70	0	0	282.3
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	9.1	11.4	12.3	12.4	11.9	0	0	57.1
<b>Totals</b>	9.1	11.4	12.3	12.4	11.9	0	0	57.1

OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

**Agenda Item**

**Enrollment Report**

For Board:  Action  Discussion  Information

**Background –**

Below is the Enrollment Report for March 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment March 8, 2022	Enrollment Feb. 6, 2023	Difference
Clarendon	311	369	+58
Encanto	590	600	+10
Longview	401	416	+15
Montecito	20	29	+9
Osborn Middle	516	486	-30
Solano	428	385	-43
Special Ed.*	68	58	-10
Preschool	33	29	-4
iSchool	189	65	-124
<b>Total</b>	<b>2556</b>	<b>2437</b>	<b>-119</b>

\*Includes students enrolled in the SOAAR Program at Montecito

**Average Daily Membership**

	2021-22 100 <sup>th</sup> day ADM	2022-23 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	2,388.6716	2,270.3171	-118.3545

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: March 06, 2023**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Barnett, Desiree	22	Aken, Ann D/L	29
Carranza, Maria	19	Butier, Lindsey	25
Chavez, Cristina D/L	24	Dodge, Jessica	27
Davey, Jenny	20	Marshall, Nolan	25
Kleinz, Kelly	20	Perez, Jose D/L	27
Lizarraga, Mackenzie D/L	24	<b>Unassigned</b>	1
Trujillo, Cristal D/L	19		
<b>UNASSIGNED</b>	1	<b>TOTAL GRADE 4</b>	<b>133</b>
<b>TOTAL KINDERGARTEN</b>	<b>148</b>	<b>Grade 5</b>	
<b>Grade 1</b>		Adams, Peyton	22
Annibale, Brenna	20	Clark, Martha D/L	18
Bjorklund, Brianne D/L	26	Kahl, Kayce D/L	18
Goetter, Ashley	24	Meza, Jorge	28
Guillen, Adriana	19	Pizarro, Kelsey	24
Sanchez, Nayeli D/L	23	<b>Unassigned</b>	6
Sawyer, Brianna	24	<b>TOTAL GRADE 5</b>	<b>110</b>
Tsarsis, Cara	20		
<b>UNASSIGNED</b>	0		
<b>TOTAL GRADE 1</b>	<b>156</b>	<b>Grade 6</b>	
<b>Grade 2</b>		Arebalo, Cynthia	25
Barrera Vargas, Dayyanna	25	Bedonie, Brianna	28
Hacker, Jacqueline D/L	26	Ruiz, Ruth	24
Jacuinde, Tomas D/L	28	Terriciano, Molly	24
Parker, Alex	22	Villarreal, Frank	25
Pavlisick, Kimberly D/L	24	<b>Unassigned</b>	4
Renning, Amanda	25		
<b>UNASSIGNED</b>	1	<b>TOTAL GRADE 6</b>	<b>126</b>
<b>TOTAL GRADE 2</b>	<b>150</b>		
<b>Grade 3</b>			
Garcia, Maria D/L	28		
Hernandez, Matthew	22		
Lopez Moreno, Cindy	24	<b>SPED</b>	
Nino, Nancy	25	Fitzgerald, Michael	5
Wilhelmy, Danielle	22		
Yaqub, Negini	23		
<b>UNASSIGNED</b>	2		
<b>TOTAL GRADE 3</b>	<b>146</b>		
<b>Preschool</b>			
Switalla, Erica	16		
<b>TOTAL PRE-SCHOOL</b>	<b>16</b>		
<b>SPED</b>		<b>CLARENDON TOTAL</b>	<b>374</b>
Sotack, Christa	4	<b>Unassigned Total</b>	<b>11</b>
<b>ENCANTO TOTAL</b>	<b>620</b>		
<b>Total Unassigned</b>	<b>4</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: March 6, 2023**

LONGVIEW		Montecito (k-6)	
<b>Kindergarten</b>		<b>Soaar</b>	
Crompton, Carrie (KG)	17	Echeverria, Lushnya	4
Ramirez, Rocio	22	Hubell, Amelia	1
Valles, Guillermina SEI	16	Roberts, Katrina 1-2	7
Unassigned	1	Rose, Primitiva	1
<b>TOTAL KINDERGARTEN</b>	<b>55</b>	Sabbath, Carrlee	1
<b>Grade 1</b>		Scilley, Theresa	2
Crompton, Carrie (1st)	2	Obrochta, Tere (K)	7
Elias Ulloa, Rosaisela D/L	23	Roberts, Katrina (K)	6
La O Garcia, Tara	23		
Valles, Guillermina (1)	4		
Unassigned	2		
<b>TOTAL GRADE 1</b>	<b>52</b>		
<b>Grade 2</b>		<b>TOTAL SOAAR</b>	<b>29</b>
Berkich, Elizabeth	21	<b>TOTAL Unassigned - PS</b>	<b>0</b>
Green, Maria D/L	22		
Maynard, Clare	23		
Unassigned	1		
<b>TOTAL GRADE 2</b>	<b>66</b>		
<b>Grade 3</b>			
Heiser, Morgan	22		
Hurtado, Nidia D/L	23		
Sauter, Jessica	18		
Unassigned	2		
<b>TOTAL GRADE 3</b>	<b>63</b>		
<b>Grade 4</b>			
Krix, John	17		
Vasquez, Roy D/L	22		
Villan Morales, Elisa	22		
Unassigned	3		
<b>TOTAL GRADE 4</b>	<b>61</b>		
<b>Grade 5</b>			
Hernandez, Dani D/L	27		
Prather, Tyler	28		
Unassigned	0		
<b>TOTAL GRADE 5</b>	<b>55</b>		
<b>Grade 6</b>			
Baber, Kimberly (6)	24		
Barton, Charles	20		
Pruth, Mary	20		
Unassigned	1		
<b>TOTAL GRADE 6</b>	<b>64</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Regis (Dachi), Maria	8		
Roberts, Mae	6		
<b>TOTAL SPECIAL CLASSES</b>	<b>14</b>		
<b>Preschool</b>			
Garcia, Itzel	13		
<b>TOTAL PRE-SCHOOL</b>	<b>13</b>		
<b>LONGVIEW TOTAL</b>	<b>443</b>		
<b>Total Unassigned</b>	<b>10</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: March 06, 2023**

<b>SOLANO</b>		<b>OMS</b>	
<b>Kindergarten</b>		<b>Grade 7</b>	
Gully, Emma	22	Adams, Kyle	20
Pacheco, Edna D/L	22	Almanzara, Emmanuel	21
Shillito, Alexandra	17	Balderrama, Nick	25
Unassigned	0	Cooper, Cody	6
<b>TOTAL KINDERGARTEN</b>	<b>61</b>	Garcia-Stubbs, D'Andre	20
<b>Grade 1</b>		Gerstner, Doug	13
Deer, Cynthia D/L	20	Ladeira, Richard	7
Formanek, John	21	Linn, Raymond	8
Murray, Brigid	19	Owens, Jennifer	27
Unassigned	0	Reynolds, Maitlyn	25
<b>TOTAL GRADE 1</b>	<b>60</b>	Ronk, Ryan	18
<b>Grade 2</b>		Saiz, Sarah	20
Copelly, Rosalba D/L	16	Trainor, Randy	10
Hasenstab, Stephanie	29	Urrutia, Beatrice	8
Mange, Mirna (2nd)	18	Unassigned	2
Unassigned	0		
<b>TOTAL GRADE 2</b>	<b>63</b>		
<b>Grade 3</b>		<b>TOTAL GRADE 7</b>	<b>228</b>
Fuentes, Mildred	20	<b>Grade 8</b>	
Mange, Mirna (3rd)	10	All, Allison	8
Thompson, Angella	27	Becerra, Chantal	13
Unassigned	0	Best, Maude	23
<b>TOTAL GRADE 3</b>	<b>57</b>	Cooper, Cody	2
<b>Grade 4</b>		Frederick, Mack	17
Campbell, Amelia	24	Gomez, Vincent	27
Schrey, Kaitlyn	27	Groft, Nicholas	23
Unassigned	1	Guzman, Jose	18
<b>TOTAL GRADE 4</b>	<b>51</b>	Hess, Jim	22
<b>Grade 5</b>		Kingsland, Mitchell	14
Stears - Snyder, Sarah	24	Lindberg, Karen	18
Weidner, Jordan	21	Linn, Raymond	23
Unassigned	1	Martin, Donovan	21
<b>TOTAL GRADE 5</b>	<b>45</b>	Ronk, Ryan	10
<b>Grade 6</b>		Stachel, Allison	17
Tenijieth, Mia	24	Rose, Pimitiva	2
Valentine, BJ	24	Unassigned	0
Unassigned	0	<b>TOTAL GRADE 8</b>	<b>258</b>
<b>TOTAL GRADE 6</b>	<b>48</b>	<b>Special Education-Self Contained Cross Cat.</b>	
<b>Special Education-Cross Cat</b>		Gunderson, Megan MIMR	5
Cannon, Tiffany	10	Murphy, Sarah	3
0		<b>TOTAL SPECIAL CLASSES</b>	<b>8</b>
Linton, Teola	10	<b>OMS TOTAL</b>	<b>494</b>
Jordan, Isabel	7	<b>Total Unassigned</b>	<b>2</b>
<b>TOTAL SPECIAL CLASSES</b>	<b>27</b>		
<b>Pre-School</b>		<b>OCIS TOTAL:</b>	<b>65</b>
Wright, Rosa	20	<b>DISTRICT TOTAL:</b>	<b>2437</b>
Unassigned	1	<b>District Total Unassigned:</b>	<b>30</b>
<b>TOTAL PRESCHOOL</b>	<b>20</b>		
<b>SOLANO TOTAL</b>	<b>412</b>		
Total Unassigned	3		

iSchool	
<b>1st Grade</b>	
Flertcher, Nikole	7
<b>2nd Grade</b>	
Fletcher, Nicole	7
<b>3rd Grade</b>	
Staron, Jennifer	11
<b>4th Grade</b>	
Staron, Jennifer	10
<b>5th Grade</b>	
Hendricks, Brian	17
<b>6th Grade</b>	
Hendricks, Brian	13
<b>iSchool Total</b>	<b>65</b>

**ENROLLMENT BY GRADE AS OF: March 6th, 2023**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>OCiS</b>	<b>TOTAL</b>
<b>K</b>	148		55	13		61	0	<b>277</b>
<b>1</b>	156		52	8		60	7	<b>283</b>
<b>2</b>	150		66	4		63	7	<b>290</b>
<b>3</b>	146		63	1		57	11	<b>278</b>
<b>4</b>		133	61	1		51	10	<b>256</b>
<b>5</b>		110	55	0		45	17	<b>227</b>
<b>6</b>		126	64	2		48	13	<b>253</b>
<b>7</b>					228			<b>228</b>
<b>8</b>					258			<b>258</b>
<b>SpEd.</b>	4	5	14	0	8	27		<b>58</b>
<b>Presch.</b>	16		13	0				<b>29</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>620</b>	<b>374</b>	<b>443</b>	<b>29</b>	<b>494</b>	<b>412</b>	<b>65</b>	<b>2437</b>
Prior Month Totals	<b>625</b>	<b>369</b>	<b>438</b>	<b>33</b>	<b>466</b>	<b>412</b>	<b>66</b>	<b>2409</b>
<b>Change</b>	-5	5	5	-4	28	0	-1	

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2022-2023

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May. Last Day

Encanto										
K	148	147	144	146	145	145	148			
1	161	158	157	156	154	158	156			
2	152	155	152	149	150	150	150			
3	142	142	143	142	142	154	146			
Spec. Ed.	6	6	6	6	6	5	4			
Pre-Sch.	12	13	13	13	13	13	16			
<b>TOTAL</b>	<b>621</b>	<b>621</b>	<b>615</b>	<b>612</b>	<b>610</b>	<b>625</b>	<b>620</b>	<b>0</b>	<b>0</b>	<b>0</b>

Clarendon										
4	136	136	133	131	132	134	133			
5	108	108	108	108	105	107	110			
6	120	121	118	119	119	124	126			
Spec. Ed.	4	4	5	5	5	4	5			
<b>TOTAL</b>	<b>368</b>	<b>369</b>	<b>364</b>	<b>363</b>	<b>361</b>	<b>369</b>	<b>374</b>	<b>0</b>	<b>0</b>	<b>0</b>

Longview										
K	57	58	56	55	56	56	55			
1	56	50	48	49	48	47	52			
2	63	65	70	69	69	67	66			
3	67	64	65	62	66	63	63			
4	66	65	63	62	65	60	61			
5	73	55	55	54	55	54	55			
6	40	64	65	63	63	65	64			
Spec. Ed.	15	6	13	13	13	14	14			
Pre-Sch.	8	8	11	11	9	12	13			
<b>TOTAL</b>	<b>445</b>	<b>435</b>	<b>446</b>	<b>438</b>	<b>444</b>	<b>438</b>	<b>443</b>	<b>0</b>	<b>0</b>	<b>0</b>

