

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
October 20, 2020

Regular Meeting – 4:30 P.M.
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend in person or by calling the following number (US) +1 484-546-8280 PIN: 295 319 182# or viewing in a Google Meets meet.google.com/vqa-zxhu-sxc if you have an Osborn Google account. Members of the public may also view the meeting on the Osborn School District Facebook page in a Facebook Live livestream. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 20, 2020.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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- I. **Call to Order**
 - II. **Pledge of Allegiance**
 - III. **District Announcements**
 - IV. **Consent Agenda – Approval of Items since September 17 Meeting**
 - A. Board Minutes
 1. August 27, 2020 Board Workshop
 2. September 10, 2020 Work Study
 3. September 15, 2020 Regular Meeting
 4. October 1, 2020 Work Study
 - B. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts

3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
- C. Donations
- D. Expenditure and Revenue Report
- E. Student Activities Statement of Revenue and Expenditures
- F. Disposal of Equipment
- G. MOUs/Agreements with Partner Organizations
1. Approval to Renew MOA with Southwest Human Development Headstart Program for Preschool
 2. Approval of IGNITE Fellowship Program Virtual Tutoring Program Agreement between Teach for America and OMS

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since September 15 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Student Absence Report for the month of October
- C. Student Enrollment Report as of October 8, 2020
- D. OEA Update

VIII. Action Items

ACTION/APPROVAL

- A. Approval to waive policy BGB allowing for policy adoption at a single meeting.
- B. Approval of recommended revisions to ASBA Policies:

ACA	Sexual Harassment
ACA-R	Sexual Harassment
ACAA	Sexual Harassment (Title IX)
ACAA-R	Sexual Harassment (Title IX)

- C. Approval of Governing Board support for ASBA Honor Roll Award for Maxine Radtke

Information/Discussion

- D. Bond Update
- E. FY20 Annual M&O Override Report
- F. FY21 Annual Bond and DAA Override Report
- G. Distance Learning and School Reopening Update

IX. Board Development

- A. Interest in attending ASBA Virtual County Meeting October 29, 2020
- B. Interest in attending ASBA/ASA Virtual Annual Conference, Dec. 3-4, 2020
- C. Interest in Virtual ASBA/ASA New Board Member Orientation December 2 or December 11 (This will be a 2 day event with part 2 held March 26 and June 20, 2021)
- D. Discussion of Readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership”.

X. **Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. **Future Agenda Items**

XII. **Adjournment**

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – III

Agenda Item

District Announcements

For Board: Action Discussion Information

Background –

In a time regularly reserved for celebrations, Osborn School District is sad to announce the passing of two longtime employees.

First, former Encanto 2nd grade teacher **Cyndie Dandelles**. Cyndie completed her Masters of Education as part of the content academy partnership between ASU and Osborn while working at Encanto. After leaving Osborn, Cyndie continued in education, teaching overseas in Japan and China before returning to Arizona and teaching in charter school networks. Cyndie passed away on October 5, 2020.

Dr. William Greaves, former Osborn teacher, administrator, and superintendent, passed away on October 7, 2020. Dr. Greaves began and ended his education career in Osborn after serving in the Navy. Upon completing his service, Greaves attended ASU, came to Osborn, and spent a career of 31 years working for the district.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-A-1-4

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. August 27, 2020 Board Workshop
2. September 10, 2020 Work Study
3. September 15, 2020 Regular Meeting
4. October 1, 2020 Work Study

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Board-Admin Workshop of the Osborn School District Governing Board was called to order at 8:30 am by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Juan Carlos Flamand, Board Member
Samuel Richard, Board Member
Dr. Michael Robert, Superintendent

Action/Approval

A. Approval of Appointed District Delegate(s) for Arizona School Boards Association (ASBA)

The Governing Board discussed who would serve and the responsibilities for serving as the appointed District Delegate and Alternate for the Arizona School Boards Association Delegate Assembly being held on Saturday, October 17, 2020. The suggestion was made for President Ylenia Aguilar to serve as the District Delegate and Member Juan Carlos Flamand to serve as the Alternate.

Mrs. Radtke motioned to approve.
Ms. Corbin Seconded.
Motion carried 5-0

Ms. Aguilar aye
Mrs. Radtke aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Richard aye

Information/Discussion Items

B. Learning to Navigate Distance Learning through Google Classroom

Director for Accountability and Distance Learning Jill Crossley presented to the Governing Board what it means for a student, or their family members assisting them, to navigate our distance learning plan through Google Classroom. Jill began with walking through the Distance Learning timeline, beginning with teacher professional development through the many modules created by Ed. Tech Mae Nevarez, through computer distributions, school schedules, learning kits, open spaces, and attendance. Jill discussed how this learning was different from what occurred in the spring. Board members learned how students access distance learning through our platform Google Classroom and walked them through what this looks like from both a teacher and student perspective. Jill concluded with a summary of how we are living out our Core Values through the distance learning presented to our students.

C. Overview of Strategic Plan Commitments and Improvement Strategies

Dr. Robert led the Governing Board through a first walk through the Strategic Plan for 2020-2025. The Board had been introduced publicly to the document by district procured consultants Cassie Breecher and Meghan Velasquez at the regular August Board meeting. In that presentation, Cassie and Meghan walked the Board through the process used throughout the summer 2019 and 2019-2020 school year, who the participants were, and what the sessions consisted of. The Board was introduced formally to the Vision, Mission, and Core Values. The also introduced the Commitments and Success Measures.

In the August 27 session with the Board, Dr. Robert engaged the Board in conversations through each of the Improvement Strategies.

Chief Officer for Learning and Equity, Abby Potter-Davis, discussed the Academic and Behavioral Success section of the strategies. The large focus was on how not only were we working to establish both academic and behavioral strategies throughout the next few years, but how this plan is adaptable through the pandemic, and there being immediate parts of this plan that are being accelerated due to pressing need. Chief Operations Officer, Colleen Toscano, discussed the district operations section of the strategies. Among the greatest immediate concerns were the operational efficiencies and working to align student success with clear communications strategies and protocols between schools and departments. Dr. Robert discussed both the Community Partnership and Leadership strategies from a long-term lens and pandemic response taking precedence over immediate strategic planning initiatives. He expressed sincere gratitude for the Board support for the reorganization of the executive leadership structure of the Administrative Team in making these realities come to fruition immediately.

D. Superintendent Goals and Board Evaluation Planning

Due to the time spent on working through Distance Learning, Dr. Robert recommended holding discussion about the goals at the September work study session.

Adjournment

Meeting declared adjourned by President Aguilar at 11:30 am.

Minutes submitted by:

Michael Robert, Superintendent

The Work Study of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Member
Juan Carlos Flamand, Board Member
Samuel Richard, Board Member
Dr. Michael Robert, Superintendent

Discussion/Information Items

- A. Continuation of Discussion of Strategic Plan with Superintendent
- B. Discussion of Board and Superintendent Goals

Dr. Robert introduced the Superintendent and Governing Board goals in juxtaposition to how goals were presented in the prior 3 years. With Mr. Flamand joining the Board, clarity on how the Superintendent goals became aligned to Board goals as well as inclusion of aspects of the new strategic plans in the four areas of goal-writing was necessary. Dr. Robert also touched on how progress toward these goals was communicated to the Board in past years.

The four goals chosen for the Superintendent goals were written in alignment with the four chief areas of the Strategic Plan—Academic and Behavioral Success, Operations, Leadership, and Community Partnership. Each of these four areas was defined in and of itself, as well as how the fifth Improvement Strategy around Equity was related.

Dr. Robert was able to receive feedback from members about the goals, manners in which continuous feedback from the Superintendent to the Board and vice versa could occur throughout the year, and plans to incorporate Board strategies in alignment with the Superintendent's goals. With Mrs. Radtke not present, the Board chose not to write aligned Board strategies at this time.

In conversation about reporting of progress toward goals with the Board, Mr. Richard encouraged Dr. Robert to be expressive of efforts toward goals that are accomplished not only individually, but in work of the Administrative Team, so that the Board can have a full understanding of how the work toward the Superintendent's goals are supported by the direct reports to the Superintendent as well.

Dr. Robert shared the strategy he uses for tracking progress toward goals and how he presents that to the Board both in writing and in evaluation sessions with the Board. He will share past documents with Mr. Flamand of both the previous year goals and tracking/reporting of progress toward goals.

Adjournment

Meeting declared adjourned by President Aguilar at 5:15 pm.

Minutes submitted by:

Michael Robert, Superintendent

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
September 15, 2020

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Member
Samuel Richard, Board Member
Juan Carlos Flamand, Member
Dr. Michael Robert, Superintendent

Mrs. Radtke was absent and Mr. Richard participated via Google Meets.

Pledge of Allegiance

President Aguilar led the pledge.

District Celebrations and Announcements

2019/2020 You Make the Difference Awards

Dr. Robert explained that although typically recognized at the end of year celebration, current circumstances did not allow for the reception so he wanted to take an opportunity to celebrate winners of the You Make the Difference Award now. Dr. Robert announced William Buie, Joan Bucklew, Kurt Collins, Erin Tikovitsch, and Colleen Toscano as recipients of the 2019/2020 You Make the Difference awards reading their nomination letters and thanking them for their work.

A 3 minute break was called at 5:04 pm.

The meeting resumed at 5:08

Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. August 11, 2020 Work Study
 - 2. August 18, 2020 Regular Meeting
 - 3. August 31, 2020 Special Meeting
- D. Approval of Personnel Items
 - 1. Employment Changes/Additions
 - 2. Addendum Contracts
 - 3. Resignations
 - 4. Terminations
 - 5. Retirements
 - 6. Leaves of Absence
 - 7. Discussion/Approval of Personnel Item
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOUs/Agreements with Partner Organizations
 - 1. Renewal of MOU with Valle del Sol
 - 2. Approval of Business Associate Agreement with Valle del Sol

3. Approval to renew IGA with Greater Phoenix Educational Management Council (GPEMC) (20/21)
 4. Approval renewal of MOU with Southwest Human Development Headstart Program for Preschool Special Education Services
 5. Space Agreement renewal with Southwest Human Development Headstart for 2020-2021-carryover from July- waiting to hear from them
 6. Renewal of IGA with the Arizona School for the Deaf and Blind
- J. Sole Source Listing FY21
K. Sole Source Listing FY20
L. Approval of 2020/21 Student Fees
M. Approval of Emergency Procurements COVID-19 Procurements
N. Bond/Override Procurement
O. Approval of District Qualified Evaluators

Mr. Flamand requested that minutes be voted on separately as he was not present for the meetings.

Mr. Flamand motioned to approve the consent agenda excepting item C. Ms. Corbin seconded. Motion carried 4-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

Ms. Corbin motioned to approve item C from the Consent Agenda. Mr. Richard seconded. Motion carried with 3 in favor and 1 abstention.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand abstained due to not being present at the meetings.

Call to the Public

Comments submitted from Allison Mullady, Alex Ybarra, Yetta Gibson, Elizabeth Archuleta, Brianna McCord, Tara La OGarcia, Osborn Education Association. Cheryl Hogan, Erica Switalla, Jennifer Staron, Emma Gully and Brendan Stacey were read by Dr. Robert and Ms. Nye. The comments expressed concern about school reopening.

Board Presentation- Strategic Planning

Dr. Robert explained that decisions continue to be made about school re opening based on data from Maricopa county. He stated that although data does not currently indicate that it is now safe to reopen, it does show improvement and this information is being monitored weekly. He explained that there is much planning and preparation to do in order to be ready for schools to reopen and this will take time. He shared that communication with families to obtain interest in the iSchool has happened as planned according to the timeline previously shared. Interest in iSchool and determining the number of students participating in iSchool helps with planning which includes staffing.

Dr. Robert presented a map from the Maricopa County website that provided data throughout the county on COVID 19. Dr. Robert shared that superintendents throughout the county are working together to discuss criteria that will be used to reopen adding that each district will base re opening on what is best for their community. In discussions with the Superintendent Public Health Advisory Committee it has been agreed that Osborn will wait until all 3 areas (the number of cases, percent positivity and COVID like illnesses) on the metrics are green (indicating minimal risk) for 2 weeks before reopening. Discussion continued about the need to consider the surrounding community including zip codes where staff live and mitigating risk.

In response to Mr. Flamand's concern about communicating criteria the district is using to determine when it is safe to reopen, Dr. Robert said he will continue to communicate the plan and metric being used to determine reopening. Dr. Robert acknowledged the fear surrounding reopening noting that once the metrics are met and the decision to move forward is made that there will still be fear about moving forward but we can't let the fear stop us.

Administrative Reports

No comments.

Action/Approval

Approval and Second Reading of Revisions to the Following ASBA Policies:

GBGB-R	Staff Personal Security and Safety
IHA	Basic Instructional Program
JICA-RB	Student Dress
KB	Parent Involvement in Education
KI-RB	Visitors to School

Dr. Robert stated this is a second review of these policies and the requested change to remove the word cloth, has been made. This small change will provide clarity and includes facial coverings such as face shields.

Mr. Flamand motioned to approve. Ms. Corbin seconded. Motion carried 4-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

MOU with Cox Internet Provider

Mrs. Toscano explained that this MOU is to facilitate a partnership with Cox to provide service to families that otherwise would not have access to the internet. Families have self-disclosed and the approximate cost to the district will be \$4,000 for 10 months. Mr. Flamand motioned for approval. Ms. Corbin seconded. Motion carried 4-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

Approval of Revisions to 2020/2021 School Calendar

Mrs. Potter-Davis explained that she is requesting a change to the calendar making the week of September 28 early release days for all students. This would allow staff time to prepare for an anticipated return date of October 12. OMS students were already scheduled for early release Wednesday thru Friday for conferences which will be moved to November to coincide with K-6 conferences. She explained that in the event schools do not reopen October 12 that classrooms will still be ready and staff training provided when it is determined schools can safely reopen.

Ms. Corbin moved for approval. Mr. Flamand seconded. Motion carried 4-0.

Information/Discussion Items

Bond Update

Information was provided in the packet. There were no additional comments.

School Closure Update

No further discussion took place as Dr. Robert covered this in his presentation.

Board Development

Reflection on ASBA Law Conference

Dr. Robert enjoyed a session he attended that discussed legalities of virtual meetings and handling interactions on social media. It covered topics such as what staff members can do on social media and what is appropriate and inappropriate when bringing the district into a profile. He also attended a session on the difficulty of navigating custody records noting the importance of staying up to date with this information.

ASBA Virtual Delegate Assembly October 17, 2020

President Aguilar and Mr. Flamand will attend as the delegate and alternate.

President Aguilar stepped out of the meeting at 7:03 p.m.

President Aguilar returned to the meeting at 7:04 p.m.

Discussion of Arizona School Board Association Proposed 2021 Political Agenda and Voting Direction for Delegate and Alternate at the Delegate Assembly.

Mr. Richard provided an overview of the purpose of this document and how ASBA will use the information to promote items districts have expressed as priorities. It was agreed that members would prefer to have further discussion about this item at the October Work Study.

Discussion about the COVID-19 Appendix included with the agenda took place with Dr. Robert providing an overview of discussion related to the topic with members of Admin Team.

ASBA Virtual County Meeting October 29, 2020- There is no registration fee, but registration is required

Members will communicate their interest in attending at a later date.

Discussion of Readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership”.

Members will discuss this item at a future meeting.

Reflections/Feedback on Meeting

Mr. Flamand stated his gratefulness to serve and recognized the thoughtful comments from community and staff. He said that although there is no right answer, all are striving to do their best and are aware of the weight of the situation.

Ms. Corbin expressed appreciation that the letters submitted were positive and honest.

Mr. Richard was sorry to not be present in person and felt it was a positive meeting. He expressed his appreciation for the positive feedback from the community noting that challenge and refinement from the broader community helps sharpen the Board’s resolve and direction. Thanking those participating in the meeting.

President Aguilar stated that she is grateful to the community and staff who are advocating for themselves and the community and for being a part of a board that is so positive.

Dr. Robert enjoyed celebrating 6 people who make a difference and valued members of our community and was glad to be able to honor them.

Future Agenda Items

President Aguilar

- Delay opening schools until January based on the benchmark numbers
- Update on families receiving food in our district
- Text messages and robo calls sent the Friday before Board meeting
- As part of the equity work with Superintendent goals would like to consider partnering with Project 1619 group ensuring K-12 districts are leaning about slavery
- When benchmarks are met the possibility of lower grades (K-2) starting with first

Ms. Corbin

- Schedule school visits twice a year seeing students and teachers if there are classes to visit

Mr. Flamand

- Would like to see feedback as to why the staff is confused about reopening
- Published criteria as to what the district will consider for reopening
- Improving current issues with the audience ability to hear the meeting and better incorporating members of the public

Adjournment

Meeting declared adjourned by President Aguilar at 7:27 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Maxine Radtke, Board Clerk

The virtual Work Study of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Samuel Richard, Board Member
Juan Carlos Flamand, Board Member
Dr. Michael Robert, Superintendent

Members participated virtually via electronic devices.

Discussion/Information

Continued Discussion and Information on School Reopening Plan

Sharing information from the Maricopa County website, Dr. Robert reviewed that the district is monitoring data from zip codes within the district boundary, the surrounding area and areas where at least 25 staff or students live. He explained that the district will reopen when metrics (based on the number of cases per 100,000, the percent of positive cases and COVID like symptoms) are green (indicating minimal risk) for two consecutive weeks. There are two zip codes that have not yet met the criteria but both are improving. Dr. Robert explained that by choosing to wait until all 3 areas are green, schools will be more likely to remain open. If the number of cases increases, it should still mean we would move into a moderate (yellow), rather than substantial (red) risk. In addition to increasing the likelihood of remaining open, returning with a minimal risk will mean more comfort and confidence for students and staff.

Dr. Robert stated that district directors had visited schools and provided demonstrations of processes that will be in place when students return. This also allowed time for questions from staff to be answered or looked at further. Mr. Bachler, Mr. Alexander, Dr. Shuss and Ms. Brooks all provided an overview of their presentations covering the new HVAC system, air circulation, meal service, and resources for staff well being. Directors shared that they were glad staff knew the processes and will have opportunities to seek help and counsel if needed.

Possible Meeting Date to Approve FY20 Annual Financial Report

After review of calendars, members confirmed availability on Tuesday, October 13 at 4:30 p.m. for a meeting to review and take action on the district Annual Financial Report.

Adjournment

Meeting declared adjourned by President Aguilar at 5:33 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Maxine Radtke, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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Agenda Item Number – IV-B-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Villacorta, Carolina	School Clerk	CL	9/8/2020	\$14.53

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Anderson, Beth	21st Century Site Coordinator 9/1/20-5/28/20	\$10,000.00
Annibale, Brenna	Teacher 7/27/20	\$125.00
Ducharme, Laura	Yogi's Club Coordinator 9-15-12-10-20	\$440.00
Evans, Hannah	Yogi's Club Coordinator 9-15-12-10-20	\$440.00
McGovern, Amy	Lead Psychologist 8/1/20-6/30/21	\$3,000.00
Parker, Naomi	Mentor Teacher 8/30-5-21/21	\$3,000.00
Riddle, Melinda	TAP Advisor 8/3/20-5/21/21	\$1,500.00
Sanchez, Arlene	Curriculum Training 7/27/20	\$125.00
Sosa, Karina	Bilingual Speech Language Assistant 8/20-5/21	\$2,000.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Aban Salgado, Ivonne	Food 1-Extra Day	CN/SOL	10/5/2020	\$ 13.28
Amado, Nayra	Manager-Extra Day	CN/ENC/CLA	10/5/2020	\$ 23.39
Chavez, Marisela	Food 1-Extra Day	CN/LV	10/5/2020	\$ 13.28
Dagnino Montoya, Maria	Cashier-Extra Day	CN/SOL	10/7/2020	\$ 13.69
Houston, Jennifer	Manager-Extra Day	CN/SOL	10/5/2020	\$ 18.97
McCampbell, Sarah	DES Mandatory Training	DO	10/5/2020	\$ 16.50
Reyes, Genoveva	DES Mandatory Training	DO	10/5/2020	\$ 15.15
Ruelas, Cindy	Asst. Manager-Extra Day	CN/OMS	10/5/2020	\$ 17.23
Selvaggio, Michael	Manager-Extra Day	CN/OMS	10/5/2020	\$ 20.71
Wierman, Natalie	DES Mandatory Training	DO	10/5/2020	\$ 14.55
Wierman, Natalie	Social Distance Classroom Setup	SOL	10/5/2020	\$ 14.55
Wright, Rosa Marina	DES Mandatory Training	DO	10/5/2020	\$ 13.69
Wright, Rosa Marina	Social Distance Classroom Setup	SOL	10/5/2020	\$ 13.69
Zuniga, Maria	Cashier-Extra Day	CN/LV	10/5/2020	\$ 14.13

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Arebalo, Cynthia	Teacher	Long Term Sub	CL	7/21/2020	\$130/day
Murphy, John	Teacher, .6 FTE	Teacher, .75 FTE	CL	9/21/2020	\$25,571.97
Duran, Elisa	Bus Attendant, 6.25 hrs/day	Bus Attendant, 7.5 hrs/day	M/T	9/8/2020	\$13.37
Hawkins, Christy	Bus Attendant, 6 hrs/day	Bus Attendant, 8 hrs/day	M/T	9/7/2020	\$12.57
Pena, Ismirely	Van Driver, 6 hrs/day	Van Driver, 7 hrs/day	M/T	9/8/2020	\$14.05
Luevano Santos, Vanessa	School Clerk	Acct Tech-Receiveables	DO	8/31/2020	\$17.02

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Elledge, Sara	Teacher-Montessori	MCS	9/30/2020
Friend, Mary Jennifer	Teacher	CL	11/6/2020
Goodman, Madeline	Teacher-Montessori	MCS	9/29/2020
Taddei, Andrew	Custodian	M/T	9/24/2020
Williams, Carlton	Behavior Technician	MCS	9/18/2020

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Whiting, Sean	Behavior Technician	MCS	9/10/2020

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Chou, Amy	Maternity (Short Term Disability)	CL	8/17/2020

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-C

Agenda Item

Donations-

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Row 1: Swire Coca Cola and Sardella's Pizza and Wings, 400 reusable water bottles, Longview, \$400.00.

Legal

Financial

Governing Board Goals

- [] Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[] Stewardship and Boardmanship
[] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2020

To Date: 9/30/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$39,497.64)	\$39,497.64	\$0.00	\$39,497.64	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$1,902.13)	\$1,902.13	\$0.00	\$1,902.13	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$2,297,721.59	\$3,852,351.00	\$15,873,086.00	\$12,810,050.55	\$3,063,035.45	15.53%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$2,297,721.59	\$3,810,951.23	\$15,914,485.77	\$12,810,050.55	\$3,104,435.22	15.74%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$101,685.13	\$142,046.58	\$281,823.42	\$562,581.38	(\$280,757.96)	-66.24%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$101,685.13	\$142,046.58	\$281,823.42	\$562,581.38	(\$280,757.96)	-66.24%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$18,281.48	\$25,509.28	\$474,490.72	\$100,438.07	\$374,052.65	74.81%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$18,281.48	\$25,509.28	\$474,490.72	\$100,438.07	\$374,052.65	74.81%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$2,023.42	(\$2,023.42)	\$0.00	(\$2,023.42)	0.00%
	FUND: TITLE I - 100	\$0.00	\$0.00	\$2,023.42	(\$2,023.42)	\$0.00	(\$2,023.42)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$152,420.93	\$223,483.97	(\$223,483.97)	\$835,060.63	(\$1,058,544.60)	0.00%
	FUND: TITLE I - 101	\$0.00	\$152,420.93	\$223,483.97	(\$223,483.97)	\$835,060.63	(\$1,058,544.60)	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,500.00	\$13,500.00	(\$13,500.00)	\$13,500.00	(\$27,000.00)	0.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$0.00	\$13,500.00	\$13,500.00	(\$13,500.00)	\$13,500.00	(\$27,000.00)	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$500.00	\$500.00	(\$500.00)	\$250.00	(\$750.00)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$500.00	\$500.00	(\$500.00)	\$250.00	(\$750.00)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$4,534.91	\$4,534.91	(\$4,534.91)	\$1,225.00	(\$5,759.91)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$0.00	\$4,534.91	\$4,534.91	(\$4,534.91)	\$1,225.00	(\$5,759.91)	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,470.93	\$16,079.92	(\$16,079.92)	\$627.28	(\$16,707.20)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$13,470.93	\$16,079.92	(\$16,079.92)	\$627.28	(\$16,707.20)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,165.79	\$1,957.79	(\$1,957.79)	\$6,268.98	(\$8,226.77)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$0.00	\$1,165.79	\$1,957.79	(\$1,957.79)	\$6,268.98	(\$8,226.77)	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,111.61	(\$1,111.61)	0.00%
	FUND: 21ST CENTURY - 163	\$0.00	\$0.00	\$0.00	\$0.00	\$1,111.61	(\$1,111.61)	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$5,177.67	\$9,935.03	(\$9,935.03)	\$28,388.15	(\$38,323.18)	0.00%
	FUND: TITLE III - 191	\$0.00	\$5,177.67	\$9,935.03	(\$9,935.03)	\$28,388.15	(\$38,323.18)	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$5,258.94	\$7,282.60	(\$7,282.60)	\$30,064.58	(\$37,347.18)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$5,258.94	\$7,282.60	(\$7,282.60)	\$30,064.58	(\$37,347.18)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2020

To Date: 9/30/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$0.00	\$2,914.78	\$660,789.60	\$0.00	\$660,789.60	99.56%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$0.00	\$2,914.78	\$660,789.60	\$0.00	\$660,789.60	99.56%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$94,239.52	\$118,328.51	(\$118,328.51)	\$465,975.09	(\$584,303.60)	0.00%
	FUND: IDEA BASIC - 221	\$0.00	\$94,239.52	\$118,328.51	(\$118,328.51)	\$465,975.09	(\$584,303.60)	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$19,258.65	\$3,380.93	\$5,852.50	\$13,406.15	\$17,053.92	(\$3,647.77)	-18.94%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$19,258.65	\$3,380.93	\$5,852.50	\$13,406.15	\$17,053.92	(\$3,647.77)	-18.94%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$70.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$70.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,357.06	\$4,648.85	(\$4,648.85)	\$19,191.84	(\$23,840.69)	0.00%
	FUND: JOHNSON-O'MALLEY - 231	\$0.00	\$3,357.06	\$4,648.85	(\$4,648.85)	\$19,191.84	(\$23,840.69)	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$7,833.12	\$17,166.88	68.67%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$7,833.12	\$17,166.88	68.67%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,511.57	\$2,268.22	(\$2,268.22)	\$11,588.62	(\$13,856.84)	0.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$0.00	\$1,511.57	\$2,268.22	(\$2,268.22)	\$11,588.62	(\$13,856.84)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$3,084.63)	\$3,084.63	\$0.00	\$3,084.63	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$66,332.35	\$88,328.16	(\$88,328.16)	\$228,195.73	(\$316,523.89)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$66,332.35	\$85,243.53	(\$85,243.53)	\$228,195.73	(\$313,439.26)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$24,111.30	\$25,579.39	(\$25,579.39)	\$22,994.45	(\$48,573.84)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$24,111.30	\$25,579.39	(\$25,579.39)	\$22,994.45	(\$48,573.84)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$19,425.58	\$19,425.58	(\$19,425.58)	\$121,403.33	(\$140,828.91)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$19,425.58	\$19,425.58	(\$19,425.58)	\$121,403.33	(\$140,828.91)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$22,059.26	\$30,110.22	(\$30,110.22)	\$109,203.85	(\$139,314.07)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$22,059.26	\$30,110.22	(\$30,110.22)	\$109,203.85	(\$139,314.07)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$9,295.20	\$12,953.39	(\$12,953.39)	\$52,663.80	(\$65,617.19)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$9,295.20	\$12,953.39	(\$12,953.39)	\$52,663.80	(\$65,617.19)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$43,122.46	\$58,101.43	(\$58,101.43)	\$213,091.29	(\$271,192.72)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$43,122.46	\$58,101.43	(\$58,101.43)	\$213,091.29	(\$271,192.72)	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$182,086.00	\$393,914.00	68.39%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$182,086.00	\$393,914.00	68.39%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$190,664.70	\$309,303.05	\$2,440,696.95	\$1,204,472.27	\$1,236,224.68	44.95%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$190,664.70	\$309,303.05	\$2,440,696.95	\$1,204,472.27	\$1,236,224.68	44.95%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$10,785.17	\$12,849.79	\$191,150.21	\$43,265.27	\$147,884.94	72.49%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$10,785.17	\$12,849.79	\$191,150.21	\$43,265.27	\$147,884.94	72.49%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 9/1/2020 To Date: 9/30/2020

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$1,073.30	\$1,073.30	\$13,926.70	\$11,094.36	\$2,832.34	18.88%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$1,073.30	\$1,073.30	\$13,926.70	\$11,094.36	\$2,832.34	18.88%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$15,657.83	\$22,125.85	(\$22,125.85)	\$20,461.10	(\$42,586.95)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$15,657.83	\$22,125.85	(\$22,125.85)	\$20,461.10	(\$42,586.95)	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$400.00)	\$400.00	\$941.35	(\$541.35)	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$0.00	\$290,000.00	100.00%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$0.00	(\$400.00)	\$290,400.00	\$941.35	\$289,458.65	99.81%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,000.00)	\$4,000.00	\$0.00	\$4,000.00	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$5,665.91	\$6,789.59	\$98,210.41	\$49,865.43	\$48,344.98	46.04%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$5,665.91	\$2,789.59	\$102,210.41	\$49,865.43	\$52,344.98	49.85%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$108.00)	\$108.00	\$0.00	\$108.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$44.00	\$13,956.00	\$1,956.00	\$12,000.00	85.71%
	FUND: FINGERPRINT - 540	\$14,000.00	\$0.00	(\$64.00)	\$14,064.00	\$1,956.00	\$12,108.00	86.49%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$70.00)	(\$70.00)	\$70.00	\$0.00	\$70.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$15,573.81	\$29,770.53	\$292,229.47	\$103,217.97	\$189,011.50	58.70%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$15,503.81	\$29,700.53	\$292,299.47	\$103,217.97	\$189,081.50	58.72%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5,522.30)	\$5,522.30	\$0.00	\$5,522.30	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$818,105.07	\$967,134.34	(\$871,489.73)	\$243,839.88	(\$1,115,329.61)	-1166.12%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$818,105.07	\$961,612.04	(\$865,967.43)	\$243,839.88	(\$1,109,807.31)	-1160.34%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$248,668.95	\$248,668.95	(\$248,668.95)	\$1,486,108.71	(\$1,734,777.66)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$248,668.95	\$248,668.95	(\$248,668.95)	\$1,486,108.71	(\$1,734,777.66)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
691.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$67,365.00	\$67,365.00	(\$67,365.00)	\$1,147,788.00	(\$1,215,153.00)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2020

To Date: 9/30/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: SFB BUILDING RENEWAL - 691	\$0.00	\$67,365.00	\$67,365.00	(\$67,365.00)	\$1,147,788.00	(\$1,215,153.00)	0.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$27,473.81)	\$27,473.81	\$0.00	\$27,473.81	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$27,473.81)	\$6,827,770.81	\$0.00	\$6,827,770.81	100.40%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$450.00	(\$81,846.95)	\$81,846.95	\$1,950.00	\$79,896.95	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$40,504.00	(\$40,504.00)	\$2,091,190.00	(\$2,131,694.00)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$450.00	(\$41,342.95)	\$41,342.95	\$2,093,140.00	(\$2,051,797.05)	0.00%
	Grand Total:	\$36,458,838.22	\$4,274,562.34	\$6,213,352.56	\$30,245,485.66	\$22,255,174.11	\$7,990,311.55	21.92%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-E

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2020/21 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2020.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Sept 1, 2020 to Sept 30, 2020

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,671.33			3,671.33
OMS	16,345.14			16,345.14
Solano	10,189.94			10,189.94
Longview	4,179.11			4,179.11
	<u>\$ 34,385.52</u>	<u>\$ -</u>	<u>\$ -</u>	<u>34,385.52</u>

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Disposal of Equipment

For Board: Action Discussion Information

Background –

See attached.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL District Office DATE 9-8-20

DEPARTMENT Special Education / Health Services

EQUIPMENT:

ASSET # list attached

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION traded in hearing machines

SIGNATURE [Signature] DATE 9/9/21
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Update on Hearing machines	9-8-2020				
Tag #	Description	Site	Room	Serial Number	
93012938	GSI-39 V4 w Tymp & case	Solano	Health Office	AY090107R	Traded in
93012941	GSI-39 V4 w Tymp & case	Clarendon	Health Office	AY090125R	Traded in
93012942	GSI-39 V4 w Tymp & case	Solano	Health Office	AY090127R	Traded in
93012943	GSI-39 V4 w Tymp & case	Longview	Health Office	AY090117R	Disposed of 2017
93012939	GSI-39 V4 w Tymp & case	DO	232	AY090116R	Keep at DO
93012940	GSI-39 V4 w Tymp & case	DO		AY090134R	Keep at DO

*Keep @ DO for
extras*

*Trade in value
\$4500*

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL _____ DATE 8-17-20

DEPARTMENT Child Nutrition

EQUIPMENT:

ASSET # 00933 067

DESCRIPTION Cres-cor Crown X

SERIAL # 120 CR 1836

REASON FOR DISPOSITION Too old to fix, expensive

SIGNATURE  DATE 8-17-20
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

OSBORN SCHOOL DISTRICT #8
REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT

SCHOOL _____ DATE 8-17-20

DEPARTMENT Child Nutrition

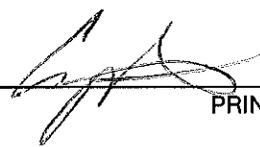
EQUIPMENT:

ASSET # FA 960 883

DESCRIPTION Crescor Proof / Lot

SERIAL # _____

REASON FOR DISPOSITION Too expensive to fix, too old.

SIGNATURE  DATE 8-17-20
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL _____ DATE 8-17-20

DEPARTMENT Child Nutrition

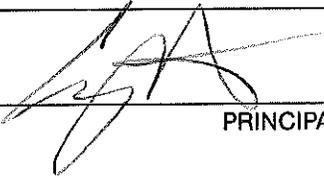
EQUIPMENT:

ASSET # 00933066

DESCRIPTION Oreo-Cor Crown X

SERIAL # 120 CR 1836

REASON FOR DISPOSITION Too old to fix

SIGNATURE  DATE 8-17-20
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL _____ DATE 8-17-20

DEPARTMENT Child Nutrition

EQUIPMENT:

ASSET # 930 129 36

DESCRIPTION Cres Cor Hot Hold

SERIAL # H 137 UA 12C

REASON FOR DISPOSITION Too old to fix

SIGNATURE  DATE 8-17-20
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Request For Disposal Form

School: Longview Elementary School

Date: 10/13/20

Department: Library

Reason For Disposal: Unused/old items and/or materials

Disposal Description: Books, teacher resource books, technology- such as vcr, cassette player, go type pro keyboards

Signature: *Karen Grose*

Fixed Asset Items (Over \$1000)

Asset #: _____

Description: _____

Serial #: _____

Recorded Value: _____

Present Value: _____

Board Approval: 11/17/20

Signature: _____

Share this form with:

Lisa Nye lnye@osbornsd.org, John Bachler jbachler@osbornsd.org, Sonny Villacorta svillacorta@osbornsd.org

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V-G-1

Agenda Item

**Approval to Renew MOA with Southwest Human Development Headstart Program for
Preschool**

For Board: Action Discussion Information

Background

SWHD Head Start provides prenatal through age 4 preschool comprehensive child and family services. Guiding principles are to create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs may receive comprehensive services to prepare them for elementary school.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve renewal of the SWHD Head Start MOU as presented.

Moved _____ Seconded _____ P/F

**A Memorandum of Agreement Between
Osborn School District *and* Southwest Human Development
Early Head Start/Head Start 2020-2021**

i. Parties to the Agreement

- a. Osborn School District and
- b. SWHD Early Head Start/Head Start

ii. Purpose of Agreement

- a. To improve availability and the quality of services for Osborn School District, *the geographic service area of the Early Head Start/Head Start agency's* children, age three through age five, and their families.
- b. To support children's optimal development and readiness for school entry and success.
- c. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families.
- d. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate.
- e. To promote further collaboration to reduce duplication and enhance efficiency of services.
- f. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services.
- g. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families.

iii. Program Descriptions

- a. SWHD Early Head Start/Head Start, *provider of prenatal through age 4 preschool comprehensive child and family services.*
- b. Early Head Start/Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families and young children in the areas of education, social services, health, and family involvement. Early Head Start/Head Start preschool programs are for children from birth to 5 years of age and their families.

Early Head Start/Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Early Head Start/Head Start, Migrant and Seasonal, and American Indian/Alaskan Native Early Head Start/Head Start program must have a written agreement with the local school systems (LSS) or local education agenda (LEA) to coordinate and collaborate to best meet the needs of children and their families.

- c. COVID-19 Interim Operation Design & Plan to Resume in Person Services:**
- i. SWHD Head Start will operate on an interim basis due to COVID-19 hybrid virtual and small in person center based preschool services. We will offer Distance and Digital learning opportunities for children and families. Distance and Digital learning opportunities will include weekly virtual home visits, weekly home to school curriculum connections, researched based preschool and family development curriculum experiences, technology family supports and collaborative virtual community service connections.

SWHD Head Start will offer a reduced class size in person Head Start Center Based to a reduced class size of 8 preschool age children. This will be 5 full days per week, researched based curriculum experiences, target wellness and social emotional support, technology family supports and collaborative virtual community service connection.

The following sites will be operating as virtual centers where SWHD teaching staff will be conducting distance and digital learning opportunities to enrolled children.

Encanto 1420 W Osborn Rd, Phoenix, AZ 85013

The following sites will be operating at a reduced class size in person Head Start center based.

Osborn Middle School 1102 W Highland Ave, Phoenix, AZ 85013

Montecito 715 E Montecito Ave, Phoenix, AZ 85014

- ii. As determined by the Arizona Department of Health Services and the Arizona Department of Education, services will resume all in person settings at the above identified campuses. Prior to resuming full in person classroom services, Southwest Human Development will notify the Creighton School District in writing 15 days prior to the start of these services to ensure that there is alignment with all health, safety, facilities and family communication protocol.

iv. Authority

- a. Early Head Start/Head Start’s responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Early Head Start/Head Start agency is mandated in the Head start Act: Public Law 110-134 “Improving Head start for School Readiness Act of 2007.”

v. Guiding Principles

- a. Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Early Head Start/Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential “achievement gap”.
- b. Develop successful linkages within the context of No Child Left Behind Act of 2001, the Head start Act (2007), and Arizona and Phoenix legislation, policies, and procedures.

- c. Plan and implement strategies based on practice and research that have proven to support children’s school success.
 - d. Respect the uniqueness of each locality’s need and resources.
 - e. Promote the involvement of members of the early care and education communities.
 - f. Share commitment, cooperation, and collaboration for a coordinated service delivery system.
- vi. **Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation**
- The *Osborn School District* and the SWHD Early Head Start/Head Start, will work together for the review, coordination, alignment, and implementation of each of the following 10 activities, as mandated by the Act.
- a. **Educational activities, curricular objectives, and instruction**
 - i. SWHD Head Start, located in the Osborn District will implement a Research based early childhood curriculum that is aligned with the Head Start Child Outcomes Framework developed by the Secretary and, as appropriate, State early learning standards.
 - ii. *Osborn School District* and SWHD Early Head Start/Head Start will establish ongoing communications for the continuity of developmentally appropriate curricular objectives (which for the purpose of the Early Head Start/Head Start program shall be aligned with the Head Start Child Outcomes Framework and, as appropriate, State Early Learning Standards) and for shared expectations for children’s learning and development as the children transition to school.
 - b. **Public Information dissemination and access to programs for families contacting the Early Head Start/Head Start program or any of the preschool programs**
 - i. SWHD Early Head Start/Head Start and the Osborn District will leverage the resources of the entire local community in order to improve school readiness.
 - ii. SWHD Early Head Start/Head Start will establish ongoing channels of communication between the Osborn District schools to include teachers, social workers, local educational agency liaisons designated under section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii), and health staff) to facilitate coordination of programs.
 - c. **Selection priorities for eligible children to be served by programs**
 - i. SWHD Early Head Start/Head Start will develop and implement a system to increase program participation of underserved populations of eligible children within the Osborn District.
 - ii. SWHD Early Head Start/Head Start will develop and implement procedures for identifying children who are limited English proficient, and informing the parents of such children about the instructional services used to help children make

programs towards acquiring the knowledge and skills described in section 641A(a)(1)(B) and acquisition of the English language.

- iii. SWHD Early Head Start/Head Start will share information on the innovative and effective efforts to collaborate with the entities providing early childhood and development services or programs in the Osborn District and surrounding community.
- iv. *SWHD Early Head Start/Head Start will share with the Osborn District any plans to coordinate and collaborate with other public or private entities providing early childhood education and development programs and services for young children in the community involved, including –*
 - 1. Programs implementing grant agreements under the Early Reading First and Even Start programs under subparts 2 and 3 of part B of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6371 et seq., 6381 et seq.)
 - 2. Other preschool programs under title I of that Act (20 U.S.C. 6301 et seq.)
 - 3. Programs under section 619 and part C of the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.)
 - 4. State pre-kindergarten programs
 - 5. Child care programs
 - 6. The educational programs that the children in the Early Head Start/Head Start program involved will enter at the age of compulsory school attendance
 - 7. *Local entities, such as public or school library for –*
 - a. *Conducting reading readiness programs*
 - b. *Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom*
 - c. *Assisting in literacy training for Head Start teachers*
 - d. *Supporting parents and other caregivers in literacy efforts*

d. Definition of service areas

- i. Osborn School District

e. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development

- i. SWHD Early Head Start/Head Start will inform the Osborn District of opportunities to participate in joint training, including transition-related training for school staff and Early Head Start/Head Start staff.

f. Program technical assistance

- i. SWHD Early Head Start/Head Start will link the services provided in the Head Start program with educational services, including services relating to language, literacy, and numeracy, providing by such local educational agency.
- ii. SWHD Early Head Start/Head Start will coordinate and provide to expand training and technical assistance activities beyond Early Head Start/Head Start agencies to include other providers of other early childhood education and development programs within the state.

g. Provision of services to meet the needs of working parents, as applicable

- i. SWHD Early Head Start/Head Start will coordinate activities to make resources available for full working day and full calendar year available to children within the Osborn School District.
- ii. SWHD Early Head Start/Head Start will provide coordination activities and collaboration activities with programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)

h. Communication and parent outreach for smooth transitions to kindergarten

- i. SWHD Early Head Start/Head Start *develop and implement a systematic procedure for transferring, with parental consent, Early Head Start/Head Start program records for each participating child to the Osborn School District school(s) in which such child will enroll.*
- ii. SWHD Early Head Start/Head Start will develop comprehensive transition policies and procedures that support children transitioning to school, including by engaging the local educational agency in the establishment of such policies.
- iii. SWHD Early Head Start/Head Start will conduct outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children within the Osborn District.
- iv. SWHD Early Head Start/Head Start will help parents of limited English proficient children understand –
 1. The instructional and other services provided by the school in which such child will enrolled after participation in Head Start; and
 2. As appropriate, the information provided to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)
- v. 642 (8) Develop and implement a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.), and Family outreach and support efforts under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), taking into

consideration the language needs of parents of limited English proficient children.

- vi. 642 (9) Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes.
- vii. 642 (11) *Help parents (including grandparents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school.*
- viii. 642 (12) Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program.

vii. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights to access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights to be strictly followed. Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)

viii. Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve dispute and solve problems. They system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

ix. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

x. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties. By signing the agreement each agency agrees to the terms. The signed agreement will be binding on all successors of parties to the agreement.

xi. Signatures:

For the Osborn School District

Dr. Michael Robert
Osborn School District Superintendent

Date

For Local Head Start/Migrant and Seasonal Head Start/American Indian/Alaska Native Head Start Agency

Mindy Zapata
Early Head Start/Head Start Director
Southwest Human Development

Date

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G-2

Agenda Item

Approval of IGNITE Fellowship Program Virtual Tutoring Program Agreement between Teach for America and OMS

For Board: Action Discussion Information

Background

OMS is excited to partner with Teach For America to offer a virtual tutoring program--IGNITE Fellowship-- in an effort to supplement student learning. The goal of the IGNITE Fellowship is to partner with schools and educators in Arizona to supplement student learning and help accelerate the tremendous effort all schools will be taking on in the upcoming school year to make up for lost learning due to the global health pandemic. The focus of the OMS program will be on 8th grade mathematics. As part of the IGNITE Fellowship, Teach For America will recruit undergraduate students and provide on-going professional development to the IGNITE fellows ("Tutors") who will be placed at OMS. In return, the tutors will develop experience in building a vision for student learning and receive professional development in order to develop an understanding of social emotional learning practices and what it takes to create inclusive environments grounded in pedagogy and teaching strategies. The Program will commence in late October, and conclude in March/April 2021, and run daily Monday through Friday, for 5-7 hours a week.

Teach For America and OMS will measure the success of the tutoring program by both its reach and, more importantly, by its effect on student outcomes. Near-term success will be measured by school-based assessments as well as pre- and post- self-assessments by students to measure confidence, comfort, and ability with the skills and content being supported by Tutors. Longer-term success will be measured by ongoing school based assessments as well as the overall movement of students across the distribution curve of academic performance (i.e. % of students engaged with fellows who moved out of the lowest quartile of academic performance).

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve IGNITE Fellowship Program Virtual Tutoring Program Agreement between Teach for America and OMS.

Moved _____ Seconded _____ P/F

IGNITE FELLOWSHIP PROGRAM
VIRTUAL TUTORING PROGRAM AGREEMENT
BETWEEN
TEACH FOR AMERICA, INC AND
Osborn Middle School

This Agreement, effective as of October 19, 2020 is made by and between the Osborn Middle School, a political subdivision of the State of Arizona with its headquarters located at 1102 W Highland Ave, Phoenix, AZ 85013 (“**School District**”), and **Teach For America, Inc., a non-profit corporation organized under the laws of the State of Connecticut (“Teach For America”)** with offices at 25 Broadway, 12th Floor, New York, New York 10004 (individually each a “Party” and collectively the “Parties”).

RECITALS

WHEREAS, Teach For America is the national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools.;

WHEREAS, Teach For America shall conduct a virtual tutoring Pre-Corps Fellowship program (“**IGNITE Fellowship**”) in an effort to supplement student learning and help accelerate the tremendous effort all schools will be taking on in the upcoming school year to make up for lost learning due to the global health pandemic. The goal of the IGNITE Fellowship is to partner with schools and educators in Arizona to supplement student learning and help accelerate the tremendous effort all schools will be taking on in the upcoming school year to make up for lost learning due to the global health pandemic. The focus will be on 3rd grade reading and 8th grade mathematics. As part of the IGNITE Fellowship, Teach For America shall recruit undergraduate students, provide on-going professional development and place the IGNITE fellows (“**Tutors**”) with tutoring placements for the 2020-2021 school year within the School District. The goal of the IGNITE Fellowship is to partner with schools and educators in Arizona to supplement student learning and help accelerate the tremendous effort all schools will be taking on in the upcoming school year to make up for lost learning due to the global health pandemic.

WHEREAS, the School District and Teach For America recognize the mutual benefits of providing a tuition-free virtual tutoring program in partnership with Teach For America to create the opportunity for School District to provide training and supervision of Tutors participating in the IGNITE Fellowship in facilitating academic support for students in reading and mathematics for the 2020- 2021 school year. Tutors will develop experience in building a vision for student learning and receive professional development in order to develop an understanding of social emotional learning practices and what it takes to create inclusive environments grounded in pedagogy and teaching strategies (“**Virtual Tutoring Program**”).

NOW THEREFORE, School District and Teach For America agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

SECTION 1 – THE VIRTUAL TUTORING PROGRAM

Virtual Tutoring Program. The Tutoring Program shall adhere to the School District– Student Achievement Plan created for each grade and/or content area, based on and fully aligned with state academic and School District standards and curriculum. The School District shall provide final approval over all Student Achievement Plans. “Student Achievement Plan” means a plan for the curriculum that Tutors will deliver to each student receiving instruction in the Instruction Program, which shall give reasonable and appropriate consideration to each student’s specific instructional and academic needs and constraints

1.1 Duration of the Virtual Tutoring Program. The Program will commence on October 19, 2020, and conclude in March/April 2021, and run daily Monday through Friday, for 5-7 hours a week.

1.1.A Tentative Program Dates:

Tutor Orientation: Week of October 19, 2020

First Day of Tutoring Instruction: October 26, 2020

Phase I Duration of Program: October 26th- December 18th

Phase II Duration of Program: January 11th- March/April 2021

SECTION 2 – SCHOOL DISTRICT’S PARTNERSHIP OBLIGATIONS

2.1 Virtual Tutoring Learning Platform. The School District agrees to select, purchase/license and host an online platform through which Teach For America Tutors will facilitate Tutoring academic support for students (“Online Platform”). The School District will provide necessary access for Tutors and TFA liaison to the Platform. The School District shall ensure that all tutoring sessions conducted using the Online Platform are recorded per School District requirements. The Online Platform will

- a. comply with School District security requirements in order to safeguard student data;
- b. feature a 24 hour tech support help line;
- c. adhere to the standards established by the state regulation for all instructional, administrative, and supervisory personnel employed by the School District;
- d. [the Platform will include professional development plans with performance valuation goals];

2.2 Tutor Training. The School District agrees to create a training program to orient Teach For America Tutors and staff on how to navigate the Online Platform used to administer the Virtual Tutoring Program. Tutors and staff will have access to the platform at least 14 days prior to the beginning of Virtual Tutoring Program.

2.3 Student Participation, Recruitment, & Enrollment. The School District shall permit students enrolled during the school year to participate in the Virtual Tutoring Program. The

School District understands that students participating in the Virtual Tutoring Program will receive primary virtual tutoring from Tutors with the coaching and professional development support of a Teach For America coach working in partnership with the School District Teacher of Record (defined in Section 2.4b below). The School District shall use its best efforts to enroll students in the Virtual Tutoring Program and maintain enrollment of [600 students], [with a minimum of 150 students from each Designated School].

2.4 Staffing and Training. The School District shall:

- a. School District Liaison. Assign one (1) qualified individual to serve as the School District liaison (“School District Liaison”) for this Agreement. The School District Liaison, among other responsibilities mutually agreed upon by the Parties, shall cooperate in a reasonable manner and to a reasonable extent with Teach For America staff to facilitate the Virtual Tutoring Program. The School District Liaison will partner with Teach For America to implement school district policies, student code of conduct, meet student enrollment goals, support virtual tutoring training and instruction to ensure students are receiving desired academic tutoring expectations. School District Liaison shall regularly communicate with TFA’s Liaison (as defined in Section 3 of this Agreement) to evaluate and assess the performance of the Virtual Tutoring Program.
- b. School District Teachers of Record. School District Teachers of Record will work in partnership and collaborate with Teach For America Trainer (as defined in Section 3 of this Agreement) to align with Tutors on tutoring expectations for students based on Student Achievement Plans, establish communication and feedback systems for tutoring sessions held with students, deliver feedback on tutoring goals and expectations, guide Tutors in the implementation of School District’s policies and curriculum; and assist with required student documentation. Each School District Teacher of Record will also serve as the designated classroom emergency management resource person for any student needs during the Virtual Tutoring Program and will implement any and all School District student and non-student emergency policies and procedures. School District Teachers of Record will be required to attend training conducted by Teach For America at a time and location to be designated by the School District or as mutually agreed to by the Parties, an equivalent training may be held virtually.
- c. Curricular Goals. School District, in collaboration with Teach For America, shall ensure that Tutors are advised of the rigorous goals for 2nd and 3rd grade reading and 7th and 8th grade math for their assigned students in full compliance with School District standards based on school and district based assessments. Teach For America shall also incorporate survey-based results as a measure of progress from the perspective of the School District Teacher of record, participating student, and TFA Trainer. In partnership with School District Teachers of Record, Tutors will design tutoring plans consistent with School District instructional methods and curriculum requirements that will meet such goals, constantly evaluate their students’ progress, and adjust their tutoring

instruction when necessary to increase student achievement. Tutors will regularly communicate with School District Teachers of Record about student progress.

2.5 Resources. The School District shall provide the following:

- a. Curricular Resources and Supplies. Provide free of charge any curricular resources, instruction materials and supplies available at the Designated School and one copy of all approved and/or required assessments if any exist or are desired.

2.6 Administrative Duties.

- a. Enrollment Notice. The School District shall notify Teach For America Liaison, in the event that the School District has not tentatively confirmed enrollment of at least [150] students for the Virtual Tutoring Program by [DATE]. The School District acknowledges that Teach For America may not be able to operate the Virtual Tutoring Program with fewer than 150 students enrolled. The School District will provide regular updates to Teach For America regarding enrollment beginning [DATE] and will provide final enrollment numbers on [DATE].
- b. Parental Consents: The School District shall be responsible for obtaining parent consent forms for any student participating in the Virtual Tutoring program. Parental consent forms must specifically authorize Teach For America Tutors to provide tutoring services to student(s) and grant School and Teach For America permission for recording of virtual tutoring sessions. The School District acknowledges that Teach For America Tutors are engaging in a tutoring support capacity and not serving as teachers of record.
- c. Student Records. Subject to Section 3.2 below and any applicable law, including, but not limited to, the Family Educational Rights and Privacy Act (“FERPA”), Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and the Individuals with Disabilities Education Act (“IDEA”), and other local laws, Teach For America coaching staff members shall be deemed “School District Officials” and the School District shall make available to Teach For America such confidential student records as shall be reasonably necessary to tailor instructional strategies to meet the educational needs of each student participating in the Instruction Program. These records may include, but are not necessarily limited to, all testing data, individual student reports (if applicable), Section 504 plans and IEPs for students with special needs. Moreover, School District hereby agrees that as a teacher training/professional development organization under contract with the School District, Teach For America has a legitimate educational interest in acquiring student data, especially assessment data collected over the course of the

Program term. For the avoidance of doubt, Teach For America will be held to the standard of confidentiality set forth in applicable laws named above.

- d. Student Handbook. Any applicable policies, procedures and regulations of School District, including the Parent/Student Handbook on Rights, Responsibilities, and Discipline, shall remain applicable throughout the Virtual Tutoring Program.
- e. Teach For America Materials. The School District shall take reasonable precautions against the unauthorized use of Teach For America instructional or other materials by any School District personnel who receive such materials directly as a result of the partnership between the School District and Teach For America. Specifically, School District shall cooperate with and support Teach For America's efforts to prevent the unauthorized use of items contained in the teacher instructional materials as many of these materials contain trademarked or copyrighted materials that Teach For America has licensed from third parties.

2.7 Financial Obligations. The School District shall:

- a. Operational Costs. Assume responsibility for any and all operational costs associated with the Online Platform and if applicable, buildings of the Designated Schools being open during the Virtual Tutoring Program, and in accordance laws and regulations. Except as expressly set forth herein, Teach For America shall not be liable for any charges pertaining to the school's operation, school's student enrollment process, school's support and training commitment as part of the Virtual Tutoring Program.

SECTION 3 – TEACH FOR AMERICA'S PARTNERSHIP OBLIGATIONS

3.1 Virtual Tutoring Program. In partnership with the School District, Teach For America shall conduct the Virtual Tutoring Program according to a schedule and curricular goals mutually determined and agreeable to the Parties and consistent with School District policies and regulations.

Given the predictive power of 3rd grade reading and 8th grade math outcomes on future academic and life opportunities, the Virtual Tutoring Program will focus its efforts on accelerating progress in those areas. Teach For America and School District will measure the success of the tutoring program by both its reach and, more importantly, by its effect on student outcomes. Near-term success will be measured by school-based assessments as well as pre- and post- self-assessments by students to measure confidence, comfort, and ability with the skills and content being supported by Tutors. Longer-term success will be measured by ongoing school-based assessments as well as the overall movement of students across the distribution curve of academic performance (i.e. % of students engaged with fellows who moved out of the lowest quartile of academic performance).

In addition to measuring direct academic outcomes, Teach For America will track its reach of students falling furthest behind academically through direct support from Tutors. Below is a summary of the impact we hope to reach over the course of the 2020-21 academic year.

3.2 Confidentiality. Teach For America shall maintain the confidentiality of all student records furnished by the School District to the fullest extent required by applicable federal law, state law and School District policies explicitly mentioned herein, and will return all such records to the School District at the conclusion of the Virtual Tutoring Program. Teach For America agrees to execute and deliver such additional instruments, such as a data sharing agreement, as may be deemed necessary by the School District to evidence its agreement to be bound by and comply with all applicable law concerning the confidentiality of student records,

3.3 Staffing. Teach For America shall provide the necessary staff to facilitate tutoring instruction, administrative assistance, and Tutor coaching during the Virtual Tutoring Program. Teach For America shall be solely responsible for recruiting, selecting, training Tutors and compensating said TFA staff outlined below, which will include the following positions:

Position

Duties

TFA Director of District and School Partnerships (“TFA Liaison”),

TFA Liaison will work closely with School District and IGNITE Trainers to ensure successful deployment of the tutoring program and monitor progress. TFA Liaison will oversee orientation, support, and training of TFA Trainers and Tutors. The DDSP will work closely with school partners and IGNITE Trainers to ensure successful deployment of the tutoring program and monitor progress. The DDSP will oversee orientation, support, and training of Trainers and Fellows.

TFA Director of Pre-Corps Experience

Provides general instructional and operational support to Tutors and TFA Trainers. The DPCE will work closely in supporting IGNITE Fellows regularly to ensure integrity of the programming and support.

TFA Trainers IGNITE Trainer

Train Tutors on their respective math and reading curriculum and relevant assessments; Support Tutors in their work with students and the School teachers of record; Facilitate content-based instructional support in 7th and 8th grade mathematics or 2nd and 3rd reading in the 2020-2021 school year; Facilitate knowledge of instructional delivery and social emotional learning techniques in small groups or in a 1-on-1 setting;

Tutors- IGNITE Fellows

Facilitate content-based instructional support in 7th and 8th grade mathematics or 2nd and 3rd reading in the 2020-2021

school year; Develop meaningful relationships with students, teachers, and TFA Trainer; Apply knowledge of instructional delivery and social emotional learning techniques in small groups or in a 1-on-1 setting; Engage in ongoing professional development led by a TFA Trainer as part of the IGNITE Fellowship Program

3.4 Recruiting.

Teach For America shall recruit approximately 40-50 Tutors to be assigned with the School District. Tutors who will be responsible for delivering tutoring instruction for small groups of [1-6] students.

3.5 Resources. Teach For America may provide the following:

- a. Tutoring Materials. As mutually agreed by both parties, TFA may supply Tutors with instruction materials to use with their students that incorporate and are aligned with School District standards for each grade level and content area (“Toolkits”). Toolkits may include, but are not limited to sample Student Achievement Plan, sample lesson plan templates, sample assessments, and the like. In accordance with school and district assessments, Tutors will administer all pre and post tests, and other weekly end of unit assessments to those students required to take such tests for grade-level reasons.