Montecito										
K	9	13	15	15	13	13	13			
1	2	8	8	8	9	9	8			
2	1	5	5	5	4	4	4			
3	2	2	2	2	2	2	1			
4	3	3	3	3	2	2	1			
5	1	1	1	1	1	1	0			
6	3	3	3	3	2	2	2			
<b>TOTAL</b>	<b>21</b>	<b>35</b>	<b>37</b>	<b>37</b>	<b>33</b>	<b>33</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>

OMS										
7	224	227	224	221	208	211	228			
8	252	262	259	255	242	242	258			
Spec. Ed.	11	13	14	14	14	13	8			
<b>TOTAL</b>	<b>487</b>	<b>502</b>	<b>497</b>	<b>490</b>	<b>464</b>	<b>466</b>	<b>494</b>	<b>0</b>	<b>0</b>	<b>0</b>

Solano										
K	59	63	64	65	60	61	61			
1	61	62	56	56	56	57	60			
2	61	61	63	62	62	62	63			
3	67	67	65	65	62	59	57			
4	49	51	54	54	53	50	51			
5	50	52	53	52	50	47	45			
6	50	48	50	48	46	48	48			
Spec. Ed.	22	24	30	30	28	28	27			
Pre-Sch.	0	0	0	0	0	0	0			
<b>TOTAL</b>	<b>419</b>	<b>428</b>	<b>435</b>	<b>432</b>	<b>417</b>	<b>412</b>	<b>412</b>	<b>0</b>	<b>0</b>	<b>0</b>

OCiS										
K		0	0	0	0	0	0			
1	5	7	5	6	6	7	7			
2	8	8	7	6	6	7	7			
3	10	11	11	10	10	11	11			
4	9	9	10	11	12	10	10			
5	18	17	18	18	18	18	17			
6	14	13	13	13	12	13	13			
Spec. Ed.										
<b>TOTAL</b>	<b>64</b>	<b>65</b>	<b>64</b>	<b>64</b>	<b>64</b>	<b>66</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Dist. Totals</b>	<b>2425</b>	<b>2455</b>	<b>2458</b>	<b>2436</b>	<b>2393</b>	<b>2409</b>	<b>2437</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Attendance - Multiple Year Comparison Chart**

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	144
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	157
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	152
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	143
<b>TOTAL</b>	<b>665</b>	<b>670</b>	<b>656</b>	<b>664</b>	<b>617</b>	<b>593</b>	<b>603</b>	<b>TOTAL</b>	<b>655</b>	<b>669</b>	<b>656</b>	<b>665</b>	<b>610</b>	<b>593</b>	<b>602</b>	<b>TOTAL</b>	<b>656</b>	<b>667</b>	<b>652</b>	<b>668</b>	<b>596</b>	<b>582</b>	<b>596</b>
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	133
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	108
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	118
<b>TOTAL</b>	<b>470</b>	<b>461</b>	<b>458</b>	<b>432</b>	<b>391</b>	<b>328</b>	<b>364</b>	<b>TOTAL</b>	<b>469</b>	<b>463</b>	<b>466</b>	<b>436</b>	<b>400</b>	<b>331</b>	<b>365</b>	<b>TOTAL</b>	<b>465</b>	<b>463</b>	<b>467</b>	<b>430</b>	<b>400</b>	<b>322</b>	<b>359</b>
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	56
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	48
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	70
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	65
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	63
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	55
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	65
<b>TOTAL</b>	<b>514</b>	<b>539</b>	<b>483</b>	<b>505</b>	<b>469</b>	<b>399</b>	<b>422</b>	<b>TOTAL</b>	<b>532</b>	<b>539</b>	<b>494</b>	<b>517</b>	<b>470</b>	<b>423</b>	<b>421</b>	<b>TOTAL</b>	<b>539</b>	<b>550</b>	<b>485</b>	<b>505</b>	<b>466</b>	<b>401</b>	<b>422</b>
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	13	K	0	1	1	2	0	5	15
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	8
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	5
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	2
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	3
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	1
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	3
<b>TOTAL</b>	<b>21</b>	<b>21</b>	<b>18</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>21</b>	<b>TOTAL</b>	<b>20</b>	<b>25</b>	<b>18</b>	<b>21</b>	<b>15</b>	<b>16</b>	<b>35</b>	<b>TOTAL</b>	<b>19</b>	<b>27</b>	<b>20</b>	<b>22</b>	<b>15</b>	<b>17</b>	<b>37</b>
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	224
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	259
<b>TOTAL</b>	<b>566</b>	<b>559</b>	<b>590</b>	<b>593</b>	<b>576</b>	<b>530</b>	<b>476</b>	<b>TOTAL</b>	<b>564</b>	<b>554</b>	<b>593</b>	<b>587</b>	<b>578</b>	<b>532</b>	<b>489</b>	<b>TOTAL</b>	<b>550</b>	<b>560</b>	<b>587</b>	<b>585</b>	<b>575</b>	<b>519</b>	<b>483</b>
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	64
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	56
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	63
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	65
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	54
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	53
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	50
<b>TOTAL</b>	<b>660</b>	<b>588</b>	<b>553</b>	<b>515</b>	<b>456</b>	<b>430</b>	<b>397</b>	<b>TOTAL</b>	<b>657</b>	<b>588</b>	<b>548</b>	<b>505</b>	<b>453</b>	<b>443</b>	<b>404</b>	<b>TOTAL</b>	<b>650</b>	<b>592</b>	<b>539</b>	<b>490</b>	<b>445</b>	<b>442</b>	<b>405</b>
<b>iSchool</b>								<b>iSchool</b>								<b>iSchool</b>							
K						13	0							16	0							12	0
1						27	5							27	7							19	5
2						24	8							23	8							21	7
3						34	10							30	11							29	11
4						31	9							26	9							25	10
5						31	18							29	17							28	18
6						40	14							42	13							42	13
<b>Total</b>						<b>200</b>	<b>64</b>							<b>193</b>	<b>65</b>							<b>176</b>	<b>64</b>
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	24
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	68
<b>Dist. Totals</b>	<b>3006</b>	<b>2923</b>	<b>2869</b>	<b>2843</b>	<b>2648</b>	<b>2562</b>	<b>2425</b>	<b>Dist. Totals</b>	<b>3012</b>	<b>2929</b>	<b>2891</b>	<b>2856</b>	<b>2643</b>	<b>2619</b>	<b>2455</b>	<b>Dist. Totals</b>	<b>2993</b>	<b>2951</b>	<b>2872</b>	<b>2828</b>	<b>2618</b>	<b>2556</b>	<b>2458</b>
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	-98

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec '22	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22		
K	170	179	180	179	152	164	146	K	166	181	179	180	150	145	K	164	175	181	175	150	145		
1	147	164	171	175	154	148	156	1	144	168	167	178	152	154	1	146	167	170	179	152	158		
2	167	144	163	156	147	148	149	2	165	144	158	155	146	150	2	166	141	160	155	146	150		
3	174	165	134	158	140	127	142	3	171	166	133	157	140	142	3	168	164	136	156	140	154		
<b>TOTAL</b>	<b>658</b>	<b>652</b>	<b>648</b>	<b>668</b>	<b>593</b>	<b>587</b>	<b>593</b>	<b>TOTAL</b>	<b>646</b>	<b>659</b>	<b>637</b>	<b>670</b>	<b>588</b>	<b>591</b>	<b>TOTAL</b>	<b>644</b>	<b>647</b>	<b>647</b>	<b>665</b>	<b>588</b>	<b>607</b>		
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>							
4	179	156	147	135	141	102	131	4	181	157	144	137	140	132	4	177	156	145	137	140	134		
5	146	167	159	143	123	112	108	5	148	169	156	144	120	105	5	148	166	152	143	120	107		
6	133	138	161	150	131	100	119	6	131	138	161	151	131	119	6	132	139	160	152	131	124		
<b>TOTAL</b>	<b>458</b>	<b>461</b>	<b>467</b>	<b>428</b>	<b>395</b>	<b>314</b>	<b>358</b>	<b>TOTAL</b>	<b>460</b>	<b>464</b>	<b>461</b>	<b>432</b>	<b>391</b>	<b>356</b>	<b>TOTAL</b>	<b>457</b>	<b>461</b>	<b>457</b>	<b>432</b>	<b>391</b>	<b>365</b>		
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>							
K	72	83	66	75	62	54	55	K	73	82	65	75	61	56	K	76	82	67	78	61	56		
1	74	72	72	81	75	59	49	1	73	69	72	73	75	48	1	75	68	72	76	75	47		
2	85	77	67	72	70	66	69	2	85	74	68	73	71	69	2	88	76	69	70	71	67		
3	78	73	72	71	70	61	62	3	77	71	71	75	71	66	3	78	70	68	74	71	63		
4	83	76	71	74	72	58	62	4	82	74	74	76	71	65	4	83	74	73	75	71	60		
5	90	72	65	55	64	58	54	5	93	71	66	57	65	55	5	94	72	66	59	65	54		
6	60	89	75	68	55	48	63	6	60	87	76	68	54	63	6	61	90	81	71	54	65		
<b>TOTAL</b>	<b>542</b>	<b>542</b>	<b>488</b>	<b>496</b>	<b>468</b>	<b>404</b>	<b>414</b>	<b>TOTAL</b>	<b>543</b>	<b>528</b>	<b>492</b>	<b>497</b>	<b>468</b>	<b>422</b>	<b>TOTAL</b>	<b>555</b>	<b>532</b>	<b>496</b>	<b>503</b>	<b>468</b>	<b>412</b>		
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>							
K	1	1	1	2	1	5	15	K	1	1	1	3	0	13	K	1	1	1	3	0	13		
1	4	1	0	5	2	2	8	1	5	1	0	4	1	9	1	6	1	0	4	1	9		
2	2	7	2	1	3	1	5	2	2	7	2	2	3	4	2	2	6	2	2	3	4		
3	3	2	4	3	2	3	2	3	5	2	3	3	2	2	3	5	2	3	3	2	2		
4	6	5	1	6	1	1	3	4	6	5	1	6	1	2	4	6	5	1	8	0	2		
5	3	5	7	2	6	0	1	5	3	5	7	2	6	1	5	3	5	8	2	6	1		
6	2	6	3	4	0	5	3	6	2	7	3	5	1	2	6	2	7	3	6	3	2		
<b>TOTAL</b>	<b>21</b>	<b>27</b>	<b>18</b>	<b>23</b>	<b>15</b>	<b>17</b>	<b>37</b>	<b>TOTAL</b>	<b>24</b>	<b>28</b>	<b>17</b>	<b>25</b>	<b>14</b>	<b>33</b>	<b>TOTAL</b>	<b>25</b>	<b>27</b>	<b>18</b>	<b>28</b>	<b>15</b>	<b>33</b>		
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>							
7	286	278	302	301	265	247	221	7	288	274	301	306	265	208	7	288	278	307	303	265	211		
8	264	284	290	283	299	269	255	8	262	285	285	284	302	242	8	264	287	283	285	302	242		
<b>TOTAL</b>	<b>550</b>	<b>562</b>	<b>592</b>	<b>584</b>	<b>564</b>	<b>516</b>	<b>476</b>	<b>TOTAL</b>	<b>550</b>	<b>559</b>	<b>586</b>	<b>590</b>	<b>567</b>	<b>450</b>	<b>TOTAL</b>	<b>552</b>	<b>565</b>	<b>590</b>	<b>588</b>	<b>567</b>	<b>453</b>		
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>							
K	95	71	66	62	60	70	65	K	93	76	68	62	60	60	K	95	77	66	63	60	61		
1	68	94	70	67	60	65	56	1	66	94	70	65	61	56	1	66	95	68	61	61	57		
2	88	67	91	63	61	71	62	2	89	68	89	60	60	62	2	91	69	85	60	60	62		
3	95	81	79	77	50	56	65	3	98	81	68	75	50	62	3	99	84	71	74	50	59		
4	88	98	72	76	76	50	54	4	91	98	74	74	76	53	4	91	96	71	71	76	50		
5	101	86	82	68	71	56	52	5	96	85	81	68	72	50	5	97	82	81	69	72	47		
6	102	89	85	75	57	60	48	6	101	87	85	75	59	46	6	98	87	84	74	59	48		
<b>TOTAL</b>	<b>637</b>	<b>586</b>	<b>545</b>	<b>488</b>	<b>435</b>	<b>428</b>	<b>402</b>	<b>TOTAL</b>	<b>634</b>	<b>589</b>	<b>535</b>	<b>479</b>	<b>438</b>	<b>389</b>	<b>TOTAL</b>	<b>637</b>	<b>590</b>	<b>526</b>	<b>472</b>	<b>438</b>	<b>384</b>		
<b>iSchool</b>								<b>iSchool</b>								<b>OCIS</b>							
K						14	0	K						0	K						0		
1						24	6	1						6	1						7		
2						24	6	2						6	2						7		
3						28	10	3						10	3						11		
4						28	11	4						12	4						10		
5						28	18	5						18	5						18		
6						44	13	6						12	6						13		
						190	64	<b>TOTAL</b>						64	<b>TOTAL</b>						66		
Pre-Sch.	53	39	43	43	36	32	24	Pre-Sch.	57	42	48	46	37	22	Pre-Sch.	59	48	49	48	37	25		
Spec. Ed.	63	60	78	86	86	69	68	Spec. Ed.	64	59	79	85	84	66	Spec. Ed.	62	64	77	88	84	64		
<b>Dist.Totals</b>	<b>2982</b>	<b>2929</b>	<b>2879</b>	<b>2816</b>	<b>2592</b>	<b>2557</b>	<b>2436</b>	<b>Dist.Totals</b>	<b>2978</b>	<b>2928</b>	<b>2855</b>	<b>2824</b>	<b>2587</b>	<b>2393</b>	<b>Dist.Totals</b>	<b>2991</b>	<b>2934</b>	<b>2860</b>	<b>2824</b>	<b>2588</b>	<b>2409</b>		
	-41	-53	-50	-63	-224	-35	-121		-20	-50	-73	-31	-237		-13	-57	-74	-36	-275	-32			

Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	Year End	Year End	Year End	Year End
K	167	179	179	176	149	163	148	K	169	176	182	108	108	0	K	165	175	180			0	169	162	173	180
1	150	169	170	176	155	149	156	1	155	169	170	103	102	0	1	152	168	170			0	172	153	169	168
2	169	145	160	156	147	149	150	2	165	147	159	97	95	0	2	165	146	160			0	170	160	147	160
3	168	164	134	155	137	129	146	3	168	167	135	83	83	0	3	167	164	136			0	181	165	162	136
<b>TOTAL</b>	<b>654</b>	<b>657</b>	<b>643</b>	<b>663</b>	<b>588</b>	<b>590</b>	<b>600</b>	<b>TOTAL</b>	<b>657</b>	<b>659</b>	<b>646</b>	<b>391</b>	<b>388</b>	<b>0</b>	<b>TOTAL</b>	<b>649</b>	<b>653</b>	<b>646</b>			<b>0</b>	<b>692</b>	<b>640</b>	<b>651</b>	<b>644</b>
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>									
4	180	156	145	135	142	102	133	4	187	158	148	95	97	0	4	186	156	146			0	139	187	156	144
5	150	168	151	142	122	109	110	5	151	171	150	65	65	0	5	149	172	152			0	144	149	170	150
6	133	143	160	152	133	100	126	6	135	142	160	83	84	0	6	133	144	159			0	149	130	143	158
<b>TOTAL</b>	<b>463</b>	<b>467</b>	<b>456</b>	<b>429</b>	<b>397</b>	<b>311</b>	<b>369</b>	<b>TOTAL</b>	<b>473</b>	<b>471</b>	<b>458</b>	<b>243</b>	<b>246</b>	<b>0</b>	<b>TOTAL</b>	<b>468</b>	<b>472</b>	<b>457</b>			<b>0</b>	<b>432</b>	<b>466</b>	<b>469</b>	<b>452</b>
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>									
K	74	82	66	78	55	51	55	K	74	82	68	40	39	0	K	77	83	69			0	73	75	82	69
1	76	64	72	76	67	60	52	1	76	66	73	48	47	0	1	79	66	74			0	72	79	67	74
2	88	74	70	67	71	66	66	2	87	73	69	40	40	0	2	90	74	68			0	80	90	73	67
3	78	70	70	75	61	60	63	3	77	70	72	33	32	0	3	78	72	72			0	71	77	71	72
4	82	70	73	75	69	57	61	4	85	70	72	45	46	0	4	85	71	70			0	90	84	71	71
5	94	72	66	73	60	59	55	5	94	71	67	40	41	0	5	95	74	67			0	70	94	74	67
6	62	87	81	71	52	48	64	6	62	87	80	37	37	0	6	63	86	81			0	59	61	85	81
<b>TOTAL</b>	<b>554</b>	<b>519</b>	<b>498</b>	<b>515</b>	<b>435</b>	<b>401</b>	<b>416</b>	<b>TOTAL</b>	<b>555</b>	<b>519</b>	<b>501</b>	<b>283</b>	<b>282</b>	<b>0</b>	<b>TOTAL</b>	<b>567</b>	<b>526</b>	<b>501</b>			<b>0</b>	<b>515</b>	<b>560</b>	<b>523</b>	<b>501</b>
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>									
K	1	1	2	3	0	6	13	K	1	1	1	0	0	0	K	1	1	1			0		1	1	1
1	6	2	0	5	1	2	8	1	6	2	0	1	1	0	1	7	2	1			0		7	2	1
2	2	6	1	2	3	1	4	2	2	6	1	3	3	0	2	2	6	1			0		2	6	1
3	5	2	3	3	2	4	1	3	5	2	3	2	1	0	3	5	2	3			0		4	3	3
4	6	6	1	9	0	1	1	4	6	7	2	0	0	0	4	6	7	2			0		6	6	2
5	3	5	8	2	6	1	0	5	5	5	7	6	6	0	5	6	5	7			0		6	5	7
6	3	7	3	6	3	5	2	6	3	7	3	3	2	0	6	2	7	3			0		1	7	3
<b>TOTAL</b>	<b>26</b>	<b>29</b>	<b>18</b>	<b>30</b>	<b>15</b>	<b>20</b>	<b>29</b>	<b>TOTAL</b>	<b>28</b>	<b>30</b>	<b>17</b>	<b>15</b>	<b>13</b>	<b>0</b>	<b>TOTAL</b>	<b>29</b>	<b>30</b>	<b>18</b>			<b>0</b>		<b>27</b>	<b>30</b>	<b>18</b>
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>									
7	287	276	305	304	264	250	228	7	283	276	308	145	150	0	7	284	275	307			0	257	283	274	303
8	266	287	281	285	305	266	258	8	262	287	281	160	172	0	8	260	285	281			0	293	259	286	280
<b>TOTAL</b>	<b>553</b>	<b>563</b>	<b>586</b>	<b>589</b>	<b>569</b>	<b>516</b>	<b>486</b>	<b>TOTAL</b>	<b>545</b>	<b>563</b>	<b>589</b>	<b>305</b>	<b>322</b>	<b>0</b>	<b>TOTAL</b>	<b>544</b>	<b>560</b>	<b>588</b>			<b>0</b>	<b>550</b>	<b>542</b>	<b>560</b>	<b>583</b>
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>									
K	93	75	67	63	58	70	61	K	93	75	67	48	45	0	K	93	75	28			0	78	92	75	68
1	65	97	67	59	61	65	60	1	69	96	70	44	43	0	1	70	94	70			0	90	69	94	70
2	91	70	85	59	57	69	63	2	90	71	83	43	41	0	2	88	70	85			0	104	87	70	82
3	99	86	70	74	51	55	57	3	99	87	72	36	33	0	3	98	84	74			0	82	97	82	73
4	91	97	69	73	76	51	51	4	89	95	71	40	43	0	4	89	93	71			0	104	89	92	71
5	95	83	82	69	71	57	45	5	95	84	82	44	46	0	5	95	82	83			0	108	95	82	84
6	97	88	82	74	59	61	48	6	99	91	80	33	32	0	6	99	90	81			0	76	98	90	81
<b>TOTAL</b>	<b>631</b>	<b>596</b>	<b>522</b>	<b>471</b>	<b>433</b>	<b>428</b>	<b>385</b>	<b>TOTAL</b>	<b>634</b>	<b>599</b>	<b>525</b>	<b>288</b>	<b>283</b>	<b>0</b>	<b>TOTAL</b>	<b>632</b>	<b>588</b>	<b>492</b>			<b>0</b>	<b>642</b>	<b>627</b>	<b>585</b>	<b>529</b>
<b>OCiS</b>								<b>OCiS</b>								<b>OCiS</b>									
K						16	0	K					78	0	K						0				
1						23	7	1					101	0	1						0				
2						24	7	2					95	0	2						0				
3						27	11	3					103	0	3						0				
4						29	10	4					97	0	4						0				
5						27	17	5					105	0	5						0				
6						43	13	6					93	0	6						0				
													115		7										
													129		8										
						<b>189</b>	<b>65</b>						<b>916</b>	<b>0</b>							<b>0</b>				
Pre-Sch.	59	48	44	48	35	33	29	Pre-Sch.	62	49	51		41	0	Pre-Sch.	62	50	52			0	63	63	50	52
Spec. Ed.	62	63	78	88	81	68	58	Spec. Ed.	56	63	77		80	0	Spec. Ed.	56	63	79			0	73	54	62	73
<b>Dist.Totals</b>	<b>3002</b>	<b>2942</b>	<b>2845</b>	<b>2833</b>	<b>2553</b>	<b>2556</b>	<b>2437</b>	<b>Dist.Totals</b>	<b>3010</b>	<b>2953</b>	<b>2864</b>	<b>1525</b>	<b>2571</b>	<b>0</b>	<b>Dist.Totals</b>	<b>3007</b>	<b>2942</b>	<b>2833</b>			<b>0</b>	<b>2967</b>	<b>2979</b>	<b>2930</b>	<b>2852</b>
	+4	-60	-97	-12	-280	+3	-119		+11	-57	-89	-1339	+1046		+17	-65	-109				-13	+12	-49	-78	

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII-F**

**Agenda Item**

**Budget Committee**

For Board:     Action             Discussion             Information

**Background –**

The Budget Committee met on January 19<sup>th</sup> and February 1<sup>st</sup> to review the FY24 revenue projections based on current year student counts.

The attached projection for FY24 revenues is built using the current FY 23 student counts, aged up and assuming KG enrollment is the same. The current projection estimates a 1.5% inflationary increase. The final percentage for inflation will be released later this spring.

The Committee is looking at possible areas for adjustments and savings, in order to have capacity for teacher and staff salary increases, health insurance increases and certified growth on the salary schedule.

The Budget Committee’s next meeting is February 15<sup>th</sup>.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# OSBORN SCHOOL DISTRICT #8

## BUDGET COMMITTEE

### 1. Contract Issuance

#### Teacher Timeline

February 22- Contract issuance

February 23 (end of day) - Early Contract Return Deadline - (2 days)

March 14- Contracts Due

#### Support Professionals Timeline (Psych, Therapists, Social Workers, RN)

March 22- Contract issuance

March 23 (end of day) - Early Contract Return Deadline - (2 days)

April 5- Contracts Due (except Psychologists)

April 20- Psychologist Contracts Due

Contracts will be issued at current salary amounts, with the ability to be increased later based on outcome of budget committee process.

### 2. Return and Retention Incentives – Consider the following incentives to the Board for approval. Funding from ESSER round 2 and round 3 funds.

Colleen shared options for consideration with committee members for **early contract return** and **retention stipends**. Arriving at consensus, members recommend that the Board approve the following amounts:

#### Contracted Staff

- **Early contract return incentive, additional \$800** for those staff who return their signed contract within two days.

#### ALL Staff

- A one-time **retention stipend of \$1,000** paid in the spring of 2023 to all returning staff who return their signed contract or letter of appointment by the due date.
- **An additional \$1,000 for contracted staff and (\$1,800 for hourly staff)** who return to work for the 23-24sy, to be paid in August 2023.
- Plus an **additional amount (\$500 - \$2,000) based upon the number of years employed by Osborn since the start of the pandemic,** to be paid in August 2023 upon returning to work for the 23-24sy.

**Total payment range will be between \$3300 - \$4800 for all staff.**

\*\*Employees scheduled to work less than 35 hrs per week (less than .875 FTE) payment will be prorated based on their FTE.

### 3. Working List / Recommendations

**The working budget sheet began with a \$1,475,000 deficit.** \$1,000,000 from the 22-23sy decline in student count of 120 students. Combined with the 23-24sy projection of \$475,000 reduced carryover.

After applying the district's staffing allocations for k-3 and 4-8, teaching positions have been identified for savings along with any corresponding classified positions. **Teacher allocations are calculated first due to timing of teacher contract issuance in February. Classified and administrative position allocations are still being reviewed and additional savings will be shared in upcoming meetings.**

#### **Updated Position Allocations:**

- **Savings of 18 teacher FTEs** - based on staffing allocations for k-3, 4-8 and sped caseload projections **\$1,116,000 savings**
- **Teacher reductions will be achieved through attrition and current position vacancies.**
- **Savings of 6 Classified Positions- \$203,500 savings**
- **Savings of 1 Administrator FTE**- Montecito Alternative Ed & EDP program administrator **\$104,860 savings**
- **Reduction of 3 District Office Positions** –savings of **\$186,700** isn't applied to the M&O deficit as DO positions are funded from ESSER dollars and other funds.