3.6 Administrative.

- a. Policies and Procedures. Teach For America shall comply with all established School District policies and procedures and will ensure that all Teach For America staff and Tutors are aware of these policies. School District policies are located at:[INSERT LINK TO POLICY]. Teach For America is only responsible for knowledge of policies in effect as of the date of this Agreement.
- b. Assessment of Students. As mutually agreed to by the School District and Teach For America, Tutors shall provide appropriate assessment of students enrolled in the Virtual Tutoring Program, including weekly assessment data and/or student work portfolios.
- c. Attendance Records. The Parties shall jointly supply weekly attendance records to the Ignite Trainer during the course of the Virtual Tutoring Program for each enrolled student.
- d. Criminal Background Checks. All Teach For America staff and IGNITE Fellows participating in the Virtual Tutoring Program as part of Teach For America’s IGNITE Fellowship program who will be in direct contact with students must complete a criminal background check and sex offender check in compliance with

state law and School District GDFAs prior to being on School District's premises or in contact with students.

- i. Teach for America will conduct, at its expense, such criminal background and sex offender checks and submit the results to School District's/School's Principal. Such records will be reviewed and School District will notify Teach for America of any individual(s) who, based on School District's standards, are unfit and should not have contact with School District students.
 - ii. All determinations made by School District with regards to whether an individual is fit to participate in the Virtual Tutoring Program are made in School District's sole discretion.
- e. School District Materials. Teach For America shall take reasonable precautions against the unauthorized use of School District curriculum material or other materials by any Teach For America Tutors or staff who receive such materials directly as a result of the partnership between the School District and Teach For America. Teach for America will indemnify, defend and hold School District harmless from any infringement of intellectual property rights claims, or other similar actions, against School District as a result unauthorized use of materials by Tutors or Teach For America staff.

SECTION 4 – OTHER TERMS AND CONDITIONS

Term and Termination. The term of this Agreement commences October 19, 2020 or upon approval by the principal, whichever date is later, through March/April, 2021]. Either Party may terminate this Agreement at any time upon 60 days written notice to the other Party.

Week of October 5th: IGNITE Trainer Orientation

Week of October 19th: IGNITE Fellow Orientation

October 26th: First Day of Instruction

October 26th - December 18th: Phase I Duration of Program

January 11th - March/April 2021: Phase II Duration of Program

4.1 Notices. Any notices to either Party under this Agreement shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to such other address as that Party may hereafter designate by notice. Notice shall be effective when received, which shall be no greater than one (1) business day after being sent by a nationally recognized messenger service or three days after being sent by mail:

DISTRICT CONTACT

Name: Abby Potter-Davis
Title: Chief Officer for Learning and Equity
Address: 1226 W. Osborn Rd. Phoenix, AZ 85013
Email: apotterdavis@osbornsd.org

TEACH FOR AMERICA:

***With an electronic copy to:**

Name: _____
Title: _____
Address: _____
Email: _____

Name: TFA Legal Affairs
Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

4.2 No Agency, Joint Venture, or Employment Relationship. The Parties understand and agree that Teach For America is an independent contractor and is operating the Virtual Tutoring Program. Neither Teach For America, nor any of its employees, agents, or subcontractors, including, Tutors, shall in any way or for any purpose whatsoever be deemed an employee or agent of the School District. Neither Party, nor its employees, agents, or subcontractors, shall represent themselves in any way as agents or employees of the other Party. Moreover, the Parties do not intend to create, and nothing in this Agreement shall be construed as creating, a joint venture or partnership between the Parties with respect to the Instruction Program Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Tutor.

4.3 No Warranty . School District hereby agrees and acknowledges that Teach For America does not make and has not made any representation and warranty (express or implied) as to the fitness of any Tutors presented or provided by Teach For America and School District shall indemnify and hold harmless the TFA Indemnities (as defined below in the Section related to Mutual Indemnification) from and against any Losses (also defined below in the same Section below) resulting from any claim related to the services provided by Teach For America, including, but not limited to, claims that any Tutor presented or provided by Teach For America was unfit for the volunteer position provided with the School District.

4.4 Mutual Indemnification.

- a. Teach For America shall indemnify and hold harmless the School District and its officers, directors, employees and agents (the "School District Indemnitees") from and against any and all Losses to which such School District Indemnitee may

become subject arising out of a breach of this Agreement by Teach For America to School District of services hereunder, except to the extent such Losses result from the willful misconduct or gross negligence of such School District Indemnitee.

- b. To the extent permitted by applicable state laws and regulations, School District shall indemnify and hold harmless Teach For America and its officers, directors, employees and agents (the "TFA Indemnitees") from and against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys' fees) ("Losses") to which such TFA Indemnitee may become subject arising out of the provision by Teach For America to School District of services hereunder (including without limitation the designation of Teachers), except to the extent such Losses result from the willful misconduct or gross negligence of such TFA Indemnitee.

4.5 Limitation of Liability. Neither Party nor any of its officers, directors, employees or agents shall be liable to the other Party in connection to this Agreement, except for a Loss resulting from willful misconduct or gross negligence on the part of such Party; provided that in no event any such liability be in excess of the aggregate amount of the value of this Agreement.

4.6 Surveys. School District acknowledges that Teach For America may survey individual constituents, teachers, etc. at the partner school sites regarding its programming and professional development of Tutors participating in the Virtual Tutoring Program.

4.7 Amendment/Modification. No amendment or modification of this Agreement, and no waiver hereunder, shall be valid or binding unless set forth in writing and signed by the Parties.

4.8 Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).

4.9 Survivability. In the event that this Agreement expires or is terminated by either Party, Sections 3.22 (Confidentiality), and 4.3 (Mutual Indemnification) shall survive the expiration or termination of this Agreement.

4.10 Waiver. A waiver or a breach or default under this Agreement shall not be a waiver of any other subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver unless expressly waived in writing .

4.11 Authority. This Agreement supersedes all communications between the parties related to the subject matter of this Agreement.

4.12 Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, such illegal, unenforceable or invalid provisions or part thereof shall be stricken from this Agreement, then such stricken provision

shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.

4.13 Governing Law. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Arizona, without regard to the conflict of laws provisions of such State.

4.14 Sovereign Immunity. Neither the execution of this Agreement by the School District nor any other conduct, action or inaction of any School District representative related to the Agreement shall constitute a waiver of School District's sovereign immunity.

4.15 Non-Discrimination. Each Party represents and warrants that it does not and will not engage in discriminatory practices and that there shall be no discrimination in connection with performance under the Agreement on account of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law. Each Party further covenants that no otherwise qualified individual shall, solely by reason of his/her race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law be excluded from participation in, be denied services, or be subject to discrimination under any provision of the Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of the Parties has caused its duly authorized representative to sign and deliver this Agreement on the day and year first above written.

Osborn Middle School

By: _____
Name: Michael Robert, Ed..D
Address: 1226 W. Osborn Rd.
Phoenix, AZ 85013

Teach For America

By: _____
Name: _____
Title: _____
Address: _____

Teach For America

Contract Owner Attestation:

This contract required legal changes to the required terms and was reviewed/approved by TFA Legal Affairs in this final form.

This contract did not require legal changes and was not reviewed by TFA Legal Affairs.

Name: _____
Title: _____

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V

**Agenda Item
Call to the Public**

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 20, 2020.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number –VI

Agenda Item

Board Presentation—

None this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F



Cougar Times

An Osborn Education

Clarendon Elementary

www.osbornnet.org

October 2020

Our Picnic Tables and Benches Get a Makeover

While our cougars were all enjoying a beautiful fall break, our Clarendon Student Council spent the weekend making Clarendon beautiful. Thank you to our student council and Ms. Valentine for showing their cougar pride by sanding, priming, and painting our picnic tables and benches. We can't wait to enjoy them once we return to campus. Our 2020-2021 Student Council is Sophia Gulliano-President, Analicia Cocio-Vice President, Logan Thames-Secretary, Charlotte Scheel-Treasurer, David Guardado-Representative, Majerle Borghaus-Representative, Mia Ramirez-Representative, Jacob Chaput-Representative, Lyndin Castillo-Representative, and Ms. Valentine-Student Council Leader. #StrongerTogether #CougarPride



Clarendon Spirit Shirts Go on Sale Wednesday 10/14/2020

Cougar spirit shirts go on sale this Wednesday in the front office. We will also have them available to purchase at our next materials' distribution. Spirit shirts are \$10 each and hoodies are \$20 each.

#StrongerTogether



Enjoy Pizza While Supporting Our Clarendon PTO

Our Clarendon PTO will be hosting a fundraiser all day October 16th and 17th. Just stop by Peter Piper Pizza on 7th Ave and Osborn and let them know you are supporting Clarendon Elementary School or show them this flyer.

Our Clarendon PTO supports our students, staff, and community. Now we can say thank you by supporting all their hard work. #StrongerTogether

Enjoy great food and raise some dough!

15% of all carryout and dine-in sales benefit Clarendon PTO's Carryout Fundraiser!

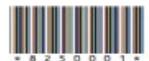


Enjoy the food you crave in support of your favorite organization!

date: October 16th & 17th

time: All Day!

place: 7th Ave. & Osborn (602) 266-0040



Present this flyer or mention your organization when ordering. Valid for dine-in or carryout. Valid at participating Peter Piper Pizzeria restaurants only. Not valid with any other offers or discounts. ©2020 Peter Piper Pizza, Inc. All rights reserved. Valid on 10/16&10/17



 peter piper pizza.

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Keep up on everything that is happening at Clarendon on ClassDojo, Facebook, and Instagram.



Instagram



Longview Link

An Osborn Education

Longview Elementary . www.OsbornSchools.org . October 2020

October 2020



Letter from the Principal

Dear Longview Families,

I want to begin by thanking all of our students, staff, and families for the patience and persistence you have shown as we have worked the last nine weeks on all of our Digital Platforms to learn and grow together. There are amazing things happening in our virtual classrooms, and I couldn't be more proud of our school community! Last month we had our Virtual Curriculum Night, recognized our Students of the Month and kicked off enrollment in our 21st Century Program. While we may not have been "together" in the traditional sense we have accomplished a great deal !

While we know the last few months have had challenges I know I speak for the staff when we say we are so thankful that we are all a part of the Longview team and we look forward to the remainder of the school year and the great things on store for all of us!

Educationally Yours,

Dr. Karen Grose

Important Dates

**Fall Break
October 5th– 9th**

**21st Century Virtual
Programming starts after
Fall Break !**

Social Emotional Learning

The five core competencies of SEL are self-awareness, self-management, social awareness, relationship skills and responsible decision making. This month we will be looking closer at self-awareness.

Self-awareness is the ability to recognize ones emotions. Students who have a greater ability to recognize and name their emotions are often more successful in school and in life. For students to be self-aware, it is important for them to first understand the concept of self-awareness and why it is a skill that should be developed. A good starting point for developing this skill is appropriately labeling emotions and feelings. Awareness of how they are feeling can help students to determine what their next action should be to address those feelings. Any type of activity that requires students to identify, label, or match facial expressions and feelings is appropriate and helps develop self awareness.

[\(https://www.landmarkoutreach.org/strategies/sel-self-awareness/\)](https://www.landmarkoutreach.org/strategies/sel-self-awareness/)

Stay Connected

Follow us on Facebook and Class Dojo!

Safety around Campus

As students are still working online, custodial staff has been training and preparing for the eventual return of students. Ms. Maria and her entire team have worked tirelessly to not only maintain a clean and safe school, but install physical distancing signs, move furniture, stock classrooms with extra cleaning supplies and add extra hand sanitizers around campus. Thank you to them for all their hard work to keep everyone safe. Safety is everyone's job!

Something to think about.....

If you don't like the road you're walking, start paving another one. Dolly Parton

Montecito Community School

October 2020

Updates and Upcoming Information

Front Office Enhancements

In order to keep our students, staff, and community safe, our front office is undergoing construction. This construction will allow for front office to have a protective barrier and more limited access to the campus. Construction is expected to be completed by Friday, October 16th.

Montessori -- Delayed Opening

After months of dreaming and doing by many hands at the Osborn School District, we are sad to announce that the Montessori preschool will not be opening on October 12th, as planned. We are actively seeking incredible AMI or AMS certified educators who can bring Montecito's Montessori vision to fruition. We have a tentative start date set to January 2021.

While registration is currently closed, parents of rising or current 3 or 4 year old are encouraged to express interest in enrollment by filling out the Google form on the Montessori page of the school website. Thank you for your grace and support during this time. We so appreciate our beautiful, growing Montecito community!

In-Person Learning

On October 12th, Montecito will be welcoming special population students back to the campus for in-person instruction. This instruction will allow students with specific needs in the SEAS and Changemakers program to access the support they need. Students are able to continue distance learning during this time, depending on need and parent option. We are so proud of our teachers and behavior technicians who are continuing to serve our students both in-person and online to get all needs met.

Practicing for In-Person:

A couple of ways to practice help your child to return in-person:

- Have your child wear a mask at home. Start with 5 minutes and slowly build up the amount of time. This will help them begin getting used to wearing masks for longer periods.
- Have your child practice washing their cloth mask in the sink at the end of each day using soap or detergent.
- Have your child practice washing their hands before and after meals for at least 20 seconds with soap and water.
- Have your child practice a morning routine such as putting on a uniform, washing face, brushing hair, etc.



Osborn Middle School

Providing an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

An Osborn Education

OCTOBER 2020

Monthly Calendar

October 5-9

Fall Break

October 19

21st Century Clubs Begin

The beginning of October included teachers preparing for in person learning, whenever it is deemed safe to do so, while also supporting their students in their virtual learning. Teachers set up their classrooms to maintain 6 feet of social distance between student desks and decorated their classrooms to create a welcoming environment. Our teachers have done an amazing job of delivering quality instruction and supporting our students in the virtual setting.

To support student engagement in all academic areas, our homeroom classes have teamed up with another homeroom to compete in the Golden Hawk Games. Teams earn points on the “weekly challenges” with scores updated each Monday so teams know where they stand. There is also the culminating event on Friday where homerooms can earn even more points for their teams. One of our Friday events was the OMS Pet Show in which teams earned points for the most talented pet, the biggest pet, the cutest pet and the smallest pet. The Golden Hawk Games give students and teachers something to look forward to and bring the week to an end in an incredibly creative and fun way! Shout out to the Student Culture Committee for all their work in creating these opportunities for our students!



OSBORN
MIDDLE SCHOOL





Solano Tiger Times

An Osborn Education
Solano Elementary School

www.OsbornSchools.org

Volume 11 Issue 2 October 2020

Principal's Message

It's hard to believe that we are already enjoying Fall Break. Hopefully everyone has had time to relax and refresh as we enter into the last part of 2020.



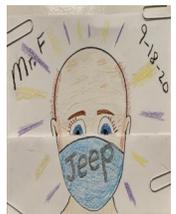
We want to take the time to celebrate our students and the hard work they are doing while engaged in Distance Learning.

We want to celebrate our parents. Whether you are working from home, working outside the home or are able to stay home with your students, it's not an easy task supporting them with virtual learning.

And finally, we want to celebrate our Solano staff. Everyone is working hard to ensure that all of the important things are happening everyday. From our cafeteria workers preparing food to be delivered, to our front office staff answering phones, our instructional assistants supervising the learning spaces and of course our teachers, making magic happen in the virtual classroom.

Solano Reopening 2020-2021

As we plan and prepare for reopening, our Task Force has been busy creating guidelines and protocols to welcome everyone safely back on campus when the time is right. Our teachers



have also been talking to their students about what will be different when we return. Here are a few mask pictures



from Mr. Formanek's 1st grade class.



A socially distanced classroom

The sidewalks are ready



Join us for our Virtual Parent Meeting on October 15th @ 10:30am and 5:30pm



Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 10-20-2020

Department Focus: Education Technology	
Focus of Update:	Professional Development
Update:	<p>As per our recently approved schedule adjustment, each day during the week of 9/28 was an early release day for students. This allowed time for staff professional development to prepare for the transition to in person learning. For most, the professional development was geared toward safely welcoming students back to campus and preparing to teach in physically distanced classrooms.</p> <p>In addition, all Osborn Community iSchool (OCiS) teachers and staff met for virtual professional development with Jill Crossley and Mae Nevarez. iSchool staff learned about best practice for online learning and had specific trainings on Google Classroom, Kagan strategies, Zoom, program dashboards for Lexia, ST Math, and IXL, as well as SEL and digital citizenship. They worked on creating grade level schedules and spent time bonding with each other.</p>
Impact on Quality of Instruction or Student Achievement:	Preparation and planning along with open communication are key elements to the success of any school. Teachers who are prepared lead with confidence, and their families and students are reassured even in uncertain times.

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	On September 29, all Dual Language teachers met after school to review and analyze reports on Istation, our online Spanish language program as well as Lexia, our online English reading program. Teachers completed a “Data Dig” reflection page to share trends, determine strategies to increase usage and identify next steps for supporting student needs through targeted instruction.
Impact on Quality of Instruction or Student Achievement:	Reviewing and analyzing reports on district supplemental programs will help monitor student growth over time, identify students needing interventions/enrichment, and inform small group learning for instruction in both English and Spanish.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 10-20-2020

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	Having just completed our 40th day ADE Integrity reports, we can report that our latest English Learner Program ADM report is 308 students. We have 242 English Learner students who are being supported in the 2-Hour Model and 66 students who are being served in the Dual Language 50-50 Model.
Impact on Quality of Instruction or Student Achievement:	Both English Learner programs are providing integrated and targeted language development support through whole group and small group instruction.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Parent and community connection
Update:	On September 24, Monica Artea provided two separate Dual Language Information meetings for families-- a morning session in Spanish and an afternoon session in English. Over 60 families joined the meetings through Zoom. The goal of the meeting was to provide an overview of our mission, vision, and goals, the benefits of dual language, and our 50/50 instructional model. Monica also discussed dual language student, parent, teacher and administrative commitments and support during this unique time.
Impact on Quality of Instruction or Student Achievement:	Research is clear that parent engagement and empowerment is closely connected to student achievement. Especially during this unique time we want to connect with families of students in the dual language program to share how we are working toward bilingualism and biliteracy through distance learning. It is also important to create a space for families to ask questions and share any concerns they may have.

Department Focus: Language Acquisition: Accessing Content and Developing Language
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Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 10-20-2020

Focus of Update:	Parent and community connection
Update:	Monica Artea provided an English Learner Program Overview meeting for families of English Language Learners in English on September 8 and in Spanish on September 10. We had about 12 families join the meeting via Zoom. This was the first of what will be quarterly EL Parent Information Meetings.
Impact on Quality of Instruction or Student Achievement:	The purpose of the meeting was to inform families of English learners about the program and how Osborn is supporting their multilingual child(ren). In addition, the ongoing goal of these meetings will be to empower our families to participate and get involved in our Osborn community.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Homeless Children and Youth
Update:	As of Sept. 29th, a total of 68 students have been identified as McKinney-Vento. Anabel Carrillo is in regular communication with families, and is able to provide them with information and resources as needed. To date, only a few parents have requested transportation services for students when in-person learning begins; the remaining families who qualify as McKinney Vento have enrolled their students in the Osborn Community iSchool.
Impact on Quality of Instruction or Student Achievement:	Our support and service to our Osborn families goes far beyond academics. We know that in order to learn and achieve at high levels, basic needs must be met first.

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction
Update:	Throughout the week of September 28 school staff worked to assemble "Learning Bins" for each student who will be returning to in person learning. These learning bins are an outcome of the School Reopening Teaching & Learning Task Force, and their purpose is to minimize the sharing of materials. All K-6 students will have their own plastic learning bin; OMS students will have their own pencil pouch. Materials included in the bins include:

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 10-20-2020

	<ul style="list-style-type: none">● Pencils● Erasers● Pencil sharpener● Notebooks● Folders● Glue stick and glue bottle● Scissors● Markers● Colored pencils● Dry erase marker and board● Water color (for art)● Egg Shaker (for K-3 music)● Bamboo (rhythm) sticks (for music)● Headphones <p>We will also provide additional supplemental learning resources to students who will be transitioning to iSchool.</p>
Impact on Quality of Instruction or Student Achievement:	These learning bins will promote safe and efficient learning when we resume in person instruction.

TO: Governing Board
FROM: John Bachler
DATE: October 7, 2020
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has three open works orders and 28 completed for the 20/21 school year.
- All 12 month employees are back on schedule.
- Work has been underway with the painting contractors for the exterior weatherization.
- Maintenance are replacing A/C filters on all units this month.

Solano

- Solano has one open work order and 27 completed for the 20/21 school year.
- We continue working on the irrigation system at Solano as it had challenges but is recovered.
- The exterior weatherization has been moving along with no issues.

OMS

- Maintenance Department has four open works orders and 30 completed for the 20/21 school year.
- We have completed the removal of the gas line regulators from four buildings leaving only the cafeteria with gas.
- The exterior weatherization has been moving along with no issues.

Clarendon

- Maintenance Department has four open works orders and 11 completed for the 20/10 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We will be processing the underground leak at Clarendon through the School Facilities Board for a building renewal grant.
- The exterior weatherization has been moving along with no issues.

Encanto

- Maintenance Department has three open work orders and 17 completed for the 20/21 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- On hold: We are gathering pricing for the pump replacement in the Encanto chiller room as part of the SFB.
- The concrete east of the cafeteria is underway for the curbing and sidewalk leading to the dumpster area.

Longview

- Maintenance Department has five open works orders and 27 completed for the 20/21 school year.
- Maintenance has changed out several of the book shelving units in the book rooms that were carpeted.
- The exterior weatherization has started.

Montecito

- Maintenance Department has one open work order and 34 completed for the 20/21 school year.
- We have Josque opening and cleaning for the Alt programs as well as doing the shipping and receiving here at the District.
- We are walking the site weekly to check for any issues and security as well as flushing toilets.

Transportation:

The drivers and attendants are working with food service to help deliver food and also helping at the sites to make ready for the students to return. We have staff helping out for the students on site in the classrooms. Staff has been moving and or relocating desks as needed in preparation of the students returning.

John Bachler
Director of Maintenance and Transportation

Board Report October 7, 2020
Virginia Shuss
Student Services

Preschool

The Community Preschools at Solano and Longview will begin to see students in person October 12, 2020. Unlike previous years, the Community Preschool is a licensed day care program. This enables families to receive scholarship dollars through the Quality First Program and allows us to take in children who qualify for DES support. We will be following the CDC Guidelines for Schools and Childcare Programs. For the families who have chosen not to send their children and continue with virtual lessons the staff will incorporate them virtually during their live lessons and continue with the kits going home. They are very enthusiastic to have their children return.

The developmentally delayed preschool classrooms will also resume seeing students at Encanto, Longview and Solano. The number of days and hours are reduced, however meet the minimum requirement for the State. Children will come am and pm for two hours for three days a week. The remaining two days children who are at home will continue with virtual instruction. Classes have a limited number of students with one teacher, two instructional assistants and related service providers. Materials and furniture have been purchased, as well as customizing the classroom design to minimize contact.

CoINN

Judy O'Brien and I attended a four-hour meeting for the CoINN grant. We received guidance on the processes and moving forward. We then met with the CoINN team from Longview and determined, based on the SHAPE survey, the needs reflect a more systematic approach (processes) is necessary to meet the needs of our students. We will be doing some mental health screenings to see if we may be missing some students who would benefit from services. The team has determined we will start on a small scale and ramp up as we analyze outcomes.

FAPE (free and appropriate public education)

Special education teachers are seeing students in person for those not accessing virtual teaching. We are required to provide the option to parents based on the regulations in IDEA.

Guidelines, Procedures

Comprehensive guidelines are in the process of development for school sites outlining the processes for students or staff exhibiting signs of COVID. It follows CDC guidelines, however has more detail specific to school sites.

Technology Department Report

Jamal Dana / October 2020



Projects & Services:

- We upgraded our WiFi system over the fall break that improved our streaming. The teacher's feedback was very positive.
- The Technology Department is working closely with the Business and Curriculum Departments on coordinating existing and new projects, especially on the strategy for reopening the schools when it is time to do so. We presented our plan for the student devices on how the schools should deal with broken devices brought to schools by students in person, by parents or by iSchool parents.
- Gaggle email system for OMS and monitoring system for data k-8 grades. All Principals, Interventionists and Social workers, Virginia Shuss, Jill Crossley and myself get emails from the Gaggle system that monitors all student activities and data. This will prevent students from creating inappropriate files. It will also monitor and intercept any inappropriate emails among OMS students.
- We have repaired 200 devices and are working on another 50 plus devices.
- We have delivered 400 Lenovo cases and 100 HP cover cases to school libraries awaiting students coming back to check them out. We still have in our warehouse 750-cover cases for the new 750 Chromebooks that are still on backorder.
- We hired a new technician Grant Horvath. He will be a good help in our status. We speed up our current repair for devices and deliver our units to schools. We also are using our new bar code system that improves our inventory tracking.
- We are training offices on how to check out devices when needed.
- We have delivered 140 hotspots to parents and still have 30 available.
- We had to rebuild the AC system for our AC Company.
- I helped install the marquee software for Longview, OMS and Solano principal, added it to the secretaries, and train them.
- Our bandwidth is in good shape that is at 30% usage district-wide.
- We still work closely on a weekly basis with Curriculum on software requests, evaluation and implementation.
- I helped provide a quick and good solution to Read Better be better in their new location within Montecito. They were very happy with the solution because they did not use our equipment and they do not have to buy any equipment.
- Our help desk system is working well responding to all users and parents as quickly as possible. In the month of September, we closed over **210** online tickets plus answering phone calls. We installed many software and upgraded our servers and wireless controllers.
- We always monitor our data security and backups.
- E-rate, I am preparing soon to start an e-rate application that will get us a new firewall and new WiFi analysis devices plus warranty coverage for our critical equipment.

OSBORN SCHOOL DISTRICT NO. 8
October 20, 2020
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-B

Agenda Item

Student Absence Report for month of October

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 21	% Absence	% Attendance Feb. 21	% Absence	% Attendance Mar. 21	% Absence	% Attendance Apr. 21	% Absence	% Attendance May 10	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
DISTRICT										

School	% Attendance Aug. 20	% Absence	% Attendance Sept. 20	% Absence	% Attendance Oct. 20	% Absence	% Attendance Nov. 20	% Absence	% Attendance Dec. 20	% Absence
Clarendon			87.26%	12.74%	95.73%	4.27%				
Encanto			89.63%	10.37%	86.49%	13.51%				
Longview			86.14%	13.86%	84.13%	15.87%				
OMS			89.59%	10.41%	81.01%	18.99%				
Solano			76.43%	23.57%	85.28%	14.72%				
MCS			77.89%	22.11%	78.43%	21.57%				
DISTRICT *										

*Synergy is working on calculation of district totals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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This is our mission.

Agenda Item Number – VII-C

Agenda Item
Enrollment Report

For Board: [] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for October 2020 for schools and special education self-contained programs in comparison to 2019.

Table with 4 columns: School, Enrollment Oct. 19, 2019, Enrollment Oct. 8, 2020, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.*, Preschool, and Total.

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: (blank), 2019-20 100th day ADM, 2020-21 100th day ADM, Difference. Total row shows 2637.51, 2459.935, and -177.575.

Legal

Financial

Governing Board Goals

- [] Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[] Stewardship and Boardmanship
[] Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 8, 2020

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Annibale, Brenna D/L	23	Aken, Ann D/L	27
Barnett, Desiree	20	Beltran, Michelle	30
Barnett, Linda D/L	23	Hasenstab, Stephanie	29
Chavez, Cristina D/L	24	Ramos Gonzalez, Jocelyn	29
Howard, Avery	23	Rivera, Rachel D/L	27
Kleinz, Kelly	22		
Villa, Elizabeth	20		
TOTAL KINDERGARTEN	155	TOTAL GRADE 4	142
Grade 1		Grade 5	
Canez, Angelmarie	23	Arebalo, Cynthia	27
Enrique, Citlaxochitl D/L	23	Chapman, Alyssa	29
Goetter, Ashley	23	Kahl, Kayce D/L	20
Herscocici, Amanda D/L	25	Meza, Jorge	26
McCord, Brianna	25	Palache, Hilda D/L	24
Sanchez-Hernandez, Nayely	15		
Tsarsis, Cara	24		
TOTAL GRADE 1	158	TOTAL GRADE 5	126
Grade 2		Grade 6	
Bonillas, Sarah	21	Anderson, Beth	21
Hacker, Jaqueline	21	Betancourth, Rebecca	24
Jacuinde, Tomas	23	Lopez Moreno, Cindy	23
Lovett, Gayle	22	Ruiz, Ruth D/L	20
Pavlisick, Kimberly	22	Terriciano, Molly D/L	19
Renning, Amanda	21	Valentine, Britnie	25
Roberts, Kartina	22	TOTAL GRADE 6	132
TOTAL GRADE 2	152	Self-Contained	
Grade 3		Parker, Sam	10
David, Lynn	24		
Garcia, Maria D/L	24		
Moum, John	24		
Rollins, Allison	24		
Valencia, Luis D/L	25		
Wilhelmy, Danielle	24		
TOTAL GRADE 3	145		
Self-Contained			
Anderson, Tamara	12		
Preschool			
Switalla, Erica	8		
TOTAL PRE-SCHOOL	8		
ENCANTO TOTAL	630	CLARENDON TOTAL	410

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 8, 2020**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	19	Echeverria, Lushanya	4
Taylor, Maria L. D/L	22	Feria, Anna	2
Valles, Guillermina SEI	20	Sabbath, Carrlee	6
TOTAL KINDERGARTEN	61	Scilley, Theresa	3
Grade 1		TOTAL SOAAR	
Barrera-Vargas, Dayyana	25		15
Elias Ulloa, Rosaisela	24		
La O Garcia, Tara	28		
TOTAL GRADE 1	77	Montessori	
Grade 2			
Aveni, Anne Marie SEI	24	Goodman, Madeline	7
Berkich, Elizabeth	24		
Green, Maria	21		
TOTAL GRADE 2	69		
Grade 3		Total Montessori	
Diaz, Celest	24		7
Dodge, Jessica	20		
Heiser, Morgan	24		
TOTAL GRADE 3	68		
Grade 4			
Bucklew, Joan	27		
Lightfoot, Bill SEI	27		
Vasquez, Rogelio	19		
TOTAL GRADE 4	73		
Grade 5			
Ceceña, Araceli D/L	21		
DeCindis, Shannon	21		
Prutch, Mary	23		
TOTAL GRADE 5	65		
Grade 6			
Inman, Nicolaus	29		
Kindlon, Jacob	28		
TOTAL GRADE 6	57		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	6		
Regis (Dachi), Maria	11		
Open			
TOTAL SPECIAL CLASSES	17		
Preschool			
Garcia, Itzel	10		
TOTAL PRE-SCHOOL	10		
LONGVIEW TOTAL	497		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 8, 2020**

SOLANO		OMS	
Kindergarten		Grade 7	
Davey, Jenny D/L	19	Adams, Kyle	20
Gully, Emma	21	Beebout-Floyd, Taysia	19
Hansen, Brittany	20	Cooper, Cody	18
		DeNeve, Jorge	18
TOTAL KINDERGARTEN	60	Esposito, Pasquael	16
Grade 1		Garcia-Stubbs, D'andre	21
Formanek, John	26	Georges, Julia	19
Lizarraga, Mackenzie	24	Guzman, Jose	21
Parker, Naomi(1/2 Combo)	12	Hess, James	21
		Lindeira, Richard	17
TOTAL GRADE 1	62	Linn, Jennifer	8
Grade 2		Saiz, Sarah	20
Fletcher, Nikole	25	Sullivan, Melissa	19
Maynard, Clare	25	Trainor, Randy	22
Parker, Naomi(1/2 Combo)	12	Tsai, Joanne	19
TOTAL GRADE 2	62		
Grade 3		TOTAL GRADE 7	278
Little, Krista	27	Grade 8	
Schlepp, Diana	26	Bachler, Tyler	20
		Berardi, Rhiannon	22
TOTAL GRADE 3	53	Cervantes, Eddie	20
Grade 4		Frederick, Mack	20
Amos, Abygail	28	Gersner, Doug	17
Schrey, Kaitlyn	27	Heath, Elizabeth	27
Staron, Jennifer	26	Kingsland, Michelle	19
TOTAL GRADE 4	81	Kitchen, Annie	18
Grade 5		Lee, Jeong Hyo	15
Collins, Matthew	25	Lindberg, Karen	19
Ramos Gonzalez, John	23	Linn, Jennifer	10
Rivard-Lentz, Haley	22	Linn, Raymond	20
TOTAL GRADE 5	70	Stachel, Allison	21
Grade 6		Taylor, Devin	19
Fakoya, Latamara	22	Tikovitch, Erin	19
Judd, Elixabeth	21	Vincent, Madison	14
Stacey, Emily	22	TOTAL GRADE 8	300
TOTAL GRADE 6	65	Special Education-Self Contained Cross Cat.	
Special Education-Cross Cat		Orona, Charmaine MIMR	5
Bennett, Renee	12	Rose, Primitiva	7
Meyer, Kelsey	7	TOTAL SPECIAL CLASSES	12
Pendelle-Castro, Emily	9		
Sanchez, Lizbeth	6	OMS TOTAL	590
TOTAL SPECIAL CLASSES	34		
Pre-School		DISTRICT TOTAL:	2643
Kaplan, Janette	14		
TOTAL PRESCHOOL	14		
SOLANO TOTAL	501		

ENROLLMENT BY GRADE AS OF: October 8, 2020

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	155		61	0		60	276
1	158		77	2		62	299
2	152		69	3		62	286
3	145		68	2		53	268
4		142	73	1		81	297
5		126	65	7		70	268
6		132	57	0		65	254
7					278		278
8					300		300
SpEd.	12	10	17	0	12	34	85
Presch.	8		10	0		14	32
CURRENT MONTH'S TOTALS	630	410	497	15	590	501	2643
Totals 6/8/20	637	400	499	15	589	508	2648
Change	-7	+10	-2	0	+1	-7	-5

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19
K	168	192	178	175	158	K	167	189	179	175	155	K	169	185	180	177		K	170	179	180	179
1	160	160	174	174	160	1	154	161	171	174	158	1	148	163	172	176		1	147	164	171	175
2	163	149	164	155	157	2	162	149	167	155	152	2	164	149	162	156		2	167	144	163	156
3	174	169	140	160	142	3	172	170	139	161	145	3	175	170	138	159		3	174	165	134	158
TOTAL	665	670	656	664	617	TOTAL	655	669	656	665	610	TOTAL	656	667	652	668		TOTAL	658	652	648	668
Clarendon					Clarendon					Clarendon					Clarendon							
4	183	158	149	136	137	4	185	157	150	138	142	4	184	158	147	136		4	179	156	147	135
5	148	165	153	144	123	5	148	169	155	145	126	5	151	167	160	144		5	146	167	159	143
6	139	138	156	152	131	6	136	137	161	153	132	6	130	138	160	150		6	133	138	161	150
TOTAL	470	461	458	432	391	TOTAL	469	463	466	436	400	TOTAL	465	463	467	430		TOTAL	458	461	467	428
Longview					Longview					Longview					Longview							
K	66	81	68	82	61	K	68	81	79	81	61	K	73	84	68	77		K	72	83	66	75
1	68	74	76	75	76	1	72	73	74	81	77	1	73	74	70	81		1	74	72	72	81
2	83	74	65	75	68	2	84	74	64	77	69	2	82	78	65	74		2	85	77	67	72
3	74	74	67	68	66	3	76	76	69	69	68	3	77	73	71	71		3	78	73	72	71
4	75	77	67	76	74	4	80	76	67	78	73	4	83	79	71	76		4	83	76	71	74
5	87	70	65	60	66	5	89	70	64	60	65	5	91	71	65	58		5	90	72	65	55
6	61	89	75	69	58	6	63	89	77	71	57	6	60	91	75	68		6	60	89	75	68
TOTAL	514	539	483	505	469	TOTAL	532	539	494	517	470	TOTAL	539	550	485	505		TOTAL	542	542	488	496
Montecito					Montecito					Montecito					Montecito							
K	1	0	1	0	0	K	0	1	1	1	0	K	0	1	1	2		K	1	1	1	2
1	3	1	2	2	2	1	3	1	2	4	2	1	3	1	1	4		1	4	1	0	5
2	3	8	1	1	3	2	2	8	1	1	3	2	2	8	2	1		2	2	7	2	1
3	3	0	4	1	2	3	4	2	4	2	2	3	3	2	4	2		3	3	2	4	3
4	6	3	1	4	1	4	6	4	1	6	1	4	6	5	1	6		4	6	5	1	6
5	3	5	6	1	7	5	3	5	6	2	7	5	3	5	8	2		5	3	5	7	2
6	2	4	3	5	0	6	2	4	3	5	0	6	2	5	3	5		6	2	6	3	4
TOTAL	21	21	18	14	15	TOTAL	20	25	18	21	15	TOTAL	19	27	20	22		TOTAL	21	27	18	23
OMS					OMS					OMS					OMS							
7	282	275	306	302	274	7	296	275	306	301	278	7	276	276	301	302		7	286	278	302	301
8	284	284	284	291	302	8	268	279	287	286	300	8	274	284	286	283		8	264	284	290	283
TOTAL	566	559	590	593	576	TOTAL	564	554	593	587	578	TOTAL	550	560	587	585		TOTAL	550	562	592	584
Solano					Solano					Solano					Solano							
K	102	78	66	69	61	K	102	74	66	65	60	K	98	73	67	63		K	95	71	66	62
1	72	97	68	71	62	1	73	97	69	68	62	1	74	95	69	64		1	68	94	70	67
2	90	62	97	70	63	2	90	65	96	68	62	2	91	67	93	67		2	88	67	91	63
3	100	86	74	84	59	3	100	84	72	83	53	3	95	83	70	80		3	95	81	79	77
4	86	91	77	77	78	4	86	94	76	76	81	4	89	97	73	74		4	88	98	72	76
5	104	83	89	68	68	5	101	84	88	70	70	5	103	86	84	68		5	101	86	82	68
6	106	91	82	76	65	6	105	90	81	75	65	6	100	91	83	74		6	102	89	85	75
TOTAL	660	588	553	515	456	TOTAL	657	588	548	505	453	TOTAL	650	592	539	490		TOTAL	637	586	545	488
Pre-Sch.	48	31	32	34	38	Pre-Sch.	51	34	35	36	32	Pre-Sch.	50	35	43	40		Pre-Sch.	53	39	43	43
Spec. Ed.	88	54	79	86	86	Spec. Ed.	64	57	81	89	85	Spec. Ed.	64	57	79	88		Spec. Ed.	63	60	78	86
Dist. Totals	3006	2923	2869	2843	2648	Dist. Totals	3012	2929	2891	2856	2643	Dist. Totals	2993	2951	2872	2828		Dist. Totals	2982	2929	2879	2816
	+74	-83	-54	-26	-195		+42	-83	-38	-35	-213		+1	-42	-79	-44			-41	-53	-50	-63

Dec. '20	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Encanto	Apr. '17	Apr. '18	Apr. '19	
	K	166	181	179	180		K	164	175	181	175		K	167	179	179	176		K	169	176	182	
	1	144	168	167	178		1	146	167	170	179		1	150	169	170	176		1	155	169	170	
	2	165	144	158	155		2	166	141	160	155		2	169	145	160	156		2	165	147	159	
	3	171	166	133	157		3	168	164	136	156		3	168	164	134	155		3	168	167	135	
	TOTAL	646	659	637	670		TOTAL	644	647	647	665		TOTAL	654	657	643	663		TOTAL	657	659	646	
Clarendon						Clarendon						Clarendon						Clarendon					
	4	181	157	144	137		4	177	156	145	137		4	180	156	145	135		4	187	158	148	
	5	148	169	156	144		5	148	166	152	143		5	150	168	151	142		5	151	171	150	
	6	131	138	161	151		6	132	139	160	152		6	133	143	160	152		6	135	142	160	
	TOTAL	460	464	461	432		TOTAL	457	461	457	432		TOTAL	463	467	456	429		TOTAL	473	471	458	
Longview						Longview						Longview						Longview					
	K	73	82	65	75		K	76	82	67	78		K	74	82	66	78		K	74	82	68	
	1	73	69	72	73		1	75	68	72	76		1	76	64	72	76		1	76	66	73	
	2	85	74	68	73		2	88	76	69	70		2	88	74	70	67		2	87	73	69	
	3	77	71	71	75		3	78	70	68	74		3	78	70	70	75		3	77	70	72	
	4	82	74	74	76		4	83	74	73	75		4	82	70	73	75		4	85	70	72	
	5	93	71	66	57		5	94	72	66	59		5	94	72	66	73		5	94	71	67	
	6	60	87	76	68		6	61	90	81	71		6	62	87	81	71		6	62	87	80	
	TOTAL	543	528	492	497		TOTAL	555	532	496	503		TOTAL	554	519	498	515		TOTAL	555	519	501	
Montecito						Montecito						Montecito						Montecito					
	K	1	1	1	3		K	1	1	1	3		K	1	1	2	3		K	1	1	1	
	1	5	1	0	4		1	6	1	0	4		1	6	2	0	5		1	6	2	0	
	2	2	7	2	2		2	2	6	2	2		2	2	6	1	2		2	2	6	1	
	3	5	2	3	3		3	5	2	3	3		3	5	2	3	3		3	5	2	3	
	4	6	5	1	6		4	6	5	1	8		4	6	6	1	9		4	6	7	2	
	5	3	5	7	2		5	3	5	8	2		5	3	5	8	2		5	5	5	7	
	6	2	7	3	5		6	2	7	3	6		6	3	7	3	6		6	3	7	3	
	TOTAL	24	28	17	25		TOTAL	25	27	18	28		TOTAL	26	29	18	30		TOTAL	28	30	17	
OMS						OMS						OMS						OMS					
	7	288	274	301	306		7	288	278	307	303		7	287	276	305	304		7	283	276	308	
	8	262	285	285	284		8	264	287	283	285		8	266	287	281	285		8	262	287	281	
	TOTAL	550	559	586	590		TOTAL	552	565	590	588		TOTAL	553	563	586	589		TOTAL	545	563	589	
Solano						Solano						Solano						Solano					
	K	93	76	68	62		K	95	77	66	63		K	93	75	67	63		K	93	75	67	
	1	66	94	70	65		1	66	95	68	61		1	65	97	67	59		1	69	96	70	
	2	89	68	89	60		2	91	69	85	60		2	91	70	85	59		2	90	71	83	
	3	98	81	68	75		3	99	84	71	74		3	99	86	70	74		3	99	87	72	
	4	91	98	74	74		4	91	96	71	71		4	91	97	69	73		4	89	95	71	
	5	96	85	81	68		5	97	82	81	69		5	95	83	82	69		5	95	84	82	
	6	101	87	85	75		6	98	87	84	74		6	97	88	82	74		6	99	91	80	
	TOTAL	634	589	535	479		TOTAL	637	590	526	472		TOTAL	631	596	522	471		TOTAL	634	599	525	
	Pre-Sch.	57	42	48	46		Pre-Sch.	59	48	49	48		Pre-Sch.	59	48	44	48		Pre-Sch.	62	49	51	
	Spec. Ed.	64	59	79	85		Spec. Ed.	62	64	77	88		Spec. Ed.	62	63	78	88		Spec. Ed.	56	63	77	
	Dist. Totals	2978	2928	2855	2824		Dist. Totals	2991	2934	2860	2824		Dist. Totals	3002	2942	2845	2833		Dist. Totals	3010	2953	2864	
		-20	-50	-73	-31			-13	-57	-74	-36			+4	-60	-97	-12			+11	-57	-89	

Apr. '20	Apr. '21	Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
		K	165	175	180			169	162	173	180			K
		1	152	168	170			172	153	169	168			1
		2	165	146	160			170	160	147	160			2
		3	167	164	136			181	165	162	136			3
0		TOTAL	649	653	646			692	640	651	644			TOTAL
Clarendon														
		4	186	156	146			139	187	156	144			4
		5	149	172	152			144	149	170	150			5
		6	133	144	159			149	130	143	158			6
0		TOTAL	468	472	457			432	466	469	452			TOTAL
Longview														
		K	77	83	69			73	75	82	69			K
		1	79	66	74			72	79	67	74			1
		2	90	74	68			80	90	73	67			2
		3	78	72	72			71	77	71	72			3
		4	85	71	70			90	84	71	71			4
		5	95	74	67			70	94	74	67			5
		6	63	86	81			59	61	85	81			6
0		TOTAL	567	526	501			515	560	523	501			TOTAL
Montecito														
		K	1	1	1			1	1	1				K
		1	7	2	1			7	2	1				1
		2	2	6	1			2	6	1				2
		3	5	2	3			4	3	3				3
		4	6	7	2			6	6	2				4
		5	6	5	7			6	5	7				5
		6	2	7	3			1	7	3				6
		TOTAL	29	30	18			27	30	18				TOTAL
OMS														
		7	284	275	307			257	283	274	303			7
		8	260	285	281			293	259	286	280			8
0		TOTAL	544	560	588			550	542	560	583			TOTAL
Solano														
		K	93	75	28			78	92	75	68			K
		1	70	94	70			90	69	94	70			1
		2	88	70	85			104	87	70	82			2
		3	98	84	74			82	97	82	73			3
		4	89	93	71			104	89	92	71			4
		5	95	82	83			108	95	82	84			5
		6	99	90	81			76	98	90	81			6
0		TOTAL	632	588	492			642	627	585	529			TOTAL
		Pre-Sch.	62	50	52			63	63	50	52			Pre-Sch.
		Spec. Ed.	56	63	79			73	54	62	73			Spec. Ed.
0		Dist.Totals	3007	2942	2833			2967	2979	2930	2852			Dist.Totals
			+17	-65	-109			-13	+12	-49	-78			

SpEd Monthly Enrollment Worksheet							
						Date: October 7, 2020	
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
		2	1			Private Pl. (OSD Students)	3
	8		14	11		Pre-School	33
						Headstart	0
10	12	7	31	18		Self-Contained	78
					11	SEAS	11
55	25	88	30	36		Resource	234
17	18	33	45	30	2	Speech & Lang (w/add'l disability)	145
17	35	7	5	17		Speech & Lang	81
						Community PS SPED	0
4	2			3		Service Plans (Private Sch Stud)	9
						Homebound SPED	0
86	82	104	81	85	11	Totals**	449
** Totals Do Not Include Speech (w/add'l disability)							
FBC	0		Self-Contained			Hearing	8
AZ Day Sch Deaf	2		Meyer	7		Vision	4
ACCEL	0		Pendell Castro	9		Orthopedic Impairment	2
The Aces	3		Mange/Sanchez	6		Physical Therapy	9
Service Plans	9		Bennett	10		Occupational Therapy	69
			Padilla	6		Autism	44
			Regis	11		MDSSI	1
			Anderson	12		MiID	18
Changemakers	9		Parker	9		MoID	3
			Orona	7		Voucher	2
			SEAS				
Home Bound Non-SPED			Scilley	2		Peer model Preschool	
			Sabbath	6		504 Non-SPED	17
			Rose	3			

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-D

Agenda Item

OEA Update

For Board: Action Discussion Information

Background –

The attached report reflects the established priorities of, actions of, and future plans for the Osborn Education Association as submitted by the co-chairs on behalf of OEA membership.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

OSBORN

EDUCATION ASSOCIATION

October 2020 Newsletter

News and Updates

OEA leadership would like to thank all of the members and staff who have been sharing their ideas, questions and concerns at OEA meetings, with their administration and by writing public comments for the Osborn Governing Board meetings. Keep advocating for yourself and others!

This month we want to challenge our members to expand their civic engagement by registering a friend or family member to vote or complete the 2020 census.

Voter Registration

Arizona has extended the voter registration deadline to October 23rd. Make sure your friends and family are registered and check your voter registration here:

<https://recorder.maricopa.gov/elections/registrationform.aspx>

2020 Census

In addition to the voter registration deadline, the 2020 Census deadline has now been extended until October 31st. Your census count impacts federal education funding for the next 10 years! Fill out the census here: <https://2020census.gov/en.html>



Member Spotlight

Brianna McCord is a first grade teacher at Encanto Elementary and a dedicated member of OEA.

This month she was an OEA rockstar! Brianna shared regular updates with her team to keep them informed about board meetings and OEA happenings. She is someone that her colleagues can turn to for support during these uncertain times.

Brianna wrote a thoughtful and heartfelt call to the public to advocate for her students and her family. Her personal account regarding school reopening made an impact and empowered her fellow educators to do the same.

Upcoming Events

October 20

OSD Governing Board Meeting @4:30 PM

October 23rd

Voter Registration Deadline

October 31st

2020 Census Deadline

November 5

OSD Governing Board Work Study @4:30 PM

OEA General Mtg

To be Scheduled

OSBORN **EDUCATION ASSOCIATION**

October 2020 Newsletter



OEA Safe Return to School Recommendations



OEA Leadership shared the results of our Safe Return to School Survey with Dr. Robert and the Governing Board. We thank all of our members for filling out the survey and sharing their questions and suggestions.

- A date for in-person learning will be determined when the Osborn School District has remained in the minimal risk level in all categories for two weeks consecutively as outlined by the Maricopa County School Reopening Dashboard.
- All employees receive district health insurance and benefits, regardless of part-time or full-time employment.
- All COVID-19 job placements are temporary through the pandemic and pre-COVID-19 positions are guaranteed for employees.
- All employees who are unable to return to work in-person are given the option of an at-home accommodation through the pandemic.



Member Resources



! NEW ! Maricopa County Data Dashboard

(The last tab labeled "School" reports current K-12 Outbreak data):

<https://phdata.maricopa.gov/Dashboard/e10a16d8-921f-4aac-b921-26d95e638a45?e=false&vo=viewonly>

Employment Rights During the COVID-19 Pandemic

<https://drive.google.com/file/d/1OFNaTdpJvZwn1Bc0jf3WIEI3vpC8pS3V/view>

AEA Advocacy Help Desk

http://www.aeahelpdesk.org/cgi-bin/wonderdesk.cgi?do=hd_add_record

NEA Microcredentials Related to Virtual/Distance Learning

https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail_DLSD.aspx?Stack=DLSD

NEA Microcredentials for Education Support Professionals

https://nea.certificationbank.com/Arizona/NEA/CandidatePortal/CategoryDetail_ESPOnly.aspx?Stack=ESPOnly

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- A

Agenda Item

Approval to waive policy BGB allowing for policy adoption at a single meeting.

For Board:

Action

Discussion

Information

Background

Utilizing Policy BGB-Policy Adoption protocol, the following policies are being brought for a single reading and approval

ACA	Sexual Harassment
ACA-R	Sexual Harassment
ACAA	Sexual Harassment (Title IX)
ACAA-R	Sexual Harassment (Title IX)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve waiver of policy BGB allowing for policy adoption at a single meeting.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – VIII-B

Agenda Item

Approval of recommended revisions to ASBA Policies

For Board: Action Discussion Information

Background –

Approval of recommended revisions to the following ASBA Policies:

- ACA Sexual Harassment
- ACA-R Sexual Harassment
- ACAA Sexual Harassment (Title IX)
- ACAA-R Sexual Harassment (Title IX)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the ASBA policy revisions as presented.

Moved _____ Seconded _____ P/F

Alph Code	Policy Name	Superintendent Notes	Recommendation
ACA/ ACA-R	Title IX Sexual Harassment	<p>Changes are made in the existing policy and regulation on Sexual Harassment to clarify that sexual harassment in the workplace is being addressed for the purpose of an employee complaint to the Equal Employment Opportunity Commission. Districts should note that the definition and standard of sexual harassment is different under this circumstance than under Title IX. Effective date of the final rule was August 14, 2020 and is being recommended for adoption at a single meeting waiving policy BGB.</p>	Approval
ACAA/ACAA-R (New)	Title IX Sexual Harassment	<p>Title IX is a federal civil rights law that was passed as part of the Education Amendments of 1972. It mandates that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. Effective date of the final rule was August 14, 2020 and is being recommended for adoption at a single meeting waiving policy BGB. ACAA-R also requires naming the Title IX Coordinator and posting notice of non discrimination on the website</p>	Approval

Compare Policy Advisory "ACA © SEXUAL HARASSMENT" to Policy in Manual

first

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

ACA © SEXUAL HARASSMENT

All individuals associated with this District, including, but not necessarily limited to, the Governing Board, the administration, the staff, and students, are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment.

Sexual harassment ~~includes unwelcome sexual~~ is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964.

The Equal Employment Opportunity Commission defines "sexual harassment" as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when ~~made by a member of the school staff to a student or to another staff member, or when made by a student to another student where:~~

● ~~Submission~~

:

A. ~~Submission~~ to such conduct is either explicitly or implicitly made a term or condition of an individual's ~~s-employment or education~~ employment; or

● ~~Submission~~ B. ~~Submission~~ to or rejection of such conduct is used as a basis for employment ~~or education decisions affecting~~ decisions affecting such individual; or

● ~~Such~~ C. ~~Such~~ conduct has the purpose or effect of substantially interfering with an individual's ~~educational or work performance~~ work performance, or creating an intimidating, hostile, or offensive ~~employment or education~~ work environment.

Sexual harassment may include, but is not limited to:

● ~~Suggestive~~ A. ~~Suggestive~~ or obscene letters, notes, invitations, derogatory comments, slurs, jokes, epithets, assault, ~~touching~~ touching, impeding or blocking movement, leering, gestures, or display of sexually suggestive objects, ~~pictures~~ pictures, or cartoons.

● ~~Continuing~~ B. ~~Continuing~~ to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction between peers is not considered sexual harassment.)

● ~~Implying~~ C. ~~Implying~~ or withholding support for an appointment, promotion, or change of assignment; suggesting that ~~a poor~~ a poor performance report will be prepared; suggesting that probation will be failed; ~~implying or actually withholding grades earned or deserved; or suggesting that a scholarship recommendation or college application will be denied.~~ ● ~~Coercive~~.

D. ~~Coercive~~ sexual behavior used to control, influence, or affect the career, salary, and/or work environment of another employee; ~~or engaging in coercive sexual behavior to~~

~~control, influence, or affect the educational opportunities, grades, and/or learning environment of a student. • Offering.~~

E. **Offering** or granting favors or educational or employment benefits, such as ~~grades or~~ promotions, ~~favorable~~ **favorable** performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications, et cetera, in exchange for sexual favors.

Anyone who is subject to sexual harassment, or who knows of the occurrence of such conduct, should **immediately** inform the compliance officer, as provided in ACA-R.

A substantiated charge against a staff member in the District shall subject such staff member to disciplinary action.

~~A substantiated charge against a student in the District shall subject that student to disciplinary action, which may include suspension or expulsion.~~

All matters involving sexual harassment complaints will remain confidential to the extent possible.

Adopted: ~~date of Manual adoption~~<-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[41-1461](#) *et seq.*

20 U.S.C. 1681, Education Amendments of 1972, Title IX

20 U.S.C. 1703, Equal Employment Opportunity Act of 1972

42 U.S.C. 2000, Civil Rights Act of 1964 as amended, Title VII

CROSS REF.:-

[AC](#) - Nondiscrimination/Equal Opportunity

[GBA](#) - Equal Employment Opportunity

[GCQF](#) - Discipline, Suspension, and Dismissal of Professional Staff Members

[GDQD](#) - Discipline, Suspension, and Dismissal of Support Staff Members

~~[IHBA](#) - Special Instructional Programs and Accommodations for~~

~~----- Disabled Students~~

~~[JB](#) - Equal Educational Opportunities~~

~~[JH](#) - Student Concerns, Complaints and Grievances~~

~~[JK](#) - Student Discipline~~

~~[JKD](#) - Student Suspension~~

[KED](#) - Public Concerns/Complaints about Facilities or Services

[KFA](#) - Public Conduct on School Property

Compare Policy Advisory "ACA-R ©" to Policy in Manual

first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk *last* through the modifications.

ACA-R ©

REGULATION

SEXUAL HARASSMENT

Compliance Officer

The Superintendent shall be the compliance officer. Any person who feels unlawfully discriminated against or who has been the victim of unlawful discrimination by an agent or employee of the District or who knows of such discrimination against another person should file a complaint with the Superintendent. If the Superintendent is the one alleged to have unlawfully discriminated, the complaint shall be filed with the President of the Board.

Complaint Procedure

The District is committed to investigating each complaint and to taking appropriate action on all confirmed violations of policy. The Superintendent shall investigate and document complaints filed pursuant to this regulation as soon as reasonable, within the established timelines. In investigating the complaint, the Superintendent will maintain confidentiality to the extent reasonably possible. The Superintendent shall also investigate incidents of policy violation that are raised by the Governing Board, even though no complaint has been made.

If after the initial investigation the Superintendent has reason to believe that a violation of policy has occurred, the Superintendent shall determine whether or not to hold an administrative hearing and/or to recommend bringing the matter before the Board.

If the person alleged to have violated policy is a teacher or an administrator, the due process provisions of the District's Policy GCQF shall apply, except that the supervising administrator may be assigned to conduct the hearing. In cases of serious misconduct, dismissal or suspension proceedings in accordance with A.R.S. [15-539](#) *et seq.*, may be initiated.

If the person alleged to have violated policy is a support staff employee, the Superintendent may follow due process and impose discipline under Policy GDQD if the evidence so warrants. The Superintendent also may recommend a suspension without pay, recommend dismissal, or impose other appropriate discipline.

~~If the person alleged to have violated policy is a student, the Superintendent may impose discipline in accordance with Policies JK, JKD and JKE.~~ If the Superintendent's investigation reveals no reasonable cause to believe policy has been violated, the Superintendent shall so inform the complaining party in writing.

Timelines

The complaint must be filed within thirty (30) calendar days after the complaining party knew or should have known that there were grounds for a complaint/grievance.

Once the written complaint has been filed using the forms provided by the District, the Superintendent shall require the immediate supervisor or site administrator to investigate and respond in writing to the complaining party within five (5) working days.

If the immediate supervisor or site administrator does not respond, the Superintendent will have ten (10) additional working days to respond in writing to the complaining party.

If the Superintendent does not respond within the established time, then the complaining party may request in writing that the issue be brought before the Board. The Board will then review the record of the investigation and have thirty (30) days to respond to the complaining party in writing.

ACAA ©
TITLE IX SEXUAL HARASSMENT

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

The District shall designate and authorize an employee as the "Title IX Coordinator" to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has notice of sexual harassment. Upon receipt of notice of sexual harassment, the District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the District's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each formal complaint submitted and to taking appropriate action on all confirmed violations of policy. The

District shall follow grievance procedures that provide for the prompt and equitable resolution of complaints from students and employees alleging sexual harassment.

The District shall, to the extent reasonably feasible, keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law.

Title IX sexual harassment complaints may include violations covered by Arizona's mandatory reporting statute, A.R.S. §[13-3620](#). Any abuses classified by statute as "reportable offenses" must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

Retaliation Prohibited

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing.

Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

Adopted: November 20, 2005

LEGAL REF.:

A.R.S.

[13-3620](#)

20 U.S.C. 1092

20 U.S.C. 1681, Education Amendments of 1972, Title IX

34 U.S.C. 12291

CROSS REF.:

[AC](#) - Nondiscrimination/Equal Opportunity

[JB](#) - Equal Educational Opportunities

REGULATION

TITLE IX SEXUAL HARASSMENT

Title IX Coordinator

The Superintendent shall appoint an employee as the "Title IX Coordinator." If the Title IX Coordinator is the respondent, the complaint shall be filed with the Superintendent.

Title IX Coordinator:

Name/Title: Kathy Brooks/ Director of Human Resources

Address: 1226 West Osborn Road _____

Phoenix, AZ 85013

E-mail: kbrooks@osbornsd.org

Telephone: 602 707 2037

Response to Sexual Harassment

When the District has actual knowledge of sexual harassment in an education program or activity of the District against a person in the United States, it shall respond promptly in a manner that is not deliberately indifferent.