#### **4. Homework**

- Present revenue projections and talking points to your sites. Continue gathering ideas/suggestions from your sites on potential savings areas.

**Next Meeting March 1st at 3:45pm.**

- **Employee Benefits – Health Insurance and Voluntary Deductions**

# OSBORN SCHOOL DISTRICT #8

## BUDGET COMMITTEE

### 1. Working List / Recommendations

#### Health Insurance

- a. **The District will continue to offer free health insurance for eligible employees (must work 30 or more hours per week).**
- b. **Health Insurance Cost Increase – 5%** District's free employee coverage plans (co-pay, PPO and HDHP plans) monthly premiums are increasing by 5%. This is a low increase compared to neighboring districts around us which have seen double digit increases for next year.
- c. **The District's increased cost for the free employee plans = \$60,000.**
- d. **The Core plan monthly premium is increasing by 8%.** Across the Kairos group the Core Plan has seen high loss ratios, due to high plan utilization and high cost claims for services. Due to this high loss ratio, the Core plan premiums are increasing by 8% to account for the high cost usage on this plan.
- e. **Ancillary (Voluntary) products**
  - **NO rate increases** on vision or TDA dental
  - Delta Dental rate increase of 3%
  - **One-time opportunity** offered for staff to increase their additional life insurance coverage without health screeners.
  - **NEW Worksite Benefits** will be pushed out during open enrollment. This may be an option for those looking for ways to fill in gaps for Critical illness, accidents and hospitalization with low monthly premiums for Employee/spouse/dependents.
- f. **Benefits Open Enrollment** will be kicking off in April - please be sure to connect with the Kairos representatives or attend one of the open enrollment meetings to get answers to your benefits questions and make your selections for the 23-24sy.

#### Updated Professional Growth

- g. Teachers intent to move on the salary schedule forms were due on 2/1. **HR's calculated the salary increase costs = \$37,000. This is a savings of \$23,000** from the original expenditure projections in January.

## **2. Early Contract Return Incentives**

Teachers: 119, of the 143 contracts issued, were returned with first 2 days (83%).

Emergency Certified Teachers will be eligible to receive the retention stipends and the early contract return incentives, once emergency cert contracts can be issued.

## **3. Homework**

- Present revenue projections and talking points to your sites. Begin gathering ideas/suggestions from your sites on potential savings areas and funding needs.

**Next Meeting March 29th at 3:45pm.**

OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-G

**Agenda Item**

**Capital Committee**

For Board:  Action  Discussion  Information

**Background –**

The Capital Committee met on February 23rd with representatives from the community, parents, teachers and site leaders. The committee’s purpose is to gather and review data in order to make a recommendation(s) to the Governing Board surrounding capital projects and funding sources.

Attached are the minutes from the February meeting.

Future Meetings:

March 23 Project Prioritization and Bonding Capacity, Tax Rates

April 20 Finalize/Prep recommendation for Governing Board

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## **Minutes Capital Committee 2/23/23**

### **Current Construction Costs and Forecast Planning**

Brian Hamm (CORE) - provided a description of the items affecting construction costs and lead times in planning for projects and project costs.

Core is looking at quarterly market analysis reports, reports show 3 challenges. Supply chain disruptions, labor shortages and escalation costs.

The private sector projects (microchip plants, etc) are creating labor shortages, they are incentivizing workers, scooping up thousands of local workers, and creating materials/supply shortages.

They recommend budgeting .5 to .75% per month or 6-8% annual escalation costs. This would be in addition to contingency for unknown items.

Sub-contractors are not able to provide fixed/final pricing due to manufacturer cost delays at time of shipment or delivery. One creative approach CORE has had some success with is early procurement of materials/supplies in order to close the final pricing timeline with the manufacturer and sub contractors.

### **Outcome of Site interviews/ Potential Projects**

Mark/ Don- reviewed the site needs/project lists developed from the site walks with the principals and directors. Common items from the sites: being able to utilize the outdoor spaces on our sites. Flexible spaces/furnishings. Kitchen equipment and cooking needs. Montecito needs a lot of updates to bring the facility up to district standards, such as HVAC, EMS, carpet, security, etc.

Flexible learning space- can look a lot of different ways. Larger classrooms, more square footage. Flexible furnishings, outdoor learning spaces.

### **Project Ideas / Questions**

Shared Use possibilities at the sites and community. Current campus challenges are the lacking interior perimeters to facilitate opening up fields and play spaces to the community.

Will there be an opportunity for larger input from the staff prior to prioritizing the project lists? If so, when and how would this happen?

The project list for prioritization isn't a final version- it's a general list of items that goes out to the voters. This is the dreaming stage- design and details will come later.

Attendance: E. Thompson, S. Greene, A. Davis, F. Carranza, K. Roberts, L. Valencia, J. Dana, J. Bachler, L. Greenberg, M. Robert, D. Brubaker, M. Rafferty, Tammy with FMG, C. Toscano, C. Hayes, E. Barron. Guests- Brian Hamm and Jason Santor with CORE.

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-H**

**Agenda Item  
Tax Credit**

For Board:  Action  Discussion  Information

**Background –**

The table below shows the 2019, 2020, 2021 and 2022 Public School Tax Credit Contributions and Expenditures by site.

	2019 Revenue	2019 Expense	2020 Revenue	2020 Expense	2021 Revenue	2021 Expense	2022 Revenue	2022 Expense
Clarendon	\$9,100	\$19,207	\$7,981	\$16,011	\$6,804	\$0	\$8,408	\$463
Encanto	\$11,550	\$6,237	\$13,226	\$810	\$14,216	\$918	\$11,300	\$5,500
OMS	\$12,200	\$40,435	\$11,688	\$24,796	\$15,665	\$0	\$12,494	\$2,065
Solano	\$7,850	\$17,875	\$7,900	\$3,137	\$11,516	\$0	\$7,517	\$815
Longview	\$12,600	\$46,938	\$18,885	\$36,417	\$23,921	\$4,597	\$22,040	\$18,722
OCiS					\$400		\$400	
Montecito		\$1,000			\$400		\$400	
<b>Total</b>	<b>\$53,300</b>	<b>\$130,692</b>	<b>\$60,680</b>	<b>\$81,171</b>	<b>\$72,922</b>	<b>\$5,515</b>	<b>\$62,559</b>	<b>\$27,565</b>

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-A**

**Agenda Item**

**Recommendation to Approve 2023/24 Employee Fringe Benefit Plans**

For Board:  Action  Discussion  Information

**Background –**

The KAIROS Insurance Trust rates for the upcoming 2023/24 plan year reflect a 5% increase to the Co-pay, PPO and High deductible plans. The Core plan reflects an 8% increase.

The District will continue to provide free, no cost monthly premiums, for employee’s who enroll in the Co-pay, PPO and HDHP health plans. Staff may choose to enroll in dependent coverage plans at an additional cost to the employee.

The District provides Employer Basic Life Coverage of \$50,000 for all benefits eligible staff.

Employee Ancillary Products Offered:

Dental, vision, short term disability, worksite benefits, life insurance, flex spending accounts, 403b, 457b, and Roth 403b voluntary retirement saving plans are included in the attached documents.

The attached documents reflect the renewal rates for the 2023/24 employee benefit plans.

**Legal**

OSD Policy GCBD and GDBD

**Financial**

5% increase on employer health insurance costs = \$94,000.  
(\$60,000 from M&O)

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Employee Fringe Benefits for fiscal year 2023/24 as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# HEY, WHAT'S NEW?

## 2023-2024 RATE CHANGES

**DELTA DENTAL:  
3% INCREASE**

**TDA DENTAL:  
NO CHANGE**

**VSP VISION:  
NO CHANGE**

Refer to page 12 for your medical rates and pages 15-16 for ancillary rates.

*Note: There may be minor adjustments in final rates due to rounding.*

## OTHER BENEFIT ENHANCEMENTS

1. Starting July 1, Teladoc coverage will be available with no cost-share on all medical plans, including HDHPs, until new federal regulations tell us otherwise.
2. We continue to expand our one-of-a-kind clinical advocacy program! We now have a dedicated mental health nurse to assist employees with their mental health and wellbeing needs.
3. There will be a slight decrease in the employer-paid basic life rates (see page 15).
4. We have a new lifestyle management program for employees, known as Real Appeal. This is an online weight loss program to help individuals make positive lifestyle changes. There is no cost for enrollment.
5. This year only, a supplemental life guaranteed issue amount of up to \$150,000 will be available to all employees, not just new enrollees.
6. The short-term disability benefit maximum has increased to 66 2/3%, or up to \$1,500 weekly.
7. Fees for Active&Fit gym memberships will increase from \$25 to \$28/month beginning April 1, 2023.
8. We've enhanced our worksite offerings!
  - a) The age reduction rules for **Hospital Indemnity** will be removed, meaning benefits will remain the same once employees hit age 65.
  - b) **Critical Illness** coverage now applies to children at no additional cost to the employee. There's also a 25% benefit for COVID treatment.
  - c) **Accident Insurance** will provide an additional benefit of 25% with respect to organized sports activity.

# PLAN OFFERINGS

## MEDICAL



We offer a flexible benefit program with six medical plan choices, including HSA-qualified high-deductible health plans (HDHPs). All plans are PPO plans and use the UnitedHealthcare Choice Plus network, with UMR administering claims.

## Rx



Our medical plans include prescription drug coverage through MaxorPlus, which offers a large network of pharmacies across the state. We utilize MaxorPlus's focus formulary (list of covered medications) and have a separate preventive list available to those on an HDHP.

## DENTAL



- **Delta Dental Select PPO Plan:** Employees may visit any Delta dentist without a referral.
- **TDA DHMO Prepaid Plan:** This plan has no deductibles, no claims, and a more limited network. Provider selection is required at enrollment.

## VISION



Vision benefits are offered to employees through the VSP vision network. Employees may choose from thousands of ophthalmologists, optometrists, and opticians at private practices or at popular retail locations like Costco® Optical, Visionworks, and more.

## ANCILLARY BENEFITS

**BASIC LIFE AND AD&D:** Basic life and AD&D coverage for employees is available through MetLife in the amount of \$50,000/employee. This coverage is 100% employer-paid. Additional limits are available for administrator- and executive-level staff.

**SUPPLEMENTAL LIFE AND AD&D:** This coverage allows employees to purchase additional life coverage for themselves and their dependents.

**SHORT-TERM DISABILITY:** This coverage pays a percentage of employees' salary if they are temporarily unable to work as a result of illness or injury (excluding on-the-job injuries).

### WORKSITE BENEFITS:

**Hospital indemnity.** The hospital indemnity plan offers a cash benefit when an employee requires hospitalization and is admitted to the hospital. There are no pregnancy or pre-existing condition exclusions.

**Critical illness.** Critical illness insurance can help lessen the burden of large out-of-pocket costs for employees who suffer a critical illness.

**Accident.** Accident insurance provides a financial cushion to help absorb expenses like copays, deductibles, and more when an accident happens. Benefits are paid regardless of medical insurance coverage, and benefit dollars can be spent as participants choose.

**PREPAID LEGAL COVERAGE:** Employees have access to a national network of over 17,000 attorneys to help with important life events, such as buying a home or creating a will.