- A. "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to a District's Title IX Coordinator or to any employee.
- B. An "education program or activity" includes locations, events, or circumstances over which the District exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes any building owned or controlled by a student organization that is officially recognized by the District.
- C. A District is "deliberately indifferent" only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

The District's initial response to any report of sexual harassment must treat complainants and respondents equally by offering supportive measures to both and must follow the established grievance process before disciplining a respondent.

Even if no formal complaint has been filed, the Title IX Coordinator shall promptly:

- A. Contact the complainant to discuss the availability of supportive measures;
- B. Consider the complainant's wishes with respect to supportive measures;
- C. Inform the complainant of the availability of supportive measures with or without the filing of a formal complaint; and
- D. Explain to the complainant the process for filing a formal complaint.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

The District may remove a respondent from the District's education program or activity on an emergency basis, provided that the District undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

Response to a Formal Complaint

"Formal complaint" means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the District investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the District with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information listed above, and by any additional method designated by the District that results in the Title IX Coordinator receiving the complaint.

The District may place a non-student employee respondent on administrative leave during the pendency of a grievance process in response to a formal complaint. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

For the purpose of addressing formal complaints of sexual harassment, this grievance process shall comply with the following basic elements:

- A. Provide written notice to all parties upon receipt of complaint, which must include:
 1. Notice of the District's formal grievance process, including any informal resolution process;
 2. Notice of the allegations, including sufficient details to allow respondent to prepare a response (such as the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident);
 3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion

of the grievance process;

4. Notice that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence; and

5. Notice of any provision in the District's code of conduct that prohibits knowingly making false statements or providing false information in the grievance process.

B. Treat complainants and respondents equitably;

C. Require an objective evaluation of all relevant evidence;

D. Require that the Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process, be properly trained and not have a conflict of interest against complainants and respondents generally or against the particular complainant and respondent;

E. Include a presumption that the respondent is not responsible for the alleged conduct until a determination has been made at the conclusion of the grievance process;

F. Include reasonably prompt timeframes for the conclusion of the grievance process;

G. Describe or list the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility;

H. State that the District uses a preponderance of evidence standard to determine responsibility;

I. Include the procedures and permissible reasons for appeal by a respondent or a complainant;

J. Describe the range of supportive measures available to complainants and respondents; and

K. Not require, allow, or use evidence or questions that constitute or seek legally privileged information, unless the privilege is waived.

If the conduct alleged in a formal complaint does not meet the Title IX definition of sexual harassment as established in Governing Board policy, did not occur in the District's education program or activity, or did not occur against a person in the United States, then the District shall dismiss the allegations for purposes of Title IX but may still address the allegations in any manner the District deems appropriate under other District policies.

The District may dismiss a formal complaint or any allegations therein, if at any time:

A. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

B. The respondent is no longer enrolled or employed by the District; or

C. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon dismissal of a formal complaint or any allegations therein, the District shall promptly send written notice of the dismissal, including the reasons for the dismissal, simultaneously to the parties.

When investigating a formal complaint and throughout the grievance process, the District shall:

- A. Ensure that the burden of proof and the burden of gathering evidence rests on the District and not on the parties, except that certain treatment records cannot be obtained without voluntary, written consent of a party;
- B. Provide an equal opportunity for the parties to present witnesses and evidence;
- C. Not restrict the ability of either party to discuss the allegations or to gather and present evidence;
- D. Provide the parties with the same opportunities to have others present during any meeting or grievance proceeding;
- E. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of any meeting or grievance proceeding, with sufficient time for the party to prepare to participate;
- F. Provide both parties an equal opportunity to inspect and review any evidence so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation (prior to completion of the investigative report, the investigator will send to each party and the party's advisor, if any, a copy of all evidence gathered during the investigation and will allow the parties at least ten (10) days to submit a written response to any of the evidence); and
- G. Create an investigative report that fairly summarizes relevant evidence and, at least ten (10) days prior to a determination of responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or hard copy, for their review and written response.

After the District has sent the investigative report to the parties and before reaching a determination regarding responsibility, the decision-makers(s) shall afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence are offered to prove consent.

The decision-maker(s), who cannot be the same person(s) as the Title IX Coordinator or the investigator(s), shall apply the District's established standard of evidence and shall issue a written determination regarding responsibility that includes:

- A. Identification of the allegations potentially constituting sexual harassment;
- B. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- C. Findings of fact supporting the determination;
- D. Conclusions regarding the application of the District's code of conduct to the facts;
- E. A statement of and rationale for the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the District imposes on

the respondent, and whether remedies designed to restore or preserve equal access to the District's education program or activity shall be provided by the District to the complainant; and

F. The District's procedures and permissible bases for the complainant and respondent to appeal.

The District shall provide the written determination to the parties simultaneously. The Title IX Coordinator is responsible for effective implementation of any remedies.

The District shall offer both parties the right to appeal from a determination regarding responsibility and from a dismissal of a formal complaint or any allegations therein, on the following bases:

A. Procedural irregularity that affected the outcome of the matter;

B. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

C. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affect the outcome of the matter.

As to all appeals, the District shall:

A. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

B. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

C. Ensure that the decision-maker(s) for the appeal does not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent;

D. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

E. Issue a written decision describing the result of the appeal and the rational for the result; and

F. Provide the written decision simultaneously to both parties.

The District may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment. Similarly, the District may not require the parties to participate in an informal resolution process and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility during a formal complaint process, the District may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the District:

A. Provides to the parties a written notice disclosing:

1. The allegations;
 2. The requirements of the informal resolution process, including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
 3. Any consequences resulting from participating in the informal resolution process, including the records that shall be maintained or could be shared;
- B. Obtains the parties' voluntary, written consent to the informal resolution process; and
- C. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

The District shall maintain for a period of seven (7) years records of:

- A. Each sexual harassment investigation including:
1. Any determination regarding responsibility;
 2. Any disciplinary sanctions imposed on the respondent; and
 3. Any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity.
- B. Any appeal and the result therefrom;
- C. Any informal resolution and the result therefrom; and
- D. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The District shall make these training materials publicly available on its website, or if the District does not maintain a website the District shall make these materials available upon request for inspection by members of the public.

The District shall create and maintain for a period of seven (7) years, records of any actions, including supportive measures taken in response to a report or formal complaint of sexual harassment. In each instance, the District shall document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the District's education program or activity. If a District does not provide a complainant with supportive measures, then the District shall document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the District in the future from providing additional explanations or detailing additional measures taken.

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VIII-C

Agenda Item

Approval of Governing Board support for ASBA Honor Roll Award for Maxine Radtke

For Board: Action Discussion Information

Background –

The ASBA Honor Roll Award recognizes retiring board members who were nominated by their boards for outstanding service. The recipients have either retired since the last annual conference or are planning to do so after serving at least two consecutive terms (at least eight years of service) on their boards.

The nominee must meet the criteria stated above. In addition:

1. Before submittal, the school board on which the nominee serves/served must take board action to endorse the nomination.
2. The official, online entry form is then completed fully.

With Board approval, Dr. Robert will be authorized to submit the recommendation for the Arizona School Boards Association to recognize retiring board member, Maxine Radtke, for her long and significant tenure as a Member, current and former Clerk, and former President of the Osborn School District Governing Board.

This award would be presented in conjunction with the ASBA-ASA Annual Conference

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the nomination of Maxine Radtke for an ASBA Honor Roll Award.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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Agenda Item Number – VIII- D

**Agenda Item
Bond Update**

For Board: Action Discussion Information

Background –

Attached is the monthly bond update from FMG.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

BOND UPDATE OCTOBER 2020



GOVERNING BOARD REGULAR MEETING

October 13, 2020

2017 Bond Program Electronic File Summary

Architect Procurement

RFQ 2018-02 Architecture & Engineering Services

- Conflict of Interest Form
- Pre-Submittal Sign-in Sheet
- Addendum #1
- Evaluation Sheet
- Scoring Summary

CM@R Procurement

RFQ 2018-03 Construction Manager at Risk – 4-Sites

Concord General Contracting GMP

GMP 4-Sites Hydration Stations

GMP 11th Avenue Drop-off

GMP 4-Sites Admin Renovation

- Change Orders
- Applications for Payment
- Contingency Use Authorizations

RFQ 2018-04 Construction Manager at Risk – Solano Elementary

CORE Construction

GMP 2.0 Solano Elementary Additions & Renovations

RFQ 2019-01 Construction Manager at Risk – 2nd Sale Projects (2.0)

CORE Construction

GMP 2.1 Summer 2019 Projects – Encanto Elementary, Osborn Middle School

GMP 2.2 District Office Additions & Renovations

GMP 2.3A Interior & Exterior Renovations – Clarendon, Encanto, Longview, OMS

GMP 2.3B Transportation Fuel Island Replacement

630 Purchase Orders

2018, 2019, 2020, 2021 Series

PO Number, Date, Vendor, Contract No., Site, Scope, Opening Value, Closing Value

FACILITY MANAGEMENT GROUP

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VIII- E

Agenda Item

FY20 Annual M&O Override Report

For Board: Action Discussion Information

Background –

It is now required that information regarding the actual use of M&O Override monies be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY20 M&O Override was \$2,419,767

The total amount expended in FY20 was \$3,439,143

The following items were listed on the voter’s information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Grant Writing Services
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials
- K-3 Supplies/materials

The attached spreadsheet reflects the areas funded and the amount expended in 2019/20.

The current FY21 M&O Override Budget for the above categories = \$2,465,915

Legal

A.R.S. §15-481.Y

Financial

FY21 M&O increase = \$2,465,915

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT #8
2019/20 M&O OVERRIDE SUMMARY

<u>Budget (Ballot) Item:</u>	<u>Amount Expended</u>	
M&O Override Expenditures:		
Library Services	115,225.00	Educational Ass't - Library
Full-Day Kindergarten Support	184,339.00	K-Aids/supplies
Technology Support Staff	76,606.00	Network Engineer
Disciplinary Intervention Services	89,966.00	Osborn Middle School
Staff Development (Master Teachers)	182,663.00	ELL portion of Master Teachers Salary/benes
Gifted Resource Services	416,345.00	All 240 costs/ Teachers, supplies, staff development
Music, Art, PE, and Elective Programs	761,146.00	Art, Music, PE costs/Teacher, supplies
Full-Day Kindergarten Teachers	287,453.00	K Teachers (1/2 of costs only)
ELL Support/Materials	<u>1,325,400.00</u>	All ELL costs less Master Teachers & Group B Budget
Total M&O 15% Override Expenditures	<u>3,439,143.00</u>	
Total Override Funding	<u>2,419,767.00</u>	15% Override Funding
Program Costs Exceeded Funding	<u><u>1,019,376.00</u></u>	

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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Agenda Item Number – VIII- F

Agenda Item

FY21 Annual Bond and DAA Override Report

For Board: Action Discussion Information

Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$47 million of the \$50 million voter approved bonds in funding capital improvement projects. The District plans to issue the remaining \$3 million of voter approved bonds within the next 2 years in order to provide necessary funding for the completion of capital improvement projects.

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

The current bond expenditures = \$46,452,664

The current FY21 DAA Override Budget = \$1,500,000

The FY20 DAA expenditures = \$1,033,978

The current FY21 DAA expenditures to date = \$65,266

Legal

A.R.S. §15-491.K

Financial

Bond expenditures= \$46,452,664

DAA Override Expenditures =\$

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____

P/F

Bond Budgets by Voter Pamphlet

	Non-Admin improvements, F&E (school sites)	Student Transport - buses	Admin improvements, F&E (district office)	Total
FY18 paid to date	\$616,905.29		\$45,313.44	\$662,218.73
FY19 paid to date	\$24,993,344.05	\$252,311.20	\$182,555.96	\$25,428,211.21
FY20 PO amounts	\$16,001,581.86	\$259,845.78	\$2,373,501.21	\$20,447,269.75
FY21 PO amounts	\$1,719,867.28	\$0.00	\$6,784.36	\$1,726,651.64
Remaining budgets - transportation				\$0.00
Remaining budget- Technology	\$443,449.99		\$60,000.00	\$503,449.99
Totals 1st & 2nd Bond Sales	\$43,775,148.47	\$512,156.98	\$2,668,154.97	\$46,955,460.42
Remaining budgets - construction				\$0.00
Remaining budgets - transportation		\$364,286.00		\$364,286.00
Remaining budget- Technology	\$2,096,579.00		\$38,115.00	\$2,134,694.00
Totals \$50M	\$45,871,727.47	\$876,442.98	\$2,706,269.97	\$49,454,440.42
Original Voter pamphlet budgets	\$46,550,000.00	\$850,000.00	\$2,600,000.00	\$50,000,000.00
% deviation from voter pamphlet	99%	103%	104%	

1,726,651.64	FY21 Total
\$18,635,582.00	FY20 Total
\$25,428,211.21	FY19 Total
\$662,218.73	FY18 Total
\$46,452,663.58	Combined Total expended
\$25,028,117.42	Total Funds First Bond Sale
\$22,028,700.00	Total Funds Second Bond Sale
\$604,153.84	Funds (cash) Remaining

DAA Total expenditures by voter pamphlet category

	Voter pamphlet / Budget	FY19 Actual	FY20 Actual	FY21 Actual	Average
non-admin purposes					
Intructional Technology and Curriculum materials	\$1,327,000.00	\$1,008,492.36	\$574,091.23	\$807,367.92	\$796,650.50
Preventative maintenance & improvements to school facilities	\$102,000.00	\$0.00	\$40,706.00	\$0.00	\$13,568.67
Admin purposes					
Technology upgrades	\$43,000.00	\$22,671.01	\$38,216.40	\$0.00	\$20,295.80
Preventative maintenance & improvements to facilities	\$28,000.00	\$0.00	\$28,800.00	\$30,000.00	\$19,600.00
Total	\$1,500,000.00	\$1,031,163.37	\$681,813.63	\$837,367.92	\$850,114.97

OSBORN SCHOOL DISTRICT
2020/21 DAA Projection Summary

	<u>2019/20</u>	<u>Recalc PPA</u>	<u>2020/21 Projection</u>	<u>Recalc PPA</u>
ADM	2,681.26		2,637.51	
Formula PPA	X 450.76		X 450.76	
Full Formula Amount	= 1,208,605.21		= 1,188,884.01	
State Reduction	- 390,225.22		- 190,221.44	
Available Budget Amount	818,379.99	305.22	998,662.57	378.64
Transfer to M&O as allowed	- 443,000.00		- 443,000.00	
*Retained for Capital Purposes	375,379.99		555,662.57	
Expenditures	(150,000.00)		(150,000.00)	
Transfer to M&O for comp tech	(50,000.00)		(50,000.00)	
Transfer to M&O per Budget Committee	<u>(175,000.00)</u>		<u>(285,000.00)</u>	
	379.99		70,662.57	

* DAA fund reserve covers the expenditures that exceed the current years state funding allocations.

*As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

Project No	PO No.	PO Date	Vendor Name	Project Amount (PO)	Status	Paid to Date	Rollover
	180631	1/17/2018	FACILITY MANAGEMENT GROUP*	\$70,839.00	Closed	\$70,839.00	\$0.00
	180830	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180831	4/18/2018	PROGRESSIVE ROOFING	\$68,252.00	Open	\$0.00	\$68,252.00
	180832	4/18/2018	PROGRESSIVE ROOFING	\$66,216.57	Open	\$0.00	\$66,216.57
	180833	4/18/2018	PROGRESSIVE ROOFING	\$403,957.82	Open	\$0.00	\$403,957.82
	180834	4/18/2018	PUEBLO MECHANICAL	\$746,181.84	Open	\$0.00	\$746,181.84
	180835	4/18/2018	PUEBLO MECHANICAL	\$401,717.97	Open	\$0.00	\$401,717.97
	180836	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,579.17	Closed	\$8,579.17	\$0.00
	180837	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$44,019.80	Open	\$0.00	\$44,019.80
	180838	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,514.25	Closed	\$8,514.25	\$0.00
	180839	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$8,638.36	\$2,074.36
	180840	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180841	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180842	4/19/2018	ONE ARCHITECTURE*	\$800,580.00	Open	\$73,026.30	\$727,553.70
	180866	5/1/2018	STANDARD & POOR'S	\$23,500.00	Closed	\$23,500.00	\$0.00
	180867	5/1/2018	DIGITAL ASSURANCE	\$2,500.00	Closed	\$2,500.00	\$0.00
	180868	5/1/2018	STIFEL NICOLAUS & COMPANY	\$19,530.00	Closed	\$19,530.00	\$0.00
	180869	5/1/2018	HUTCHINSON SHOCKEY	\$9,250.00	Closed	\$9,250.00	\$0.00
	180879	5/9/2018	GUST ROSENFELD PLC	\$22,743.60	Closed	\$22,743.60	\$0.00
	180880	5/9/2018	ARCHITECTNOLOGY	\$26,150.00	Open	\$0.00	\$26,150.00
	180881	5/9/2018	PUEBLO MECHANICAL	\$20,000.00	Open	\$0.00	\$20,000.00
TECH	180893	5/22/2018	LOGICALIS INC	\$261,052.91	Open	\$0.00	\$261,052.91
TECH	180894	5/22/2018	LOGICALIS INC	\$232,145.74	Open	\$0.00	\$232,145.74
Admin	180896	5/22/2018	CDW-GOVERNMENT INC	\$44,561.47	Closed	\$44,561.47	\$0.00
TECH	180896	5/22/2018	CDW-GOVERNMENT INC	\$246,730.30	Closed	\$246,730.30	\$0.00
TECH	180900	5/23/2018	CDW-GOVERNMENT INC	\$13,301.60	Open	\$13,301.60	\$0.00
TECH	180901	5/23/2018	CDW-GOVERNMENT INC	\$49,843.28	Closed	\$49,693.44	\$149.84
TECH	180902	5/23/2018	CDW-GOVERNMENT INC	\$6,536.99	Closed	\$6,537.00	-\$0.01
TECH	180903	5/23/2018	GRUBER POWER SERVICES	\$15,903.00	Open	\$0.00	\$15,903.00
	180930	6/19/2018	CONCORD GENERAL CONTRACTING	\$165,377.00	Open	\$0.00	\$165,377.00
Admin	180938	6/25/2018	CDW-GOVERNMENT INC	\$751.97	Closed	\$751.97	\$0.00
	180943	8/6/2018	zions bank	\$650.00	Closed	\$650.00	\$0.00
			Payroll costs			25005.36	
TOTAL EXPENSES						\$662,218.73	

Project No.	PO No.	PO Date	Vendor Name	Site	Project Amount (PO)	Status	Paid to Date	Rollover
	190001	7/3/2018	DH PACE COMPANY INC		\$365,163.45	Open	\$180,799.15	184,364.30
	190194	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$401,717.97	Closed	\$401,717.97	0.00
	190003	7/3/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$2,356,875.64	Open	\$2,300,607.44	56,268.20
Student Transp	190000	7/3/2018	RWC INTERNATIONAL, LTD.		\$252,611.20	Closed	\$252,311.20	0.00
partial admin	190004	7/3/2018	URBAN ENERGY SOLUTIONS INC.		\$2,977,315.00	Open	2,948,101.50	29,213.50
	190046	7/13/2018	CONCORD GENERAL CONTRACTING, INC.		\$67,500.00	Closed	\$67,425.00	0.00
	190151	7/26/2018	ECD SYSTEMS LLC		\$3,849.73	Closed	\$3,849.73	0.00
	190150	7/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$8,455.10	Closed	\$8,455.10	0.00
	190183	8/1/2018	ARCHITECTURE, INC		\$26,150.00	Closed	26150.00	0.00
	190182	8/1/2018	CONCORD GENERAL CONTRACTING, INC.		\$165,377.00	Closed	\$165,377.00	0.00
	190190	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190189	8/1/2018	ECD SYSTEMS LLC		\$2,074.36	Closed	\$1,423.75	0.00
	190191	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190188	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190192	8/1/2018	FACILITY MANAGEMENT GROUP, LLC		\$198,288.00	Closed	\$198,288.00	0.00
TECH	190185	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$271,188.12	Closed	\$228,946.13	42,241.99
TECH	190184	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$232,145.74	Closed	\$229,087.90	3,057.84
	190181	8/1/2018	PROGRESSIVE ROOFING		\$403,957.82	Closed	\$403,957.82	0.00
Admin	190180	8/1/2018	PROGRESSIVE ROOFING		\$66,216.57	Closed	\$66,216.57	0.00
	190179	8/1/2018	PROGRESSIVE ROOFING		\$68,252.00	Closed	\$68,252.00	0.00
	190186	8/1/2018	Pueblo Mechanical & Controls		\$56,000.00	Close	\$54,974.12	1,025.88
	190187	8/1/2018	REGIONAL PAVEMENT MAINTENACE OF AZ I		\$44,019.80	Closed	\$44,019.80	0.00
	190193	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$746,181.84	Closed	\$746,181.84	0.00
	190216	8/7/2018	ONE ARCHITECTURE, PLC		\$832,463.06	Close	\$830,246.76	2,216.30
Admin	190293	8/17/2018	GRUBER POWER SERVICES		\$17,883.71	Closed	\$17,883.71	0.00
	190407	9/19/2018	CORE CONSTRUCTION		\$48,750.00	Closed	\$48,737.00	0.00
	190431	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,360.98	Closed	\$7,360.98	0.00
	190432	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Open	\$0.00	64,345.48
	190497	10/31/2018	CONCORD GENERAL CONTRACTING, INC.		\$478,844.00	Close	\$477,071.92	1,772.08
Admin	190568	12/4/2018	DEERE & COMPANY		\$23,721.01	Closed	\$23,373.54	0.00
	190567	12/4/2018	SOUTHWEST GAS		\$19,290.50	Close	0	19,290.50
	190577	12/10/2018	DOMINION ENVIRONMENTAL		\$3,886.20	Closed	\$3,886.20	0.00
	190602	12/19/2018	CITY OF PHOENIX		\$6,400.80	Closed	\$6,400.80	0.00
	190601	12/19/2018	CITY OF PHOENIX		\$5,760.80	Closed	\$5,760.80	0.00
	190600	12/19/2018	CITY OF PHOENIX		\$7,360.80	Closed	\$7,360.80	0.00
	190599	12/19/2018	CITY OF PHOENIX		\$9,600.80	Closed	\$9,600.80	0.00
	190598	12/19/2018	CITY OF PHOENIX		\$23,360.80	Closed	\$23,360.80	0.00
	190603	12/19/2018	CONCORD GENERAL CONTRACTING, INC.		\$5,992,542.00	Open	\$5,385,337.55	720,579.45
	190591	12/19/2018	CORE CONSTRUCTION		\$6,498,337.00	Open	\$2,553,777.67	3,831,184.33
	190606	1/7/2019	DOMINION ENVIRONMENTAL		\$2,993.04	Closed	\$2,727.58	0.00
	190608	1/7/2019	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,822.58	Closed	\$7,822.58	0.00
	190612	1/10/2019	DOMINION ENVIRONMENTAL		\$19,808.24	Close	\$14,024.28	5,783.96
TECH	190621	1/22/2019	CDW GOVERNMENT INC		\$68,993.16	Closed	68993.16	0.00
TECH	190622	1/22/2019	CDW GOVERNMENT INC		\$8,753.36	Closed	8753.36	0.00
TECH	190629	1/22/2019	TWOTREE TECHNOLOGIES		\$6,335.37	Closed	5,940.00	395.37
	190653	1/30/2019	BREWER COMMERCIAL SERVICES LLC		\$7,111.50	Closed	7111.50	0.00
	190654	1/30/2019	ECD SYSTEMS LLC		\$996,357.56	Open	\$725,325.10	271,032.46
TECH	190662	2/5/2019	CDW GOVERNMENT INC		\$10,558.84	Closed	10673.84	(115.00)
	190678	2/8/2019	PUEBLO MECHANICAL & CONTROLS		\$6,902.85	Close	\$6,902.85	0.00
	190693	2/19/2019	ONE ARCHITECTURE, PLC		\$404,680.58	Close	\$144,603.08	260,077.50
	190811	4/24/2019	CORE CONSTRUCTION		\$2,566,083.00	Open	\$1,097,397.66	1,468,685.34
	190812	4/24/2019	ECD SYSTEMS LLC		\$797,475.10	Open	\$0.00	797,475.10
admin	190808	4/24/2019	SANDERSON FORD INC		\$365,539.44	Open	0	365,539.44
TECH	190813	4/24/2019	TWOTREE TECHNOLOGIES		\$554,818.18	Open	525396	29,422.18
	190809	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Open	0.00	122,456.43
	190810	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$6,028,881.00	Open	4,330,387.55	1,698,493.45
TECH	190834	5/1/2019	CDW GOVERNMENT INC		\$20,640.37	Open	18,272.10	2,368.27
TECH	190833	5/1/2019	CDW GOVERNMENT INC		\$163,748.20	Open	150,240.03	13,508.17
	190845	5/3/2019	DIGITAL ASSURANCE CERTIFICATION, LLC		\$2,500.00	Closed	2,500.00	0.00
	190847	5/3/2019	RBC CAPITAL MARKETS, LLC		\$5,000.00	Closed	5,000.00	0.00
	190844	5/3/2019	ZION FIRST NATIONAL BANK		\$388.00	Closed	388.00	0.00
	190843	5/3/2019	STANDARD & POOR'S		\$19,500.00	Closed	19,500.00	0.00
	190846	5/3/2019	STIFEL NICLAUS & COMPANY		\$19,549.00	Closed	19,549.00	0.00
	190842	5/3/2019	GUST ROSENFELD P.L.C.		\$16,950.00	Closed	16,950.00	0.00
	190875	5/15/2019	ONE ARCHITECTURE, PLC		\$419,464.92	Open	79,341.00	340,123.92
TECH	190880	5/17/2019	SHARP BUSINESS SYSTEMS		\$225,449.95	Open	220,317.10	5,132.85
	190893	5/23/2019	ARIZONA FURNISHINGS		\$7,291.24	Open	0.00	7,291.24
	190892	5/23/2019	ARIZONA FURNISHINGS		\$7,358.80	Open	0.00	7,358.80
	190891	5/23/2019	ARIZONA FURNISHINGS		\$8,671.65	Open	0.00	8,671.65
	190890	5/23/2019	ARIZONA FURNISHINGS		\$7,774.38	Open	0.00	7,774.38

	190889	5/23/2019	ARIZONA FURNISHINGS		\$8,972.24	Open		0.00	8,972.24
	190894	5/23/2019	FACILITY MANAGEMENT GROUP, LLC		\$218,750.00	Open		25,736.00	193,014.00
	190895	5/23/2019	CORE CONSTRUCTION		\$56,250.00	Open		19,245.00	37,005.00
TECH	190899	5/29/2019	CDW GOVERNMENT INC		\$5,994.29	Closed		5,416.46	577.83
	190915	6/26/2019	PROGRESSIVE ROOFING		\$21,730.00	Open		0.00	21,730.00
	190917	6/26/2019	MID STATE ENERGY		\$366,014.09	Open		0.00	366,014.09
	190918	6/26/2019	MID STATE ENERGY		\$2,082,602.00	Open		0.00	2,082,602.00
	190919	6/26/2019	RESOURCE ARIZONA		\$22,019.00	Open		0.00	22,019.00
	Payroll		Payroll Costs		\$89,125.38			\$89,125.38	

\$38,528,832.27

\$25,428,211.21

\$13,098,969.52

PO No.	PO Date	Vendor Name	Project Description	Project Amount (PO)	Status	Paid to Date	Remaining
200000	7/1/2019	ARIZONA FURNISHINGS		\$8,972.24	Closed	\$8,972.24	\$0.00
200001	7/1/2019	ARIZONA FURNISHINGS		\$7,774.38	Closed	\$7,774.38	\$0.00
200002	7/1/2019	ARIZONA FURNISHINGS		\$8,671.65	Closed	\$8,671.65	\$0.00
200003	7/1/2019	ARIZONA FURNISHINGS		\$7,358.80	Closed	\$7,358.80	\$0.00
200004	7/1/2019	ARIZONA FURNISHINGS		\$7,291.24	Closed	\$7,291.22	\$0.02
TECH	200134	7/8/2019 SHARP BUSINESS SYSTEMS		\$3,798.55	Closed	\$3,360.00	\$438.55
TECH	200214	7/11/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$9,341.06	Closed	\$9,307.24	\$33.82
admin/fleet	200268	7/18/2019 SANDERSON FORD INC		\$365,539.44	Closed	\$355,774.43	\$9,765.01
	200270	7/18/2019 PROGRESSIVE ROOFING		\$21,730.00	Closed	\$21,730.00	\$0.00
	200271	7/18/2019 URBAN ENERGY SOLUTIONS INC.		\$1,698,493.45	Closed	\$1,698,493.45	\$0.00
	200272	7/18/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Closed	\$64,345.48	\$0.00
	200273	7/18/2019 FACILITY MANAGEMENT GROUP, LLC		\$294,301.00	Closed	\$258,150.00	\$36,151.00
admin	200275	7/18/2019 ONE ARCHITECTURE, PLC		\$399,551.74	Closed	\$308,045.09	\$91,506.65
	200276	7/18/2019 CORE CONSTRUCTION		\$3,953,096.33	Closed	\$3,953,096.33	\$0.00
	200289	7/19/2019 CONCORD GENERAL CONTRACTING, INC.		\$744,561.72	Closed	\$744,561.72	\$0.00
	200290	7/19/2019 URBAN ENERGY SOLUTIONS INC.		\$29,213.50	Closed	\$29,197.50	\$16.00
	200291	7/19/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$56,268.20	Closed	\$56,268.20	\$0.00
	200292	7/19/2019 CORE CONSTRUCTION		\$1,468,685.34	Closed	\$1,415,269.34	\$53,416.00
TECH	200308	7/23/2019 CDW GOVERNMENT INC		\$5,821.20	Closed	\$5,821.20	\$0.00
TECH	200310	7/23/2019 CDW GOVERNMENT INC		\$22,861.47	Closed	\$21,483.16	\$1,378.31
	200348	7/31/2019 RESOURCE ARIZONA, LLC		\$22,019.00	Closed	\$22,019.00	\$0.00
	200384	8/12/2019 DH PACE COMPANY INC		\$184,364.30	Closed	\$136,498.76	\$47,865.54
	200385	8/12/2019 URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Closed	\$122,456.43	\$0.00
	200387	8/12/2019 ECD SYSTEMS LLC		\$271,032.46	Closed	\$271,032.46	\$0.00
admin	200388	8/12/2019 ECD SYSTEMS LLC		\$862,604.41	Closed	\$862,604.41	\$0.00
	200390	8/12/2019 CORE CONSTRUCTION		\$37,005.00	Closed	\$37,005.00	\$0.00
admin	200392	8/12/2019 MIDSTATE ENERGY, LLC		\$366,014.09	Closed	\$366,014.08	\$0.01
	200393	8/12/2019 MIDSTATE ENERGY, LLC		\$2,082,602.00	Closed	\$2,082,602.00	\$0.00
TECH	200466	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00
TECH	200467	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$10,154.09	Closed	\$9,873.60	\$0.00
TECH	200499	9/4/2019 SHARP BUSINESS SYSTEMS		\$11,590.99	Closed	\$10,824.97	\$0.00
	200514	9/12/2019 DOMINION ENVIRONMENTAL		\$3,295.29	Closed	\$3,208.43	\$86.86
TECH	200540	9/18/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$25,427.80	Closed	\$24,491.84	\$935.96
	200578	9/27/2019 DOMINION ENVIRONMENTAL		\$5,288.32	Closed	\$5,243.84	\$44.48
	200579	9/27/2019 DOMINION ENVIRONMENTAL		\$6,320.98	Closed	\$5,451.34	\$869.64
admin	200585	10/4/2019 CORE CONSTRUCTION		\$2,049,497.00	Closed	\$2,042,712.64	\$6,784.36
	200602	10/9/2019 RWC INTERNATIONAL, LTD.		\$259,845.78	Closed	\$259,845.78	\$0.00
TECH	200624	10/21/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00
	200681	11/15/2019 DAVE BANG		\$34,379.95	Closed	\$34,344.04	\$35.91
	200685	11/15/2019 PHOENIX FENCE		\$16,852.00	Closed	\$15,212.00	\$1,640.00
admin/tech	200690	11/19/2019 CDW GOVERNMENT INC		\$10,105.17	Closed	\$10,105.17	\$0.00
TECH	200707	11/26/2019 SHARP BUSINESS SYSTEMS		\$103,196.70	Closed	\$100,491.30	\$2,705.40
tech	200710	11/26/2019 CDW GOVERNMENT INC		\$3,629.70	Closed	\$0.00	\$3,629.70
tech	200793	1/14/2020 CDW GOVERNMENT INC		\$1,897.28	Closed	\$0.00	\$1,897.28
tech	200796	1/14/2020 TWOTREES TECHNOLOGIES LLC		\$9,741.42	Closed	\$9,472.32	\$269.10
admin	200809	1/22/2020 ARIZONA FURNISHINGS		\$25,320.79	Closed	\$25,320.79	\$0.00
	200810	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$11,130.80	\$2,519.46
	200811	1/22/2020 DOMINION ENVIRONMENTAL		\$6,396.96	Open	\$5,489.02	\$907.94
	200812	1/22/2020 DOMINION ENVIRONMENTAL		\$4,771.20	Open	\$0.00	\$4,771.20
	200813	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$10,771.22	\$2,879.04
tech	200908	2/21/2020 CDW GOVERNMENT INC		\$32,876.39	Closed	\$32,876.39	\$0.00
	200949	3/12/2020 CORE CONSTRUCTION		\$2,294,011.00	Closed	\$1,386,120.23	\$907,890.77
TECH	200950	3/12/2020 TWOTREES TECHNOLOGIES LLC		\$3,692.40	Closed	\$3,590.40	\$102.00
	200951	3/12/2020 RESOURCE ARIZONA, LLC		\$856,475.00	Closed	\$718,979.00	\$137,496.00
	200952	3/12/2020 RIDDLE PAINTING		\$468,589.18	Closed	\$379,875.20	\$88,713.98
	200961	4/6/2020 MIDSTATE ENERGY, LLC		\$18,331.00	Closed	\$18,331.00	\$0.00
TECH	200967	4/14/2020 CDW GOVERNMENT INC		\$48,587.33	Closed	\$41,250.57	\$7,336.76
TECH	200974	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$132,519.55	Closed	\$132,519.55	\$0.00
TECH	200975	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$224,928.00	Closed	\$0.00	\$224,928.00
tech	200996	5/26/2020 SHARP BUSINESS SYSTEMS		\$487,795.16	Open	\$313,846.52	\$173,948.64
tech	200999	5/27/2020 CDW GOVERNMENT INC		\$10,989.13	Closed	\$10,989.13	\$0.00
tech	201027	6/17/2020 CDW GOVERNMENT INC		\$18,751.59	Closed	\$18,751.59	\$0.00

Payroll Payroll Costs 83308 \$83,685.00

\$20,447,269.75 \$18,634,928.85 \$1,811,671.39

PO No.	Vendor Name	R Description	Line Total Ordered	Line Total Paid	Rollover
190884	CDW GOVERNMENT INC	Software Licenses - Sophos Central Email Advanced - subscription license (1 year) - 1 user Mfg. Part#: CAMJ1CSAA UNSPSC: 43233205 Electronic distribution - NO MEDIA Contract: NIPA ESCR4 Tech & IWB Solutions Products/Services (R160201) for 525 mailboxes SOPHOS 2HR BASIC PRO SVCS. Mfg. Part#: PCBZTCCAA Electronic distribution - NO MEDIA	\$6,649.91	\$6,649.91	\$0.00
190884	CDW GOVERNMENT INC	0 Contract: NIPA ESCR4 Tech & IWB Solutions Products/Services (R160201)	\$1,050.00	\$1,050.00	\$0.00
190834	CDW GOVERNMENT INC	0 GO GUARDIAN SUBSCRIPTION LICENSE (1YEAR)	\$13,281.97	\$11,237.50	\$0.00
190827	CDW GOVERNMENT INC	0 Microsoft Desktop Education license & software assurance 1 year (third year)	\$20,924.30	\$20,923.83	\$0.00
190827	CDW GOVERNMENT INC	0 Microsoft Standard Server Standard Edition - License & software assurance	\$983.39	\$974.97	\$0.00
190827	CDW GOVERNMENT INC	0 Microsoft SQL server standard edition Core edition License and software assurance	\$7,149.43	\$7,149.27	\$0.00
190709	BENCHMARK EDUCATION COMPANY	0 BENCHMARK ELA ADOPTED CURRICULUM GRADES K-6 SEE ATTACHED QUOTE	\$165,217.16	\$176,445.42	\$0.00
190709	BENCHMARK EDUCATION COMPANY	0 BENCHMARK ELA ADOPTED CURRICULUM GRADES K-6 SEE ATTACHED QUOTE	\$184,465.78	\$195,694.04	\$0.00
190709	BENCHMARK EDUCATION COMPANY	0 BENCHMARK ELA ADOPTED CURRICULUM GRADES K-6 SEE ATTACHED QUOTE	\$165,217.18	\$153,988.92	\$0.00
190709	BENCHMARK EDUCATION COMPANY	0 BENCHMARK ELA ADOPTED CURRICULUM GRADES K-6 SEE ATTACHED QUOTE Go Guardian classroom management software for Osborn Middle school to go with	\$171,633.38	\$160,405.12	\$0.00
190669	CDW GOVERNMENT INC	0 cart/240 chromebooks (8 classrooms)	\$4,048.97	\$4,048.97	\$0.00
190670	MANAGED METHODS, INC	0 Cloud Access Monitor for Google G Suite Education - Staff Accounts Cybersecurity tool - Managed Method Software. Cloud Access Monitor for Google G Suite	\$2,855.00	\$2,855.00	\$0.00
190670	MANAGED METHODS, INC	0 Education - Staff Accounts	\$6,000.00	\$6,000.00	\$0.00
190651	NEEDTHESE	0 70 Inch LED LCD Sharp TVs, Installation, and Labor.	\$11,944.95	\$10,144.06	\$0.00
190651	NEEDTHESE	0 70 Inch LED LCD Sharp TVs, Installation, and Labor.	\$11,944.95	\$12,945.18	\$0.00
190651	NEEDTHESE	0 70 Inch LED LCD Sharp TVs, Installation, and Labor.	\$11,944.95	\$12,211.84	\$0.00
190651	NEEDTHESE	0 70 Inch LED LCD Sharp TVs, Installation, and Labor.	\$11,944.95	\$12,211.84	\$0.00
190651	NEEDTHESE	0 70 Inch LED LCD Sharp TVs, Installation, and Labor.	\$11,944.96	\$12,211.84	\$0.00
190652	TOUMA, INC	Inventory software. Quote #190117N03 Tax and shipping for the printer is included as per the vendor.	\$4,650.00	\$4,650.00	\$0.00
190646	CDW GOVERNMENT INC	0 AIRTAME 2 WIRELESS HDMI ADAPTER	\$724.42	\$699.69	\$0.00
190646	CDW GOVERNMENT INC	0 AIRTAME ETHERNET ADAPTER- NETWORK ADAPTER	\$40.83	\$65.56	\$0.00
190646	CDW GOVERNMENT INC	0 WIFI TEXAS 802.3AF POE SPLITTER	\$53.90	\$53.90	\$0.00
190590	MCGRAW-HILL COMPANIES	0 STUDYSYNC ELA GRADE 7 R&W & DIGITAL6 YR W/ 2 NOVELS	\$53,374.14	\$53,161.02	\$0.00
190590	MCGRAW-HILL COMPANIES	0 STUDYSYNC ELA GRADE 8 R&W & DIGITAL6 YR W/ 2 NOVELS	\$53,374.14	\$53,161.02	\$0.00
190590	MCGRAW-HILL COMPANIES	0 SCHOOL INTEGRATION SERVICE GRADES 6-12	\$1,731.12	\$1,724.19	\$0.00
190574	THINKING MAPS INC.	0 Thinking Maps Map Builder Individual License - 1 year	\$708.64	\$594.00	\$0.00
190430	LEARNING A-Z	0 READING A-Z.COM	\$967.56	\$967.56	\$0.00
190430	LEARNING A-Z	0 RAZ KIDS.COM	\$1,114.75	\$1,114.75	\$0.00
190414	JAMF SOFTWARE LLC	1 EDU-RC Jamf Pro iOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2018 to October 23, 2019	\$153.00	\$153.00	\$0.00
190414	JAMF SOFTWARE LLC	1 EDU-RC Jamf Pro iOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2018 to October 23, 2019	\$108.00	\$108.00	\$0.00
190414	JAMF SOFTWARE LLC	1 EDU-RC Jamf Pro iOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2018 to October 23, 2019	\$755.10	\$755.10	\$0.00
190414	JAMF SOFTWARE LLC	1 EDU-RC Jamf Pro iOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2018 to October 23, 2019	\$369.00	\$369.00	\$0.00
190414	JAMF SOFTWARE LLC	1 EDU-RC Jamf Pro iOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2018 to October 23, 2019	\$81.00	\$81.00	\$0.00
190172	Houghton Mifflin Harcourt	1 Read 180 Universal Stage A Real Book ISBN9781328003362	\$1,549.32	\$1,549.32	\$0.00
190172	Houghton Mifflin Harcourt	1 Program Hosting Licenses valid from 8/6/2018 - 08/06/2019	\$1,759.32	\$1,759.32	\$0.00
190224	NORTHWEST EVALUATION ASSOCIATION	0 MAP GROWTH K-2	\$9,062.50	\$9,062.50	\$0.00
190224	NORTHWEST EVALUATION ASSOCIATION	0 MAP GROWTH MATH READING & LANGUAGE	\$26,625.00	\$26,625.00	\$0.00
190230	LEARNING A-Z	0 Reading A-Z.com	\$2,173.31	\$2,177.09	\$0.00
190230	LEARNING A-Z	0 RAZ Kids.com	\$2,180.88	\$2,177.33	\$0.00
190017	CDW GOVERNMENT INC	HP Absolute Data & Device Security for Education Premium - subscription lic Mfg. Part#: U8UK1E UNSPSC: 43233205 Electronic distribution - NO MEDIA Contract: Arizona HP Inc	\$15,650.19	\$15,650.19	\$0.00
190084	TOOLS4EVER	0 NVP Computer Equipment (MNNVP-133ADSP016-098209) This is a three years license s	\$6,300.00	\$6,300.00	\$0.00
190084	TOOLS4EVER	0 IAM (3000 users 12.10 per) \$6300.00 Student & Staff Identity Management IAM.	\$1,500.00	\$1,500.00	\$0.00
190084	TOOLS4EVER	0 Hello ID Single Sign ON Annual Subscription (3000 users @ \$0.50 per or \$1500 Professional Services - Student Implementation \$7000; Professional Service - Staff implementation \$6,125; Professional Services OneRoster \$870; Professional services	\$10,500.00	\$10,500.00	\$0.00
190016	CDW GOVERNMENT INC	0 Microsoft desktop Education License & Software assurance 1 license, (second year)	\$20,924.30	\$20,924.30	\$0.00
190016	CDW GOVERNMENT INC	0 Microsoft Standard Server Standard Edition - License & software assurance	\$983.39	\$983.39	\$0.00
190016	CDW GOVERNMENT INC	0 Microsoft SQL server standard edition License & software assurance	\$7,149.43	\$7,149.43	\$0.00
			\$1,033,764.47	\$1,031,163.37	\$0.00

PO No.	Vendor Name	R Description	Line Total Ordered	Line Total Paid	Variance
201033	ARIZONA FURNISHINGS	0 IC Circulation Corner Radius, 72"X30"DX39"H Burnt Strand, Black	\$1,916.79	\$0.00	\$5,525.33
201033	ARIZONA FURNISHINGS	0 IC Circulation Book Return, 40X30X39	\$814.50	\$0.00	\$5,525.33
201033	ARIZONA FURNISHINGS	0 IC CIRCULATION SHELL WITH TRANSACTION SHELF 29 WORK SURFACE 72X30X39	\$754.77	\$0.00	\$5,525.33
201033	ARIZONA FURNISHINGS	0 CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS	\$754.77	\$0.00	\$5,525.33
201033	ARIZONA FURNISHINGS	0 BOX/BOX/FILE FLOOR PEDESTAL	\$814.50	\$0.00	\$5,525.33
201033	ARIZONA FURNISHINGS	0 INSTALLATION	\$470.00	\$0.00	\$5,525.33
201033 Total		0	\$5,525.33	\$0.00	
		Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface: Kingswood			
201032	ARIZONA FURNISHINGS	0 Walnut, Edge, Color- Black, Leg Color- Titanium	\$3,093.11	\$0.00	\$10,842.56
201032	ARIZONA FURNISHINGS	0 Shape Tbl, Leg Kit, 19-29", Tbl height, 4 pack, Titanium	\$1,208.08	\$0.00	\$10,842.56
201032	ARIZONA FURNISHINGS	0 50 mm Dual-Soft Wheel Caster, 4 Pk	\$190.58	\$0.00	\$10,842.56
201032	ARIZONA FURNISHINGS	0 Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, titanium	\$5,970.79	\$0.00	\$10,842.56
201032	ARIZONA FURNISHINGS	0 Installation	\$380.00	\$0.00	\$10,842.56
201032 Total		0	\$10,842.56	\$0.00	
201017	TYLER TECHNOLOGIES, INC.	0 iVisions Web Portal	\$11,875.00	\$0.00	\$23,422.00
201017 Total		0	\$11,875.00	\$0.00	
201016	i3-MPN, LLC	0 Schoo Pay set up fee	\$2,500.00	\$2,500.00	\$0.00
201016 Total		0	\$2,500.00	\$2,500.00	
201001	CDW GOVERNMENT INC	0 Sophos software renewal to protect the email system. CDW quote # LKMZ451	\$7,917.64	\$7,917.64	\$0.00
201001 Total		0	\$7,917.64	\$7,917.64	
200992	BRUINS MONTESSORI INT'L USA INC.	0 Sandpaper phonograms cursive with box: 085d-c	\$201.60	\$201.60	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Tracing tray for metal insets: 088a (2 more per classroom)	\$224.00	\$224.00	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Blank green boards: 084a	\$76.16	\$76.16	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Green boards with lines and squares: 084b	\$94.08	\$94.08	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Green boards with double lines and squares: 084c	\$94.08	\$94.08	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Cabinet for green boards: 084e	\$537.60	\$537.60	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Multiplication Working Charts: 034a	\$168.00	\$168.00	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Large Bead Frame: 057	\$132.16	\$132.16	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Leaf Cards: 077	\$44.80	\$44.80	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Leaf Cards Cabinet: 078	\$78.40	\$78.40	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Bid Discount	-\$322.90	-\$322.90	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Bid Freight Discount	-\$774.96	-\$774.96	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Reading Analysis first chart and box: 083b	\$78.40	\$78.40	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Reading Sentence Analysis set: 083c	\$414.40	\$414.40	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Holder for 4 pencils: 093	\$6.72	\$6.72	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Flag Stand of North and South America with Flags: 126	\$649.60	\$649.60	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Multiplication Bead Bar box: 069a	\$761.60	\$761.60	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Multiplication Board Set: 034	\$78.40	\$78.40	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Subtraction Snake Game: 055	\$324.80	\$324.80	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Subtraction Working Charts: 032a	\$156.80	\$156.80	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Small Bead Frame: 056	\$80.64	\$80.64	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Extra Blindfold: 023	\$17.92	\$17.92	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Circles, Squares & Triangles with Box: 065	\$179.20	\$179.20	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Table of Pythagoras: 072	\$448.00	\$448.00	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Wooden grammar symbols with box: 084	\$179.20	\$179.20	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Intro to Decimal System	\$548.80	\$548.80	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Golden Bead Material: 046 a	\$1,243.20	\$1,243.20	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 9-ten golden bead bars: 039 (5 sets per classroom.)	\$112.00	\$112.00	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 3 individual Trays: 047a	\$112.00	\$112.00	\$0.00
200992	BRUINS MONTESSORI INT'L USA INC.	0 Addition Working Charts: 031a	\$190.40	\$190.40	\$0.00
200992 Total		0	\$6,135.10	\$6,135.10	
201000	CDW GOVERNMENT INC	1 UNSPSC: 43233004 Electronic distribution - NO MEDIA	\$24,174.15	\$24,174.15	\$0.00
		Microsoft Windows Server Standard Edition - license & software assurance .			
201000	CDW GOVERNMENT INC	1 UNSPSC: 43233004 Electronic distribution - NO MEDIA	\$1,401.40	\$1,401.40	\$0.00
		Microsoft SQL Server Standard Core Edition - license & software assurance			
201000	CDW GOVERNMENT INC	1 UNSPSC: 43232304 Electronic distribution - NO MEDIA	\$11,182.57	\$11,182.57	\$0.00
201000 Total		0	\$36,758.12	\$36,758.12	
		TeamVier Corp Sub. Mfg. Part#: S312-G Electronic distribution - NO MEDIA			
200995	CDW GOVERNMENT INC	0 Contract: Mohave ESC 151-CDWG-1002 (151-CDWG-1002)	\$1,925.60	\$1,925.60	\$0.00
		Teamviews Add in Sub . Mfg. Part#: S911-G Electronic distribution - NO MEDIA			
200995	CDW GOVERNMENT INC	0 Contract: Mohave ESC 151-CDWG-1002 (151-CDWG-1002)	\$1,887.78	\$1,887.78	\$0.00
200995 Total		0	\$3,813.38	\$3,813.38	
200984	ELECTRO-MATIC	0 GIGATRON ASSY PLATE W/GIGA,12V P QS5246	\$1,456.00	\$0.00	\$1,636.00
200984 Total		0	\$1,456.00	\$0.00	
		GoGuardian for Teachers - subscription license (1 year) - 1 license UNSPSC:			
200973	CDW GOVERNMENT INC	0 43233205 Electronic distribution - NO MEDIA	\$587.29	\$587.29	\$0.00
		GoGuardian for Teachers - subscription license (2 years) - 1 license UNSPSC:			
200973	CDW GOVERNMENT INC	0 43233205 Electronic distribution - NO MEDIA	\$1,031.07	\$1,031.07	\$0.00
		GoGuardian for Teachers - subscription license (2 years) - 1 license UNSPSC:			
200973	CDW GOVERNMENT INC	0 43233205 Electronic distribution - NO MEDIA	\$23,347.32	\$23,347.32	\$0.00
200973 Total		0	\$24,965.68	\$24,965.68	
200969	TYLER TECHNOLOGIES, INC.	1 IVEE Accounts Receivables Module	\$4,633.00	\$5,081.92	\$3,301.08
200969	TYLER TECHNOLOGIES, INC.	1 Discount - IVEE Receivables Module	-\$463.00	-\$463.00	\$3,301.08
200969 Total		0	\$4,170.00	\$4,618.92	
200966	BRUINS MONTESSORI INT'L USA INC.	0 Early Childhood Class	\$25,877.98	\$22,600.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Small Movable Alphabet Cursive Red & Blue 10/20 Count with Box	\$930.54	\$780.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Small Movable Alphabet Print Red 10/20 Count with Box	\$858.96	\$720.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Small Movable Alphabet Print Black 10/20 Count with Box	\$858.96	\$720.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Large Movable Alphabet Cursive in 2 Boxes (19" X 15")	\$1,097.56	\$920.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Sensorial Cabinet (55" X 15" X 40")	\$1,596.23	\$1,338.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 3 individual trays	\$238.60	\$200.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Tracing Tray for Metal Insets	\$357.90	\$300.00	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Bid discount	-\$1,645.03	-\$1,378.90	\$3,972.60
200966	BRUINS MONTESSORI INT'L USA INC.	0 Bid Freight Discount	\$0.00	\$0.00	\$3,972.60
200966 Total		0	\$30,171.70	\$26,199.10	
200958	BRUINS MONTESSORI INT'L USA INC.	0 Storage Cabinet with 1 shelf and open back (48" X 29 3/4" X 14")	\$2,946.67	\$2,946.67	\$0.00

200958	BRUINS MONTESSORI INT'L USA INC.	0 Storage Cabinet with 2 shelves and open back (48" X 29 3/4" X 14")	\$6,324.00	\$6,324.00	\$0.00
200958	BRUINS MONTESSORI INT'L USA INC.	0 10% Bid Discount	-\$927.07	-\$927.07	\$0.00
200958 Total			\$8,343.60	\$8,343.60	
		Cisco Advanced Malware Protection for Endpoints - Subscription license (1 y) Mfg. Part#: FP-AMP-1Y-S3 Electronic distribution - NO MEDIA Contract: Arizona			
200953	CDW GOVERNMENT INC	0 NVP Software (ADSP017-149774)	\$14,960.00	\$14,960.00	\$14,662.96
200953	CDW GOVERNMENT INC	0 Taxes on everything	\$2,227.84	\$1,166.88	\$14,662.96
		Cisco Umbrella Cloud Security - license - 1 license. Mfg. Part#: UMB-EDU-K9 UNSPSC: 43233203 Electronic distribution - NO MEDIA Contract: Arizona NVP			
200953	CDW GOVERNMENT INC	0 Software (ADSP017-149774)	\$10,830.00	\$0.00	\$14,662.96
200953 Total			\$28,017.84	\$16,126.88	
		SEPARATING DIFFERENCE FROM DISABILITY WORKBOOK, PLUS THE ACCULTURATION QUICK SCREEN WORKBOOK AND FORMS, THE RESILIENCY CHECKLIST, THE CLASSROOM LANGUAGE INTERACTION CHECKLIST, AND THE 1 SOCIOCULTURAL CHECKLIST: \$150			
200922	DR SHERI J COLLIER	1	\$157.00	\$157.00	\$0.00
200922 Total			\$157.00	\$157.00	
200912	TWOTREES TECHNOLOGIES LLC	0 Google Chrome OS management console license - academic	\$12,672.00	\$12,672.00	\$0.00
200912 Total			\$12,672.00	\$12,672.00	
200892	RWC INTERNATIONAL, LTD.	1 SYS, DVR 8	\$24,597.60	\$24,824.58	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 HARNESS	\$388.38	\$393.12	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 HARNESS, DV	\$383.55	\$388.71	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 ANT, MM 2X2	\$1,630.26	\$1,652.16	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 SENSOR, G F	\$969.75	\$982.77	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 KIT, HD5 CA	\$173.14	\$177.20	\$110.86
200892	RWC INTERNATIONAL, LTD.	1 INSTALLATION	\$5,291.72	\$4,905.00	\$110.86
200892 Total			\$33,434.40	\$33,323.54	
200857	WEST MUSIC	0 Studio 49 Bass Meallophone, Series 1600	\$1,202.25	\$1,088.21	\$483.75
200857	WEST MUSIC	0 Studio 49 Soprano Xylophone, Series 1600	\$467.25	\$422.93	\$483.75
200857 Total			\$1,669.50	\$1,511.14	
200766	HEINEMANN PUBLISHING	1 FOUNTAS/VISITFROMSWEETIEGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/GRUMPYBEARSGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/A HAWKHUNTSGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#7 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#8 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeRR Carton1	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeRR Carton2	\$542.80	\$542.80	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#1 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#2 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#3 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#4 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#5 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 LLI OrangeCarton#6 2ed	\$0.00	\$0.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/MOREPIE GR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/HOUSEBY RIVERGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/ELEPHANTMOMSGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/MOVINGIN GR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/FIREFIGHTERSWORKGR BP 4PK	\$23.00	\$23.00	\$0.00
200766	HEINEMANN PUBLISHING	1 FOUNTAS/LLI ORANGEGRADEK 2ND ED	\$2,900.00	\$2,900.00	\$0.00
200766 Total			\$3,626.80	\$3,626.80	
200783	TOUMA, INC	0 ASAP Inventory System renewal from 1-30-2020 to 1-30-2021	\$4,855.00	\$4,855.00	\$0.00
200783 Total			\$4,855.00	\$4,855.00	
		Benchmark Adelante Grade 1 Online Assessment Subscription 6Y National Edition			
200703	BENCHMARK EDUCATION COMPANY	0	\$859.45	\$792.78	\$200.00
		Benchmark Adelante Grade 1 Online Assessment Subscription 6Y National Edition			
200703	BENCHMARK EDUCATION COMPANY	0	\$859.45	\$792.78	\$200.00
		Benchmark Adelante Grade 1 Online Assessment Subscription 6Y National Edition			
200703	BENCHMARK EDUCATION COMPANY	0	\$859.44	\$792.78	\$200.00
200703 Total			\$2,578.34	\$2,378.34	
200709	CDW GOVERNMENT INC	0 Securly Web Filter - Renewal license from 11-1-2019 to 11-1-2020	\$12,397.00	\$12,397.00	\$0.00
200709 Total			\$12,397.00	\$12,397.00	
		Could to Cloud backup. Daily automated backups three times per day for a specified number of Faculty and staff (FTE) users with students for free. Google			
200679	BACKUPIFY, INC	0 Education plan students - annual This Education Pricing is discounted at 67%	\$7,128.00	\$7,128.00	\$0.00
200679 Total			\$7,128.00	\$7,128.00	
		Cisco Umbrella for Cloud security malware and web filter for 500 users, \$2.06 x 500 x12 months			
200708	CDW GOVERNMENT INC	0	\$13,324.08	\$0.00	\$13,324.08
200708 Total			\$13,324.08	\$0.00	
		PO for Midstate Energy for replacement of 4 existing gas water heaters with electric. Also providing replacement of isolation valves on 4 additional heaters 1 not being replaced			
200650	MIDSTATE ENERGY, LLC	1	\$40,706.00	\$40,706.00	\$0.00
200650 Total			\$40,706.00	\$40,706.00	
200628	NIET	0 Encanto EE Pass 2019-20	\$4,000.00	\$4,000.00	\$0.00
200628	NIET	0 Clarendon EE Pass 2019-20	\$4,000.00	\$4,000.00	\$0.00
200628	NIET	0 Longview EE Pass 2019-20	\$4,000.00	\$4,000.00	\$0.00
200628	NIET	0 Solano EE Pass 2019-20	\$4,000.00	\$4,000.00	\$0.00
200628	NIET	0 Osborn Middle School EE Pass 2019-20	\$4,000.00	\$4,000.00	\$0.00
200628 Total			\$20,000.00	\$20,000.00	
200624	TWOTREES TECHNOLOGIES LLC	0 Google Chrome OS Management Console License - academic	\$1,303.20	\$1,267.20	\$354.00
200624 Total			\$1,303.20	\$1,267.20	
		Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Year Subscription Benchmark Advance Grade 1 Online Assessment Subscription - National Edition			
200618	BENCHMARK EDUCATION COMPANY	0	\$217.08	\$217.08	\$0.00
		6-Year Subscription			
200618	BENCHMARK EDUCATION COMPANY	0	\$5,141.30	\$5,141.30	\$0.00
		Benchmark Advance Grade 1 Online Assessment Subscription - National Edition			
200618	BENCHMARK EDUCATION COMPANY	0	\$2,203.41	\$2,203.41	\$0.00
		6-Year Subscription			
200618	BENCHMARK EDUCATION COMPANY	0	\$2,203.41	\$2,203.41	\$0.00
		Benchmark Advance Grade 1 Online Assessment Subscription - National Edition			
200618	BENCHMARK EDUCATION COMPANY	0	\$2,203.41	\$2,203.41	\$0.00
		6-Year Subscription			
200618	BENCHMARK EDUCATION COMPANY	0	\$1,436.29	\$1,436.29	\$0.00
		Benchmark Adelante Grade K Core Package 6-Year Renewal Subscription - National Edition			