**IDENTITY THEFT PROTECTION:** Three different plan options are available to help protect employees' identity.

**PET INSURANCE:** Pet insurance pays partly the cost of veterinary treatment for employees' ill or injured pets.

# 2023-2024 MEDICAL PLAN SUMMARY

NAME OF PLAN	CORE	COPAY	\$1,200 PPO	\$1,500 HDHP	\$2,500 HDHP	\$5,000 HDHP	
<b>IN-NETWORK</b>							
DEDUCTIBLE (individual/individual +1/individual +2 or more)	\$500/\$1,000/\$1,500	\$750/\$1,500/\$2,250	\$1,200/\$2,400/\$3,600	\$1,500/\$3,000	\$2,500/\$5,000	\$5,000/\$10,000	
COINSURANCE	80%	80%	70%	80%	80%	80%	
OUT-OF-POCKET MAXIMUM (individual/individual +1 or more)	\$4,500/\$9,000	\$5,000/\$10,000	\$6,000/\$12,000	\$3,500/\$6,550	\$3,450/\$6,550	\$6,450/\$12,900	
WELLNESS CARE (ADULT/CHILD)							
ROUTINE PHYSICALS	No deductible, \$0 patient cost	No deductible, \$0 patient cost	No deductible, \$0 patient cost	No deductible, \$0 patient cost	No deductible, \$0 patient cost	No deductible, \$0 patient cost	
MAMMOGRAMS							
TELEHEALTH (TELADOC)							
OFFICE VISITS	Primary: \$25 copay Specialist: \$50 copay	Primary: \$25 copay Specialist: \$50 copay	Primary: \$25 copay Specialist: \$50 copay	Deductible, then 20%	Deductible, then 20%	Deductible, then 20%	
URGENT CARE	Deductible, then 20%	\$50 copay	\$50 copay				
EMERGENCY ROOM		Deductible, then 20%	Deductible, then 30%				
AMBULATORY SURGICAL CENTER		\$250 copay	\$250 copay				
NON-HOSPITAL INFUSION CENTER		\$250 copay	\$250 copay				
NON-HOSPITAL RADIOLOGY CENTER		\$75 copay	\$75 copay				
NON-HOSPITAL LAB/PATHOLOGY		\$25 copay	\$25 copay				
HOSPITAL LAB/PATHOLOGY		Deductible, then 20%	Deductible, then 20%				Deductible, then 30%
AMBULANCE							
INPATIENT/OUTPATIENT HOSPITAL							
OUTPATIENT LAB/X-RAY							
CHIROPRACTIC CARE	\$25 copay (up to 12 visits/year)	\$25 copay (up to 12 visits/year)	\$25 copay (up to 12 visits/year)	Deductible, then 20% (up to 12 visits/year)	Deductible, then 20% (up to 12 visits/year)	Deductible, then 20% (up to 12 visits/year)	
<b>OUT-OF-NETWORK</b>							
DEDUCTIBLE (individual/individual +1/individual +2 or more)	\$1,000/\$2,000/\$3,000	\$1,500/\$3,000/\$4,500	\$2,400/\$4,800/\$7,200	\$3,000/\$6,000	\$5,000/\$10,000	\$10,000/\$20,000	
COINSURANCE	No maximum	No maximum	No maximum	No maximum	No maximum	No maximum	
OUT-OF-POCKET MAXIMUM (individual/individual +1 or more)	50%	50%	50%	50%	50%	50%	

## RETAIL PRESCRIPTION COPAY (30-DAY)

GENERIC	\$10
PREFERRED	\$60
NON-PREFERRED	\$110
SPECIALTY	50% (up to \$150)

## MAIL-ORDER PRESCRIPTION COPAY (90-DAY)

GENERIC	\$20
PREFERRED	\$120
NON-PREFERRED	\$220

## DISCLAIMERS

The Core, Copay, \$1,200 PPO, and \$5,000 HDHP plans have an embedded individual deductible and out-of-pocket limit. An embedded deductible means that each family member has an individual deductible. When an individual reaches their deductible, the plan will begin to pay benefits for that individual, regardless of whether the family deductible has been met. The same logic holds true for the embedded out-of-pocket limit.

The \$1,500 and \$2,500 HDHPs have a non-embedded deductible and out-of-pocket limit. With non-embedded plans, there are no individual deductibles. The total family deductible must be met before the plan pays benefits for any individual family member. Again, the same logic applies to the out-of-pocket limit.

With the \$1,500, \$2,500, and \$5,000 HDHPs, all benefits are subject to the deductible unless otherwise noted. The annual medical plan deductible must be met before the plan pays a prescription drug benefit, with the exception of certain preventive medications and medical services not subject to the deductible. For a detailed list of medications not subject to the deductible under the HDHP plans, please contact Kairos at 888.331.0222.

All plans: The in-network and out-of-network deductibles and out-of-pocket limits are separate and do not accumulate toward one another.

**IMPORTANT:** This summary is intended only as a brief description of plan benefits. It attempts to describe plan details in a clear, simple, and concise manner. If there is a conflict between this summary and the wording of plan documents, the plan documents will govern. Kairos retains the right to change, modify, suspend, interpret, or cancel some or all benefits or services at any time.

# ANCILLARY BENEFIT RATES

The rates listed below are monthly rates. For comprehensive benefit summaries, please contact your account manager.

## DELTA DENTAL PPO

INDIVIDUAL	\$42.00
INDIVIDUAL + SPOUSE	\$85.00
INDIVIDUAL + CHILD(REN)	\$71.00
FAMILY	\$110.00

*Rate change* ←

## TDA DENTAL DHMO

INDIVIDUAL	\$10.00
INDIVIDUAL + SPOUSE	\$20.00
INDIVIDUAL + CHILD(REN)	\$22.00
FAMILY	\$25.00

## VSP VISION

INDIVIDUAL	\$7.19
INDIVIDUAL + SPOUSE	\$14.39
INDIVIDUAL + CHILD(REN)	\$15.39
FAMILY	\$24.60

## SHORT-TERM DISABILITY

AGE	PER \$10 WEEKLY BENEFIT
<45	\$0.345
45-49	\$0.424
50-54	\$0.530
55-59	\$0.645
60-64	\$0.769
65+	\$0.919

## BASIC LIFE AND AD&D

INDIVIDUAL (\$50,000)	\$5.20
ADMINISTRATOR/EXECUTIVE (\$200,000)	\$20.80

*Rate change* ←

## SUPPLEMENTAL LIFE AND AD&D

AGE	COST PER \$1,000
<30	\$0.067
30-34	\$0.086
35-39	\$0.095
40-44	\$0.119
45-49	\$0.151
50-54	\$0.225
55-59	\$0.411
60-64	\$0.625
65-69	\$1.192
70+	\$2.470
Child	\$0.152

## WORKSITE BENEFITS

Worksite benefits offered through MetLife are intended to offset out-of-pocket medical expenses. This is another layer to your medical insurance that pays you a lump sum cash benefit. You and your eligible spouse/dependents can enroll in these benefits but must enroll in the same plans—for example, you may not enroll in accident coverage for yourself and critical illness coverage for your dependents.

**There are 3 plans to choose from. Pick one or pick them all.**

BENEFIT OVERVIEW	HOSPITAL INDEMNITY	CRITICAL ILLNESS	ACCIDENT
OVERVIEW	Cash benefit for hospitalization services	Cash benefit for covered critical illnesses <b>NOTE:</b> Pre-existing condition limitations apply	Cash benefit for injuries in a covered accident
BENEFITS	<b>Admission:</b> \$500 <b>ICU admission:</b> \$500 <b>Confinement:</b> \$200/day, up to 15 days <b>ICU confinement:</b> \$200/day, up to 15 days <b>Inpatient rehab:</b> \$200/day, up to 15 days	3 critical illness amounts to choose from: \$10,000 \$20,000 \$30,000  Your spouse and dependent children receive 50% of your initial benefit	<b>Injury:</b> \$50-\$10,000 <b>Medical services/treatment:</b> \$25-\$2,000 <b>Hospital (accident):</b> \$200-\$2,000 <b>Accidental death:</b> \$50,000 <b>Dismemberment:</b> \$500-\$50,000 <b>Lodging:</b> \$200/night, up to 30 nights
AGE REDUCTION	Benefits reduce by 25% at age 65, and by 50% at age 70	None	Benefits reduce by 25% at age 65, and by 50% at age 70



*Learn how the worksite benefit plans work*

### HEALTH SCREENING BENEFITS AVAILABLE

MetLife will pay you and your enrolled dependents \$50 per calendar year for completing a covered screening/test and submitting the information to MetLife.

Examples of covered screenings include: a blood test to determine total cholesterol, an endoscopy, or colonoscopy. (Refer to the plan document for more services.)

When you're ready to claim your \$50:

1. Call 877.638.7868
2. Provide a few details, including: your doctor's contact information; the screening/test and date it was completed; and address of where the screening/test was performed.
3. Receive your free \$50.

# ANCILLARY BENEFIT RATES

The rates listed below are monthly rates. For comprehensive benefit summaries, please contact your account manager.

## WORKSITE COVERAGES

### METLIFE ACCIDENT INSURANCE

INDIVIDUAL	\$12.48
INDIVIDUAL + SPOUSE	\$25.34
INDIVIDUAL + CHILD(REN)	\$25.81
FAMILY	\$32.31

### METLIFE HOSPITAL INDEMNITY

INDIVIDUAL	\$14.60
INDIVIDUAL + SPOUSE	\$26.96
INDIVIDUAL + CHILD(REN)	\$22.76
FAMILY	\$35.12

### METLIFE CRITICAL ILLNESS

AGE	INDIVIDUAL	+ SPOUSE	+ CHILD(REN)	FAMILY
<25	\$0.20	\$0.34	\$0.20	\$0.34
25-29	\$0.21	\$0.37	\$0.21	\$0.37
30-34	\$0.30	\$0.51	\$0.30	\$0.51
35-39	\$0.42	\$0.71	\$0.42	\$0.71
40-44	\$0.64	\$1.06	\$0.64	\$1.06
45-49	\$0.95	\$1.58	\$0.95	\$1.58
50-54	\$1.35	\$2.27	\$1.35	\$2.27
55-59	\$1.87	\$3.17	\$1.87	\$3.17
60-64	\$2.69	\$4.60	\$2.69	\$4.60
65-69	\$4.03	\$6.90	\$4.03	\$6.90
70+	\$6.25	\$10.46	\$6.25	\$10.46

*Rate change*

## PREPAID LEGAL

HIGH PLAN	\$15.00
LOW PLAN	\$7.50

## IDENTITY THEFT PROTECTION

	TOTAL PLAN	PREMIER PLAN	ULTIMATE PLAN
INDIVIDUAL	\$7.90	\$9.85	\$10.85
FAMILY	\$13.90	\$17.85	\$19.85

## NATIONWIDE PET INSURANCE

(This benefit is not deducted from payroll. Employees elect and make payments directly to Nationwide through the Nationwide website.)

70% REIMBURSEMENT	\$27.00 - \$47.00
50% REIMBURSEMENT	\$20.00 - \$35.00

# OSBORN SCHOOL DISTRICT #8

## 2023-24 Insurance Rates

### EMPLOYEE HEALTH INSURANCE - MONTHLY COST SUMMARY

	2022-23 Employee Monthly Cost	2023-24 Employee Monthly Cost	# of staff enrolled	Increase/ (Decrease) Monthly Costs
<b>Base Plan - Co Pay plan</b>				
<b>EMPLOYER COST</b>	\$506	\$531		\$25
EE Only	\$0	\$0	212	\$0
EE + 1 Dep	\$504	\$530	5	\$26
EE + children	\$504	\$530	7	\$26
EE + Family	\$910	\$956	8	\$46
<b>Core Plan (employer cost)</b>	\$506	\$531		\$25
EE Only	\$45	\$64	30	\$19
EE + 1 Dep	\$599	\$662		\$63
EE + children	\$599	\$662	1	\$63
EE + Family	\$1,041	\$1,140	1	\$99
<b>\$1200 PPO Plan (employer cost)</b>	\$482	\$506		\$24
EE Only	\$0	\$0	4	\$0
EE + 1 Dep	\$485	\$509		\$24
EE + children	\$485	\$509	1	\$24
EE + Family	\$871	\$915		\$44
<b>\$1500 HDHP - (employer cost)</b>	\$447	\$469		\$22
EE Only	\$0	\$0	16	\$0
EE + 1 Dep	\$448	\$471	1	\$23
EE + children	\$448	\$471	2	\$23
EE + Family	\$807	\$848	5	\$41
District's HSA contribution	\$50	\$60		\$10
<b>\$2500 HDHP - (employer cost)</b>	\$431	\$454		\$23
EE Only	\$0	\$0	15	\$0
EE + 1 Dep	\$431	\$452		\$21
EE + children	\$431	\$452	1	\$21
EE + Family	\$777	\$815	2	\$38
District's HSA contribution	\$60	\$75		\$15

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-B**

**Agenda Item**

**Recommendation to issue 2023-24 Other Professionals, Classified Exempt, and  
Administrator Contracts**

For Board:     Action                       Discussion                       Information

**Background –**

Administration is recommending issuing support professionals, classified exempt and administrative contracts for current salary amounts and issuing amendment letters if increases are later funded.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve issuing 2023-24sy Support Professionals, Classified Exempt and Administrative contracts.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

DATE ISSUED: \_\_\_\_\_, 2023

DATE RETURNED TO D.O. /INITIALS \_\_\_\_\_

NAME: «Last, First Name»  
LOCATION: «Pay Location» FTE: «FTE»  
PLACEMENT/LEVEL: «Initial Placement»/«Level»  
Longevity: «Longevity»  
JOB TITLE: «Primary Job Title»  
TOTAL CONTRACT: \$«Total 23/24»

OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8  
1226 WEST OSBORN ROAD  
PHOENIX, AZ 85013

### ADMINISTRATIVE CONTRACT

THIS CONTRACT for 2023/2024 is made and entered into, between OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 of MARICOPA COUNTY, ARIZONA, acting by and through its Governing Board hereinafter referred to as "School District", and «Last, First Name» hereinafter referred to as "Administrator".