200618 Total	0		\$11,201.49	\$11,201.49	
200587 SCHOLASTIC INC.	1	Ready to Go Independent Reading Grade 2 - 2 GD 970439	\$431.32	\$433.31	\$6.07
200587 SCHOLASTIC INC.	1	Ready to Go Independent Reading Grade 1 - 2 GD 970436	\$430.51	\$422.45	\$6.07
200587 Total	0		\$861.83	\$855.76	
200588 Houghton Mifflin Harcourt	0	READ 180 Universal Stage A Teacher License	\$353.12	\$324.71	\$28.41
200588 Total	0		\$353.12	\$324.71	
200589 ILLUMINATE EDUCATION, INC	0	DnA Licenses Grading Software, KDS Inspect Legacy	\$2,634.00	\$2,634.00	\$0.00
200589 ILLUMINATE EDUCATION, INC	0	DnA Licenses Grading Software, KDS Inspect Legacy	\$4,038.00	\$4,038.00	\$0.00
200589 ILLUMINATE EDUCATION, INC	0	DnA Licenses Grading Software, KDS Inspect Legacy	\$3,084.00	\$3,084.00	\$0.00
200589 ILLUMINATE EDUCATION, INC	0	DnA Licenses Grading Software, KDS Inspect Legacy	\$3,318.00	\$3,318.00	\$0.00
200589 ILLUMINATE EDUCATION, INC	0	DnA Licenses Grading Software, KDS Inspect Legacy	\$3,804.00	\$3,804.00	\$0.00
200589 Total	0		\$16,878.00	\$16,878.00	
200582 BENCHMARK EDUCATION COMPANY	0	Benchmark Advance Grade K My Shared Readings Consumables 5 Volumes 3- Copy Set - National Edition_1Y	\$250.87	\$250.87	\$0.00
200582 BENCHMARK EDUCATION COMPANY	0	Benchmark Advance Grade K My Shared Readings Consumables 5 Volumes 3- Copy Set - National Edition_1Y	\$250.87	\$250.87	\$0.00
200582 BENCHMARK EDUCATION COMPANY	0	Benchmark Advance Grade 1 My Reading and Writing Consumables 10 Units 3- Copy Set - National 2nd Edition_1Y	\$250.87	\$250.87	\$0.00
200582 BENCHMARK EDUCATION COMPANY	0	Benchmark Advance Grade 1 My Reading and Writing Consumables 10 Units 3- Copy Set - National 2nd Edition_1Y	\$250.85	\$250.85	\$0.00
200582 Total	0		\$1,003.46	\$1,003.46	
200542 HEINEMANN PUBLISHING	1	Benchmark Assessment System 1, 3rd Edition, Grade K-2, Levels A-N, ISBN 978-0- 325-07769-7	\$5,950.00	\$5,950.00	\$0.00
200542 HEINEMANN PUBLISHING	1	Sistema de evaluacion de la lectura grados K-2, niveles A-N	\$850.00	\$850.00	\$0.00
200542 HEINEMANN PUBLISHING	1	Sistema de evaluacion de la lectura grados K-2, niveles A-N Benchmark Assessment System 2, 3rd Edition Grades 3-8 Levels L-Z, ISBN 978-0- 325-07770-3	\$1,275.00	\$1,275.00	\$0.00
200542 HEINEMANN PUBLISHING	1	325-07770-3	\$3,869.22	\$3,869.22	\$0.00
200542 Total	0		\$11,944.22	\$11,944.22	
200543 GREAT MINDS	0	Eureka Math - A Story of Units, Raio, and Functions Digital Suite Online Version (Navigator) Grades PK-12 + Teach Eureka PD Video Series, 12 month Subscription	\$205.39	\$201.97	\$13.68
200543 GREAT MINDS	0	Eureka Math - A Story of Units, Raio, and Functions Digital Suite Online Version (Navigator) Grades PK-12 + Teach Eureka PD Video Series, 12 month Subscription	\$205.39	\$201.97	\$13.68
200543 GREAT MINDS	0	Eureka Math - A Story of Units, Raio, and Functions Digital Suite Online Version (Navigator) Grades PK-12 + Teach Eureka PD Video Series, 12 month Subscription	\$205.39	\$201.97	\$13.68
200543 GREAT MINDS	0	Eureka Math - A Story of Units, Raio, and Functions Digital Suite Online Version (Navigator) Grades PK-12 + Teach Eureka PD Video Series, 12 month Subscription	\$205.39	\$201.97	\$13.68
200543 Total	0		\$821.56	\$807.88	
200545 MCGRAW-HILL SCHOOL EDUCATION, LLC	0	6th grade consumables in the Unitized format (one year subscription)	\$2,819.87	\$2,819.87	\$0.00
200545 MCGRAW-HILL SCHOOL EDUCATION, LLC	0	7th grade in the non-Unitized format (one year subscription)	\$2,175.08	\$2,175.08	\$0.00
200545 Total	0		\$4,994.95	\$4,994.95	
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal Fee for ST Math 7/1/19-6/30/20	\$3,499.00	\$3,499.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal - Fluency Site 7/1/19-6/30/20	\$200.00	\$200.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal Fee for ST Math 7/1/19-6/30/20	\$5,000.00	\$5,000.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal - Fluency Site 7/1/19-6/30/20	\$200.00	\$200.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal Fee for ST Math 7/1/19-6/30/20	\$4,000.00	\$4,000.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal - Fluency Site 7/1/19-6/30/20	\$200.00	\$200.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal Fee for ST Math 7/1/19-6/30/20	\$3,500.00	\$3,500.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal Fee for ST Math 7/1/19-6/30/20	\$3,499.00	\$3,499.00	\$0.00
200484 MIND RESEARCH INSTITUTE	0	Annual Service/Renewal - Fluency Site 7/1/19-6/30/20	\$200.00	\$200.00	\$0.00
200484 Total	0		\$20,298.00	\$20,298.00	
200483 LEXIA LEARNING SYSTEMS LLC	1	Lexia Core5 Reading Unlimited License with Implementation Support Package	\$15,400.00	\$16,616.60	\$17.00
200483 LEXIA LEARNING SYSTEMS LLC	1	Lexia Core5 Reading Unlimited License with Implementation Support Package	\$15,400.00	\$16,616.60	\$17.00
200483 LEXIA LEARNING SYSTEMS LLC	1	Lexia Core5 Reading Unlimited License with Implementation Support Package	\$15,400.00	\$16,616.60	\$17.00
200483 LEXIA LEARNING SYSTEMS LLC	1	Lexia Core5 Reading Unlimited License with Implementation Support Package	\$15,400.00	\$16,616.60	\$17.00
200483 LEXIA LEARNING SYSTEMS LLC	1	Lexia PowerUp Literacy Unlimited License with Implementation Support Package	\$21,500.00	\$16,616.60	\$17.00
200483 Total	0		\$83,100.00	\$83,083.00	
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 2 Teacher and Students Package with 1 year subscription	\$424.08	\$424.08	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 2 Teacher and Students Package with 1 year subscription	\$424.08	\$424.08	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 3 Teacher and Students Package with 1 year subscription	\$424.08	\$424.08	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 5 Teacher and Students Package with 1 year subscription	\$424.08	\$424.08	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Advance ALL Grade 4 Set	\$1,738.14	\$1,738.14	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Advance ALL Grade 5 Set	\$2,413.09	\$2,413.09	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Advance ALL Grade 6 Set	\$2,413.09	\$2,413.09	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 2 Student Book 2 Volume 5 Student Copy set_1 Y	\$200.69	\$200.69	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 3 Student Book 2 Volume 5 Student Copy set_1 Y	\$501.73	\$501.73	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 4 Student Book 2 Volume 5 Student Copy set_1 Y	\$602.08	\$602.08	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 5 Student Book 2 Volume 5 Student Copy set_1 Y	\$903.12	\$903.12	\$0.00
200480 BENCHMARK EDUCATION COMPANY	0	Steps to Advance Grade 6 Student Book 2 Volume 5 Student Copy set_1 Y	\$602.10	\$602.10	\$0.00
200480 Total	0		\$11,070.36	\$11,070.36	
200481 JW PEPPER & SON	1	Standard of Excellence #1 Flute	\$21.52	\$24.79	-\$34.20
200481 JW PEPPER & SON	1	Standard of Excellence #1 Trumpet	\$21.52	\$24.79	-\$34.20
200481 JW PEPPER & SON	1	Standard of Excellence #1 Trumpet	\$21.52	\$24.79	-\$34.20
200481 JW PEPPER & SON	1	Standard of Excellence #1 Trumpet	\$28.69	\$33.06	-\$34.20
200481 JW PEPPER & SON	1	Standard of Excellence #1 Tuba	\$21.52	\$24.79	-\$34.20
200481 JW PEPPER & SON	1	Standard of Excellence #1 Trombone	\$17.17	\$18.12	-\$34.20
200481 JW PEPPER & SON	1	Measures of Success, teacher manual	\$41.23	\$47.50	-\$34.20
200481 JW PEPPER & SON	1	Measures of Success, teacher manual	\$41.23	\$47.51	-\$34.20

200481 JW PEPPER & SON	1 Measures of Success, Conductor CD	\$11.30	\$11.56	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, Conductor CD	\$11.30	\$11.56	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, Conductor CD	\$11.27	\$11.56	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tuba	\$9.24	\$10.64	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tuba	\$9.24	\$10.64	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, percussion	\$34.99	\$30.55	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, percussion	\$34.99	\$30.55	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, percussion	\$34.99	\$35.52	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, teacher manual	\$41.23	\$47.50	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone BC	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone BC	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone TC	\$9.24	\$9.74	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone TC	\$9.24	\$9.74	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone TC	\$9.24	\$9.76	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tuba	\$9.24	\$10.64	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success,f horn	\$20.54	\$21.65	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success,f horn	\$20.54	\$21.65	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trombone	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trombone	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trombone	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, baritone BC	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bari sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bari sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trumpet	\$36.95	\$38.95	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trumpet	\$36.95	\$38.95	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, trumpet	\$36.95	\$38.95	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success,f horn	\$20.54	\$21.65	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, alto sax	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, alto sax	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tenor sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tenor sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, tenor sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bari sax	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bassoon	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bassoon	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bass clarinet	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bass clarinet	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bass clarinet	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, alto sax	\$18.48	\$19.48	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, flute	\$36.95	\$38.95	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, flute	\$36.95	\$38.95	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, oboe	\$20.27	\$10.51	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, oboe	\$20.27	\$10.51	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, oboe	\$10.27	\$10.51	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, bassoon	\$9.24	\$9.45	-\$34.20
200481 JW PEPPER & SON	1 Standard of Excellence #1 Drums/Mallet	\$28.69	\$33.06	-\$34.20
200481 JW PEPPER & SON	1 Scales & Rhythm Chunks Conductor	\$20.59	\$21.71	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, clarinet	\$46.19	\$28.35	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, clarinet	\$46.19	\$47.26	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, clarinet	\$46.19	\$48.70	-\$34.20
200481 JW PEPPER & SON	1 Measures of Success, flute	\$36.95	\$38.95	-\$34.20
200481 Total	0	\$1,249.09	\$1,283.29	
200467 TWOTREES TECHNOLOGIES LLC	1 Google Chyrome OS Management Console License - Academic	\$651.60	\$633.60	\$280.49
200467 Total	0	\$651.60	\$633.60	
200466 TWOTREES TECHNOLOGIES LLC	1 Google Chyrome OS Management Console License - Academic	\$1,303.20	\$1,267.20	\$354.00
200466 Total	0	\$1,303.20	\$1,267.20	
200373 Houghton Mifflin Harcourt	0 Read 180 Universal Stage A EE to Universal Student Conversion	\$1,774.28	\$1,720.22	\$141.17
200373 Houghton Mifflin Harcourt	0 Read 180 Universal Stage A Real Book	\$536.77	\$531.82	\$141.17
200373 Houghton Mifflin Harcourt	0 Read 180 Universal Stage A Blended Learning Handbook	\$532.06	\$527.16	\$141.17
200373 Houghton Mifflin Harcourt	0 System 44 Next Generation Upper Elementary Student Bundle	\$1,568.18	\$1,553.73	\$141.17
200373 Houghton Mifflin Harcourt	0 System 44 Next Generation Secondary Additional Classroom Pack	\$5,039.45	\$4,993.03	\$141.17
200373 Houghton Mifflin Harcourt	0 Read 180 Technical Services: SAM Hosting to begin on 8.8.19	\$537.67	\$521.28	\$141.17
200373 Total	0	\$9,988.41	\$9,847.24	
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 2 Online Assessment Subscription, National Edition	\$1,911.36	\$1,911.36	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 2 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 3 Online Assessment Subscription, National Edition	\$1,911.36	\$1,911.36	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 3 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 4 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 4 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 5 Online Assessment Subscription, National Edition	\$6,081.60	\$6,081.60	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 5 Online Assessment Subscription, National Edition	\$3,475.20	\$3,475.20	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 5 Online Assessment Subscription, National Edition	\$3,475.20	\$3,475.20	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 6 Online Assessment Subscription, National Edition	\$6,081.60	\$6,081.60	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 6 Online Assessment Subscription, National Edition	\$5,212.80	\$5,212.80	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 6 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 3 Online Assessment Subscription, National Edition	\$4,344.00	\$4,344.00	\$0.00

200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 3 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 3 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 4 Online Assessment Subscription, National Edition	\$6,081.60	\$6,081.60	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 4 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 4 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 5 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 5 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Grade 6 Online Assessment Subscription, National Edition	\$955.68	\$955.68	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 2 Online Assessment Subscription, National Edition	\$5,212.80	\$5,212.80	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 2 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 BENCHMARK EDUCATION COMPANY	0 Benchmark Advance Grade 2 Online Assessment Subscription, National Edition	\$2,606.40	\$2,606.40	\$0.00
200372 Total	0	\$68,722.08	\$68,722.08	
200370 MYSTERY SCIENCE, INC.	0 Mystery Science Online Curriculum for 2019-2020 sy.	\$999.00	\$999.00	\$0.00
200370 MYSTERY SCIENCE, INC.	0 Mystery Science Online Curriculum for 2019-2020 sy.	\$999.00	\$999.00	\$0.00
200370 MYSTERY SCIENCE, INC.	0 Mystery Science Online Curriculum for 2019-2020 sy.	\$999.00	\$999.00	\$0.00
200370 MYSTERY SCIENCE, INC.	0 Mystery Science Online Curriculum for 2019-2020 sy.	\$999.00	\$999.00	\$0.00
200370 Total	0	\$3,996.00	\$3,996.00	
200371 BENCHMARK EDUCATION COMPANY	1 30 copy 6 year student set 6Y Spanish Benchmark Adelante Gr 6 texts for close reading 10 volumes 30 copy set	\$4,080.06	\$4,085.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 consumables physical only 6y Steps to Advance Grade 3 Teacher and students package with 6 year	\$4,110.06	\$4,085.54	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 subscription	\$1,224.47	\$1,224.47	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 Steps to Advance Grade 3 Student Book 2 volume set with 6 year subscription	\$723.93	\$723.93	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 Steps to Advance Grade 4 Teacher and students package with 6 year	\$1,224.47	\$1,224.47	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 Steps to Advance Grade 4 Student book 2 volume set with 6 year subscription	\$723.93	\$723.93	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 Spanish Benchmark Adelante Gr 4 Texts for Close Reading 10 Volumes 30 copy	\$4,080.06	\$4,085.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 set consumables physical only 6 Y Benchmark Adelante Grade 1 My Shared Readings Consumables 5 volumes 3	\$236.53	\$236.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy student set national edition 6y Benchmark Adelante Grade 1 My Shared Readings Consumables 5 volumes 3	\$236.53	\$236.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy student set national edition 6y Spanish Benchmark Adelante Gr 2 Texts for Close Reading 10 Volumes 30 copy	\$709.59	\$709.59	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 set consumables physical only 6 Y Spanish Benchmark Adelante Gr 2 Texts for Close Reading 10 Volumes 30 copy	\$4,085.53	\$4,085.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 set consumables physical only 6 Y Spanish Benchmark Adelante Gr 3 Texts for Close Reading 10 Volumes 30 copy	\$4,085.53	\$4,085.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 set consumables physical only 6 Y Benchmark Advance Grade 2, 6 year core package version 2 - national edition	\$8,160.12	\$8,171.06	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 (plus digital) Benchmark Adelante Grade K My Shared Readings Consumable 5 Volumes 25	\$5,674.35	\$5,674.35	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy set with complete teacher set - national edition 6y Benchmark Adelante Grade K My Shared Readings Consumable 5 Volumes 3	\$5,913.27	\$5,913.27	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy set with complete student set - national edition Benchmark Adelante Grade K My Shared Readings Consumable 5 Volumes 3	\$236.53	\$236.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy set with complete student set - national edition Benchmark Adelante Grade K My Shared Readings Consumable 5 Volumes 3	\$236.53	\$236.53	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy set with complete student set - national edition Benchmark Adelante Grade 1 My Shared Readings Consumable 5 volumes 25	\$709.59	\$709.59	\$0.00
200371 BENCHMARK EDUCATION COMPANY	1 copy set with complete teacher set - national edition 6y	\$1,968.45	\$1,971.09	\$0.00
200371 Total	0	\$48,419.53	\$48,419.53	
200317 WEST MUSIC	0 Game Plan - Complete K-5 Curriculum	\$3,910.00	\$3,910.00	\$0.00
200317 WEST MUSIC	0 Game Plan Complete K-5 - Curriculum	\$3,910.00	\$3,910.00	\$0.00
200317 Total	0	\$7,820.00	\$7,820.00	
200318 JW PEPPER & SON	0 See Quote #10007799 for Clarendon	\$585.08	\$392.58	\$654.38
200318 JW PEPPER & SON	0 See Quote #10007800 for Osborn Middle School (OMS)	\$209.13	\$116.45	\$654.38
200318 JW PEPPER & SON	0 See Quote #10007798 for Longview	\$641.88	\$651.10	\$654.38
200318 JW PEPPER & SON	0 See Quote #10007797 for Solano	\$739.18	\$360.76	\$654.38
200318 Total	0	\$2,175.27	\$1,520.89	
200629 NORTHWEST EVALUATION ASSOCIATION	1 Map Growth Math, Reading, & Language (incl. English & Spanish)	\$5,262.50	\$5,262.50	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 Map Growth Math, Reading, & Language (incl. English & Spanish)	\$2,037.50	\$2,037.50	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 Map Growth Math, Reading, & Language (incl. English & Spanish)	\$7,275.00	\$7,275.00	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 Map Growth Math, Reading, & Language (incl. English & Spanish)	\$4,087.50	\$4,087.50	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 Map Growth Math, Reading, & Language (incl. English & Spanish)	\$3,750.00	\$3,750.00	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 MAP Growth K-2 (incl. English & Spanish)	\$6,175.00	\$6,175.00	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 MAP Growth K-2 (incl. English & Spanish)	\$2,562.50	\$2,562.50	\$0.00
200629 NORTHWEST EVALUATION ASSOCIATION	1 MAP Growth K-2 (incl. English & Spanish)	\$2,850.00	\$2,850.00	\$0.00
200629 Total	0	\$34,000.00	\$34,000.00	
200325 CDW GOVERNMENT INC	0 Quote # KTCX462 HP Care pack	\$372.63	\$0.00	\$728.96
200325 CDW GOVERNMENT INC	0 HP Absolute Security software	\$356.33	\$0.00	\$728.96
200325 Total	0	\$728.96	\$0.00	
200309 HEINEMANN PUBLISHING	1 ENC - SEE ATTACHED QUOTE	\$1,955.81	\$1,956.38	\$3.98
200309 HEINEMANN PUBLISHING	1 LV - SEE ATTACHED QUOTE	\$6,640.70	\$6,639.90	\$3.98
200309 HEINEMANN PUBLISHING	1 SOL - SEE ATTACHED QUOTE	\$1,105.38	\$1,101.63	\$3.98

200309 Total	0		\$9,701.89	\$9,697.91	
200544 ILLUMINATE EDUCATION, INC	0	CL - DnA Licenses Grading Software and KDS Inspect Legacy	\$2,598.00	\$2,598.00	\$0.00
200544 ILLUMINATE EDUCATION, INC	0	ENC - DnA Licenses Grading Software and KDS Inspect Legacy	\$4,008.00	\$4,008.00	\$0.00
200544 ILLUMINATE EDUCATION, INC	0	LV - DnA Licenses Grading Software and KDS Inspect Legacy	\$3,048.00	\$3,048.00	\$0.00
200544 ILLUMINATE EDUCATION, INC	0	SOL - DnA Licenses Grading Software and KDS Inspect Legacy	\$3,282.00	\$3,282.00	\$0.00
200544 ILLUMINATE EDUCATION, INC	0	OMS - DnA Licenses Grading Software and KDS Inspect Legacy	\$3,774.00	\$3,774.00	\$0.00
200544 ILLUMINATE EDUCATION, INC	0	DO - DnA Licenses Grading Software and KDS Inspect Legacy	\$630.00	\$630.00	\$0.00
200544 Total	0		\$17,340.00	\$17,340.00	
200353 MANAGED METHODS, INC	0	Cybersecurity tool 500 licenses - Jan 2020 to Jan 2021	\$6,000.00	\$0.00	\$8,855.00
200353 MANAGED METHODS, INC	0	Cloud Access Monitor for Google Suite	\$2,855.00	\$0.00	\$8,855.00
200353 Total	0		\$8,855.00	\$0.00	
200354 CDW GOVERNMENT INC	0	Software Licenses - Sophos Central Email Advanced - subscription license (1 year) - 1 user Mfg. Part#: CAMJ1CSAA	\$6,649.91	\$0.00	\$6,649.91
200354 Total	0		\$6,649.91	\$0.00	
200265 CDW GOVERNMENT INC	0	GoGuardian for Teachers - subscription license (1 year) - add-on to existing 0 licenses to cover every student device.	\$1,243.63	\$476.89	\$766.74
200265 Total	0		\$1,243.63	\$476.89	
200389 JAMF SOFTWARE LLC	1	EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2019 to October 23, 2020 - EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic.	\$135.00	\$135.00	\$0.00
200389 JAMF SOFTWARE LLC	1	EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2019 to October 23, 2020 - EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic.	\$135.00	\$135.00	\$0.00
200389 JAMF SOFTWARE LLC	1	EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2019 to October 23, 2020 - EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic.	\$746.10	\$746.10	\$0.00
200389 JAMF SOFTWARE LLC	1	EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic. Contract renewal start October 23, 2019 to October 23, 2020 - EDU-RC Jamf Pro IOS 100-9999 SKU 2002020200 Total License is 150 lic.	\$450.00	\$450.00	\$0.00
200389 Total	0		\$1,466.10	\$1,466.10	
200343 EDUPOINT EDUCATIONAL SYSTEMS	3	1st Year Edupoint Subscription License	\$3,767.00	\$3,810.63	\$196.83
200343 Total	0		\$3,767.00	\$3,810.63	
200006 FUSEBOX, LLC	0	Annual Subscription to Fusebox Solutions	\$28,800.00	\$28,800.00	\$0.00
200006 Total	0		\$28,800.00	\$28,800.00	
200274 TOOLS4EVER	0	Tools4Ever licenses & maintenance renewal. Maintenance Basic Subscription IAM automation & synchronization. From 6/6/2019- to 6-6-2020. Must be renewed before 8/1/2019.	\$1,350.00	\$1,350.00	\$0.00
200274 TOOLS4EVER	0	Single Sign On Hello ID licenses renewal	\$1,500.00	\$1,500.00	\$0.00
200274 Total	0		\$2,850.00	\$2,850.00	
Grand Total	0		\$758,597.93	\$681,813.63	

PO No.	Vendor Name	R Description	Line Total Ordered	Line Total Paid	Variance
210595	NIENHUIS MONTESSORI USA	0 Bells Keyboards	\$101.41	\$0.00	\$957.51
210595	NIENHUIS MONTESSORI USA	0 Tone Bar / Bell Cabinet	\$856.10	\$0.00	\$957.51
210595 Total			\$957.51	\$0.00	\$1,915.02
		UNIVERSAL,48DX96W,CONFERENCE TOP,RECTANGLE, LAM,LAMINATE COLOR			
210561	ARIZONA FURNISHINGS	0 PORTICO	\$427.84	\$0.00	\$785.40
210561	ARIZONA FURNISHINGS	0 conf table,24wx27h,base,thin panel leg, laminate, laminate color portico	\$257.56	\$0.00	\$785.40
210561	ARIZONA FURNISHINGS	0 Installation	\$100.00	\$0.00	\$785.40
210561 Total			\$785.40	\$0.00	\$2,356.20
210536	JAMF SOFTWARE LLC	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contract renewal 0 October 30, 2020 to October 29,2021.	\$135.00	\$0.00	\$1,350.00
210536	JAMF SOFTWARE LLC	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contract renewal 0 October 30, 2020 to October 29,2021.	\$135.00	\$0.00	\$1,350.00
210536	JAMF SOFTWARE LLC	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contract renewal 0 October 30, 2020 to October 29,2021.	\$450.00	\$0.00	\$1,350.00
210536	JAMF SOFTWARE LLC	EDU - Cloud Jamf Pro iOS, Quote #242296 150 Licenses. Contract renewal 0 October 30, 2020 to October 29,2021.	\$630.00	\$0.00	\$1,350.00
210536 Total			\$1,350.00	\$0.00	\$5,400.00
210475	BENCHMARK EDUCATION COMPANY	Steps to Advance Gr. 3 Teacher and Students Package 1-Year Package with e- 0 Assessment Print and Digital	\$441.41	\$0.00	\$606.86
210475	BENCHMARK EDUCATION COMPANY	Steps to Advance Gr. 3 Student Book 2 Volume Set with 1-Year Subscription 0 with e-Assessment Print and Digital	\$165.45	\$0.00	\$606.86
210475 Total			\$606.86	\$0.00	\$1,213.72
210479	NORTHWEST EVALUATION ASSOCIATION - NWEA	0 MAP Growth K-12. Online assessment software licenses	\$31,737.50	\$31,737.50	\$0.00
210479 Total			\$31,737.50	\$31,737.50	\$0.00
210453	LEARNING A-Z	0 RAZ Kids.com licenses	\$125.38	\$125.38	\$0.00
210453	LEARNING A-Z	0 RAZ Kids.com licenses	\$125.37	\$125.37	\$0.00
210453	LEARNING A-Z	0 RAZ Kids.com licenses	\$125.38	\$125.38	\$0.00
210453	LEARNING A-Z	0 RAZ Kids.com licenses	\$125.38	\$125.38	\$0.00
210453 Total			\$501.51	\$501.51	\$0.00
210486	VIRTRU	0 Gmail encryption software - licenses only (30 licenses)	\$4,200.00	\$0.00	\$4,200.00
210486 Total			\$4,200.00	\$0.00	\$4,200.00
210483	TOOLS4EVER	0 Single Sign On Hello ID licenses renewal	\$1,500.00	\$0.00	\$2,850.00
210483 Total			\$1,500.00	\$0.00	\$2,850.00
210481	MIND RESEARCH INSTITUTE	0 ST Math student subscription and software license for 1 year at Montecito.	\$341.02	\$312.00	\$29.02
210481 Total			\$341.02	\$312.00	\$29.02
210452	BENCHMARK EDUCATION COMPANY	Benchmark Adelante Gr. 6 5-Year Core without Consumables Package - 0 National Edition (plus digital) Print and Digital	\$4,697.38	\$0.00	\$6,748.84
210452	BENCHMARK EDUCATION COMPANY	Benchmark Advance Grade 6 Texts for Close Reading Consumables 10 0 Volumes 3-Copy Student Set - National Edition 5Y	\$1,486.15	\$0.00	\$6,748.84
210452	BENCHMARK EDUCATION COMPANY	Benchmark Advance Grade 6 Intervention Package 5-Year Subscription - 0 National Edition	\$565.31	\$0.00	\$6,748.84
210452 Total			\$6,748.84	\$0.00	\$20,246.52
210449	LAKESHORE LEARNING	0 Classic Birch Rectangular Tables 36"x24"x21"	\$1,045.07	\$1,028.60	\$16.47
210449 Total			\$1,045.07	\$1,028.60	\$16.47
210460	BRUINS MONTESSORI INT'L USA INC.	0 Table 30x20x20 Wood Grain SP135C	\$1,503.18	\$0.00	\$1,715.53
210460	BRUINS MONTESSORI INT'L USA INC.	0 Work Table 17X13X10 SP135H (quantity 4)	\$212.35	\$0.00	\$1,715.53
210460 Total			\$1,715.53	\$0.00	\$3,431.06
210455	NIET	EE Pass subscription based interactive web tool for individualized trainings 0 and educator evaluations	\$4,000.00	\$4,000.00	\$0.00
210455	NIET	EE Pass subscription based interactive web tool for individualized trainings 0 and educator evaluations	\$4,000.00	\$4,000.00	\$0.00
210455	NIET	EE Pass subscription based interactive web tool for individualized trainings 0 and educator evaluations	\$4,000.00	\$4,000.00	\$0.00
210455	NIET	EE Pass subscription based interactive web tool for individualized trainings 0 and educator evaluations	\$4,000.00	\$4,000.00	\$0.00
210455 Total			\$16,000.00	\$16,000.00	\$0.00
210451	BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Gr. 1 Core Package Subscription Digital - 5-Year	\$3,286.72	\$0.00	\$3,286.72
210451 Total			\$3,286.72	\$0.00	\$3,286.72
210423	BENCHMARK EDUCATION COMPANY	0 Benchmark Adelante Gr. 1 Core Package Subscription Digital - 5- Year	\$3,286.72	\$0.00	\$3,286.72
210423 Total			\$3,286.72	\$0.00	\$3,286.72
210413	NIENHUIS MONTESSORI USA	0 Bells Set	\$2,465.93	\$0.00	\$2,465.93
210413 Total			\$2,465.93	\$0.00	\$2,465.93
210408	BRUINS MONTESSORI INT'L USA INC.	0 5% Discount	-\$44.50	\$0.00	\$930.50
210408	BRUINS MONTESSORI INT'L USA INC.	0 INDIVIDUAL WOODEN TRAY	\$164.33	\$0.00	\$930.50
210408	BRUINS MONTESSORI INT'L USA INC.	0 CIRCLES, SQUARES, & TRIANGLES / BOX	\$175.28	\$0.00	\$930.50
210408	BRUINS MONTESSORI INT'L USA INC.	0 FLAG STAND NORTH & SOUTH AMERICA/WITH FLAGS	\$635.39	\$0.00	\$930.50
210408 Total			\$930.50	\$0.00	\$3,722.00
210416	ILLUMINATE EDUCATION, INC	0 DnA LicensesPer Student Licenses - Illuminate Data and Assessment™ KDS Inspect (Legacy)Access to Key Data Systems' INSPECT Item Bank and Pre- 0 built Assessments.	\$10,722.62	\$10,722.62	\$0.00
210416	ILLUMINATE EDUCATION, INC	0 Grading SoftwareAssessment Scanning and Scoring	\$4,595.41	\$4,595.41	\$0.00
210416	ILLUMINATE EDUCATION, INC		\$3,063.60	\$3,063.60	\$0.00
210416 Total			\$18,381.63	\$18,381.63	\$0.00
210424	GREAT MINDS PBC	0 Eureka Math	\$226.67	\$0.00	\$906.68
210424	GREAT MINDS PBC	0 Eureka Math	\$226.67	\$0.00	\$906.68
210424	GREAT MINDS PBC	0 Eureka Math	\$226.67	\$0.00	\$906.68
210424	GREAT MINDS PBC	0 Eureka Math	\$226.67	\$0.00	\$906.68
210424 Total			\$906.68	\$0.00	\$3,626.72
210321	MIND RESEARCH INSTITUTE	-Renewal of ST Math Software License -Ongoing Minor Software Updates -Self- Guided Online Courses (Asynchronous via Web Browser) -Just-in-Time Live Webinars (Instructor-Lead via WebEx) -Technical Support during Standard 0 Business Hours via Email or Phone -W	\$4,000.00	\$4,000.00	\$0.00
210321	MIND RESEARCH INSTITUTE	-Renewal of ST Math Software License -Ongoing Minor Software Updates -Self- Guided Online Courses (Asynchronous via Web Browser) -Just-in-Time Live Webinars (Instructor-Lead via WebEx) -Technical Support during Standard 0 Business Hours via Email or Phone -W	\$4,000.00	\$4,000.00	\$0.00
210321	MIND RESEARCH INSTITUTE	-Renewal of ST Math Software License -Ongoing Minor Software Updates -Self- Guided Online Courses (Asynchronous via Web Browser) -Just-in-Time Live Webinars (Instructor-Lead via WebEx) -Technical Support during Standard 0 Business Hours via Email or Phone -W	\$4,000.00	\$4,000.00	\$0.00
210321	MIND RESEARCH INSTITUTE	-Renewal of ST Math Software License -Ongoing Minor Software Updates -Self- Guided Online Courses (Asynchronous via Web Browser) -Just-in-Time Live Webinars (Instructor-Lead via WebEx) -Technical Support during Standard 0 Business Hours via Email or Phone -W	\$4,000.00	\$4,000.00	\$0.00