1. The Administrator being duly qualified, hereby agrees for a period of one year commencing July 1, 2023 through June 30, 2024 to devote Administrator's full-time attention to the duties of «**Primary Job Title**» and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with Osborn Elementary School District, by the State Board of Education, or by law, throughout the term of this contract.

2. Administrator understands and agrees that Administrator is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Administrator for work performed during such period and District may deduct any of that paid to Administrator attributable to such period from any other monies owed to Administrator by District.

3. In consideration of said services rendered, it is agreed that the salary for the **2023/2024** fiscal contract year shall \$«**Total 23/24**», in addition to any fringe benefits provided by District policy and supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff.

4. In addition to the above compensation, if Administrator is employed to provide services during the 2022-2023 school year, Administrator shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Administrator remains employed on the start date of the 2023-2024 school year, to be paid in the payroll cycle after the start date of the 2023-2024 school year. If Administrator works less than 35 hours per week, the retention stipend shall be pro-rated as per the Administrator's FTE. If contract is returned within two days of issuance, Administrator will receive <<amount>>.

5. Administrator shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Administrator shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, et seq. The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of administrators. Administrator's salary is contingent upon final approval of the 2023-2024 budget as required by Arizona Law (ARS 15-905).

7. Administrator agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2023-2024 fiscal year is less or becomes less than that authorized at the beginning of the 2022-2023 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2023-2024 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that, as of May 30, 2023, the District anticipates receiving for use in the 2023-2024 fiscal year. Administrator shall be given not fewer than ten (10) calendar days notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease Administrator's salary by furloughing Administrator for up to thirteen (13) days. Administrator will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Administrator may not use paid sick leave or other paid leave time on such furlough days.

9. Any Administrative resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Administrator recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the Administrator does not fulfill his/her obligations under the contract. In the event that the Administrator fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Administrator agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the Administrator's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Administrator after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Administrator shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

10. Administrator shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-503. The parties acknowledge and agree that the District's evaluation system and instrument may be amended from time to time during the term of this contract.

11. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

12. If the Administrator has retired with the Arizona State Retirement System, Administrator acknowledges that the Administrator shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Administrator returns to work.

13. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2023-2024 school year, Administrator may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Administrator in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Administrator must be currently employed by the District to receive any increase.

14. This contract is conditioned upon the school or other work location to which Administrator is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Administrator.

15. Administrator represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Administrator shall be dismissed without any right to a hearing if Administrator is arrested for or charged with a non-appealable offence listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Administrator's supervisor.

16. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

17. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

18. This contract shall be governed by the laws of the United States and the State of Arizona, together with District policies, rules, and regulations now in force or as they may be modified. Administrator agrees that the Arizona State and Federal courts shall exercise exclusive jurisdiction over any and all matters arising out of this contract.

19. This contract must be received by the District Office Human Resources Department within thirty (30) calendar days from the date of the Administrator's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the Administrator's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the Board or is not returned within the thirty (30) calendar days, this contract shall be null and void.

Contract to become effective **July 1, 2023** and expires with the end of business on **June 30, 2024**.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**GOVERNING BOARD SIGNATURES**

\_\_\_\_\_ Board President

\_\_\_\_\_  
Date

\_\_\_\_\_ Member

\_\_\_\_\_ Member

DATE ISSUED: \_\_\_\_\_, 2023

NAME: «Last, First Name»  
LOCATION: «Pay\_Location» FTE: «FTE»  
PLACEMENT/LEVEL: «Initial\_Placement»/«Level»  
Longevity: «Longevity»  
JOB TITLE: «Primary\_Job\_Title»  
TOTAL CONTRACT: \$«Total\_23/24»

\_\_\_\_\_  
DATE RETURNED TO D.O. /INITIALS

OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8  
1226 WEST OSBORN ROAD  
PHOENIX, AZ 85013

### CLASSIFIED EXEMPT CONTRACT

This CONTRACT for 2022/23 is made and entered into, between OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 of MARICOPA COUNTY, ARIZONA, acting by and through its Governing Board hereinafter referred to as "School District" and «Last, First Name» hereinafter referred to as "Employee".

1. The Employee being duly qualified, hereby agrees for a period of one year commencing July 1, 2023 through June 30, 2024, to devote Employee's full-time attention to duties as assigned and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with Osborn Elementary School District, by the State Board of Education, or by law, throughout the term of this contract.

2. Employee understands and agrees that Employee is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Employee for work performed during such period and District may deduct any of that paid to Employee attributable to such period from any other monies owed to Employee by District.

3. In consideration of said services rendered, it is agreed that the salary for the **2023/2024** fiscal contract year shall be \$«Total\_23/24», in addition to any fringe benefits provided by District policy and supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff.

4. In addition to the above compensation, if Employee is employed to provide services during the 2022-2023 school year, Employee shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Employee remains employed on the start date of the 2023-2024 school year, to be paid in the payroll cycle after the start date of the 2023-2024 school year. If Employee works less than 35 hours per week, the retention stipend shall be pro-rated as per the Employee's FTE. If contract is returned within two days of issuance, Employee will receive <<amount>>.

5. Employee shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Employee shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, et seq. The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of Employees. Employee's salary is contingent upon final approval of the 2023-2024 budget as required by Arizona Law (ARS 15-905).

7. Employee agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2023-2024 fiscal year is less or becomes less than that authorized at the beginning of the 2022-2023 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2023-2024 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that, as of May 30, 2023, the District anticipates receiving for use in the 2023-2024 fiscal year. Employee shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease employee's salary by furloughing Employee for up to thirteen (13) days. Employee will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Employee may not use paid sick leave or other paid leave time on such furlough days.

9. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

10. Any employee resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Employee recognizes that the District will incur expenses securing a replacement and possible costs for a substitute in the event that the Employee does not fulfill his/her obligations under the contract. In the event that the Employee fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the Employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Employee after receipt of the resignation or failure to report for duty, and may take action, including filing suit, to collect the liquidated damages. Employee shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

11. If the Employee has retired with the Arizona State Retirement System, Employee acknowledges that the Employee shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Employee returns to work.

12. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2023-2024 school year, Employee may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Employee in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Employee must be currently employed by the District to receive any increase.

13. This contract is conditioned upon the school or other work location to which Employee is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Employee.

14. Employee represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Employee shall be dismissed without any right to a hearing if Employee is arrested for or charged with a non-appealable offense listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Employee's supervisor.

15. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

16. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

17. This contract shall be governed by the laws of the United States and the State of Arizona, together with District policies, rules, and regulations now in force or as they may be modified. Employee agrees that the Arizona State and Federal courts shall exercise exclusive jurisdiction over any and all matters arising out of this contract.

18. This contract must be received by the District Office Human Resources Department within fifteen (15) calendar days from the date of the employee's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the employee's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within fifteen (15) calendar days, this Contract shall be null and void.

Contract to become effective **July 1, 2023** and expires with the end of business on **June 30, 2024**.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

GOVERNING BOARD SIGNATURES

\_\_\_\_\_ Board President

\_\_\_\_\_  
Date

\_\_\_\_\_ Member

\_\_\_\_\_ Member

DATE ISSUED: \_\_\_\_\_, 2023

NAME: «Name\_Last\_First»

LOCATION:

«Pay\_Location»

FTE: «FTE»

GRADE/STEP: «Grade»/«Step»

Longevity: «Longevity»

JOB TITLE: «Primary\_Job\_Title»

TOTAL CONTRACT: \$«Total\_2023».00

\_\_\_\_\_  
DATE RETURNED TO D.O. /INITIALS

**OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8  
CONTRACT FOR OTHER PROFESSIONAL SERVICES**

1. This contract made and entered into as of its day of execution hereinafter set forth, between OSBORN ELEMENTARY SCHOOL DISTRICT #8 (Maricopa County, Arizona) acting through its Governing Board (hereinafter referred to as "District") and «Name\_Last\_First», hereinafter referred to as "Employee". The employee will devote their full-time attention to the duties of «Primary\_Job\_Title» and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with the District, by the State Board of Education, or by law, throughout the term of this contract.

2. Employee understands and agrees that Employee is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Employee for work performed during such period and District may deduct any of that paid to Employee attributable to such period from any other monies owed to Employee by District.

3. The Employee agrees to perform such duties in the public elementary schools of OSBORN ELEMENTARY SCHOOL DISTRICT #8 as the Governing Board, Superintendent or Principal or School District may assign to said Employee and to abide by all State and Federal Laws, and all policies, rules, regulations and standards of the District and of the Arizona State Board of Education. In consideration of said services rendered, the District agrees to pay the employee \$«Total\_2023».00 for the 2023-24 school year.

4. In addition to the above compensation, if Employee is employed to provide services during the 2022-2023 school year, Employee shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Employee remains employed on the start date of the 2023-2024 school year, to be paid in the payroll cycle after the start date of the 2023-2024 school year. If Employee works less than 35 hours per week, the retention stipend shall be pro-rated as per the Employee's FTE. If contract is returned within two days of issuance, Employee will receive <<amount>>.

5. Employee shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Employee shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, et seq. The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of Employees. Employee's salary is contingent upon final approval of the 2023-2024 budget as required by Arizona Law (ARS 15-905).

7. Employee agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2023-2024 fiscal year is less or becomes less than that authorized at the beginning of the 2022-2023 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2023-2024 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) the District anticipates receiving for use in the 2023-2024 fiscal year. Employee shall be given not fewer than ten (10) calendar days notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease employee's salary by furloughing employee for up to thirteen (13) days. Employee will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Employee may not use paid sick leave or other paid leave time on such furlough days.

9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08 and Employee is eligible, the District may distribute additional pay to Employee in compliance with that statute and as determined by the Governing Board, in its discretion.

10. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

11. This contract is conditioned upon the school or other work location to which Professional is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school operations requiring suspension or reduction of the services of the Professional.

12. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss an Employee who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Employee.

13. If the Employee has retired with the Arizona State Retirement System, Employee acknowledges that the Employee shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Employee returns to work.

14. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2023-2024 school year, Employee may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Employee in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Employee must be currently employed by the District to receive any increase.

15. This contract is conditioned upon the school or other work location to which Employee is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Employee.

16. Employee represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Employee shall be dismissed without any right to a hearing if Employee is arrested for or charged with a non-appealable offense listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Employee's supervisor.

17. Pursuant to A.R.S. § 15-545, any Employee resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Employee recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the Employee fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if Employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Employee after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Employee shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

18. This contract must be received by the District Office Human Resources Department within fifteen (15) calendar days (thirty (30) days for psychologists) from the date of the employee's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the employee's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) calendar days (or thirty (30) for psychologists), this contract shall be null and void.

19. THE CONTRACT YEAR for said employee shall be in accordance with the official calendar adopted by the Governing Board except that if an emergency requires the closing of school, the period of this contract shall be extended to the number of days necessary to maintain the schools of the District for the number of days set forth in the said calendar, but in no event less than the minimum of days required by law.

20. This contract shall be governed by the laws of the United States and the State of Arizona, together with District policies, rules, and regulations now in force or as they may be modified. Employee agrees that the Arizona State and Federal courts shall exercise exclusive jurisdiction over any and all matters arising out of this contract.

21. Employees who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Employee fails to return this election before Employee begins work for the school year, the District will not annualize Employee's compensation. Pay option may not be changed during the term of this contract.***

**Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.**

Please initial your election:

\_\_\_\_\_ **OPTION A: 1/26<sup>th</sup> of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.**

\_\_\_\_\_ **OPTION B: 1/21<sup>st</sup> of annual salary biweekly throughout the school year for all contract days.**

Contract to become effective «StartDate» and to expire with the end of business on «EndDate».

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_ Board President

\_\_\_\_\_  
Date

\_\_\_\_\_ Member

\_\_\_\_\_ Member

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII-C**

**Agenda Item**

**Approval of first reading to revise policy KB- Parental Involvement in Education  
(removing language intended for reference not as part of policy)**

For Board:  Action       Discussion       Information

**Background –**

Per the recommendation of counsel, Governing Board policy KB should be modified to remove the “Optional Language” section.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Revision of Governing Board policy KB- Parental Involvement in Education.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Compare KB © PARENTAL INVOLVEMENT IN EDUCATION

first

(version 7 to 6)

last

*Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.*

## KB © PARENTAL INVOLVEMENT IN EDUCATION

### **Purpose**

The Governing Board adopts this policy to promote the involvement of parents and guardians of children enrolled in the School District. This policy is adopted in consultation with parents, teachers and administrators.