		Encanto Elementary School ST Math Annual Service/Renewal Fee Includes: - Renewal of ST Math Software License -Ongoing Minor Software Updates -Self- Guided Online Courses (Asynchronous via Web Browser) -Just-in-Time Live Webinars (Instructor-Lead via WebEx)			
210321	MIND RESEARCH INSTITUTE	0	\$5,000.00	\$5,000.00	\$0.00
210321	Total		\$17,000.00	\$17,000.00	\$0.00
210341	ALISON MONTESSORI AND EDUCATION MATERIAL	Cabinet for the Land and Water Form Trays. Recommended Age Group: 3-6 1 yrs. Made in Thailand. Dimensions 12.25" W x 8.25" D x 9.5" H.. Land and Water Form Trays. Price: \$68.25 Recommended Age Group: 3-6 yrs. 1 Dimensions 5" W x 6.5" L x 1.5 H.	\$107.37	\$0.00	\$288.56
210341	ALISON MONTESSORI AND EDUCATION MATERIAL		\$181.19	\$0.00	\$288.56
210341	Total		\$288.56	\$0.00	\$577.12
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Traits and Reproductions Kit	\$305.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Thermal Energy Kit	\$565.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Plate Motion Engineering Internship Kit	\$325.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Chemical Reactions Kit	\$455.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Harnessing Human Energy Kit	\$475.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Light Waves Kit	\$735.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Natural Selection Kit	\$225.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Natural Selection Engineering Internship Kit	\$240.00	\$0.00	\$4,555.65
210326	AMPLIFY EDUCATION, INC	0 Amplify Science Middle School: Evolutionary History Kit	\$1,230.65	\$0.00	\$4,555.65
210326	Total		\$4,555.65	\$0.00	\$41,000.85
210306	IMAGINATION STATION INC dba ISTATION	0 Istation Reading en Espanol Partial Campus Encanto	\$9,370.00	\$9,370.00	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 IE Student - Istation Reading en Espanol (Student Account) Clarendon	\$6,105.00	\$6,105.00	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 IE Student - Istation Reading en Espanol (Student Account) Solano	\$1,850.00	\$1,850.00	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 IE Student - Istation Reading en Espanol (Student Account) Longview	\$6,290.00	\$6,290.00	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 IE Student - Istation Reading en Espanol (Student Account) OMS	\$2,405.00	\$2,405.00	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 Premium Virtual learning Services	\$3,193.18	\$3,193.18	\$0.00
210306	IMAGINATION STATION INC dba ISTATION	0 Discount	-\$9,820.20	-\$9,820.20	\$0.00
210306	Total		\$19,392.98	\$19,392.98	\$0.00
210312	ELECTRO-MATIC	0 GIGATRON ASSY PLATE W/GIGA,12V P QS5246	\$1,456.00	\$0.00	\$1,636.00
210312	Total		\$1,456.00	\$0.00	\$1,636.00
210290	IXL LEARNING	1 Expansion discount (15%) IXL Site License, Grades 6-8, 600 Students, Subject Math. with Unlimited	-\$1,080.00	-\$1,080.00	\$0.00
210290	IXL LEARNING	1 Teacher Accounts	\$7,200.00	\$7,200.00	\$0.00
210290	Total		\$6,120.00	\$6,120.00	\$0.00
210244	TYLER TECHNOLOGIES, INC.	0 iVisions Web Portal	\$11,875.00	\$0.00	\$23,422.00
210244	Total		\$11,875.00	\$0.00	\$23,422.00
210293	OPEN UP RESOURCES	0 Our Math G6 SDNT Course Solano	\$2,273.44	\$2,258.88	\$14.56
210293	OPEN UP RESOURCES	0 Our Math G6 SDNT Course Longview	\$1,694.16	\$1,694.16	\$14.56
210293	Total		\$3,967.60	\$3,953.04	\$29.12
210289	BENCHMARK EDUCATION COMPANY	Steps to Advance Grade 2 Student Book 2 Volume Set with 1-Year 0 Subscription	\$476.01	\$476.00	\$0.00
210289	BENCHMARK EDUCATION COMPANY	Steps to Advance Grade 3 Student Book 2 Volume Set with 1-Year 0 Subscription	\$714.01	\$714.01	\$0.00
210289	BENCHMARK EDUCATION COMPANY	Steps to Advance Grade 4 Student Book 2 Volume Set with 1-Year 0 Subscription	\$476.01	\$476.00	\$0.00
210289	BENCHMARK EDUCATION COMPANY	Steps to Advance Grade 5 Student Book 2 Volume Set with 1-Year 0 Subscription	\$476.01	\$476.00	\$0.00
210289	BENCHMARK EDUCATION COMPANY	Steps to Advance Grade 6 Student Book 2 Volume Set with 1-Year 0 Subscription	\$476.01	\$476.04	\$0.00
210289	Total		\$2,618.05	\$2,618.05	\$0.00
210242	AMPLIFY EDUCATION, INC	0 Amplify Science Kindergarten Investigation Notebook Bundle (1 qty per unit) Amplify Science Elementary School: Grade 1 Spanish Student	\$14.24	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 InvestigationNotebooks (1-pk)	\$256.83	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 Amplify Science Grade 1 Investigation Notebook Bundle (1 qty per unit) Amplify Science Elementary School: Grade 2 Spanish Student	\$213.67	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 InvestigationNotebooks (1-pk)	\$342.73	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 Amplify Science Grade 2 Investigation Notebook Bundle (1 qty per unit) Amplify Science Elementary School: Grade 4 Spanish Student	\$299.64	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 InvestigationNotebooks (1-pk)	\$152.32	\$0.00	\$1,907.23
210242	AMPLIFY EDUCATION, INC	0 Amplify Science Grade 4 Investigation Investigation Notebook Bundle (1 0 qtyper unit	\$627.80	\$0.00	\$1,907.23
210242	Total		\$1,907.23	\$0.00	\$13,350.61
210325	BRUINS MONTESSORI INT'L USA INC.	0 Wood Grain Laminate Table (30" X 20" X 20")	\$1,379.70	\$1,390.34	\$236.64
210325	BRUINS MONTESSORI INT'L USA INC.	0 Wood Grain Laminate Toddler Table (30" X 20" X 14")	\$212.43	\$213.21	\$236.64
210325	BRUINS MONTESSORI INT'L USA INC.	0 Wood Grain Work Table (17" X 13" X 10")	\$442.75	\$194.69	\$236.64
210325	Total		\$2,034.88	\$1,798.24	\$709.92
210323	LAKESHORE LEARNING	1 Butcher-Block Table and Chair Set	\$344.84	\$344.84	\$0.00
210323	Total		\$344.84	\$344.84	\$0.00
210245	MCGRAW-HILL SCHOOL EDUCATION, LLC	0 Studysync - upgrade to unitized	\$8,207.36	\$8,159.16	\$48.20
210245	Total		\$8,207.36	\$8,159.16	\$48.20
210210	ARIZONA FURNISHINGS	Shape Tbl Top, Expanse, 30x54, Lam-Banded Flat Edge, Surface: Kingswood 0 Walnut, Edge, Color- Black, Leg Color- Titanium	\$3,093.11	\$3,083.82	\$0.01
210210	ARIZONA FURNISHINGS	0 Shape Tbl, Leg Kit, 19-29", Tbl height, 4 pack, Titanium	\$1,208.08	\$1,204.45	\$0.01
210210	ARIZONA FURNISHINGS	0 50 mm Dual-Soft Wheel Caster, 4 Pk	\$190.58	\$190.01	\$0.01
210210	ARIZONA FURNISHINGS	0 Alphabet seating cantilever, 18", Poly Shell, Shell in Graphite, titanium	\$5,970.79	\$5,952.84	\$0.01
210210	ARIZONA FURNISHINGS	0 Installation	\$380.00	\$411.43	\$0.01
210210	Total		\$10,842.56	\$10,842.55	\$0.05
210209	ARIZONA FURNISHINGS	0 IC Circulation Corner Radius, 72"X30"DX39"H Burnt Strand, Black	\$1,916.79	\$949.99	\$958.37
210209	ARIZONA FURNISHINGS	0 IC Circulation Book Return, 40X30X39 IC CIRCULATION SHELL WITH TRANSACTION SHELF 29 WORK SURFACE	\$814.50	\$807.36	\$958.37
210209	ARIZONA FURNISHINGS	0 72X30X39	\$754.77	\$748.15	\$958.37
210209	ARIZONA FURNISHINGS	0 CIRCULATION DEPRESSIBLE BOOK CART W/3 CASTERS	\$754.77	\$748.15	\$958.37
210209	ARIZONA FURNISHINGS	0 BOX/BOX/FILE FLOOR PEDESTAL	\$814.50	\$807.36	\$958.37
210209	ARIZONA FURNISHINGS	0 INSTALLATION	\$470.00	\$505.95	\$958.37
210209	Total		\$5,525.33	\$4,566.96	\$5,750.22
210218	CDW GOVERNMENT INC	GoGuardian for Admins - subscription license (1 year) - 1 license Mfg. Part#: GG-ADM1Y-001500 UNSPSC: 43233205 Electronic distribution - NO MEDIA 0 Contract: Arizona NVP Software (ADSP017-149774)	\$9,415.69	\$9,415.69	\$0.00
210218	Total		\$9,415.69	\$9,415.69	\$0.00

210166 CDW GOVERNMENT INC	Google Chrome Management Console License - Education Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA	\$20,018.46	\$0.00	\$20,018.46
210166 Total	0 Contract: Mohave ESC 151-CDWG-1002 (151-CDWG-1002)	\$20,018.46	\$0.00	\$20,018.46
210207 JERRY'S OFFICE FURNITURE	Cherry Man, amber, laminate, two drawer lateral file 22 1/2" D x 35 1/2" W x 0 29" H	\$435.62	\$435.62	\$0.00
210207 Total		\$435.62	\$435.62	\$0.00
210070 FUSEBOX, LLC	Annual Subscription to Fusebox Solutions. Utility Data Management and Reporting. EMS Review and Monitoring.	\$30,000.00	\$30,000.00	\$0.00
210070 Total		\$30,000.00	\$30,000.00	\$0.00
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Light Waves Kit (2020)	\$1,612.88	\$2,404.33	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Traits and Reproductions Kit(2020)	\$669.29	\$997.71	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Natural Selection Kit (2020)	\$493.74	\$736.02	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Natural Selection EngineeringInternship Kit (2020)	\$526.65	\$785.08	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Evolutionary History Kit (2020)	\$965.53	\$1,439.32	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Plate Motion EngineeringInternship Kit (2020)	\$713.18	\$1,063.14	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Natural Selection EngineeringInternship Student Investigation Notebook with ArticleCompilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Evolutionary History StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Plate Motion EngineeringInternship Student Investigation Notebook with ArticleCompilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with ArticleCompilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 852.15Amplify Science Full Year Grade 8 Course - Integrated Model - LICENSE - UPFRONT (2020)	\$26,892.30	\$26,892.30	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Harnessing Human Energy Kit(2020)	\$1,042.34	\$1,553.82	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Thermal Energy Kit (2020)	\$1,239.83	\$1,848.22	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Harnessing Human EnergyStudent Investigation Notebook with Article Compilation (2020)	\$1,685.46	\$1,685.46	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Thermal Energy StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Chemical Reactions StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Light Waves StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Traits and Reproduction StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Natural Selection StudentInvestigation Notebook with Article Compilation (2020)	\$1,247.68	\$1,247.68	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Magnetic Fields Kit (2020)	\$1,036.85	\$1,036.85	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Force and Motion Kit (2020)	\$1,728.09	\$1,728.09	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Force and Motion EngineeringInternship Kit (2020)	\$839.36	\$839.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Plate Motion Kit (2020)	\$1,662.25	\$1,662.25	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Rock Transformations Kit (2020)	\$1,168.51	\$1,168.51	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Weather Patterns Kit (2020)	\$1,547.05	\$1,547.05	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Plate Motion StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Rock Transformations StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Weather Patterns StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Full Year Grade 7 Course - Integrated Model - LICENSE - UPFRONT (2020)	\$29,156.91	\$29,156.91	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Microbiome Kit (2020)	\$441.07	\$441.07	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Metabolism Kit (2020)	\$1,250.80	\$1,250.80	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Microbiome StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Metabolism Student InvestigationNotebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Metabolism EngineeringInternship Student Investigation Notebook with ArticleCompilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Magnetic Fields StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Force and Motion StudentInvestigation Notebook with Article Compilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Force and Motion EngineeringInternship Student Investigation Notebook with ArticleCompilation (2020)	\$1,330.86	\$1,330.86	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Ocean, Atmosphere, andClimate Kit - SPANISH PRINT MATERIALS ADD ON (2020)	\$115.21	\$115.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Earth's Changing Climate Kit(2020)	\$2,797.85	\$2,797.85	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Earth's Changing Climate Kit - SPANISH PRINT MATERIALS ADD ON (2020)	\$230.41	\$230.41	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Earth's Changing ClimateEngineering Internship Kit (2020)	\$5,595.70	\$5,595.70	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Earth's Changing ClimateEngineering Internship SPANISH PRINT MATERIALS ADD ON(2020)	\$82.29	\$82.29	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 6 Integrated Model - Digital SpanishSupport Add On Student License (2020)	\$1,533.33	\$1,533.33	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Phase Change EngineeringInternship Kit - SPANISH PRINT MATERIALS ADD ON (2020)	\$82.29	\$82.29	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Populations and Resources Kit(2020)	\$5,184.26	\$5,184.26	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Populations and Resources Kit - SPANISH PRINT MATERIALS ADD ON (2020)	\$329.16	\$329.16	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Matter and Energy inEcosystems Kit (2020)	\$2,962.43	\$2,962.43	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Matter and Energy inEcosystems Kit - SPANISH PRINT MATERIALS ADD ON (2020)	\$378.53	\$378.53	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Ocean, Atmosphere, andClimate Kit (2020)	\$9,051.87	\$9,051.87	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Geology on Mars Kit - SPANISHPRINT MATERIALS ADD ON (2020)	\$971.02	\$971.02	\$3,832.47

210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Earth, Moon, and Sun Kit (2020)	\$5,184.26	\$5,184.26	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth, Moon, and Sun Kit - SPANISH PRINT			
210000 AMPLIFY EDUCATION, INC	1 MATERIALS ADD ON (2020)	\$82.29	\$82.29	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Phase Change Kit (2020)	\$5,101.97	\$5,101.97	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change Kit - SPANISHPRINT MATERIALS			
210000 AMPLIFY EDUCATION, INC	1 ADD ON (2020)	\$213.95	\$213.95	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change EngineeringInternship Kit			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$6,089.44	\$6,089.44	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing ClimateStudent Investigation			
210000 AMPLIFY EDUCATION, INC	1 Notebook with Article Compilation (2020)	\$1,951.95	\$1,951.95	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing ClimateStudent Investigation			
210000 AMPLIFY EDUCATION, INC	1 Notebook with Article Compilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing ClimateEngineering			
210000 AMPLIFY EDUCATION, INC	1 Internship Student Investigation Notebook withArticle Compilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing ClimateEngineering			
210000 AMPLIFY EDUCATION, INC	1 Internship Student Investigation Notebook withArticle Compilation - SPANISH			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Full Year Grade 6 Course - Integrated Model - LICENSE -			
210000 AMPLIFY EDUCATION, INC	1 UPFRONT (2020)	\$34,157.94	\$34,157.94	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Geology on Mars Kit (2020)	\$7,406.08	\$7,406.08	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Matter and Energy inEcosystems Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with ArticleCompilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Matter and Energy inEcosystems Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with ArticleCompilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Ocean, Atmosphere, andClimate Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with Article Compilation(2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Ocean, Atmosphere, andClimate Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with Article Compilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Freight	\$56,716.33	\$48,829.71	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Chemical Reactions Kit (2020)	\$998.45	\$1,488.40	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change StudentInvestigation Notebook			
210000 AMPLIFY EDUCATION, INC	1 with Article Compilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change StudentInvestigation Notebook			
210000 AMPLIFY EDUCATION, INC	1 with Article Compilation - SPANISH(2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change EngineeringInternship Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with ArticleCompilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change EngineeringInternship Student			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with ArticleCompilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Populations and ResourcesStudent			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with Article Compilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Populations and ResourcesStudent			
210000 AMPLIFY EDUCATION, INC	1 Investigation Notebook with Article Compilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 5 - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$444.36	\$444.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 5 Spanish Print Kits(2020)	\$5,529.87	\$5,529.87	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Geology on Mars InvestigationNotebook with			
210000 AMPLIFY EDUCATION, INC	1 Article Compilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Geology on Mars InvestigationNotebook with			
210000 AMPLIFY EDUCATION, INC	1 Article Compilation - SPANISH (2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth, Moon, and Sun StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebook with Article Compilation (2020)	\$1,300.21	\$1,300.21	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth, Moon, and Sun StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebook with Article Compilation - SPANISH(2020)	\$427.19	\$427.19	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 4 - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$444.36	\$444.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 4 Spanish Print Kits(2020)	\$5,332.38	\$5,332.38	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 5 Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$1,243.30	\$1,243.30	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 5 Investigation Investigation NotebookBundle (1 qty			
210000 AMPLIFY EDUCATION, INC	1 per unit) (2020)	\$3,726.78	\$3,726.78	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 5 Digital Teacher License (2020)	\$8,887.30	\$8,887.30	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 8,100.00Amplify Science Elementary School: Grade 5 Kits (2020)15.00	\$51,266.53	\$51,266.53	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 3 - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$444.36	\$444.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 3 Spanish Print Kits(2020)	\$6,155.27	\$6,155.27	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 4 Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$1,313.34	\$1,313.34	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 4 Kits (2020)	\$56,615.36	\$56,615.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 4 Digital Teacher License (2020)	\$8,887.30	\$8,887.30	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 4 Investigation Investigation NotebookBundle (1 qty			
210000 AMPLIFY EDUCATION, INC	1 per unit) (2020)	\$3,713.66	\$3,713.66	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 2 - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$333.27	\$333.27	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 2 Spanish Print Kits(2020)	\$3,999.28	\$3,999.28	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 3 Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$1,418.41	\$1,418.41	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 3 Kits (2020)	\$68,711.96	\$68,711.96	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 3 Digital Teacher License (2020)	\$8,887.30	\$8,887.30	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 3 Investigation Investigation NotebookBundle (1 qty			
210000 AMPLIFY EDUCATION, INC	1 per unit) (2020)	\$3,989.23	\$3,989.23	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 1 - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$444.36	\$444.36	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 1 Spanish Print Kits(2020)	\$5,727.37	\$5,727.37	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 2 Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$1,011.28	\$1,011.28	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 2 Digital Teacher License (2020)	\$6,665.47	\$6,665.47	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 2 Investigation Notebook Bundle (1 qtyper unit) (2020)	\$2,775.40	\$2,775.40	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 2 Kits (2020)	\$42,050.07	\$42,050.07	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade K - Digital Spanish Support Add OnTeacher License			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$555.46	\$555.46	\$3,832.47

210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade K Spanish Print Kits(2020)	\$7,323.79	\$7,323.79	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 1 Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$994.03	\$994.03	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 1 Investigation Notebook Bundle (1 qtyper unit) (2020)	\$2,037.13	\$2,037.13	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Grade 1 Digital Teacher License (2020)	\$7,998.57	\$7,998.57	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade 1 Kits (2020)	\$49,670.11	\$49,670.11	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science MS: Grade Band Orientation (6-8): 1 Day Onsite	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Discount	-\$59,796.16	-\$59,796.16	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade K Spanish StudentInvestigation			
210000 AMPLIFY EDUCATION, INC	1 Notebooks (1-pk) (2020)	\$1,230.23	\$1,230.23	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Kindergarten Investigation Notebook Bundle (1qty per unit)			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$2,076.43	\$2,076.43	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Kindergarten Digital Teacher License (2020)	\$7,998.57	\$7,998.57	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade K Kits (2020)	\$51,645.06	\$51,645.06	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Evolutionary History PrintTeacher's Guide			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Plate Motion EngineeringInternship Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science MS: Leading the Shifts of NGSS(Administrators): 1/2 Day			
210000 AMPLIFY EDUCATION, INC	1 Onsite	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science ES: Analyzing Student Assessment Data: 1 DayOnsite	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science MS: Analyzing Student Assessment Data: 1 DayOnsite	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science ES: Grade Band Orientation (K-5): 1 Day Onsite	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Thermal Energy Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Chemical Reactions PrintTeacher's Guide			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Light Waves Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Traits and Reproductions PrintTeacher's Guide			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Natural Selection Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Natural Selection EngineeringInternship Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Force and Motion EngineeringInternship Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Plate Motion Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Rock Transformations PrintTeacher's Guide			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Weather Patterns Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science MS: Physical Science Grade 8 BenchmarkAssessments, 1 year			
210000 AMPLIFY EDUCATION, INC	1 student license (PDF and/or QTI) - FieldTest (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Harnessing Human Energy PrintTeacher's			
210000 AMPLIFY EDUCATION, INC	1 Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science MS: Integrated Grade 7 BenchmarkAssessments, 1 year			
210000 AMPLIFY EDUCATION, INC	1 student license (PDF and/or QTI) - FieldTest (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Microbiome Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Metabolism Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Metabolism EngineeringInternship Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Magnetic Fields Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Force and Motion Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Phase Change EngineeringInternship Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Populations and Resources PrintTeacher's			
210000 AMPLIFY EDUCATION, INC	1 Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Matter and Energy inEcosystems Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Ocean, Atmosphere, andClimate Print			
210000 AMPLIFY EDUCATION, INC	1 Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing Climate PrintTeacher's Guide			
210000 AMPLIFY EDUCATION, INC	1 (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Middle School: Earth's Changing ClimateEngineering			
210000 AMPLIFY EDUCATION, INC	1 Internship Print Teacher's Guide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 5 Print TeacherGuides (1 qty per			
210000 AMPLIFY EDUCATION, INC	1 unit) (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 5 NGSS Benchmark Assessments (1year license)			
210000 AMPLIFY EDUCATION, INC	1 includes classroom access (up to 36) - Field Test(2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science MS: Earth/Space Science Grade 6 BenchmarkAssessments, 1			
210000 AMPLIFY EDUCATION, INC	1 year student license (PDF and/or QTI) - FieldTest (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Geology on Mars Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	75.00Amplify Science Middle School: Earth, Moon, and Sun PrintTeacher's			
210000 AMPLIFY EDUCATION, INC	1 Guide (2020)15.00	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Middle School: Phase Change Print Teacher'sGuide (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 1 Print TeacherGuides (1 qty per			
210000 AMPLIFY EDUCATION, INC	1 unit) (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 2 Print TeacherGuides (1 qty per			
210000 AMPLIFY EDUCATION, INC	1 unit) (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 3 Print TeacherGuides (1 qty per			
210000 AMPLIFY EDUCATION, INC	1 unit) (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 3 NGSS Benchmark Assessments (1year license)			
210000 AMPLIFY EDUCATION, INC	1 includes classroom access (up to 36) - Field Test(2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Elementary School: Grade 4 Print TeacherGuides (1 qty per			
210000 AMPLIFY EDUCATION, INC	1 unit) (2020)	\$0.00	\$0.00	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science Grade 4 NGSS Benchmark Assessments (1year license)			
210000 AMPLIFY EDUCATION, INC	1 includes classroom access (up to 36) - Field Test(2020)	\$0.00	\$0.00	\$3,832.47

210000 AMPLIFY EDUCATION, INC	Amplify Science MS: Guided Planning and Support (6-8) 1 DayOnsite (Two 1/2 day sessions scheduled consecutively)	\$3,511.03	\$3,511.03	\$3,832.47
210000 AMPLIFY EDUCATION, INC	Amplify Science ES: Job Embedded Coaching (JEC) Services:Teachers: 1 Day			
210000 AMPLIFY EDUCATION, INC	1 ONSITE	\$11,520.57	\$11,520.57	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science ES: Guided Planning and Support (K-5): 1/2 DayOnsite	\$8,228.98	\$8,228.98	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science MS: Guided Planning and Support (6-8): 1/2 DayOnsite	\$2,742.99	\$2,742.99	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science ES: Administrators' Orientation: 1/2 DayONSITE	\$2,742.99	\$2,742.99	\$3,832.47
210000 AMPLIFY EDUCATION, INC	1 Amplify Science Elementary School: Grade K Print TeacherGuides	\$0.00	\$0.00	\$3,832.47
210000 Total		\$658,592.02	\$654,759.55	\$620,860.14
Grand Total		\$911,345.25	\$837,367.92	\$785,448.79

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VIII-G

Agenda Item

Distance Learning and School Reopening Update

For Board: Action Discussion Information

Background –

This item will allow for the Superintendent and Administration to provide an overview of services being provided during distance learning as well as for the Board ask questions as to how the district functions are being handled during these unprecedented times. The Board will also hear from Dr. Robert concerning efforts being made toward the potential school reopening in January 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Interest in attending ASBA Virtual County Meeting October 29, 2020
- B. Interest in attending ASBA/ASA Virtual Annual Conference, Dec. 3-4, 2020
- C. Interest in Virtual ASBA/ASA New Board Member Orientation December 2 or December 11 (This will be a 2 day event with part 2 held March 26 and June 20, 2021)
- D. Discussion of Readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership”. Chapter 4, pgs. 29-38

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 20, 2020
Board Meeting

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Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 20, 2020

Board Meeting

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

President Aguilar

- Delay opening schools until January based on the benchmark numbers **(announcement to delay opening of schools until January 2021 at the earliest made to the public on Tuesday, October 13, 2020)**
- Update on families receiving food in our district **(update given at October Work Study session with presentation by all District Directors)**
- Text messages and robo calls sent the Friday before Board meeting **(scheduled in the Superintendent’s calendar throughout 2020)**
- As part of the equity work with Superintendent goals would like to consider partnering with Project 1619 group ensuring K-12 districts are leaning about slavery **(ongoing work in City-wide Equity Initiative being discussed with partner districts)**
- When benchmarks are met the possibility of lower grades (K-2) starting with first **(part of the ongoing Admin team conversations regarding potential reopening)**

Ms. Corbin

- Schedule school visits twice a year seeing students and teachers if there are classes to visit **(potential for first visit now that preschools and special education for FAPE purposes has begun, as well as the extension of Supervised Independent Learning Spaces (SILS) and beginning of Targeted Assistance to students)**

Mr. Flamand

- Would like to see feedback as to why the staff is confused about reopening **(Update to the Board from 9-22-20)**
- Published criteria as to what the district will consider for reopening **(separate video Osborn School Reopening Messages for Staff and Community send out 9-24-2020)**
- Improving current issues with the audience ability to hear the meeting and better incorporating members of the public **(ongoing work with technology and Digital Communications and Marketing Coordinator about establishment of and acquisition of necessary software for YouTube transmission)**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F