The Governing Board recognizes parents' rights as codified in the Parents' Bill of Rights, [1-601](#), [1-602](#), and in Arizona's other codifications of parents' rights as stated in Title 15 of the Arizona Revised Statutes.

### ***Outline of Policy KB, Regulations and Exhibits:***

- A. Policy KB contains the Governing Board's policy as developed and adopted as required by law.
- B. Regulation KB-R incorporates the Superintendent's detailed guidance in administering this policy.
- C. Exhibit KB-EA provides Superintendents with a mechanism to collect and maintain instructional staff background information.
- D. Exhibit KB-EB contains the parents' bill of rights as codified for ease of reference.

### **Definitions**

For the purpose of this policy "parent" means the natural or adoptive parent or legal guardian of a minor child.

### **Parental Involvement Procedures**

The Superintendent, in consultation with parents, teachers, and administrators, shall develop procedures for parental involvement in the school(s). These shall include:

- A. A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline. The plan shall provide for the administration of a parent-teacher satisfaction survey.
- B. A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
- C. Procedures by which parents have access to the school's library collection of available books and materials.

D. Procedures by which parents may receive a list of books and materials borrowed from the library by their children.

*The following are exempt from paragraph C and D:*

1. Schools without a full-time library media specialist or an equivalent position.
2. School district libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

E. A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used and request an alternative assignment. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language.

F. A procedure by which parents or guardians of students enrolled in the District shall have access in advance to the instructional materials, learning materials and activities currently used by, or being considered for use by, the District.

G. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.

H. Procedures to prohibit the School District from providing sex education instruction to a student unless the student's parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. [15-711](#) on the requirement to include instruction to students in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or [15-716](#) concerning instruction on immune deficiency syndrome, or pursuant to any rules adopted by the State Board of Education.

I. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before providing sex education to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

J. Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.

K. Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs, and activities that have been approved by the school.

L. Procedures by which parents will be notified in advance of and given the opportunity to opt their children into any instruction, learning materials or presentations regarding sexuality, in courses other than formal sex education curricula.

M. Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:

1. The right to opt in to a sex education curriculum if one is provided by the District.
2. Open enrollment rights pursuant to A.R.S. [15-816.01](#), relating to the District policies on open enrollment.
3. The right to opt out of assignments pursuant to A.R.S. [1-601](#), Parents Bill of Rights. [See Exhibit KB-EB]
4. The right to opt a child out of immunizations as authorized by A.R.S. [15-873](#), relating to an outbreak of a communicable disease.
5. The promotion requirements prescribed in A.R.S. [15-701](#) for students in grades one (1) through eight (8).
6. The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. [15-701.01](#).
7. The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. [15-716](#).
8. The right to review their child's standardized norm-referenced test results pursuant to A.R.S. [15-743](#).
9. The right to participate in gifted programs pursuant as prescribed by A.R.S. [15-779.01](#).
10. The right to access instructional materials as directed by A.R.S. [15-730](#).
11. The right to receive the school's annual report card pursuant to A.R.S. [15-746](#).
12. The school attendance and age requirements for children prescribed in A.R.S. [15-802](#), [15-803](#) and [15-821](#).
13. The right to public review of courses of study textbooks and library books and materials in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. [15-721](#), and in high schools, prescribed in A.R.S. [15-722](#).
14. The right to be excused from school attendance for religious purposes as described by A.R.S. [15-806](#).
15. Policies related to parental involvement pursuant to A.R.S. [15-102](#) and set out herein.
16. The right to seek membership on school councils pursuant to A.R.S. [15-351](#), describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. [15-352](#).]
17. Information about the student accountability information system (SAIS) as prescribed in section [15-1042](#).
18. The right to access the failing schools tutoring fund pursuant to A.R.S. [15-241](#).
19. The right to access all written and electronic records of a school district or school district employee concerning the parent's child pursuant to section [15-143](#), listed in Regulation KB-R.

20. Access to the Arizona Department of Education (DOE) statutory handbook of parental rights, which is posted on the DOE website and is prominently posted on a publicly accessible portion of the District website with a link to the statutory handbook of parental rights with the title and sections as listed below.

- a. Title 1, chapter 6.
- b. Section [15-102](#).
- c. Section [15-110](#).
- d. Section [15-113](#).
- e. Section [15-117](#).
- f. Section [15-351](#).
- g. Section [15-721](#).
- h. Section [15-722](#).
- i. Section [15-730](#).

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~~**Optional language:** The following outlined items (to next double line) setting out the manner in which parents may be made aware of the District's Parental Involvement Policy are optional in whole or in part as determined by the local Governing Board.~~

~~The District plan under this policy may also include:~~

~~A. Making parents aware of this District parental involvement policy, including:~~

~~1. Rights under the Family Educational Rights and Privacy Act (FERPA) of 1974, as revised (20 U.S.C. 1232g) relating to access to children's official records.~~

~~2. The parent's right to inspect the District policies and curriculum.~~

~~B. Efforts to encourage the development of parenting skills.~~

~~C. The communication to parents of techniques designed to assist the student's learning experience in the home.~~

~~D. Efforts to encourage access to community and support services for children and families.~~

~~E. The promotion of communication between the school and parents concerning school programs and the academic progress of the parents' children.~~

~~F. Identifying opportunities for parents to participate in and support classroom instruction at the school.~~

~~G. Efforts to support, with appropriate training, parents as shared decision makers and to encourage membership on school councils.~~

~~H. The recognition of the diversity of parents and the development of guidelines that promote widespread parental participation and involvement in the school at various levels.~~

~~I. The development of preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.~~

~~J. The development of strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.~~

~~K. Provide to parents the information in this policy in an electronic form.~~

=====  
Resumés of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resumé shall include individual educational and teaching background and experience in a particular academic content subject area.

For the purposes of this policy *parent* means the natural or adoptive parent or legal guardian of a minor child.

When a parent submits a written request for information to the Superintendent or a school principal during regular business hours:

A. The Superintendent or principal shall:

1. Deliver the requested information to the parent within ten (10) calendar days, or
2. Provide to the parent a written explanation for denial of the requested information.

B. If the requested information is denied or is not received by the parent within fifteen (15) calendar days:

1. The parent may submit in writing to the Governing Board a request for the requested information, and
2. The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[1-601](#)

[1-602](#)

[15-101](#)

[15-102](#)

[15-110](#)

[15-113](#)

[15-117](#)

[15-143](#)

[15-189.07](#)

[15-249](#)

[15-341](#)

[15-351](#)

[15-721](#)

[15-722](#)

[15-730](#)

CROSS REF.:

[ABA](#) - Community Involvement in Education

[IHBD](#) - Compensatory Education

[IJ](#) - Instructional Resources and Materials

[IJND](#) - Technology Resources

[JHD](#) - Exclusions and Exemptions from School Attendance

[KDB](#) - Public's Right to Know/Freedom of Information

OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number –VIII-D

**Agenda Item**

**Approval of E-rate Vendor Selection – Infrastructure Project**

For Board:  Action  Discussion  Information

**Background –**

This is an infrastructure project for new Wi-Fi at Solano School. The RFP had a single bidder, Logicalis, and after considering the RFP criteria (Cost, Prior Experience & qualifications and Accuracy of Bid), Logicalis proposal was determined to be acceptable and reasonable. The District is recommending the Erate infrastructure project be awarded to Logicalis.

*Logicalis Infrastructure bid, total RFP including Tax \$92,700.40  
Osborn’s portion: \$13,685.32 or 15%  
USAC will pay \$77,550.08 or 85%*

**Legal**

**Financial**

\$13685.32 from Bond funds

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend the Governing Board approve awarding the infrastructure E-rate project to Logicalis.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII-E**

**Agenda Item**

**FY22 School District Spending Report**

For Board:     Action             Discussion             Information

**Background –**

The FY22 Auditor General’s School District Spending Report provides comparable peer and state averages on several key indicators, including operational spending percentages, per pupil spending levels, teacher salaries and academic achievement data.

The total District’s Total Classroom Spending was 69.9% in FY22. An increase of 0.2% from the previous year and by 2.8% since 2017. The District’s non-classroom expenditures have decreased by 2.8% during this time, in plant operations, administration, food services, and transportation.

The Per Student Spending chart highlights per student expenditures in classroom and non-classroom areas as compared to our Peer group and State Average. The District’s classroom expenditures exceed the peer average by \$1465 per pupil.

The full state report can be found at [2022 Auditor General District Spending Report](#)

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information only.

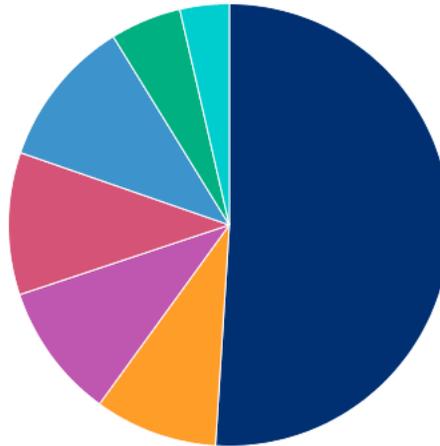
Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn Elementary School District

## District demographic information —

<b>County:</b>	Maricopa	<b>Students attending; Size:</b>	2,396; Medium-large
<b>Operational peer group<sup>9</sup></b>	Operational 9	<b>5-year change in students attending:</b>	14% decrease
<b>Other peer groups:</b>	Transportation 1 and Achievement 11	<b>Special education population:</b>	15%
<b>Legislative district(s):</b>	5	<b>English learner population:</b>	14%
<b>Location:</b>	City	<b>Poverty rate (2021):</b>	24%
<b>Number of schools:</b>	6	<b>Graduation rate (2021):</b>	N/A

## District's spending by operational area



**Classroom spending, 69.9%**  
 Instruction, 51.0%  
 Student support, 9.0%  
 Instruction support, 9.9%

**Nonclassroom spending, 30.1%**  
 Administration, 10.4%  
 Plant operations, 10.9%  
 Food service, 5.2%  
 Transportation, 3.6%

For definitions of what is included in operational spending and each of the operational areas, see the "Spending areas" section on the [Glossary page](#).

Every year, school districts must decide where to allocate their resources. This pie chart shows how Osborn Elementary School District spent its funding by operational area, including the percentage it spent in the classroom and specifically on instruction.

We categorize districts with certain similar qualities into [operational peer groups<sup>9</sup>](#) in order to help create meaningful comparisons across districts. Osborn Elementary School District's peer group had an average instructional spending percentage of 50.9%. This number can help provide context for Osborn Elementary School District's own instructional spending percentage.

## Instructional spending percentage highlights (2001-2022)

We have monitored instructional spending since fiscal year 2001. Below are highlights from Osborn Elementary School District's instructional spending trend showing the most recent year-to-year change and the years it spent its highest and lowest percentages on instruction. Reviewing these instructional spending percentage highlights can provide insight into short-term (year-to-year comparison) and long-term (highest and lowest comparison) trends of a district's allocation of monies to instruction. Depending on how much a district spends in total, even small changes in a district's percentage spent on instruction can equate to large changes in the actual dollars the district spent.

**Prior fiscal year**  
 FY 2021

**51.8%**

**Highest**  
 FY 2019

**54.2%**

**Current fiscal year**  
 FY 2022

**51.0%**

**Lowest**  
 FY 2011

**44.3%**

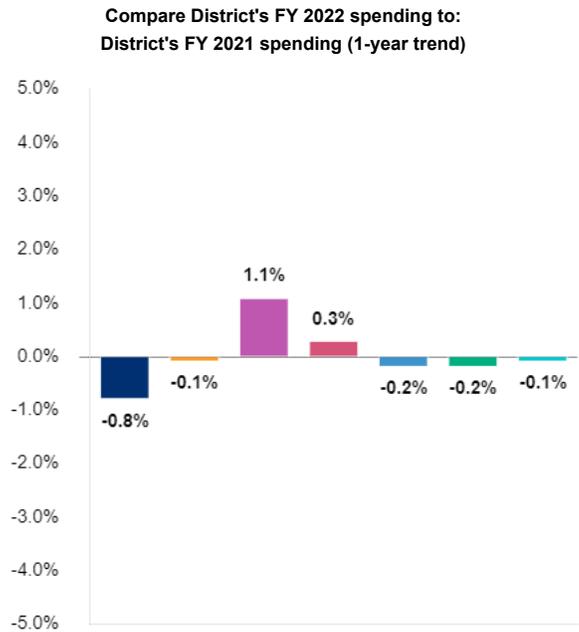
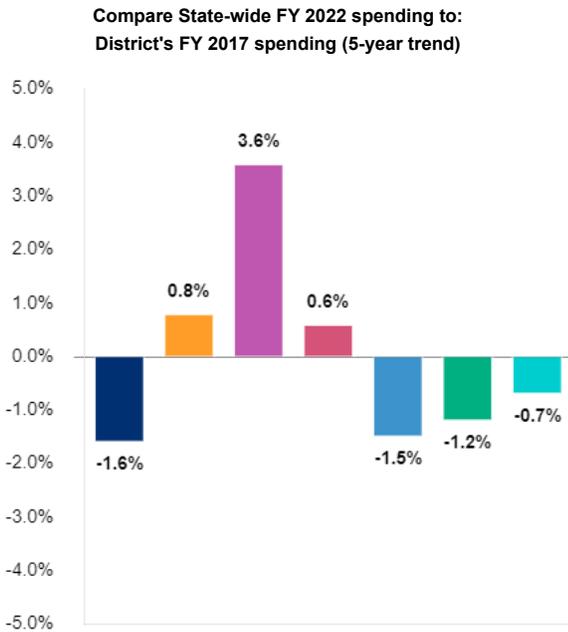
## Why monitor school district spending?

Most school district funding is based on the number of students attending, and districts can choose how to spend most funding, so every decision a school district makes to spend on one operational area directly impacts its ability to spend on another. For example, if a district has higher spending in plant operations, it will have fewer dollars to spend on instruction.

The bar chart below, "Percentage point change in spending by area," illustrates how Osborn Elementary School District's spending by area has changed from the prior fiscal year and 5 fiscal years ago.

To put the spending percentages in context, it also can be helpful to review a district's per student spending in dollars. For example, 2 districts may spend the same percentage of their resources on instruction, but on a per student basis, 1 district may spend hundreds or even thousands of dollars more than the other.

### Percentage point change in spending by area



**Change in classroom spending,  
2.8%**

- Instruction, -1.6%
- Student support, 0.8%
- Instruction support, 3.6%

**Change in nonclassroom spending,  
-2.8%**

- Administration, 0.6%
- Plant operations, -1.5%
- Food service, -1.2%
- Transportation, -0.7%

**Change in classroom spending,  
0.2%**

- Instruction, -0.8%
- Student support, -0.1%
- Instruction support, 1.1%

**Change in nonclassroom spending,  
-0.2%**

- Administration, 0.3%
- Plant operations, -0.2%
- Food service, -0.2%
- Transportation, -0.1%

### Per student spending by area

Area	Peer average FY 2022	District FY 2022	Difference
<b>Classroom spending</b>			
Instruction	\$5,854	\$6,602	+\$748
Student support	\$991	\$1,161	+\$170
Instruction support	\$742	\$1,289	+\$547
<b>Nonclassroom spending</b>			
Administration	\$1,379	\$1,346	-\$33
Plant operations	\$1,193	\$1,415	+\$222
Food service	\$818	\$678	-\$140
Transportation	\$374	\$461	+\$87
<b>Total operational</b>	<b>\$11,351</b>	<b>\$12,952</b>	<b>+\$1,601</b>
Land and buildings	\$1,046	\$171	-\$875
Equipment	\$822	\$339	-\$483
Interest	\$338	\$833	+\$495
Other	\$228	\$120	-\$108
<b>Total nonoperational</b>	<b>\$2,434</b>	<b>\$1,463</b>	<b>-\$971</b>
<b>Total per pupil spending</b>	<b>\$13,785</b>	<b>\$14,415</b>	<b>+\$630</b>

## Operational efficiency measures

Performance measures, such as those shown below, can be used in addition to the instructional spending percentage to assess a district's operational efficiency. We have classified the District's spending relative to its peer districts' average as very low, low, comparable, high, very high, or N/A (not available or applicable). High or very high spending when compared to peer averages may signify an opportunity for improved efficiency in that area. A district's data may not be available or applicable if they did not operate a program in that operational area. For example, not all districts operate food service or transportation programs.

For more information on how we calculate these measures, see the "Operational efficiency measure calculations" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average <sup>1</sup>	District	District spending relative to the peer average
Administration	Spending per student	\$1,088	\$1,379	\$1,346	Comparable
	Students per administrative position	63	61	59	N/A
Plant operations	Spending per square foot	\$7.21	\$7.12	\$7.27	Comparable
	Square footage per student	167 ft <sup>2</sup>	163 ft <sup>2</sup>	195 ft <sup>2</sup>	N/A
Food service	Spending per meal	\$3.25	\$3.42	\$3.48	Comparable
	Meals per student	158	229	195	N/A

Transportation performance measures are compared using different peer groups because we have found there are other factors, such as the number of miles a district averages for each rider, that impact transportation spending. For more information on how we create transportation peer groups see the "District peer groups" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average <sup>1</sup>	District	District spending relative to the peer average
Transportation	Spending per mile	\$5.53	\$8.90	\$9.46	High
	Spending per rider	\$1,945	\$1,682	\$1,815	High

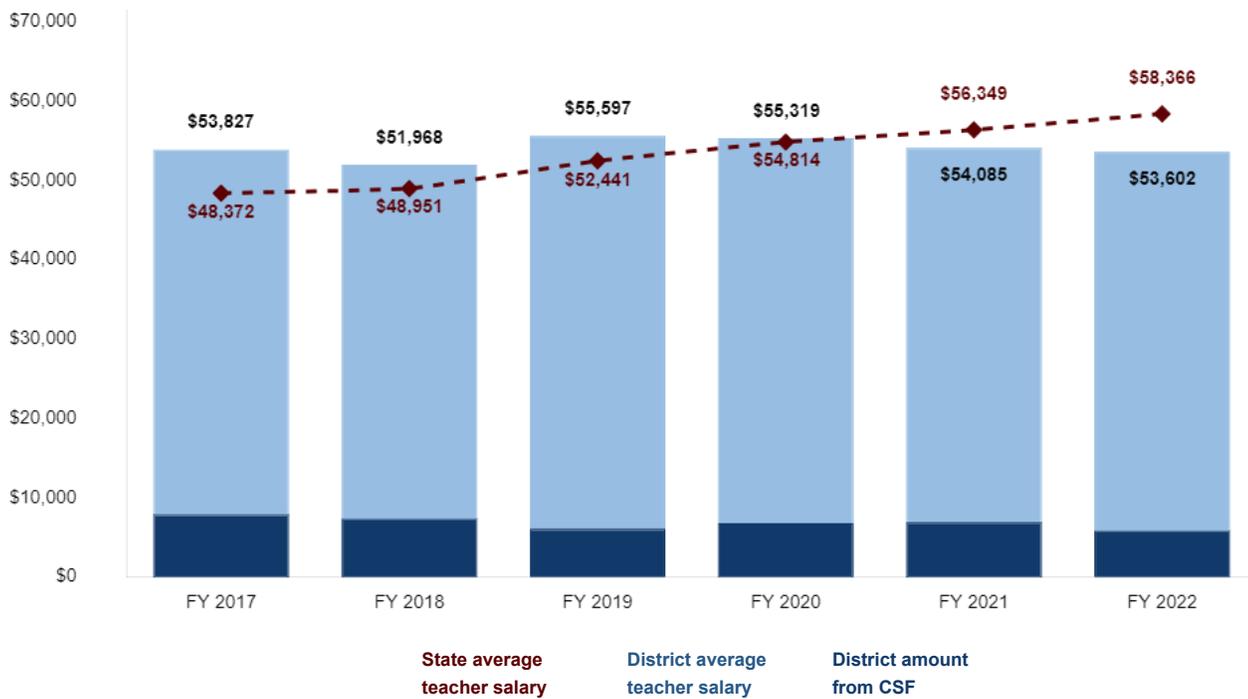
## Why monitor average teacher salary?

Teacher salaries are one of a school district's most significant costs and have been a topic of high interest in recent years in Arizona. In FYs 2018 through 2021, additional State monies were provided to districts with the intention of increasing teacher salary 20 percent from the FY 2017 base year. The bar chart below shows how Osborn Elementary School District's average teacher salary changed during this time and immediately after the annual State increases ended, as well as how it compared to the State average. Further, we show the portion of the District's average teacher salary that was from Classroom Site Fund (CSF) monies.

We have also included a table that displays other student- and teacher-related measures that may provide additional context regarding changes to Osborn Elementary School District's average teacher salary. For instance, changes in a district's [teacher population<sup>1</sup>](#) can impact the district's average teacher salary.

## Average teacher salary and other measures

\$80,000

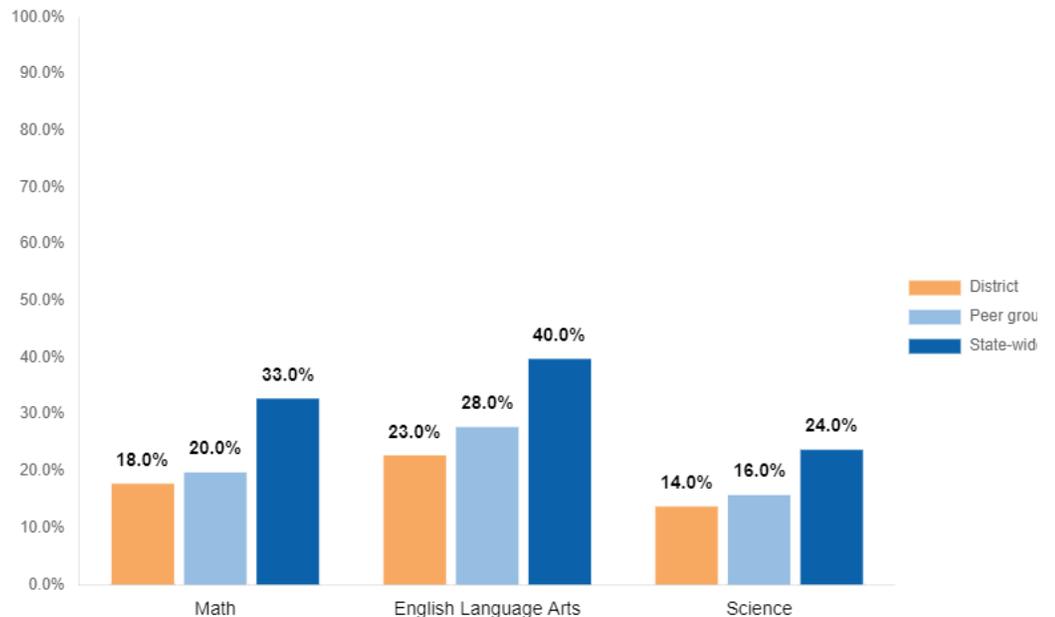


Measure	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Students per teacher <sup>1</sup>	19.6	19.1	19.3	19.1	16.2	14.8
Average years of teacher experience	7.3	8.3	10.0	10.0	9.4	8.9
Percentage of teachers in first 3 years	39%	35%	22%	19%	29%	34%

## Student achievement

In FYs 2020 and 2021 State assessment testing was impacted by the COVID-19 pandemic, with school districts being exempted from conducting State assessments in FY 2020 and not all eligible students participating in FY 2021. With nearly all districts returning to in-person learning in FY 2022, we are presenting the percentage of students who passed State assessments for Math, English Language Arts (ELA), and Science assessments. For FY 2022, we also present an achievement peer group average and the State average for comparison. For more information on how we create achievement peer groups see the "District peer groups" section on the [Glossary page](#).

Percentage of students who passed State assessments



**OSBORN SCHOOL DISTRICT NO. 8**

**March 21, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IX**

**Agenda Item**

**Board Development**

For Board:     Action             Discussion             Information

**Background –**

- A. Governing Board member discussion of The Governance Core Introduction and Chapters 1, 4 and 5
  - a. Chapter 1
    - i. Good Politics + Good Governance
    - ii. Positive Drivers of Policy
    - iii. Five Major Themes of Good Governance
  - b. Chapter 4
    - i. Welcoming New Trustees—The First 100 Days for the Board and Trustees
  - c. Chapter 5
    - i. Governing With Coherence
    - ii. Distractions and Challenges to Coherence

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**  
**March 21, 2023**  
**Board Meeting**

**The Osborn Community advances the full potential of every child  
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**Agenda Item Number –X**

**Agenda Item**

**Reflections/Feedback on Meeting**

For Board:     Action                     Discussion                     Information

**Background –**

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

March 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board:  Action  Discussion  Information

Future

**Mrs. Ramos**

- Updates/presentations on learning after staff return from out of state travel **(to come at future meetings after staff return from conferences OR in board reports)**
- Update on Kinder numbers **(will be provided in Superintendent updates to the Board through email in May [compared to last May’s enrollment of kinders before the summer] and throughout the summer)**

**Mr. Peralta**

- Discuss equity policy **(Superintendent update to the Board 3/17 discussing equity in our current Strategic Plan and plans for future board work in work studies around developing policy or an Equity Strategic Plan)**
  - would like to see it on the website
  - have a policy that is easy to understand
  - have an equity policy that can be adopted

Agenda Item Number – XII

Adjournment

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F